

Year 6 - Purple Class

This term our topic is: The Second World War

Our big question is: Is it true to say that Britain 'won' the Second World War?

GEOGRAPHY

To be able to answer questions by using a map
To be able to use Ordnance Survey symbols and 6 figure grid references
To know which countries participated in the Second World War

RELIGIOUS EDUCATION

BIG QUESTION: How important are the similarities and differences between and within religions?

Autumn 1: What qualities are important to present day religious leaders?
Autumn 2: What do people believe about life after death?

To be able to critically evaluate the role of more than one religious leader in the world
To be able to appreciate and appraise different views on life after death and explain my own thoughts with reasons
To be able to ask questions about things that are important to me around life and death
To know the roles and duties of religious leaders in several religions
To know the name of leaders in both religious and secular communities
To know similarities and differences between how different religions view life after death

COMPUTING

To be able to recognise the implications of acceptable/unacceptable behaviour
To be able to identify a range of ways to report concerns about content and conduct
To be able to understand simple Boolean logic
To be able to use sequence, selection, and repetition in programs; work with variables and various forms of input and output
To know how numbers can be represented in binary

PSHE

To be able to compare the features of a healthy and an unhealthy friendship
To be able to recognise and respond to pressure from others
To be able to constructively challenge points of view I disagree with
To know what it means to be attracted to someone and different kinds of loving relationships
To know what marriage and civil partnership mean
To know what consent means and how to seek and give/not give permission in different situations

HISTORY

To be able to analyse and interpret different sources of information about the Second World War
To be able to identify and explain propaganda
To be able to describe a key event from Britain's past using a range of evidence from different sources
To be able to summarise how Britain has had a major influence on the world
To be able to place features of historical events in a chronological framework
To know the events that led up to the Second World War
To know how the lives of British people were changed and shaped by evacuation during the Second World War

MUSIC

To be able to articulate musical elements and their function
To be able to compose a song
To be able to play a known song of up to 5 notes on the xylophone
To be able to recognise the association of music with particular occasions, places and historic periods
To be able to tap 2 bar compound time (6/8) rhythm phrases including rests

FRENCH

Mon École
School subjects
Everyday school routines
Places around the school
Telling the time

PE

Attack v defence- Football:
To be able to dribble, pass and keep the ball away from a defender
To be able to use space to create scoring opportunities
Net games- Volleyball/Tennis:
To be able to throw a ball into undefended areas of the court
To be able to rally consistently with a partner
To be able to play a competitive net game with a team

OUTCOMES

Recount
Diary entry
Biography
Narrative
Debate
Newspaper article

LITERACY TEXTS

'Otto' by Tomi Ungerer
'Rose Blanche' by Ian McEwan
'The Last Bear' by Hannah Gold
'Anne Frank' by Josephine Poole & Angela Barrett

SCIENCE UNITS

Electricity
Light

SMSC

Equality - gender, race and religion
Beliefs about creation
Beliefs in a divine creator
Having a personal set of beliefs and values

TRIPS & EVENTS

School Journey – PGL
Imperial War Museum
Unicorn Theatre
International Week
Maths café