

Orange Class Autumn Term 2023

HISTORY

Know about an event that happened before their grandparents were born
Know how objects used in the past have changed over time
Know about a significant historical person
Know that children's lives today are different to those of children from the past
Know how the local area is different to the way it used to be in the past
Be able to use words and phrases like: *before, after, past, present, then and now*
Be able to recount the life of someone famous from Britain who lived in the past;
Be able to explain what they did earlier and what they did later
Be able to give examples of things that were different when their grandparents were children
Be able to answer questions using books and the internet
Be able to compare the lives of significant people from different time periods
Be able to research the life of a famous person from the past using different sources of evidence

GEOGRAPHY

Know the four countries of the UK and their capital cities
Be able to say what I like and do not like about the place I live in
Be able to describe some of the features of an island
Be able to describe the key features of a place from a picture using words like *beach, coast, forest, hill, mountain, ocean, valley*
Be able to explain how an area has been spoilt or improved and give reasons
Be able to explain the facilities that a village, town and city may need and give reasons
Be able to find where I live on the map of the UK

Outcomes

Diary entry
Non-chronological report
Dance routine
Christmas production

Literacy Texts

'Katie in London' by James Mayhew
'The Great Fire of London' by Emma Adams and James Weston Lewis
'A Walk in London' by Salvatore Rubbino

Science Units

Autumn 1- Animals including humans
Autumn 2- Uses of everyday materials

SMSC

Spiritual: Respecting faith and difference
Moral: Difference between right and wrong
Social: Visiting and working with our local community
Cultural: Recognising how and why London has changed over time

Outdoor Learning, Trips and Visits

Local walk to develop a 'messy map'
Landmarks walk around London relating to the Great Fire of London Monument
The Tower of London

This term our topic is:
London!

What clues are there in London today about people that lived and events that happened before I was born?

DESIGN TECHNOLOGY

Not a focus this term

ART

Not a focus this term

PSHE

Know about different ways that people meet and make friends
Know how to positively resolve arguments between friends
Be able to ask for help and when to help someone when they are lonely or upset
Know how to play and work cooperatively in different groups and situations
Know what bullying is and different types of bullying
Be able to resist pressure to do something that feels uncomfortable or unsafe

RELIGIOUS EDUCATION

Big question: Can stories change people?

Where does the world come from and how should we look after it?

Be able to retell and sequence the story of creation
Be able to explain what a Christian/Muslim/Jew and what a Hindu would understand from their creation story
Know and compare views with other people's suggestions about how the world began

Why are different books special to different people?

Be able to explain why holy books are special
Be able to explain how people can learn from holy books, why they are important to a believer
Know and compare what is important to me to others

COMPUTING

Be able to identify where to go for help and support when I have concerns about online technologies
Know what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions
Be able to create and debug simple programs
Be able to use logical reasoning to predict the behaviour of simple programs
Know common uses of information technology beyond school

MUSIC

Be able to sing soh/me phrases following teacher's hand signs
Be able to follow symbols to play percussion instruments
Be able to perform a song in a small group in two ways, eg. loud and soft
Be able to play 4 beat rhythms using quavers and crotchets accurately in a group

PE

Problem Solving

Be able to react quicker than your opponents
Be able to move safely in a confined space avoiding others
Be able to move over, under and around obstacles while attached to a partner
Be able to avoid being tagged from different directions
Be able to move across the area quickly as a team while carrying an object
Be able to move around while being attached to a partner using an item

Net Games

Be able to catch a flying and bouncing ball consistently
Be able to move while catching a tennis ball
Be able to move while collecting items
Be able to control a ball using a racket
Be able to hit the ball into a target
Be able to create a hitting rally with a partner.