

## PE AND SPORT PREMIUM PLAN



### Funding for 2022-23- SNOWSFIELDS PRIMARY SCHOOL

Total number of eligible pupils on roll	146
Total amount carried forward 2021/22	0
Total amount allocated 2022/23	£17,586
Total amount of funding for 2022/23 to be spent and reported on by 31/7/23	<b>TOTAL: £17,586</b>

### PE and Sport Priorities for 2022-23

**Conditions of grant:** The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

**Review:** This plan will be evaluated termly by the PE Subject Leader working alongside the Leadership Team. The evaluated plan will be published each academic year. Evaluation will be through measuring participation, CPD evaluations, interviews with pupils and sports leaders, questionnaires with parents, staff and pupils.

### ACTION PLAN and Budget Tracking

<b>Cost of membership to PESSN- ALL KEY INDICATORS</b> <ul style="list-style-type: none"> <li>• Promoting healthy lifestyles through activities, workshop, CPD</li> <li>• Raising the profile of sport across the school</li> <li>• CPD for all staff</li> <li>• Broader experiences offered</li> <li>• Opportunities to take part in competitive sport</li> </ul>	<b>AMOUNT ALLOCATED:</b>  <b>% OF TOTAL</b>	<b>£5500</b>  <b>3.1%</b>
<b>Key Indicator : 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b>	Amount allocated: % of total allocation: 15	<b>£2751.91</b> <b>15%</b>

INTENT	IMPLEMENTATION		IMPACT	
Physical activity increased in all pupils	Actions to achieve intentions	Funding allocated/ Spent	Evidence of impact- what has changed?	Sustainability and next steps
<p>To receive a minimum of two hours PE each week</p> <p>To develop the fundamental movement skills they need to ensure they remain active later in life</p> <p>To enjoy being healthy and active</p>	<p>Updated Curriculum Framework- shared with staff in September- to include 2 timetabled PE sessions</p> <p>Framework updated to match with Friars- share planning and plan more joint events.</p> <p>Relaunch <b>Daily mile</b> in September - expectations for all children to participate and improve- all classes from Reception to year 6 participate daily.</p> <p><b>Mini Marathon</b> - October</p> <p>Active learning in the curriculum - share resources from LPESSN</p> <p>Promote <b>walk to school</b> – TFL STARS</p> <p><b>Active playgrounds</b> – introduce playground buddies to ensure that equipment is used appropriately and stored effectively to reduce damage.</p> <p>Continue to raise profile of the <b>Sports Leaders</b> in school- to promote healthy, active lifestyles. New leaders to be appointed in September- assembly to promote. Sports Leaders to hand out certificates in assembly- actively taking part in daily mile etc.</p> <p><b>Physically active after school clubs</b></p> <p>'Fizz Free February' – Southwark initiative to combat childhood obesity issues in borough</p> <p>Children identified as 'talented' in sport to be supported and challenged – MAT</p>	<p>Additional adult to support workshops: (2 half days) <b>£258.01</b></p> <p>Workshops , events and resources: <b>£963.90</b></p> <p>Equipment for PE and Playtimes <b>£1,530</b></p>	<p><u><b>Curriculum Framework</b></u></p> <p>Implemented a new PE framework across the Bridges Federation for greater coverage and consistency. This supports the LPESSN competition timetable.</p> <p>PE Subject leader termly monitoring shows that every half term, all classes are delivering a lesson focusing on a particular sport followed by a multi-skill session.</p> <p>Teachers now regularly teach two lessons each week- this has had an impact on how active children are throughout the week.</p> <p><u><b>Active Learning</b></u></p> <p>Increase in the number of joint events within the Bridges Federation with inter-school competitions. This has given children a focus and has also raised enjoyment levels. Evidence of these successful joint tournaments:</p> <p>Y3 – Dance- February 2023</p> <p>Y4 – Football- December 2022</p> <p>Y5 – Hockey- TBC</p> <p>Y6 – Rounders- May 2023</p> <p><u><b>Daily Mile</b></u></p>	<p>Continue to use the new curriculum framework to support regular quality PE lessons</p> <p>Re-establish school leaders to support with active playtimes</p> <p>Continue to enable after school provision-further engage with external providers (Marlborough Sports Gardens) to improve provision in term time and school holidays</p> <p>Repeat the MAT identification session to support teachers and identify MAT children</p> <p>Further promote and celebrate children's achievements and encourage identification across the school</p> <p>Continue to promote families attending TCS Mini Marathon by sharing it on twitter and in the newsletter</p>

	<p>register with Danny at PESSN. (planned in New Year)</p> <p>Promote Health and Wellbeing throughout the school through <b>workshops - e.g. Dance and mindfulness (Autumn Term)</b></p> <p><b>Healthy workshops</b> to enable parents opportunities to see our school lunches &amp; support understanding of healthy lunch boxes</p> <p><b>Whole school homework challenge around favourite healthy lunch. Spring term</b></p> <p>To complete a <b>Sports Day</b> in the summer term and running Race for Life; Commitment to 2 hours PE each week</p>		<p>Timetable for Daily Mile for Years 1-6. It has improved behaviour and concentration in class after break following continued daily mile.</p> <p>World Daily Mile was celebrated as a whole school event and shared on twitter.</p> <p><u><b>TCS Mini Marathon</b></u></p> <p>School took part in TCS Mini Marathon in October and April. We raised over £500 across both dates and encouraged over 50 children to attend with their families. With this money we bought resources to further support active playtimes.</p> <p>Children are more focused at playtime because of the equipment, improved levels of sportsmanship and exposure to different sports. Children are more creative in making own games and making them inclusive.</p> <p><u><b>Sports Leaders</b></u></p> <p>School Leaders supported many school events, including:</p> <ul style="list-style-type: none"> <li>• Sports Day for KS1 and KS2 by setting up equipment and supporting class teacher</li> <li>• EYFS Sports Day support with setting up and supporting the younger children in school</li> <li>• Consultation group with MSG to involve pupil voice</li> </ul>	<p>Support SEN families with familiar staff attending from school</p> <p>Continue to involve Sports Leaders for pupil voice in assemblies</p> <p>Promote sporting achievements with certificates in assemblies</p> <p>Continue to provide a range of after school clubs. Sports Leader to further foster relationships with MSG for SEN provision and outside agencies for free, accessible after school clubs</p> <p>Link exercise with mental health - improves physical and mental fitness. Book more yoga mindfulness sessions with LPESSN</p>
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			<p>in planning improvements for MSG as a local sport and community facility</p> <ul style="list-style-type: none"><li>● Pupil voice meetings with Sports Leaders on how best to spend the Mini Marathon money</li><li>● Assembly to introduce new playground equipment bought using the Mini Marathon money</li><li>● Organising the PE resources</li><li>● Certificates for daily mile participation</li></ul> <p><u>Active School</u></p> <p>A range of active after-school clubs. Uptake was high and some were oversubscribed including: Football, bench ball, gymnastics, dance, cricket, wall ball, basketball and beach tennis.</p> <p>This was run by internal and external staff. This is really positive following from COVID.</p> <p>More workshops have taken place throughout the school, particularly those organised through PESSN: Yoga and resilience (Autumn and Summer Term). The impact has been positive and children have really enjoyed a wider provision of activities.</p>	
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<b>Key Indicator : 2. The profile of PE and sport being raised across the school as a tool for whole school improvement</b>			Amount allocated: % of total allocation: 7	<b>£1231.66</b> <b>7%</b>
INTENT	IMPLEMENTATION		IMPACT	
Clear focus	Actions to achieve intentions	Funding allocated/ Spent	Evidence of impact- what has changed?	Sustainability and next steps
To gain an understanding as to why physical activity is vital	<p>Regular discussion in <b>assembly</b> – links to organisations such as Parkrun. Assemblies celebrating our core values through our physical activities – Daily Mile Runner, resilience through sport, league accomplishment and class participation and experience. Rewards and recognition for participation, personal achievements and demonstrating sporting values. Start our high profile days/week with a launch assembly.</p> <p><b>Regular updates</b> on school newsletter and website – sporting achievements</p> <p><b>Sports leaders</b> monitoring and supporting the provision – acting as role models and encouraging others</p> <p>Regular meetings with subject leader and sports leaders</p> <p>Carry out a pupil survey</p> <p><b>Healthy schools award</b> - Healthy School Action Plan - Implementation and evaluation (see plan)</p> <p>To maintain <b>Gold in the School Games Mark Award</b></p> <p>Premier League – display, certificates</p>	<p>Release for PE Leader (3 half days): <b>£410.62</b></p> <p>Release for PE leader 1 day per term: <b>£821.26</b></p>	<p><u><b>Assembly</b></u> Regular awards given in assemblies- children enjoy celebrating their successes with others.</p> <p><u><b>Regular Updates</b></u> Parents are regularly signposted to local sporting clubs and provision. For example free family swimming sessions in Southwark has been shared on newsletters as well as Angel swimmers near St Paul's.</p> <p>A big increase in the number of children participating in the TCS Mini Marathon, especially SEN children uptake in April after regular updates on the newsletters and message to individual parents.</p> <p><u><b>Sports Leaders</b></u> See above section on Sport Leaders contributions to encouraging others and promoting sport.</p> <p>All Sports Leaders attending the Leadership training in Autumn term to support them in their roles</p>	<p>Displays updated and used in school to further highlight why physical activity is vital</p> <p>Displays used to celebrate achievements of teams and individuals</p> <p>Sports leaders to reapply to continue in role next year and new candidates to be appointed in September</p> <p>Staff to continue to run clubs, sign up for LPESSN competitions</p> <p>Sports Leaders to continue to receive leadership training from LPESSN</p> <p>Reapply for the Gold School Games Mark for 2023/24. Gather evidence for platinum Award.</p>

	<p>Southwark initiative 'Fizz Free February' to raise the profile of healthy eating and exercise.</p> <p><b>Promote sport</b> for all groups of children (girls football and netball workshops)</p> <p>Significant people display to include sports people (e.g. Kye White)</p> <p>Sharing <b>good practice</b> across other curriculum areas:</p> <ul style="list-style-type: none"> <li>• Does your PE teaching enable the development of life skills that are transferred to other curriculum areas, wider school and beyond?</li> <li>• Does your PE teaching develop the whole person including thinking, social and personal skills?</li> <li>• Do you have external recognition for PE and the impact it has on the schools priorities, values and ethos?</li> <li>• Does your PE teaching aid fine and gross motor skill development?</li> <li>• Are sporting role models used to engage and raise achievement?</li> <li>• Is PE and school sport visible in the school (assemblies, notice boards, school website, local press, pupil reward and recognition of pupils)</li> </ul>		<p><u><b>Healthy Schools Award</b></u></p> <p>Encourage children to walk to school or use public transport where possible. Conduct whole class surveys for Walk to School week to gather information on modes of transport.</p> <p>Continued discussions on mental health workshops and taught strategies like breathing techniques to support growing resilience in PE lessons</p> <p><u><b>School Mark Award</b></u></p> <p>Awarded Gold School Games Mark. Success shared with the school community on twitter.</p> <p><u><b>Promote Sport</b></u></p> <p>Wider range of after school clubs was offered this year, including:</p> <ul style="list-style-type: none"> <li>• Football</li> <li>• Cricket</li> <li>• Benchball</li> <li>• Gymnastics</li> <li>• Dance</li> <li>• Cricket</li> </ul> <p>Engagement was good and some clubs were oversubscribed, showing that the children want to engage.</p> <p><u><b>Good Practice</b></u></p> <p>Teachers who attended training reported that it had a positive impact on their teaching. They</p>	<p>Ensure a range of sport clubs are offered to all children in Year 1-6</p> <p>Foster links with MSG to ensure continued SEN provision</p> <p>Plan for a Girls only after school club to support engagement</p> <p>Healthy Schools Award to be continued and promoted</p> <p>Continue to engage with the Healthy Schools Award and links with PSHE. This will be developed more as PE Lead will also lead PSHE next year</p>
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			<p>reported that their lessons included more opportunities for children to be active more of the time: <i>"Really informative CPD session for hockey. Many strategies were shared for imbedding appropriate vocabulary."</i> Year 5 Teacher.</p> <p>All staff attended the cricket workshops for CPD team teaching</p> <p>In addition to the planned CPD, the subject leader was released to attend subject leader training sessions with LPESSN. Shared resources with staff.</p>	
<b>Key Indicator : 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			Amount allocated: % of total allocation: 10	<b>£1841.24</b> <b>10%</b>
INTENT	IMPLEMENTATION		IMPACT	
Clear focus	Actions to achieve intentions	Funding allocated/ Spent	Evidence of impact- what has changed?	Sustainability and next steps
To support all staff in the teaching of physical activity	<p>PESSN CPD for staff including:</p> <ul style="list-style-type: none"> <li>Half Termly support sessions for PE leader</li> <li>CPD support staff (TAs) working with SEND – in school support</li> <li>Attend SEND festivals/events</li> </ul> <p>Other planned CPD :</p> <ul style="list-style-type: none"> <li>Training for lunchtime supervisors supervising activities</li> <li>Sports coach delivering high quality PE sessions –modelling/support for teachers</li> </ul>	<p>Supply cover for PE leader (6 half days):  <b>£821.24</b></p> <p><b>£1,020</b></p>	<p><u>CPD</u></p> <ul style="list-style-type: none"> <li>LTA Youth Primary Teacher Training Course – Impact awarded £250 of tennis vouchers and resources.</li> <li>Year 5 Teacher hockey training</li> <li>PE Coordinator Meeting with LPESSN</li> <li>All staff attended cricket workshops to mirror and model teaching strategies from the cricket coach</li> </ul>	<p>Develop link TA role- to support staff further and increase the uptake of events and opportunities</p> <p>Further opportunities to develop all staff- including TAs supervising at playtimes and lunchtimes</p> <p>Develop role of playground buddies</p> <p>Resources used for active playtimes across</p>

			<u><a href="#">MAT Identification Session</a></u> LPESN to identify MAT children in Years 3-6 to support teacher assessment in PE.	KS1 and KS2. Continue to develop and share with TAs.
<b>Key Indicator : 4. Broader experience of a range of sports and activities offered to all pupils</b>			Amount allocated: % of total allocation:	<b>£10023.84</b> <b>57%</b>
INTENT	IMPLEMENTATION		IMPACT	
Clear focus	Actions to achieve intentions	Funding allocated/ Spent	Evidence of impact- what has changed?	Sustainability and next steps
To experience a range of different sports and skills	<p>Use of <b>PESSN lesson plans</b> as a starting point for broad use of skills. Class teacher led P.E sessions to focus on broader skills beyond physical</p> <p>Wide range of <b>After School Clubs</b> on offer each term based on children's needs and interests to maximize up take:</p> <p>Children signposted to <b>external clubs</b> where appropriate and identified as being gifted and talented within specific areas Gross motor skills support given in small groups during curriculum to help bridge gap in access to full P.E curriculum. Run after school clubs</p> <p>PESSN <b>Broader experiences</b> for pupils including:</p> <ul style="list-style-type: none"> <li>A focus on mental health and wellbeing for Autumn term 2020 post lockdown.</li> </ul>	<p>Cost of Adults to run after school clubs:</p> <p>£19.18 per session per adult for 32 weeks:</p> <p><b>£5,634.31</b></p> <p><b>£4,590</b></p>	<p><u><a href="#">SEN After School Club</a></u> Awarded the Tallow Chandlers Benevolent Fun to support SEN pupils engage with after-school clubs including wall ball and beach tennis. Secured £2,166 for 12 weeks.</p> <p><u><a href="#">Sensory Circuit</a></u> Children in Year 1-6 attending focused groups, including 'sensory circuits' have developed their fine and gross motor skills. This has enabled them to better access the curriculum.</p> <p><u><a href="#">Broader Experiences</a></u> Increased participation in events based on previous years including the Mini Marathon. Children's skills are developing and they are becoming more successful</p>	<p>Continue to foster partnership with MSG for continued funding to support SEN children</p> <p>Further opportunities to work with others and take part in events.</p> <p>Continue to review after school clubs and ensure that there is a range of sports on offer.</p> <p>Potential to embed as a yearly - personal challenge opportunity to continue development of healthy lifestyle</p> <p>Residential offered to Year 5 to increase numbers but no uptake.</p>



	<ul style="list-style-type: none"><li>• SEN sport festival KS1</li><li>• SEN identification package</li><li>• MAT identification package</li><li>• Other sporting/physical activity opportunities such as badminton, ice-skating, trampoline, seated volleyball</li><li>• Opportunities to watch professional sports matches</li><li>• Aim to attend 3 leagues per year with a range of children and including both boys and girls</li><li>• Each year group in KS2 to attend at least 2 competitions throughout the year. This can include in-school intra and virtual events</li></ul> <p>Our aim to <b>engage more girls in sport</b>. To this end, the LPESSN netball and football workshops (Year 4 and 5 girls)</p> <p>Y5 (2 day) and Y6 (3 day) residential activity center:</p> <ul style="list-style-type: none"><li>• Rock climbing</li><li>• Abseiling</li><li>• Zip wire</li><li>• Orienteering</li></ul>		<p>A new club offered for Cricket with Chance to Shine and England Cricket Board (ECB) for Years 4-6. Popular club and free with personalized t-shirt, bat and ball.</p> <p>Inspire Festival for Years 3 and 4 to promote a range of new sports. Great opportunity to introduce new experiences and a love for sport.</p> <p>SEN children engaged in a wide range of activities including SEND festival of sport, beach tennis and bowling. There was an increase in activities from the previous year. A weekly SEN session with 10 children from KS2 at MSG ran throughout the Summer Term.</p> <p>In particular we have noticed that children who have SEND and have attended specialist sessions have been more confident in joining in with the class PE sessions.</p> <p><u><a href="#">Girls in Sport</a></u></p> <p>Specific girl's football clubs and activities have started to raise the profile of football. Girls will now ask for designated sessions during the school day.</p> <p><u><a href="#">Residential</a></u></p> <p>Y6 residential took place in Autumn. Evidence in newsletter, Twitter and Annual Report to Parents.</p> <p><u><a href="#">Mental Health Program</a></u></p> <p>In Autumn Term, all children in Years 1-6 had two Dance and</p>	<p>Encourage further next year</p> <p>Taekwondo club to follow on from Sport Inspired Festival.</p> <p>Continue with the yoga and mindfulness program to ensure support</p>
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			Mindfulness workshops. This was continued for a smaller group of children in Spring term for 6 weeks with the Resilience and Yoga program.	
<b>Key Indicator : 5. Increased participation in competitive sport</b>			Amount allocated:	<b>£2873.49</b>
			% of total allocation:	<b>16%</b>
INTENT	IMPLEMENTATION		IMPACT	
Clear focus	Actions to achieve intentions	Funding allocated/ Spent	Evidence of impact- what has changed?	Sustainability and next steps
To celebrate their success and develop the drive to improve	<p>LPESN Competitions including:</p> <ul style="list-style-type: none"> <li>• Cross country running</li> <li>• Tournaments</li> <li>• KS1 experiences</li> <li>• KS2 challenge days</li> <li>• Leagues – try to attend 3 per year</li> </ul> <p>Sports coach to train/prepare teams for participation</p> <p>Federation Competitions linked to curriculum framework</p>	<p>Additional adult costs to take children to sports tournaments</p> <p>Approximately 12 events over the year with 2 adults to take the children:</p> <p><b>£2,873.49</b></p>	<p><u><b>Competitions, Tournaments and Workshops</b></u></p> <ul style="list-style-type: none"> <li>• Girls Netball Workshop Year 4 for 6 weeks</li> <li>• Basketball Competition Year 5</li> <li>• SEN Bowling Competition</li> <li>• Girls Football workshop Year 2, 5 and 6 for 6 weeks</li> <li>• Whole Class Multi-skills Year 1 and 2 for one day</li> <li>• World Cup Football Event Year 3</li> <li>• Gymnastics Competition Year 3 and 4</li> </ul>	<p>Continue to provide competitive opportunities for children to apply taught skills</p> <p>Explore more opportunities for all children to compete with Bridges Federation</p> <p>Enable more children to attend competitions in Years 3 and 4</p>

			<ul style="list-style-type: none"> <li>Girls Football Competition Year 6 at The Grange</li> <li>Year 6 Football Competition</li> <li>Swimming Year 3 for 12 weeks</li> <li>Inspire Sport Festival Year 3 and 4 for one day</li> <li>Chance to Shine Cricket workshops for Years 1-6</li> </ul>	
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## SWIMMING

	Swimming for summer term in Year 3	Cost of swimming pool and instructor (Over and above NC requirements) : <b>£2,000</b>	<b>Meeting NC Requirements for Swimming and Water Safety:</b>	
			What % of the current Y6 cohort swim competently, confidently and proficient over a distance of 25m?	<p>Unable to book additional swimming for Y6 cohort. Their swimming sessions were disrupted by COVID.</p> <p>Y3 have attended swimming</p> <p><b>15/26 - 58%</b> of the current Y3 cohort swim competently, confidently and proficient over a distance of 25m</p> <p><b>15/26 - 58%</b> of the current Y3 cohort use a range of strokes effectively</p>
			What % of the current Y6 cohort use a range of strokes effectively	
			What % of your current Y6 cohort perform safe self-rescue in different water based situations	

				<p>0/26 - 0% of your current Y3 cohort perform safe self-rescue in different water based situations</p> <p>8/24 - 33% of the current Y6 cohort swim competently, confidently and proficient over a distance of 25m</p> <p>7/24 - 29% of the current Y6 cohort use a range of strokes effectively</p> <p>2/24 8% of your current Y6 cohort perform safe self-rescue in different water based situations</p>