

Robert Browning, Snowfields and Tower Bridge Primary Schools

We learn and succeed together



[@PrimaryRobert](#) [@SNSPrimary](#) [@TBPrimary](#)

Find us at: www.thebridgesfederation.org.uk

Newsletter 3rd February 2023

Dear Parents,

The class assemblies were wonderful again this week, your children show such confidence when speaking to a full hall of parents, teachers and peers.

It is a busy week next week as we look forward to lots of learning about keeping safe. **Safer Internet Day** is on **Tuesday 7th February**, your children will bring home their AUP (Acceptable User Policy), please talk to them about this because it shows the rules we expect the children to follow online both at school and at home. You can find resources for parents here:

<https://saferinternet.org.uk/guide-and-resource/parents-and-carers>

On **Wednesday 8th February** it is our **NSPCC Fundraiser** at **Snowfields and Robert Browning** the School Council would like the children in each class to wear an item of clothing or accessory in their class colour e.g. Red class wears something red and **donate £1** to the NSPCC. Nursery and Reception and Rainbow classes can wear lots of different colours!

At **Tower Bridge** the School Council would like all the children to wear green and **donate £1** to the NSPCC. Thank you for all your support with this fundraiser.

Please take a look at page 7 of the newsletter for a **Road Safety** poster to share with your child. Children are never too young or old to be reminded of how they need to stay safe when crossing the road.

Have a restful weekend and we look forward to seeing you on Monday, gates open at 8:45 am.

We are looking forward to seeing how many children have earned a **yellow** wristband by the end of this half term for coming to school every day on time!

Dates For Your Diary

Tower Bridge

7th February- Safer Internet Day
8th February - NSPCC Day
1st March- Parent and Pupil Review meetings
10th March - Year 2 Class Assembly (Friday)
16th March - Year 1 Class Assembly (Thursday)
23rd March - Reception Class Assembly (Thursday)

Robert Browning

7th February- 'Safety' Day including Safer Internet Day
8th February - NSPCC Day
1st March- Parent and Pupil Review meetings
10th March - Year 2 Class Assembly (Friday)
23rd March - Reception Class Assembly (Thursday)
30th March - Year 1 Class Assembly (Thursday)

Snowfields

7th February - Safer Internet Day
8th February - NSPCC Day
1st March - Parent & Pupil Review meetings
8th March - Year 2/ Orange class assembly - 2:55pm
17th March - Year 1/ Red class assembly - 2:55pm
22nd March - Reception/ Butterfly class assembly

Term Dates - 2022 - 2023

Spring term

Wednesday 4 January - Friday 10 February 2023
Half Term Monday 13 February - Friday 17 February 2023

Monday 20 February – Friday 31 March 2023

Summer term

Tuesday 18 April - Friday 26 May 2023
Half Term Monday 29 May - Friday 2 June 2023
Monday 5 June - Friday 21 July 2023

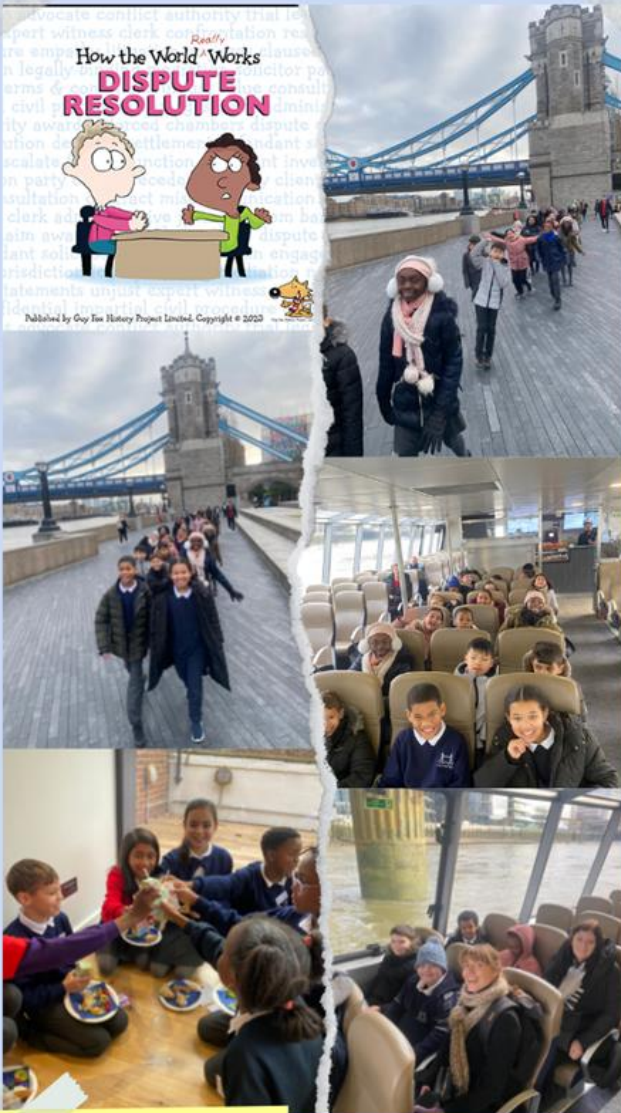
Parents, please add the 2022-2023 term dates to your diaries. Term time holidays will not be authorised.



**ON WEDNESDAY CHILDREN
WHO DONATE £1 TO OUR
NSPCC FUNDRAISER MAY
WEAR GREEN.**

**WE BREAK UP FOR 1 WEEK ON
FRIDAY 10TH FEBRUARY AT
3.30PM**

graduation!



Blue Class went to the launch of the book they helped illustrate last year. The Guy Fox History Project took them on the river boat, treated them to delicious sandwiches and gave them each copies of the book and a frame of their drawing each. We are incredibly grateful for the experience - thank you to all the volunteers and staff at Guy Fox for giving the children this amazing opportunity.



TBPurpleClass @TBPurpleClassY6 · Jan 27
Graduation day! 🎓 @tbprimary



Last week Year 6 spent the week as University students with IntoUniversity and ended the week by travelling to Cambridge for their graduation ceremony at Pembroke College. What an honour and privilege!

Orange and Red
Class enjoyed their
trip to the Unicorn
Theatre last week to
watch Anansi!



Thank you Yellow Class for treating us to an Ancient Egyptian themed assembly last week! This was the children's first ever class assembly. Your singing and acting skills astounded us!



**WE BREAK UP FOR 1 WEEK ON
FRIDAY 10TH FEBRUARY AT
3.30PM**

Thank you Blue Class for your fantastic assembly last week. We loved hearing about your learning.



Thank you Green Class for your fantastic assembly on Thursday. We loved hearing about your learning too!



We have seen lots of great maths learning across the school- can you tell what the children are learning?



Year 1 will be having a superhero day on 10th February. The children can come in dressed as their favourite superhero!



Green Class had a brilliant trip to the Horniman Museum



Have you completed your homework project? Look at these fantastic projects from Reception!



Snowsfields Primary School

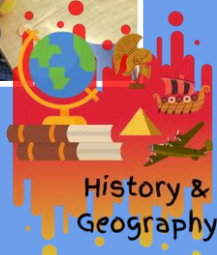
MUMMIFICATION

Yellow class have been exploring the process of mummification. They mummified tomatoes in a similar way and they are looking forward to finding out what happens in 2 weeks.



FROST FAIRS

Blue class are learning about the history of the River Thames. They analysed this primary source and discovered that frost fairs used to be held on the frozen River Thames between 1600 and 1814! There were food stalls and games being played on the thick ice.



Isambard Kingdom Brunel

Red class have been learning about the famous engineer I K Brunel and the impact he had on people's lives. They designed their own inventions to improve human lives.



Road Safety Advice

Children should always be accompanied by and hold hands with a trusted adult when they are near a road, particularly when they are crossing the road. Although the onus is on the motorist to look out for pedestrians, it can be difficult sometimes to see smaller children, especially when reversing, so take extra care. Never let your child go near a road alone, even with an older child. Please discuss with your child the road safety poster saved on page 7.

The Cacao Beans Trail

Green class researched how the sacred Cacao beans arrived to Europe in the 16th century and found out about the devastating consequences of its 'discovery'.



Published Poets

Congratulations to the children from **Blue** class who we are in awe of. Their poems have been published at the age of 9 and 10!

Scooters and Bikes

Please can you remind your children not to ride their scooters and bikes in the playground. Thank you.

Uniform Swap Shop

The next uniform swap shop will take place on Wednesday 8th February 8:45 - 9:15 am in the playground.

Thank you to **Green** class, who shared their knowledge of The Romans and reminded us of what we can thank the Romans for today. Thank you also to the teaching team and the year 4 parents too!



R - Resilience and responsibility encouraged



Reading Raffle Winners



Our Value this week is: resilience

Reading Raffle Winners



Reading Raffle Winners

S - Striving to Improve!

Times Tables Rock Stars!





| | Absence | Lates | Total |
|--------|---------|-------|-------|
| Year 1 | 12.5 | 18 | 200 |
| Year 2 | 19 | 20 | 50 |
| Year 3 | 10 | 14 | 175 |
| Year 4 | 1 | 13 | 200 |
| Year 5 | 4 | 9 | 625 |
| Year 6 | 0 | 0 | 600 |

Overall whole school attendance for week beginning 23/1/2023: 93.8%

1st Place Attendance: Y6

1st Place Punctuality: Y6



Overall whole school attendance for week beginning: 23/1/2023: 95.13%

1st Place Attendance: Y4

1st Place Punctuality: Y3

| | Absence | Lates | Total |
|--------|---------|-------|--------|
| Year 1 | 14 | 8 | 95.33% |
| Year 2 | 19 | 8 | 90% |
| Year 3 | 14 | 3 | 95.17% |
| Year 4 | 5 | 9 | 98.08% |
| Year 5 | 9 | 8 | 95.91% |
| Year 6 | 15 | 4 | 95% |



| | Absence | Lates | Total |
|--------|---------|-------|-------|
| Year 1 | 26 | 1 | 325 |
| Year 2 | 16 | 8 | 50 |
| Year 3 | 16 | 7 | 250 |
| Year 4 | 25 | 11 | 75 |
| Year 5 | 5 | 1 | 525 |
| Year 6 | 7 | 6 | 300 |

Overall whole school attendance for week beginning: 23/1/2023: 93.53%

1st Place Attendance: Y5

1st Place Punctuality: Y1 & Y5

ROAD SAFETY

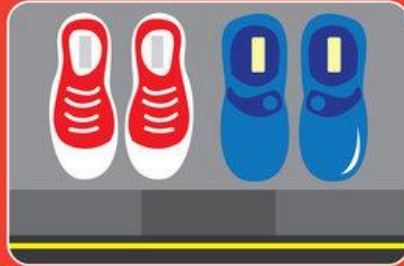
THINK

about where
you should cross.



STOP

in a safe place
at the side
of the road.



USE YOUR
EYES & EARS
to see and hear
any approaching
vehicles.



WAIT

until all the
vehicles have
passed.



LOOK AND LISTEN

again to make
sure all is clear.



CROSS

the road.
Keep looking
and listening.



**Half Term Family Activities at the Centre for Wildlife Gardening
28 Marsden Road, SE15 4EE**

Have fun on these on this 2 day course for dads, mums and children of any age with the London Wildlife Trust. Southwark residents only.

Free - booking essential. www.wildlondon.org.uk/events

Nature Detectives

**Monday 13th and Tuesday 14th February
10am till 3pm**

A fun two day course for parents and their children living in Southwark. Use clues around you to find out about the wildlife living on your doorstep. You will explore animal sounds, footprints, make a cast, set up footprint, moth and pitfall traps and tune into your senses with activities and games.



To find out more and for booking visit www.wildlondon.org.uk/events or contact Diana



Funded by
Southwark
Council
southwark.gov.uk

SEND SATURDAY SPORTS CLUB



"The Saturday club has been a lifeline for my son. He has many friends and looks forward to going. He also uses the trampoline as a release of tension. We would love for this valuable service to continue."

OPEN TO SEND PUPILS IN SOUTHWARK



WWW.LPESSN.ORG.UK



THE PE AND SCHOOL
SPORTS NETWORK

#MORETHANANYONEELSE

"The Network and Saturday Sports Club at Bacon's College has offered myself and family much-needed respite. Glyn, George and the team are very understanding and aware of my son's SEN needs: autism and ADHD."

The Saturday sports club runs through the year at Bacons College. The club caters for SEND students of all disabilities between the ages of 5 -18 years old. Each session lasts for 60 minutes.

There is a highly skilled and motivated team of 14 working at the club ranging from teachers, teaching assistants, coaches, and special needs specialists.

As well as improving fitness levels and health and wellbeing the club works on social skills such as listening skills, waiting, sharing, teamwork, individual work and focus.

Sports and activities change weekly - trampolining, nature trail and the gym for the older clients, volleyball, football, basketball, multi skills, tennis, cricket, badminton, boccia, new age curling, dance, parachute games, athletics, capoeira, etc.

The club currently run in 4 different sessions. Times are as follows:

Session 1: 10:30 - 11:30

Session 2: 11:30 - 12:30

Session 3: 12:30 - 13:30

Session 4: 14:00 - 15:00

Venue: Bacons College, Timber Pond Road, Rotherhithe, London SE16 6AT

FOR MORE INFORMATION...

Please contact either Glyn Davies or George Richards via emails below.

Glyn Davies
(glyn@lpessn.org.uk)

George Richards
(george@lpessn.org.uk)

You can also contact the network on **0207 237 1928 Ext: 4086**. Follow us across social media and our website to keep up to date with all the latest network news.



THE PE AND SCHOOL
SPORTS NETWORK

WWW.LPESSN.ORG.UK



#MORETHANANYONEELSE



SOUTHWARK 2030

Southwark 2030 is your chance to help shape the future of our borough. We want to bring people together, from all parts of our community, to talk about and help decide the place we all want Southwark to be by 2030. There are lots of ways to get involved in Southwark 2030. Please join in!

What are the [Southwark 2030 Conversations](#)?

We know Southwark is a borough of strength, resilience, and ambition. We have shown that when we work together as people, communities and organisations we can face big challenges and do great things in our borough so that's why we want to hear from you!

We are running a series of in depth Conversations where, over the course of half a day, we want to hear your hopes for what you want Southwark to look, feel and be like in 2030. For example, what would you like your local neighbourhood to look like and how would you like to be involved in your community? We want to understand what you think we all need to do to achieve these ambitions and hear your ideas about how we can do that.

The sessions will be fun, creative and refreshments will be provided. If you are selected to attend you will also receive a £20 voucher to thank you for your time.

Please note that places for the Conversations are limited to 50 people per event so whilst we hope to allocate you a space this may not be possible. The Southwark 2030 team will be in touch via email to confirm if you have been allocated a space.

Click below for more information on the Southwark 2030 website.



Introducing free - funded service for Southwark residents

Worried about the rising cost-of-living? Get into work with our support

Access part-time vacancies, get paid the London Living Wage or above, get trained, and grow in your career while supporting your family during the cost-of-living crisis.

Find out how by getting in touch with us. Email your full name, phone number, and postcode to Sahan@stepahead.co.uk or call **0745 814 3136**



Tips for Encouraging Open Discussions about DIGITAL LIVES

The online world is an entirely familiar and commonplace part of life for today's children and young people, far more so than for previous generations. There are many positives to children being able to access online materials, so it's important not to demonise the internet, games and apps, and limit the benefit of their positive aspects. At the same time, we do have a responsibility to educate children about the hazards they may encounter online (just as we would about real-world dangers) so it's essential that we don't shy away from talking to them about the complex – and often sensitive – subject of what they do and what they see when they're online.

Here are some suggestions for kicking off conversations with your child about their digital life ...

MAKE YOUR INTEREST CLEAR

Showing enthusiasm when you broach the subject signals to your child that you're keen to learn about the positives of their online world. Most children enjoy educating adults and will happily chat about what they use the internet for, or what games and apps they're into and how these work. Asking to see their favourite games and apps in action could help you spot any aspects that may need your attention – such as chat functions which might require a settings adjustment to limit contact with strangers. Keep listening even if your child pauses for a long time: they could be considering how to phrase something specific, or they may be gauging your reaction.

BE OPEN AND HONEST, APPROPRIATE TO THEIR AGE

At various stages, children and young people become curious about puberty and how their body changes; about relationships; about how babies are made; and about sexual health. If your child knows that they can discuss these sensitive subjects with you, they tend to be less likely to go looking online for answers – which can often provide them with misleading information and, in some cases, lead to them consuming harmful content. Don't worry if you don't immediately know the answers to their questions – just find out for yourself and go back to them once you have the facts.

REMIND YOUR CHILD THEY CAN ALWAYS TALK TO YOU

In my role I work with many children and young people who admit being reluctant to tell a trusted adult about harmful content they've viewed online. In case it leads to having their devices confiscated. Emphasise to your child that you're always there to listen and help; reassure them that if they do view harmful content, then they are not to blame – but talking about it openly will help. Children shouldn't be expected to be resilient against abuse or feel that it's their job to prevent it.

KEEP TALKING!

The most valuable advice we can give is to keep talking with your child about their digital lives. You could try using everyday situations to ask questions about their online experiences.

DISCUSS THAT NOT EVERYTHING WE SEE ONLINE IS REAL

Here, you could give examples from your own digital life of the online world versus reality – for example, those Instagram posts which show the perfect house: spotlessly clean, never messy and immaculately decorated. Explain to your child that there are many other aspects of the online world which are also deliberately presented in an unrealistic way for effect – such as someone's relationship, their body, having perfect skin and so on.

TRY TO REMAIN CALM

As much as possible, try to stay calm even if your child tells you about an online experience that makes you feel angry or fearful. Our immediate emotions frequently influence the way we talk, so it's possible that your initial reaction as a parent or carer could deter a child from speaking openly about what they've seen. Give yourself time to consider the right approach, and perhaps speak with other family members or school staff while you are considering your next steps.

CREATE A 'FAMILY AGREEMENT'

Involving your whole household in coming up with a family agreement about device use can be immensely beneficial. You could discuss when (and for how long) it's OK to use phones, tablets, consoles and so on at home; what parental controls are for and why they're important; and why it's good to talk to each other about things we've seen or experienced online (both good and bad). Explaining your reasoning will help children to understand that, as trusted adults, we want to make sure they are well informed and kept safe. Allowing children to have their say when coming up with your family agreement also makes them far more likely to stick to it in the long term.

Meet Our Expert

Rebecca Jennings of RAISE (Raising Awareness in Sex Education) has almost 20 years' experience delivering relationships and sex education and training to schools, colleges and other education providers. A published author on the subject, she also advises the Department of Education on the staff-training element of the RSE curriculum.



**National
Online
Safety®**

#WakeUpWednesday



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