



Funding for 2022-23 Tower Bridge Primary

Total number of eligible pupils on roll	169 (R-6)
Total amount carried forward 2021/22	0
Total amount allocated 2022/23	£17,516
Total amount of funding for 2022/23 to be spent and reported on by 31/7/23	TOTAL: £17,516

PE and Sport Priorities for 2022-23

Conditions of grant: The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Review: This plan will be evaluated termly by the PE Subject Leader working alongside the Leadership Team. The evaluated plan will be published each academic year. Evaluation will be through measuring participation, CPD evaluations, interviews with pupils and sports leaders, questionnaires with parents, staff and pupils.

ACTION PLAN and Budget Tracking

Cost of membership to PESSN- ALL KEY INDICATORS <ul style="list-style-type: none"> Promoting healthy lifestyles through activities, orkshop, CPD Raising the profile of sport across the school CPD for all staff Broader experiences offered Opportunities to take part in competitive sport 	AMOUNT ALLOCATED: % OF TOTAL	£5500 31%
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Key Indicator : 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			Amount allocated: % of total allocation:	£2388.66 14%
INTENT	IMPLEMENTATION		IMPACT	
Physical activity increased in all pupils	Actions to achieve intentions	Funding allocated/ Spent	Evidence of impact- what has changed?	Sustainability and next steps
<p>To receive a minimum of two good quality sessions of PE each week</p> <p>To develop the fundamental movement skills they need to ensure they remain active later in life</p> <p>To enjoy being healthy and active.</p>	<p>Updated Curriculum Framework- shared with staff in September- to include 2 timetabled PE sessions</p> <p>Framework updated to match with Friars- share planning and plan more joint events.</p> <p>Relaunch Daily mile in September - expectations for all children to participate and improve- all classes from Reception to year 6 participate daily.</p> <p>Mini Marathon - October/April</p> <p>Active learning in the curriculum - share resources from PESSN</p> <p>Promote walk to school – TFL STARS</p> <p>Active playgrounds – introduce playground buddies to ensure that equipment is used appropriately and stored effectively to reduce damage.</p> <p>Continue to raise profile of the Sports Leaders in school- to promote healthy, active lifestyles. New leaders to be appointed in September- assembly to promote.</p> <p>Physically active after school clubs</p> <p>Children identified as 'talented' in sport to be supported and challenged – MAT register with PESSN.</p>	<p><i>Workshops, events and resources:</i></p> <p>£1000</p> <p><i>Adult support for after school clubs- equivalent to a day per term-£367.56</i></p> <p><i>Equipment for active Playtimes</i></p> <p>£500</p> <p><i>Additional adult to support (3 days)</i></p> <p>£367.56</p> <p><i>Additional adult to support healthy eating workshops -</i></p>	<p>Improved behaviour and concentration in class after break following continued daily mile. School took part in TCS Mini Marathon in school and Race for Life on Sports Day (Y1-6).</p> <p>Children are more focused at playtime because of the equipment, improved levels of sportsmanship and exposure to different sports. Children are more creative in making own games and making them inclusive.</p> <p>After school clubs:</p> <p>Autumn - Yoga, PE</p> <p>Spring - Ballet</p> <p>Summer - Wall Ball, Just Dance, Ballet</p> <p>Uptake of this was good, all clubs were full.</p> <p>Mindfulness sessions, emotions boards, stretching and relaxing in PE and focused breathing activities.</p> <p>Race for Life and Sports Day completed 30/6/23. All children training and applied skills learned through the year in applied races and challenged themselves to complete a number of laps at Southwark Park.</p>	<p>Continue to embed the expectations of regular PE lessons</p> <p>Use the new curriculum framework to support regular quality PE lessons</p> <p>Linking exercise with mental health - improves physical and mental fitness.</p> <p>Re-establish school leaders to support with active playtimes.</p> <p>Further develop after school provision-further engage with external providers (Marlborough Sports Gardens) to improve provision in term time and school holidays</p> <p>LPESN participation to improve physical and mental health.</p> <p>Sports Leaders, running assemblies. Certificates in assemblies, achievements celebrated. KS2 assembly.</p> <p>Re-book the MAT identification day that was cancelled. Further promote and celebrate children's achievements and</p>

	<p>Promote Health and Wellbeing throughout the school through workshops - e.g. Yoga, Dance etc.</p> <p>Healthy workshops to enable parents opportunities to see our school lunches & support understanding of healthy lunch boxes</p> <p>To complete a Sports Day in the summer term and running Race for Life;</p>	<p><i>learning mentor:</i> (2 half days) £153.54</p>	<p>PESSN support for 2 teachers new to school in Y4 and YR</p>	<p>encourage identification across the school.</p> <p>'Healthy Schools' lunches - change of catering company to closely monitor this.</p>
<p>Key Indicator : 2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p>			<p>Amount allocated:</p> <p>% of total allocation:</p>	<p>£1,716.84</p> <p>10%</p>
INTENT	IMPLEMENTATION		IMPACT	
Clear focus	Actions to achieve intentions	Funding allocated/ Spent	Evidence of impact- what has changed?	Sustainability and next steps
<p>To gain an understanding as to why physical activity is vital</p> <p>To promote PE and Support and recognise and celebrate success</p>	<p>Regular discussion in assembly – links to organisations such as parkrun, daily mile, London Marathon. Assemblies celebrating our core values through our physical activities – Daily Mile Runner, resilience through sport, league accomplishment and class participation and experience. Rewards and recognition for participation, personal achievements and demonstrating sporting values.</p> <p>Start our high profile days/week with a launch assembly.</p> <p>Regular updates on school newsletter and website – sporting achievements</p> <p>Sports leaders monitoring and supporting the provision – acting as role models and encouraging others</p> <p>Meetings between subject leader and sports leaders</p>	<p><i>Release for PE Leader (3 half days):</i> £572.28</p> <p><i>Release for PE leader</i> <i>1 day per term:</i> £1144.56</p>	<p>Certificates for sports achievements held weekly with pupils and staff nominating children for recognition.</p> <p>Staff taking part in their own sports challenges are highlighted in assembly; eg. half marathons, triathlons</p> <p>Postcards awarded to children making progress in Daily Mile</p> <p>Parents are regularly updated on sporting achievements via newsletter and Twitter.</p> <p>Sports leaders supported EYFS and KS1/KS2 sports day. Helped sorting equipment, and led games in the playground. Subject leaders meet sports leaders once a half term.</p> <p>Children have a say from pupil voice.</p>	<p>Sports leaders to reapply to continue in role next year and new candidates to be appointed in September</p> <p>Sports leaders an integral part of our whole school</p>

	<p>Carry out a pupil survey</p> <p>Healthy schools award - Healthy School Action Plan - Implementation and evaluation (see plan)</p> <p>To achieve/maintain 'Gold' in the School Games Mark Award</p> <p>Premier League – display, certificates</p> <p>Significant people display to include sports people (e.g. Kye White, Lionesses)</p> <p>Promote sport for all groups of children (e.g. girls football)</p> <p>Sharing good practice across other curriculum areas:</p> <ul style="list-style-type: none"> • Does your PE teaching enable the development of life skills that are transferred to other curriculum areas, wider school and beyond? • Does your PE teaching develop the whole person including thinking, social and personal skills? • Do you have external recognition for PE and the impact it has on the schools priorities, values and ethos? • Does your PE teaching aid fine and gross motor skill development? • Are sporting role models used to engage and raise achievement? • Is PE and school sport visible in the school (assemblies, notice boards, school website, local press, pupil reward and recognition of pupils) 		<p>PESSN to complete CPD with new teachers. Teachers feel more confident to set activities that meet the needs of pupils. Secure end of year assessment.</p> <p>Tower Bridge Awarded Gold in School Games Mark - June 2023</p> <p>Learning Mentor nominated for a PE Award for daily efforts in playground and running clubs and commitment to children's health</p> <p>Successful Sports Day - positive feedback from children and parents- awards in assembly focussed on resilience- awarded by school sports leaders.</p> <p>Regular features in LPESSN newsletters and twitter- help to raise profile locally.</p> <p>Newsletter achievements are shared across the four schools in the federation.</p> <p>Federation competitions held in KS2 this year across Spring and Summer terms - linked with PE curriculum</p> <p>More able children share achievements out of school and are supported by the school to continue (Y6 pupil in elite gymnastics group)</p>	<p>sports day- leading and modelling</p> <p>Staff to continue to run clubs, sign up for LPESSN competitions</p> <p>Children less confident speaking about the learning in the younger year groups (curriculum survey) - develop the language of PE learning.</p>
Key Indicator : 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport			Amount allocated:	£1526.08
			% of total allocation:	9%
INTENT	IMPLEMENTATION		IMPACT	
Clear focus	Actions to achieve intentions	Funding allocated/ Spent	Evidence of impact- what has changed?	Sustainability and next steps

To support all staff in the teaching of physical activity	<p>LPESSEN CPD for staff including:</p> <ul style="list-style-type: none"> • CPD sessions • Half Termly support sessions for PE leader • CPD support staff (TAs) working with SEND – in school support • Attend SEND festivals/events. • ECT events <p>Other planned CPD :</p> <ul style="list-style-type: none"> • Visiting coaches as role models 	<p>Staff attending CPD</p> <p><i>Supply cover for</i></p> <p><i>PE leader (3 half days):</i> £572.28</p> <p><i>Cover for CPD 5 half days</i> £953.80</p>	<p>Y4 and YR teachers had 1-1 and Team Teach lessons which made them more confident.</p> <p>Y6 SEN group won Bowling Competition in Autumn Term</p> <p>Visiting coach to assess MAT pupils to support strengthening the provision within school and in the local community</p>	<p>Develop link TA role- to support staff further and increase the uptake of events and opportunities</p> <p>Use of materials for clubs next year</p> <p>Further opportunities to develop all staff- including TAs supervising at playtimes and lunchtimes- develop role of playground buddies</p>
Key Indicator : 4. Broader experience of a range of sports and activities offered to all pupils			Amount allocated:	£1563.33
			% of total allocation:	9%
INTENT	IMPLEMENTATION		IMPACT	
Clear focus	Actions to achieve intentions	<i>Funding allocated/ Spent</i>	Evidence of impact- what has changed?	Sustainability and next steps
To experience a range of different sports and skills	<p>Use of LPESSEN lesson plans as a starting point for broad use of skills. Class teacher led P.E sessions to focus on broader skills beyond physical</p> <p>Wide range of After School Clubs on offer each term based on children's needs and interests to maximise up take:</p>	<p><i>Cost of Adults to run after school clubs:</i></p> <p><i>Projected as 3 adults per term- equivalent to 6 days</i></p> <p>£1,102.68</p>	<p>Teachers ensuring whole curriculum coverage. Learning journeys focused on evidencing skills and knowledge.</p> <p>Autumn Term - PE and Yoga Clubs - both full</p> <p>Spring Term - Ballet club - full</p> <p>Summer Term - JustDance, Ballet - both full</p>	<p>Continue to develop this.</p> <p>Further opportunities to work with others and take part in events.</p> <p>Continue to review after school clubs and ensure that there is a range of sports on offer.</p>

	<p>Children signposted to external clubs where appropriate and identified as being gifted and talented within specific areas</p> <p>Gross motor skills support given in small groups during curriculum to help bridge gap in access to full P.E curriculum. Widen opportunities such as mini marathon participation</p> <p>PESSN Broader experiences for pupils including:</p> <ul style="list-style-type: none"> • SEN sport festival KS1 • SEN identification package • MAT identification package • Other sporting/physical activity opportunities such as badminton, ice-skating, trampoline, seated volleyball • Opportunities to watch professional sports matches • Aim to attend 3 leagues per year with a range of children and including both boys and girls • Each year group in KS2 to attend at least 2 competitions throughout the year. This can include in-school intra and virtual events <p>Continue to engage more girls in sport.</p>	<p><i>Cover for staff to take pupils to events:</i></p> <p><i>LM -1 per term:</i></p> <p>£460.65</p>	<p>Summer Term - Marlborough Gardens WallBall - 6 pupils attending</p> <p>Evidence in newsletter, Twitter and Annual Report to Parents.</p> <p>Impact of our daily mile run evident in the attitude of children in the Race for Life element of Sports Day.</p> <p>LPSSN</p> <p>Y6 - Cricket/Football/Network Games</p> <p>Y3 Multiskills</p> <p>Y1 - Multiskills</p> <p>Successful Joint KS2 tournaments involving different sports:</p> <p>Y3 - Dance</p> <p>Y4 - Football</p> <p>Y5 - Hockey</p> <p>Y6 - Rounders</p> <p>Newsletter achievements are shared across the four schools in the federation.</p> <p>Y5 and 6 residential took place in Autumn.</p>	<p>Potential to embed as a yearly - personal challenge opportunity to continue development of healthy lifestyle</p> <p>Re-establish daily mile in September- link to mini marathon. Encourage adults to model</p> <p>Sports leaders to support introduction of healthy lunches card game</p> <p>Look to develop stronger links with other schools in the federation- to share good practice (as CPD) and planning and develop staff confidence</p> <p>Promote opportunities away from school- e.g. residential, mini marathon etc. to increase take up.</p>
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Key Indicator : 5. Increased participation in competitive sport			Amount allocated:	£5285.44
			% of total allocation:	30%
INTENT	IMPLEMENTATION		IMPACT	
Clear focus	Actions to achieve intentions	Funding allocated/ Spent	Evidence of impact- what has changed?	Sustainability and next steps
To celebrate their success and develop the drive to improve	LPESSN Competitions including: <ul style="list-style-type: none"> • Cross country running • Tournaments • KS1 experiences • KS2 challenge days • Leagues – try to attend 3 per year • Virtual competitions 	<i>Additional adult costs to take children to sports tournaments</i> <i>Approximately 10 events over the year with 2 adults to take the children:</i> £5040.40 <i>After school Leagues- equivalent to 2 days- £245.04</i>	CPD attended by SL and 2 teachers in school. Y6 had 2 successful inter schools competitions. LPESSN Y6 - Cricket/Football/Network Games Y3 Multiskills Y1 - Multiskills Successful Joint KS2 tournaments involving different sports: Y3 - Dance Y4 - Football Y5 - Hockey Y6 - Rounders	Continue to prioritise LPESSN competitions next year- system in place to help quick sign up for popular events. Continue to reinforce attending competitions as part of the PE expectations. Wider sharing of achievements through newsletter and assemblies
SWIMMING				
	Y3 1 term of swimming in Summer Term Provision of swimming for an additional half term in Year 6 if possible	<i>Cost of swimming pool and instructor (Over and above NC</i>	Meeting NC Requirements for Swimming and Water Safety: What % of the current Y6 cohort swim competently, confidently and proficient over a distance of 25m?	
				Y3 - 0/25 0% Y6 - 12/26 47%

		requirements) : £2,000	What % of the current Y6 cohort use a range of strokes effectively	Y3 - 0/25 0% Y6 - 10/26 38%
			What % of your current Y6 cohort perform safe self-rescue in different water based situations	Y3 - 0/25 0% Y6 - 7/26 27%
		<p>Unable to book additional swimming for the current Y6 cohort. Unfortunately this class had swimming disrupted by Covid.</p> <p>Current Year 3 have had swimming this year as planned.</p>		

TOTAL PROJECTED SPEND:

£19,980.35