

# Red Class- Autumn term

## HISTORY

- To know what an object from the past might have looked like.
- To be able to explain how I have changed since I was born.
- To be able to ask and answer questions about new and old objects.

## GEOGRAPHY

- Knowledge:**
- To know where I live and tell someone my address.
- Skills:**
- To be able to name and locate the four countries in the UK.
  - To be able to identify some of the main towns and cities in the UK.

## Outcomes

- A self portrait
- A chair design with labels
- A published piece of work using Purple Mash.
- A timeline about my life.
- A messy map representing the local area.
- A dance to express different emotions.
- Christmas performance

## Literacy Texts

Cave baby by Julia Donaldson and Emily Gravett  
Beegu by Alexis Deacon  
The Odd Egg by Emily Gravett  
Naughty Bus by Jan and Jerry Oak  
The See Saw by Tom Percival

## All About Me

What are the differences between me and my grandparents?

## ART

- To know what a self portrait is.
- To be able to use lines and geometric shapes to create a self portrait.
- To be able to use a range of materials creatively to design and make art work.

## DT

- To know how built structures can be made stronger, stiffer and more stable.
- To be able to evaluate chairs using a criteria (strength, comfort, size, function)
- To be able to design a chair and label materials used

## Science Units

### Animals including humans

We will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. We will learn about a range of animals and the animal group they belong to.

### Seasonal Changes

We will name the four seasons, when they occur and the typical weather in these seasons. We will know how animals and humans are affected by the seasons. We will know how day length changes during the year.

## MUSIC

Not a focus this term

## RE

Big Question: What does it mean to belong?

How do you belong to Hinduism?

- To know what is important to a Hindu person and why
- To be able to name and talk about key Hindu objects, artefacts, beliefs, teachings and practices.

Why do Christians celebrate Christmas?

- To know how a Christian celebrates Christmas.
- To be able to retell Christian stories.
- To be able to explain what is important to a Christian person in the story and why.

## PE

### Games

- To know how to move safely in a confined space avoiding others  
To be able to send and receive a ball with a partner

### Gymnastics

- To know how emotions can be expressed using your body.  
To be able to demonstrate how you feel through movement.

## COMPUTING

- To know how to keep personal information safe.
- To know what technology is.
- To know why logging in safely is important
- To be able to recognise the technology being used in the local area.
- To be able to use technology safely.
- To be able to log in safely

## SMSC

- Listening to each other in class
- Identifying adults that keep us safe in and out of school.
- Recognising similarities and differences we have with each other.
- Sharing with each other within the classroom.

## Trips and visits

Walk of the local area  
Museum visit  
A walk around London to look at buildings  
Library visits

## PSHE

- To know what is kind and unkind behaviour and how this can affect others.
- To know how to be polite and courteous.
- To be able to identify the people who love and care for me.