

Robert Browning, Snowfields and Tower Bridge Primary Schools

We learn and succeed together



[@PrimaryRobert](#) [@SNSPrimary](#) [@TBPrimary](#)

Find us at: www.thebridgesfederation.org.uk

Newsletter 13th October 2023

Dear Parents,

CARNIVAL is our theme for International Week next week., October is Black History Month, we will be learning about and celebrating many significant people who have shaped and made an impact on our lives. Please see your diary box for the date and time of your school's International Week whole school performance.

Pupils at the Bridges Federation have access to a range of online platforms such as Google Classroom, Mathletics, Reading Eggs, Times Tables Rock Stars and Teach Your Monster to Read (for Early Years). To help enhance and consolidate children's learning, they are regularly assigned tasks to complete. Please support your child to make the most of these learning tools. If your child has misplaced a copy of their login details, please let the class teacher know.



Please do check the school website for our current policies. In particular our privacy notices can be found here: [Policies and Privacy Notices](#)

Our aim at the Bridges Federation is for all our children to have an enjoyable and positive experience during lunchtime. We constantly encourage them to try new foods that contribute to a healthy meal. Please discuss the menu on page 7 with your child and encourage them to try some of the options.

Please make sure that your child can tie their shoelaces if they wear shoes with laces to school. If they are unable to do so please can you ensure they wear shoes they can fasten themselves.

Have a lovely weekend, we look forward to seeing you on Monday, gates open at 8:45am.

Parents of children in year 6

A reminder to parents of children in year 6 that you must log in to <https://www.eadmissions.org.uk/> to apply for a secondary school place the deadline for the application to be made is 31st October 2023. Please remember that you have the opportunity to choose 6 schools in your order of preference.

Parents of children with SEND

Please see pages 10, 11 and 12 of our newsletter for information about activities taking place for children with SEND.

Dates For Your Diary

Tower Bridge

Monday 16th - 20th October - International Week
Wednesday 18th October - International Week Performance for Parents - 3pm
Friday 20th October - Break Up for Half Term
Wednesday 8th November - School Closed- Parent and Pupil Review meetings
13th - 24th November - Maths Cafes take place in class
Friday 15th December - KS1 Christmas Performance
Tuesday 19th December - EYFS Winter Concert

Robert Browning

Monday 16th - 20th October - International Week
Thursday 19th October 3.15pm - International Week Performance for Parents
Friday 20th October - Break Up for Half Term
Monday 30th October - Back to school
Wednesday 8th November - School Closed- Parent and Pupil Review meetings
Thursday 14th December - KS1 Christmas Performance

Snowfields

Monday 16th - 20th October - International Week
Thursday 19th October 3:15pm - International week performance
Friday 20th October - Break Up for Half Term
Monday 30th October - Back to school
Wednesday 8th November - School Closed- Parent and Pupil Review meetings
Maths Cafes at 9am
Red Class 14/11, Orange class 15/11, Rainbow class 17/11, Green class 21/11, Yellow class 22/11, Purple class 23/11, Blue class 24/11
Wednesday 13th December - Y1 & Y2 Christmas Show
Tuesday 19th December - EYFS Winter Concert

Term Dates for 2023-2024 are on the school website

[Term Dates – The Bridges Federation](#)

Term time holidays will not be authorised.

Other important dates for this year can also be found on the school website here:

[Diary – The Bridges Federation](#)

You should have received an email regarding the forthcoming **Pupil Review Meetings** which are scheduled for **8th November**. Please get in touch with the school office if you haven't received this email.



YEAR 6 PARENTS:

The deadline to complete your E-Admissions form is 31/10/23. **Please ensure you submit the form once you have entered the 6 preferred schools.** Late applications may result in your child not being offered a place in one of your 6 choices. If you need help to do this, please let Laura know ASAP.

[e Admissions](#)



INTERNATIONAL WEEK



Don't forget the children will be performing for you all from 3pm on **Wednesday 18th October 2023** in the playground as part of International Week. The performance is expected to last around 15 minutes. After the performance, children will be taken to gather their belongings and lined up for dismissal. Please do not go to collect your child until asked to by school staff, for the safety of all pupils in the school.

Green Class saw *The Tempest* at The Unicorn Theatre this week. Here are their reviews:

We watched the *Tempest* performance. I really enjoyed the performance.

I enjoyed the performance it was good, I really liked the party scene!

UNICORN

THE UK'S THEATRE FOR YOUNG AUDIENCES

I liked it. It was calm and there was good acting!

We watched the *Tempest* performance, the performance was meant for me. I loved it!

WELCOME
TO THE UNICORN THEATRE
BOX OFFICE TICKET SHOP BOOKS



**THE
BRITISH
MUSEUM**

"We went to the British Museum to look at Anglo-Saxon and Viking artefacts. Lots of the items had to be carefully put back together because they had been damaged or broken over time. We looked at the different jobs the Anglo-Saxons had and the tools they used. We also saw some horns that the Vikings would drink from." - Reggie and Aliyah



Scooters and Bikes

Please remember that scooters and bikes are left at your own risk. Please check that your child collects the correct scooter or bike! Thank you!



Yellow Class went to Pizza Express to make pizza and then joined their friends from Robert Browning and Snowsfields to practise their football skills this week.





Class Portraits

Each Class has been working hard to produce their portraits. These will be displayed around the school all year! Look out for your child's portrait when you come for the review meetings on November 8th.



On Tuesday Yellow Class took part in a football tournament at Snowsfields. Well done to all the teams!



Dance Superstars!

This term Red, Orange and Yellow classes have been taking part in dance lessons with Chantal from Pioneer Dance. They are really enjoying it!



Scooters and Bikes
Please remember that scooters and bikes are left at your own risk. Please check that your child collects the correct scooter or bike! Thank you!

Snowsfields Primary School



Rainbow class made a pineapple upside-down cake as part of their learning about the Empire Windrush. They used pineapples from the West Indies to make their cake.



Some of our families have organised a **litter picking event** around the local area, on **Friday 20th October**, after school. Should you wish to take part, please get in touch with **Ali our Parent Governor**.

Green Class really enjoyed watching **Shakspeare's 'The Tempest'** at the Unicorn Theatre.



The **year 3 classes** across the **Federation** took part in an inter school football competition. The children showed great skills and sportmanship!



GOAL!

Blue class visited the British Museum as part of their **Vikings and Anglo - Saxons** topic.



Our school value this week is:
B - Be the best we can be - believe!



Reading Raffle Winners



Reading Raffle
Winners

Our value this week is:
independence



Times Tables
Rock Stars

S - Striving to Improve

Reading Raffle
Winners





	Absence	Lates	Total
Year 1	10	1	675
Year 2	1 ½	8	250
Year 3	5	11	225
Year 4	14	9	75
Year 5	6 ½	7	325
Year 6	8	1	525

Overall whole school attendance for week beginning 2/10/2023: 93.64%

1st Place Attendance: Year 2
1st Place Punctuality: Year 1 and Year 6



Overall whole school attendance for week beginning: 2/10/2023: 95.91%

1st Place Attendance: Y3
1st Place Punctuality: Y5

	Absence	Lates	Total
Year 1	7	11	97.08%
Year 2	10	9	96.77%
Year 3	2	12	99.13%
Year 4	13	14	95.92%
Year 5	17	7	94.33%
Year 6	20	8	93.10%



	Absence	Lates	Total
Year 1	18	6	225
Year 2	0	2	550
Year 3	11	3	175
Year 4	13	2	75
Year 5	5	5	225
Year 6	12	1	500

Overall whole school attendance for week beginning: 2/10/2023: 96.07%

1st Place Attendance: Y2

1st Place Punctuality: Y6

What's on the menu?

HARRISON
food with thought

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK ONE w/c 4 th Sept w/c 25 th Sept w/c 16 th Oct w/c 13 th Nov w/c 4 th Dec w/c 8 th Jan w/c 29 th Jan	Pasta Bolognese Linguine with Pesto and Parmesan Citrus Carrots / Fine Green Beans Fruit Flapjack	Chicken Balti Chickpeas and Vegetable Tagine Steamed Basmati Rice Braised Savoy Cabbage / Sweetcorn Spanish Style Orange Cake	Beef Casserole Pasta Neapolitan Roast Potatoes Fresh Cauliflower / Garden Peas Chocolate and Pear Sponge with Chocolate Sauce	Teriyaki Chicken Mixed Bean Ratatouille Sweet Chilli Noodles Roasted Butternut Squash / Parsnips Citrus Shortbread	Breaded Fish Fillet Sweetcorn and Squash Fritter Chunky Chips Baked Beans / Garden Peas Vanilla Ice Cream with Fruit
WEEK TWO w/c 11 th Sept w/c 2 nd Oct w/c 30 th Oct w/c 20 th Nov w/c 11 th Dec w/c 15 th Jan w/c 5 th Feb	Mexican Style Chilli Beef Penne Arrabiata New Potatoes in Garlic and Herbs Braised Savoy Cabbage / Swede Carrot and Orange Cake	Spanish Style Chicken Mild Black-Eyed Bean and Vegetable Chilli Steamed Basmati Rice Citrus Carrots / Sweetcorn Chocolate Shortbread	Steak Pie with Gravy Macaroni Cheese Roast Potatoes Roasted Parsnips / Fine Green Beans Dorset Style Apple Cake with Custard Sauce	Chicken Kabsa Spaghetti in Herb and Tomato Sauce with Cheddar Roasted Butternut Squash / Seasoned Carrots Pineapple Flapjack	Margherita Pizza Falafel Patty Chunky Chips Baked Beans / Garden Peas Ice Cream with Fruit
WEEK THREE w/c 18 th Sept w/c 9 th Oct w/c 6 th Nov w/c 27 th Nov w/c 18 th Dec w/c 22 nd Jan w/c 19 th Feb	Baked Chicken Sausages with Braised Onion Gravy Vegetable Lasagne Creamed Potatoes Braised Savoy Cabbage / Carrots Wholemeal Apple Crumble with Custard Sauce	Meatballs in Herb and Tomato Sauce Chickpeas with Spinach and Butternut Squash Pasta Fine Green Beans / Fresh Cauliflower Strawberry Jelly with Mandarins	Jerk Chicken Sauté Sweet Potato with Mixed Beans Jollof Rice Roasted Carrots / Parsnips Canadian Gingerbread with Vanilla Sauce	Beef Lasagne Linguine in Herb and Tomato with Fresh Salmon Garlic Bread Fresh Broccoli / Butternut Squash American Style Cookie	Battered Fish Fillet Cheese and Potato Pinwheel Chunky Chips Baked Beans / Garden Peas Frozen Yoghurt with Peaches
Available daily: Halal Choice. Salad Selection. Jacket Potato with a Choice of Fillings. Seasonal Vegetables. Organic Milk. Freshly Baked Wholemeal Bread. Fresh Fruit Platter. Fruit Yoghurt or Smoothie					



Look out for monthly featured ingredients.



Walk to School Month

Street Safari

This October, to celebrate International Walk to School month, we are inviting families to snap photos of wildlife they see on the way to and from school.

Animal, plant, or fungus- simply see it, snap it, and record it for a chance to win some amazing prizes. Scan the QR code for more information as part of the NHM 'Nature Overheard Project'.



Dear parent/ guardian,

If you're looking for some quick and easy tips to manage your data and privacy online, Parent Zone, the experts in media literacy, will be live streaming a short 6 minute video on 17th October at 4:30pm. The video can be watched via the YouTube link below and can be watched back any time.

<https://youtu.be/PcjGGT42hX0>

You can find even more resources to help your family build habits to feel more in control online here: <https://parentzone.org.uk/pzlocal/southwark>

Katharine Chadd

National Training Co-ordinator | **Parent Zone** | M. 07939569617 |

www.parentzone.org.uk

Half Term Family Courses

At The Centre for Wildlife Gardening

28 Marsden Road, SE15 4EE

For Southwark residents / free (refundable booking deposit required)

Bushcraft with Diana

Monday 24th and Tuesday 25th October

10am till 3pm

A two day family workshop helping you to improve your survival skills. It can be booked as a single day or both days. On Monday you will try out shelter building and water filtering and on Tuesday you will be foraging for food and fire lighting. Crafts and stories too.

Aimed at primary aged children but you are welcome to bring your older and younger ones too.



Tremendous Trees with Dhush

Thursday 26th October

10am till 3pm

Discover the trees in our wildlife garden, how they benefit wildlife and how to identify them. Games, nature art and fun activities. Suitable parents and their children of any age but particularly primary aged children.



Protecting
London's
wildlife for
the future

To find out more about these events and
book your space please visit
www.wildlondon.org.uk/events





Dear Sir/Madam,

Peckham Library and Authors Abroad are delighted to welcome your Year 5 & 6 children to an A.I.M. High Writing Day. We are confident they will have an enjoyable and rewarding day working with one of the UK's leading performance poets, Neal Zetter.

Date, Venue and Timings:

Date: Monday 27th November 2023

Where: 122 Peckham Hill Street, London, SE15 5J

Start time: 9.30 a.m. Please report to reception on arrival (Please aim to arrive at 9.20 a.m.)

Finish: 2.45 p.m. - 3.00 p.m.

Equipment needed: nut free packed lunch per participant, pens, pencils and name labels

Contact prior to the event/bookings: Authors Abroad, details below

Please ensure the children are accompanied by an adult (either a teacher, T/A or Governor).

Books may be on sale on the day that children can purchase – details to follow. This is optional but many children do like to buy books from the author they have been working with.

Fees payable to: (*£35 per child attending)

Authors Abroad
Riversdale
8 Rivock Avenue
Steeton
BD20 6SA

We will invoice each participating school prior to the event, please make any cheques payable to Authors Abroad.

Kind Regards

The A.I.M. High Team

Authors Abroad

www.authorsabroad.com

Should any school wish to invite Neal or any of our other authors to their school in the future to work with more students then please contact Authors Abroad on 01535 279844 or contact Trish on the email address below. (*) + VAT at the current rate. **Places cancelled within 7 working (term time) days of the event will be charged at the full amount. Please make all bookings/cancellations with Authors Abroad – trish@caboodlebooks.co.uk**

SENsational Stay & Play

Fun FREE groups for children with additional needs or disabilities and their parents/ carers



- Have fun with your child
- Meet other families
- Get advice and support from a range of specialists on topics such as Speech & Language, Behaviour and Autism



Multiple locations across Southwark
Midweek sessions for under 5s
Saturday sessions for up to age 8
See timetable on back of this leaflet

For more info visit www.pprncfc.com/sensational-stay-and-play



Southwark Children and Family Centres



Sessions provided by Southwark CFC centres in collaboration with Cherry Gardens School

Location	Day/ time	Age group	More info
The Grove Children & Family Centre, Tower Mill Road Camberwell, SE15 6BP	Mondays, 10am - 11.30am	0-5	Drop in session For more info contact: cdcfcoffices@dulwichwood.com
1st Place Children & Parents Centre, 12 Chumleigh Street, SE5 0BN	Mondays 2pm - 3.30pm	0-5	Drop in session For more info contact: BBWCFC@1stplace.uk.com
Ivydale Children & Family Centre Bellwood Road, Nunhead, SE15 3DE	Tuesdays 1pm - 2.30pm (starting 19 September)	0-5	Drop in session For more info contact: childrenscentre@ivydale.southwark.sch.uk
Ellen Brown 145 Grange Road, Spa Park, SE13 5EU	Tuesdays 1.30pm - 3.00pm	0-5	Booking required For more info contact: ccadmin@pilgrimsWay.southwark.sch.uk
Cherry Garden School, 41 Bellenden Road, Peckham, SE15 5BB	Thursdays 10am - 11.30am (term time only)	0-5	Booking and drop in For more info contact: admin@cherrygardenschool.co.uk
Coin Street Children & Family Centre, 108 Stamford Street, Borough, SE19 9NH	Fridays 1pm - 2.30pm	0-5	Drop in session For more info contact: BBWCFC@1stplace.uk.com
The Grove Children & Family Centre, Tower Mill Road Camberwell, SE15 6BP	Fridays 10am - 11.30pm	0-5	Drop in session For more info contact: cdcfcoffices@dulwichwood.com
Ann Bernadt Children & Family Centre, 29 Chandler Way, Peckham, SE15 6DT	Saturdays, 10am - 12noon	0-8	Drop in session For more info contact: childrenscentre@ivydale.southwark.sch.uk
Ivydale Children & Family Centre Bellwood Road, Nunhead, SE15 3DE	Saturdays, 10am - 12noon Starting 23 rd Sept	0-8	Drop in session For more info contact: childrenscentre@ivydale.southwark.sch.uk
1st Place Children & Parents Centre, 12 Chumleigh Street, SE5 0BN	Some Saturdays, 1pm - 3pm (30 Sept, 28 Oct, 25 Nov)	0-8	Drop in session For more info contact: BBWCFC@1stplace.uk.com

SEND Multi Sports Sessions

Tennis, dodgeball, football, basketball, cricket and more!

- Inclusive multi sports sessions for D/deaf, disabled and/or neurodivergent children young people and their families
- All disabilities/ abilities welcome!
- Sessions adapted to the needs of the group
- All genders welcome!

- Where: Marlborough Sports Gardens, Union Street, SE1 1NJ
- When: Saturdays (term time)
- Time: 3 - 4 pm
- Ages: 6 - 16 years old
- Cost: First session free, £4 thereafter - booked each week on Coacha




Register here:


<https://bit.ly/RegansSEND-MultiSports>

Or scan the QR code



For more information, please contact:

 020 7993 9883

 Disability.Inclusion@AccessSport.org.uk

Supported by:



SUPPORTING CHILDREN TO DEAL WITH UPSETTING CONTENT

A Guide for Parents and Carers

Raising children in the digital age seems to be getting tougher, with the world currently experiencing so many uncertainties. From climate change to the war in Ukraine and the conflict in Israel, right now children across the globe can scarcely go online without being exposed to unsettling stories, images and ideas. Reassuring a concerned child can be difficult, especially when bad news feels omnipresent. We've put together some advice to help you in discussing upsetting events with young ones.

FIND OUT WHAT YOUR CHILD KNOWS

There are many ways that children are exposed to upsetting content in the media, both online and offline. Before swamping your child with information, find out what they know already. Show them you're interested in what they have to say, practice active listening and try to gauge how much your child has been impacted by what they've seen.

RIGHT TIME, RIGHT PLACE

Starting a conversation about upsetting content probably isn't the best idea when your child is studying for an exam or about to go to bed. Choose a time when they're relaxed and open to talking, to make sure you have their full attention. Remember, these conversations can become emotional, so choose somewhere your child feels safe and comfortable.

KEEP IT AGE APPROPRIATE

With younger children, try and keep the conversation more general and avoid leading questions and complex detail. You can go slightly deeper into the specifics with young teenagers but keep monitoring their emotional response. With older teens, you can be more open about the realities and consequences of what's happening – but again, do stay aware of their emotional state.

EMPHASISE HOPE

Upsetting content can make anyone feel angry, scared, sad or overwhelmed. Try to find stories of hope, generosity and strength related to the content you're discussing. Children often feel reassured when they know they can do something to help, so encourage your child's sense of control through activities which make them feel they're positively impacting the events they're concerned about.

MONITOR REACTIONS

All children react differently, of course, and young people might not directly say that they're scared, angry, anxious, confused or uncomfortable. Emotional reactions are natural when discussing upsetting topics, so take note of your child's body language and reactions. Allow them to express their feelings in a non-judgmental space and try to stay mindful of how they might be feeling.

CONSIDER YOUR OWN EMOTIONS

It's not only young people who find upsetting news difficult to process: adults also have to deal with strong emotions in moments of stress. Children develop coping strategies by mirroring those around them, so staying on top of how you appear to be regulating your emotion on the outside is important for supporting your child through worrying times.

SET LIMITS

Managing screen-time and content can be difficult even in normal circumstances, but especially in unusual or stressful periods (at the start of the pandemic, for example). It's virtually impossible to keep children away from upsetting content completely, but it's important to try to limit exposure by using parental controls, talking about the dangers of harmful content and enforcing screen-time limits.

TAKE THINGS SLOWLY

Try not to overwhelm your child with information all at once; instead, take the discussion one step at a time. You could make the first conversation a simple introduction to a potentially upsetting subject and then wait until your child is ready to talk again. Opening the door to the conversation and demonstrating that your child can talk to you about this type of issue is a vital first step.

ENCOURAGE QUESTIONS

Online, troubling images, posts, videos and stories are shared across multiple platforms, many of which your child might access. Even if the content is actually inappropriate, encourage your child to discuss what they saw instead of being angry at them for seeing it. Children are still learning that not everything online is accurate – you want to be their ultimate source of information, not their device.

FIND A BALANCE

There's often a tremendous compulsion to stay right up to date with events. Our phones frequently send us push notifications urging us to read the latest article or view the most recent video on social media. It's essential to remind your child that it's healthy to take regular breaks, and to focus on positive events instead of 'doomscrolling' and risking becoming overwhelmed by bad news.

BUILD RESILIENCE

News has never been more accessible. While our instinct may be to shield children from upsetting stories, it's important that they're equipped with the tools to manage this content when they are exposed to it. Talk about upsetting content more generally with your child and emphasise that they can always tell you or a trusted adult if something they see makes them feel uneasy.

IDENTIFY HELP

It's hugely important that children know where to find support if they encounter upsetting content online. Encourage them to open up to an adult that they trust, and make sure they're aware of who their trusted adults are. It is essential that children understand that they're not alone, and that help is available if and when they need it.

Meet Our Expert

Cayley Jorgensen is the director of FaceUp South Africa, which is a reporting system that is currently being used by schools and companies to fight bullying around the world. FaceUp helps give a voice to bystanders by encouraging them to speak up and get the help they not only want but need.



Sources: <https://www.bbc.com/news/health-570302> <https://www.theguardian.com/technology/2020/jul/21/children-online-safety> <https://www.unicef.org/parenting/how-talk-your-children-about-conflict-and-war> <https://www.bbc.com/news/world-middle-east-57030297>