



Assessment at Robert Browning

KEY STAGE 2

There were no national tests in 2020 and 2021 due to the disruption from Covid

READING

Expected standard	2017	2018	2019	2022	2023
Robert Browning	59%	57%	52%	82%	80%
National	71%	75%	73%	75%	73%

WRITING

Expected standard	2017	2018	2019	2022	2023
Robert Browning	61%	82%	75%	64%	73%
National	76%	78%	78%	69%	71%

MATHS

Expected standard	2017	2018	2019	2022	2023
Robert Browning	54%	61%	71%	64%	57%
National	75%	76%	79%	71%	73%

SPELLING, PUNCTUATION AND GRAMMAR

Expected standard	2017	2018	2019	2022	2023
Robert Browning	56%	57%	63%	79%	80%
National	77%	78%	78%	72%	72%

READING, WRITING AND MATHS

Expected standard	2017	2018	2019	2022	2023
Robert Browning	39%	45%	46%	54%	57%
National	61%	64%	65%	59%	59%

CHILDREN REACHING A HIGHER STANDARD

	Reading	Writing	Maths	Reading, Writing and Maths
Robert Browning 2023	27%	7%	23%	7%
Robert Browning 2022	21%	0	21%	0
Robert Browning 2019	19%	19%	25%	13%
National	29%	13%	24%	8%

AVERAGE SCALED SCORES:

	Reading	Maths	Spelling, punctuation and grammar	Reading and Maths
Robert Browning 2023	106	104	105	104.7
Robert Browning 2022	105	102.4	105	103.7
Robert Browning 2019	101	103	103	102
National	105	104	105	104.5

PROGRESS FROM KS1 TO KS2

From 2016, progress is compared to children nationally, using average point scores. Most schools will fall between -5 and +5, with the average being 0.

	2017	2018	2019	2022	2023
Reading	-1.2	+1.5	-1.3	0.9	0.3
Writing	-0.7	+4.7	0.9	-1.0	-0.6
Maths	-2.9	+0.8	-0.4	-0.5	-1.1

KEY STAGE 1

READING

	2017	2018	2019	2022	2023
Robert Browning	55%	77%	88%	50%	55%
National	76%	75%	75%	67%	69%

WRITING

	2017	2018	2019	2022	2023
Robert Browning	52%	68%	88%	38%	45%
National	68%	70%	69%	58%	61%

MATHS

	2017	2018	2019	2022	2023
Robert Browning	52%	75%	88%	50%	60%
National	75%	76%	76%	68%	72%

PHONIC SCREENING TEST

	2017	2018	2019	2022	2023
Year 1	93%	85%	86%	69%	77%
National	81%	82%	82%	75%	81%

END OF FOUNDATION STAGE (RECEPTION)

Children are assessed throughout the foundation stage, and scores are reported at the end of their Reception Year. Children needed to meet the expected level in all the prime areas of learning to be assessed as having a 'good level of development'.

At the expected level	2017	2018	2019	2022	2023
Robert Browning	75%	72%	64%	52%	56%
National	71%	71%	72%	65%	