



Funding for 2022-23 Robert Browning Primary

Total number of eligible pupils on roll	151
Total amount carried forward 2021/22	0
Total amount allocated 2022/23	£17,533
Total amount of funding for 2022/23 to be spent and reported on by 31/7/23	TOTAL: £17,533

PE and Sport Priorities for 2022-23

Conditions of grant: The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Review: This plan will be evaluated termly by the PE Subject Leader working alongside the Leadership Team. The evaluated plan will be published each academic year. Evaluation will be through measuring participation, CPD evaluations, interviews with pupils and sports leaders, questionnaires with parents, staff and pupils.

ACTION PLAN and Budget Tracking

Cost of membership to PESSN- ALL KEY INDICATORS	AMOUNT ALLOCATED:	£5500
<ul style="list-style-type: none"> Promoting healthy lifestyles through activities, workshop, CPD Raising the profile of sport across the school CPD for all staff Broader experiences offered Opportunities to take part in competitive sport 	% OF TOTAL	31%

Key Indicator : 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			Amount allocated: % of total allocation:	£2388.66 14%
INTENT	IMPLEMENTATION		IMPACT	
Physical activity increased in all pupils	Actions to achieve intentions	Funding allocated/ Spent	Evidence of impact- what has changed?	Sustainability and next steps
<p>To receive a minimum of two good quality sessions of PE each week</p> <p>To develop the fundamental movement skills they need to ensure they remain active later in life</p> <p>To enjoy being healthy and active.</p>	<p>Updated Curriculum Framework- shared with staff in September- to include 2 timetabled PE sessions</p> <p>Framework updated to match with Friars- share planning and plan more joint events.</p> <p>Relaunch Daily mile in September - expectations for all children to participate and improve- all classes from Reception to year 6 participate daily.</p> <p>Mini Marathon - October</p> <p>Active learning in the curriculum - share resources from PESSN</p> <p>Promote walk to school – TFL STARS</p> <p>Active playgrounds – introduce playground buddies to ensure that equipment is used appropriately and stored effectively to reduce damage.</p> <p>Continue to raise profile of the Sports Leaders in school- to promote healthy, active lifestyles. New leaders to be appointed in September- assembly to promote.</p> <p>Physically active after school clubs</p> <p>Children identified as 'talented' in sport to be supported and challenged – MAT register with PESSN.</p>	<p><i>Workshops, events and resources:</i></p> <p>£1000</p> <p><i>Adult support for after school clubs- equivalent to a day per term-£367.56</i></p> <p><i>Equipment for active Playtimes</i></p> <p>£500</p> <p><i>Additional adult to support Yoga workshops (3 days)</i></p> <p>£367.56</p> <p><i>Additional adult to support</i></p>	<p>Teachers now regularly teach two lessons each week- this has had an impact on how active children are throughout the week.</p> <p>Increase in the number of joint events within the federation- inter school competitions and games- this has given children a focus and has also raised enjoyment levels.</p> <p>Mini marathon participation increased from 15 children in October 2022 to 30 in April 2023.</p> <p>Resources for active learning have been shared with teachers. They are used sometimes but not consistently.</p> <p>Playground buddies were introduced but did not really embed and continue their role.</p> <p>School Leaders supported events such as Sports Day and our Coronation events. Feedback from staff was really positive- children were sensitively leading groups and developing an awareness of the needs of other children. .</p> <p>A range of active after school clubs ran- uptake was high and some were oversubscribed. (Clubs: Football,</p>	<ul style="list-style-type: none"> ● Embed the delivery of two lessons per week ● Continue to run inter federation events and competitions ● Target further families to attend the mini marathon in April 2024 ● Include active learning within plans so it can be embedded ● Re-introduce playground buddies in Sept 2023 ● Look for further opportunities for Sports leaders to become involved in events. ● Increase the amount of active after school clubs

	<p>Promote Health and Wellbeing throughout the school through workshops - e.g. Yoga, Dance etc.</p> <p>Healthy workshops to enable parents opportunities to see our school lunches & support understanding of healthy lunch boxes</p> <p>To complete a Sports Day in the summer term and running Race for Life</p>	<p><i>healthy eating workshops - learning mentor:</i></p> <p><i>(2 half days)</i></p> <p>£153.54</p>	<p>tennis, dance, rounders). This is really positive following from COVID.</p> <p>More workshops have taken place throughout the school, particularly those organised through PESSN: Yoga, dance etc. The impact has been positive and children have really enjoyed a wider provision of activities.</p> <p>PE is popular with children, 62.7% said that it is one of their favourite subjects (most popular). All the children could describe their favourite lesson. Cricket was the most popular unit of work, followed by football.</p>	<ul style="list-style-type: none"> Continue to access opportunities for whole classes through the PESSN.
Key Indicator : 2. The profile of PE and sport being raised across the school as a tool for whole school improvement			<p>Amount allocated:</p> <p>% of total allocation:</p>	<p>£1207.73</p> <p>7%</p>
INTENT	IMPLEMENTATION		IMPACT	
Clear focus	Actions to achieve intentions	Funding allocated/ Spent	Evidence of impact- what has changed?	Sustainability and next steps
<p>To gain an understanding as to why physical activity is vital</p> <p>To promote PE and Sport and recognise and celebrate success</p>	<p>Regular discussion in assembly – links to organisations such as parkrun, daily mile, London Marathon. Assemblies celebrating our core values through our physical activities – Daily Mile Runner, resilience through sport, league accomplishment and class participation and experience. Rewards and recognition for participation, personal achievements and demonstrating sporting values.</p> <p>Start our high profile days/week with a launch assembly.</p> <p>Regular updates on school newsletter and website – sporting achievements</p>	<p><i>Release for PE Leader (3 half days):</i></p> <p>£572.28</p> <p><i>Release for PE leader</i></p> <p><i>1 day per term:</i></p> <p>£1144.56</p>	<p>Regular awards given in assemblies- children enjoy celebrating their successes with others.</p> <p>Many children can talk about why physical activity is important, with some older children able to talk about developing skills such as resilience.</p> <p>Awarded Gold School Games Mark- success shared with the school community.</p> <p>Children attending focussed groups, including 'sensory circuits' have developed their fine and gross motor</p>	<ul style="list-style-type: none"> Continue to look for opportunities to invite guests to speak about their experiences of physical activity. Make more specific links between the PE curriculum and other areas of the curriculum / life skills.

	<p>Sports leaders monitoring and supporting the provision – acting as role models and encouraging others</p> <p>Meetings between subject leader and sports leaders</p> <p>Carry out a pupil survey</p> <p>Healthy schools award - Healthy School Action Plan - Implementation and evaluation (see plan)</p> <p>To achieve/maintain 'Gold' in the School Games Mark Award</p> <p>Premier League – display, certificates</p> <p>Significant people display to include sports people (e.g. Kye White, Lionesses)</p> <p>Promote sport for all groups of children (e.g. girls football)</p> <p>Sharing good practice across other curriculum areas:</p> <ul style="list-style-type: none"> • Does your PE teaching enable the development of life skills that are transferred to other curriculum areas, wider school and beyond? • Does your PE teaching develop the whole person including thinking, social and personal skills? • Do you have external recognition for PE and the impact it has on the schools priorities, values and ethos? • Does your PE teaching aid fine and gross motor skill development? • Are sporting role models used to engage and raise achievement? • Is PE and school sport visible in the school (assemblies, notice boards, school website, local press, pupil reward and recognition of pupils) 		<p>skills. This has enabled them to better access the curriculum.</p> <p>Displays around the school have helped to show a broader representation of sports people (including Lionesses, Kye White, Sifan Hassan)- this has helped children to develop their own voice and request opportunities, such as additional girls football sessions at break time.</p> <p>Nominations at PESSN awards- staff feel valued and want more success. Staff are engaged in the provision of physical activity for all.</p>	<ul style="list-style-type: none"> • Update displays/ role models on a regular basis. • Further nominations at the PESSN awards
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Key Indicator : 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport			Amount allocated: % of total allocation:	£1526.08 9%
INTENT	IMPLEMENTATION		IMPACT	
Clear focus	Actions to achieve intentions	Funding allocated/ Spent	Evidence of impact- what has changed?	Sustainability and next steps
To support all staff in the teaching of physical activity	PESSN CPD for staff including: <ul style="list-style-type: none"> • CPD sessions • Half Termly support sessions for PE leader • CPD support staff (TAs) working with SEND – in school support • Attend SEND festivals/events. • ECT events Other planned CPD : <ul style="list-style-type: none"> • Visiting coaches as role models 	Staff attending CPD <i>Supply cover for</i> <i>PE leader (3 half days):</i> £572.28 <i>Cover for CPD 5 half days</i> £953.80	<p>Teachers who attended training reported that it had a positive impact on their teaching. They reported that their lessons included more opportunities for children to be active more of the time: <i>"More confident to involve more children more of the time in PE both within PE sessions and across the curriculum. Booked team teach with PESSN leader in Feb 2023."</i></p> <p>Teaching assistants also attended workshops and sessions in school. We have observed a positive impact in the way that children are supported in lessons and at playtimes: <i>"Adults were shown different ways PE lessons can be delivered for children especially to support those with SEND. This happened while the children had fun accessible PE sessions. The children and adults had fun and learned together."</i></p> <p><i>"How to deliver a lesson and support the children through PE"</i></p> <p>In addition to the planned CPD, the subject leader was released to support individual class PE lessons, by modelling and supporting and planning.</p> <p>Overall we have seen more active PE lessons and more children being able to access all parts of the lesson. Staff confidence has grown.</p>	<ul style="list-style-type: none"> • Support new staff as they join the school • Continue to support teachers with challenging cohorts • Develop provision for the new Resource Base • Support teachers with integration of children from the resource base.

Key Indicator : 4. Broader experience of a range of sports and activities offered to all pupils			Amount allocated: % of total allocation:	£1195.77 7%
INTENT	IMPLEMENTATION		IMPACT	
Clear focus	Actions to achieve intentions	Funding allocated/ Spent	Evidence of impact- what has changed?	Sustainability and next steps
To experience a range of different sports and skills	<p>Use of PESSN lesson plans as a starting point for broad use of skills. Class teacher led P.E sessions to focus on broader skills beyond physical</p> <p>Wide range of After School Clubs on offer each term based on children's needs and interests to maximize up take:</p> <p>Children signposted to external clubs where appropriate and identified as being gifted and talented within specific areas</p> <p>Gross motor skills support given in small groups during curriculum to help bridge gap in access to full P.E curriculum.</p> <p>Widen opportunities such as mini marathon participation</p> <p>PESSN Broader experiences for pupils including:</p> <ul style="list-style-type: none"> • SEN sport festival KS1 • SEN identification package • MAT identification package • Other sporting/physical activity opportunities such as badminton, ice-skating, trampoline, seated volleyball • Opportunities to watch professional sports matches 	<p><i>Cost of Adults to run after school clubs:</i></p> <p><i>Projected as 2 adults per term- equivalent to 6 days</i></p> <p>£735.12</p> <p><i>Cover for staff to take pupils to events:</i></p> <p><i>LM -1 per term:</i></p> <p>£460.65</p>	<p>Wider range of after school clubs were offered this year. (Football, tennis, dance, rounders). Uptake was high and clubs were oversubscribed, showing that the children want to engage.</p> <p>Signposting to different provision such as junior parkrun and athletics clubs took place, but parents did not always follow this up.</p> <p>Increase in the number of children participating in mini marathon- 15 in October 22, 30 in April 23.</p> <p>Sensory circuits and nurture groups took place- enabling children to better participate in PE lessons.</p> <p>Children engaged in a wide range of activities including SEND festival of sport, beach tennis, bowling, football leagues, competitions etc. There was an increase in activities from the previous year.</p> <p>In particular we have noticed that children who have SEND and have attended specialist sessions have been more confident in joining in with the class PE sessions.</p>	<ul style="list-style-type: none"> • Increase the range of physical activity clubs that are offered • Support families to access external opportunities. Identify barriers. • Continue to promote opportunities such as the mini marathon. Increase participation. • Continue to sign up for the full range of events, competitions and tournaments offered by PESSN- continue to develop children's skills so that they become more successful.

	<ul style="list-style-type: none"> Aim to attend 3 leagues per year with a range of children and including both boys and girls Each year group in KS2 to attend at least 2 competitions throughout the year. This can include in-school intra and virtual events <p>Continue to engage more girls in sport.</p>		<p>Specific girls football clubs and activities have started to raise the profile of girls football. Girls will now ask for designated sessions during the school day.</p> <p>MAT identification session- Summer term.</p>	<ul style="list-style-type: none"> Identify children who are gifted and talented at PE/ Sport and signpost opportunities for them.
Key Indicator : 5. Increased participation in competitive sport			Amount allocated:	£5285.44
			% of total allocation:	30%
INTENT	IMPLEMENTATION		IMPACT	
Clear focus	Actions to achieve intentions	Funding allocated/ Spent	Evidence of impact- what has changed?	Sustainability and next steps
To celebrate their success and develop the drive to improve	<p>LPESSEN Competitions including:</p> <ul style="list-style-type: none"> Cross country running Tournaments KS1 experiences KS2 challenge days Leagues – try to attend 3 per year Virtual competitions 	<p><i>Additional adult costs to take children to sports tournaments</i></p> <p><i>Approximately 10 events over the year with 2 adults to take the children:</i></p> <p>£5040.40</p> <p><i>After school Leagues- equivalent to 2 days- £245.04</i></p>	<p>Increased participation in events based on previous years.</p> <p>Participation in events within federation- introduced last year and embedded this year. Some success within the federation (e.g. cricket)</p> <p>Children's skills are developing and they are becoming more successful</p>	<ul style="list-style-type: none"> Continue to develop skills and raise expectations so that there are more successes.

SWIMMING				
	Provision of swimming for an additional half term in Year 6 if possible	<i>Cost of swimming pool and instructor (Over and above NC requirements)</i> : £2,000	Meeting NC Requirements for Swimming and Water Safety:	
			What % of the current Y6 cohort swim competently, confidently and proficient over a distance of 25m?	Unable to book additional swimming for Y6 cohort. Their swimming sessions were disrupted by COVID.
			What % of the current Y6 cohort use a range of strokes effectively	Y3 have attended swimming: % of the current Y3 cohort swim competently, confidently and proficient over a distance of 25m: 0%
			What % of your current Y6 cohort perform safe self-rescue in different water based situations	% of the current Y3 cohort use a range of strokes effectively: 0% % of your current Y6 cohort perform safe self-rescue in different water based situations: 0%