

# Robert Browning, Snowfields and Tower Bridge Primary Schools

We learn and succeed together



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Find us at: [www.thebridgesfederation.org.uk](http://www.thebridgesfederation.org.uk)

## Newsletter 23rd February 2024

Dear Parents,

We hope that you all had a restful and fun half term break.

Well done to the children and their parents who earned a **yellow** wristband for 100% attendance and punctuality for spring 1. We are also delighted with how many children and families were entered into the attendance hamper for 98% attendance or more. The children were very excited to see the name being drawn in assembly. If your child is too unwell to attend school, please contact the school office by phone or the app by 9am each day they are unwell. Thank you.

Thank you again for all your support with your children's homework projects, they are really fantastic and support your children's learning in school. The homework project sheet for this half term is available on google classroom.

We hope you have a lovely weekend, see you on Monday, gates open at 8:45am.

### After School provision at Snowfields and Tower Bridge

The After School Club at Snowfields had a successful first week for children at Snowfields and Tower Bridge, if you are interested in your child attending after school club this half term please contact the school office.

As you know, Snowfields and Tower Bridge schools have chosen to go with the Magna Group as our after school club provider. You will have received an expression of interest form via email for you to complete. Please do so as soon as possible. See page 7 of the newsletter for further information. Here is the link to the Google Form:

[Expression of interest](#)

### Parent and Pupil review Meetings - 28/2/2024

Please note that on Tuesday 27th February all children will bring home a healthy packed lunch, this is instead of the online vouchers that have been issued previously for pupil review day lunch. Pupil Review Day is on Wednesday 28th February and school will be closed. You should have received your appointment time this week, if you haven't done so please contact the school office.

## ★ Dates For Your Diary ★

### Tower Bridge

**Wednesday 28th February** - Parent and Pupil Review Meetings (School Closed)

**Thursday 7th March** - World Book Day

**Wednesday 13th March** - Red Class Assembly 2.55pm

**Tuesday 19th March** - Butterfly Class Assembly 2.55pm

**Tuesday 26th March** - Orange Class Assembly 2.55pm

**Thursday 28th March** - Break Up 1pm

### Robert Browning

**Wednesday 28th February** - Parent and Pupil Review Meetings (School Closed)

**Thursday 7th March** - World Book Day

**Tuesday 12th March** - Red Class Assembly 2.55pm

**Tuesday 19th March** - Butterfly Class Assembly 2.55pm

**Tuesday 26th March** - Orange Class Assembly 2.55pm

**Thursday 28th March** - Break Up 1pm

### Snowfields

**Wednesday 28th February** - Parent and Pupil Review Meetings (School Closed)

**Thursday 7th March** - World Book Day (Children will dress up as a book character)

**Friday 8th March** International Women's Day

**Tuesday 12th March 2:55pm** - Red class Assembly

**Tuesday 19th March 2:55pm** - Butterfly class Assembly

**Tuesday 26th March 2:55pm** - Orange class Assembly

**Thursday 28th March** - Break Up 1pm

Term Dates for 2023-2024 and 2024-2025 are on the Federation website

[Term Dates – The Bridges Federation](#)

Term time holidays will not be authorised.

Other important dates for this year can also be found on the school website here:

[Diary – The Bridges Federation](#)



## This Term

CLASS ASSEMBLIES

**Wednesday 13th March** - Year 1 -

Red Class Assembly **2.55pm**

**Tuesday 19th March** - Year R -

Butterfly Class Assembly **2.55pm**

**Tuesday 26th March** - Year 2 -

Orange Class Assembly **2.55pm**

## Pupil Review Meetings

**Pupil Review Meetings** are taking place on **Wednesday 28th February**.

Please ensure you arrive at school before the appointment time. You will meet staff in the classroom, so please allow time to use the stairs. You can look at your child's books while you wait for your appointment. If you are unable to attend please notify the school immediately.



TEDDY BEAR



TEDDY BEAR



TEDDY BEAR



HOSPITAL

HOSPITAL

HOSPITAL



\*HOMEWORK



PROJECTS\*



THE NEST: HEALTHY FRIENDSHIPS WORKSHOP

Green Class visited Southwark Cathedral this week as part of their RE learning. They took part in a candle making workshop.



\*SOUTHWARK CATHEDRAL\*

## GOALS ARE ASPIRATIONAL

AT TOWER BRIDGE

Thank you to all the children who completed Homework projects last half term. Look out for the new Homework Project Sheet in your child's book bag. Our clubs have been a huge success this term - the children are having so much fun!



FILM



HOMEWORK AND DRAWING



CRAFT



STEM



CRAFT



Children in our EYFS class and Rainbow class have been learning about the Lunar New Year. Thank you to Trang who came in and helped with this!



Red Class celebrated their Heroes and Heroines topic with a superhero day!



Thank you to Frankie and Alivia's mum for donating equipment to our cooking club!

Congratulations to the winner of our attendance hamper for last half term. We hope you enjoy all the goodies! Be in school everyday and on time for a chance to win this term!

On Wednesday Sharon and Sally from Southwark Council came to talk to Orange Class and Red Class about the proposed improvements to Nursery Row Park. When the final proposals are completed they will also be seeking the views of parents. We will share more information with you then.



**Class Assemblies** are coming up this term. They start promptly at 3pm. Please arrive by 2.55pm.

**Red Class** Y1- 12/3,  
**Butterfly Class** YR- 19/3,  
**Orange Class** Y2- 26/3  
We look forward to seeing you there!



# Snowsfields Primary School

## Geography in EYFS



In Caterpillar class, the children used world maps, globes and Google Earth to map the seven continents and five oceans. They located London and Kenya so they could see where Handa from the book 'Handa's Surprise' lives.

## Cricket



For the next six weeks, the children from Year 1 to Year 6 will be taking part in Cricket workshops run by Surrey Cricket Club. The children had a great time developing their batting, fielding and bowling skills.

In collaboration with Surrey Cricket Club, the Chance to Shine organisation is running an after school club at Snowsfields. We have 4 places available should you wish for your child to attend this club. The sessions take place on Mondays from 3:30 to 4:30.



The children in Rainbow class enjoyed reading the story 'The Tiger who came to Tea'. They identified a list of ingredients and followed instructions for a special recipe!

## FIVE LUCKY CHILDREN WIN GOLDEN TICKETS!



The children in Y4 played a thrilling game of intrigue and mystery. Sources say there were five winners at the end of it. 5 smiling children, but 21 disappointed ones. "I never win anything!" commented one of them...

## Ready, Steady Lift off!



Congratulations to attendance hamper winner. A whopping 98 families were entered into the prize draw! Please continue to come to school everyday on time for a chance to win this half term's hamper!

Orange class took part in an immersive theatre show at the Unicorn. The performance combined live performance, music, storytelling, and painting. The children came back to school with their own space rockets!

Our school value this week is:  
Goals are Aspirational



Reading Raffle Winners



Reading Raffle  
Winners



Our Core value this week is:  
**Respect**



L - Love of Learning

Times Tables  
Rock Stars



Reading Raffle  
Winners





	Absence	Lates	Total
Year 1	1	1	700
Year 2	7	9	275
Year 3	10 ½	12	75
Year 4	8 ½	11	75
Year 5	6	8	175
Year 6	3	11	425

**Overall whole school attendance for week beginning 5/2/2024: 95.08%**

**1st Place Attendance: Year 1  
1st Place Punctuality: Year 1**



**Overall whole school attendance for week beginning: 5/2/2024: 93.98%**

**1st Place Attendance: Y5  
1st Place Punctuality: Y1**

	Absence	Lates	Total
Year 1	11	3	95.42%
Year 2	26	7	91.61%
Year 3	23	11	91.15%
Year 4	15	7	95.00%
Year 5	12	15	96.00%
Year 6	16	9	94.67%



	Absence	Lates	Total
Year 1	5	6	225
Year 2	22	3	475
Year 3	20	10	50
Year 4	28	4	175
Year 5	8	6	300
Year 6	1	0	525

**Overall whole school attendance for week beginning: 5/2/2024: 94.29%**

**1st Place Attendance: Y6 & Y1  
1st Place Punctuality: Y6**

**Well done to the 66 children and their parents who earned a yellow wristband for spring 1, for 100% attendance and punctuality.**



Magna Groups are consulting with **The Bridges Federation** to establish whether there is a sustainable demand to introduce a **NEW** onsite OFSTED after school care provision (Monday to Friday) at **Snowfields Primary School** (Walking bus from **Tower Bridge Primary**) during term time.

To establish the existing requirements of parents for this provision we would welcome your feedback as to whether this would be a service you would require, **to ensure viability Magna require 20 children attending on average daily.** As part of our consultation we are asking those families who would use our proposed services to **confirm their set sessions for their child/ren for us to determine sustainable demand** [CLICK HERE](#).

Magna Groups is an OFSTED registered provider with experience working with Primary Schools, offering a wide range of activities tailored to children's needs. Magna services are designed to provide high quality provision to children whilst providing affordable and flexible childcare to parents.

Every day children will have the opportunity to experience a wide range of activities to **INSPIRE, CAPTIVATE** and **ENGAGE** your child whilst in our care. In addition to our daily themed activities, children will be able to participate in our **Specialist Daily Club Activities** on set days during the half term. Our commitment is to provide affordable onsite childcare for our families offering parents peace of mind that children are safe, having fun and enjoying a diverse range of activities.

### SAMPLE ACTIVITY TIMETABLE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
15:15/15:30	COLLECTION OF CHILDREN & REGISTRATION				
15:30	FRUIT SNACK				
	ACTIVITY 1				
15:30 - 16:00	TEAM GAMES PEST CRAFTS	AUTUMN CRAFTS BOWTIEBALL	MOVING GAMES CAPTURE THE FLAG	CLIMB / YOGA HOCKEY	SURVIVAL SKILLS TEAM RELAYS
	ACTIVITY 2				
16:00 - 16:30	AUTUMN CRAFTS TENSIS / BOWTIEBALL	VELLIEBALL CORE GAMES	CLIMB / DRAMA SUMMER CRAFTS	CLIMB GAMES TEAM SPORTS	VELLIEBALL SUMMER CRAFTS
16:30 - 17:00	MAIN HEALTHY SNACK				
	ACTIVITY 3 - SPECIALIST				
17:00 - 17:45	SOFTBALL	BOUDOIR	BOUDOIR	CLIMB / HOCKEY	AUTUMN CRAFTS
18:00	COLLECTION - TIME TO GO HOME				

### PROPOSED COSTS:

**After School Club 15:30 - 18:00**  
**£13.00** Includes Healthy Snacks

**After School Club 15:30 - 18:00**  
**£55.00** Weekly Booking

#### SURVEY LINK

**CLICK HERE TO COMPLETE YOUR PARENT INTEREST FOR THE NEW PROPOSED MAGNA AFTER SCHOOL CLUB AT SNOWFIELD'S PRIMARY SCHOOL**

We welcome your feedback and kindly request you complete the attached parent interest question on the link above before **FRIDAY 09TH FEBRUARY 2024** to establish parent interest and confirm next steps for potential start dates for Extended Schools and Holiday provisions shortly.

Team Magna

**BOOK YOUR MAGNA EXTENDED SCHOOL TODAY!**



[www.magnagroups.com](http://www.magnagroups.com)



0333 012 4984



[info@magnagroups.com](mailto:info@magnagroups.com)





# OPEN DAY



## Dockhead Fire Station

Saturday 24<sup>th</sup> February 2024 12pm–3pm

- Your chance to meet local firefighters and get fire safety advice
- See our latest fire and rescue service equipment
- Special reunion for the cast members from the famous London's Burning, which was film at Dockhead fire station

8 Wolseley Street Dockhead London SE1 2BP

For more info contact Dockhead Fire Station Green Watch:

T 020 8555 1200 Ext 84534

E [dockheadg@london-fire.gov.uk](mailto:dockheadg@london-fire.gov.uk)



# Enrol your child to

Feb - May  
2024

# Good Therapy

A music therapy project supporting all  
children's mental health!

## Free Sessions!

- . African Drumming
- . Singing
- . Dancing
- . Storytelling through music
- & Much more

## To Enrol

Email us at  
[progress4youthc.i.c@gmail.com](mailto:progress4youthc.i.c@gmail.com)  
or Tel:

07960490383



Ages 3-16

## Location

Charter School East  
Dulwich - 117 East Dulwich  
Grove - SE22 8PU



COMMUNITY  
FUND

# MANAGING CHALLENGING BEHAVIOUR



## ONLINE GROUP FOR PARENTS AND CARERS OF PRIMARY AGED CHILDREN

Advice, support and strategies to encourage  
positive behaviour and improved relationships

TUESDAYS 1 - 2PM

20TH FEBRUARY, 27TH FEBRUARY, 5TH MARCH,  
12TH MARCH, 19TH MARCH, 26TH MARCH

## SIGN UP

CONTACT ROSA OR REBECCA TO FIND OUT MORE  
AND COMPLETE YOUR SIGN UP:

[rosa.kornfein@groundwork.org.uk](mailto:rosa.kornfein@groundwork.org.uk)

[rebecca.skinner@groundwork.org.uk](mailto:rebecca.skinner@groundwork.org.uk)

A space for families to  
meet an artist and  
get drawing!

• ROCK • PAPER •  
SCISSORS •

# FAMILY



# STUDIO

With artists Anna Paterson, Dunya Kalanter, Habiba Nabisubi, Olivia Twist and Rhys Coren.

5th November, 3rd December, 14th January,  
4th February, 3rd March, 7th April, 5th May,  
2nd June, 7th July, 4th August

Drawing Room, New Tannery Way, Bermondsey  
London, SE1 5WS. Enter from Grange Road

Bus Routes:  
1, 78, C10, 42  
Stations: Bermondsey,  
London Bridge

07438 277 020  
genevieve@drawingroom.org.uk  
www.drawingroom.org.uk  
@drawingroom\_ldn/

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Drop-in  
10.30 – 3.00pm  
All Free!  
All Welcome!

**DRAWING ROOM**

# Worrying about money?



Help and support is available if you are struggling to make ends meet.

## Southwark Council Cost of Living Fund



Financial support to low-income households at risk of hardship. Apply directly from November 2023 - March 2024.

Scan the QR code for more information or visit [www.southwark.gov.uk/cost-of-living-fund](http://www.southwark.gov.uk/cost-of-living-fund)

## More options and places to get help



Access the three step 'Worrying About Money?' leaflet via the QR code or visit [www.worryingaboutmoney.co.uk/southwark](http://www.worryingaboutmoney.co.uk/southwark)



# 10 Top Tips on Supporting Children with SELF-REGULATION

Children need to learn to understand and recognise their emotions, while finding healthy ways to process them. Emotional self-regulation, however, depends heavily on age and development. While very young ones or children with special educational needs and disabilities (SEND) may find it particularly challenging to self-regulate, nurturing these important skills can be hugely beneficial. Here are ten top tips for supporting children with their self-regulation.

## 1. DESIGNATE A TRUSTED ADULT



It's vital that children feel safe and know that there's someone they can always go to for help if they need it. Schedule consistent times for the child to develop a relationship with this person – ideally through play and games – allowing trust to grow and ensuring that the child is more likely to come forward if anything is wrong, rather than hiding their emotions.

## 2. MEET CHILDREN HALFWAY

Unless you know where a child is developmentally and tailor your approach to their needs, you're less likely to have an impact. In particular, younger ones and children with SEND can struggle to self-regulate and instead rely on others to help them. We call this 'co-regulation'. Rather than offering strategies for self-regulation, it could be better to start co-regulating with a trusted adult first.

## 3. FACTOR IN THEIR BASIC NEEDS

Remember that for a child to develop emotional regulation skills, their basic needs must be met first. Children who are hungry, tired, cold and so on – as well as those who have experienced adverse childhood experiences – may struggle to self-regulate. Before you develop strategies with any child, make sure they feel safe, secure and comfortable in themselves.

## 4. REMAIN PATIENT

If a child is struggling with their emotions, it can often become difficult to stay calm. Remember that dysregulation is beyond their control, so a display of frustration or anger could negatively impact the situation. Instead, children need to be met with comfort and understanding to help them manage these problematic feelings.

## 5. BE 'A DYSREGULATION DETECTIVE'

While some children can tell you why they become dysregulated, many others can't. You could investigate potential triggers by observing the child and talking to their family. When the child becomes dysregulated, note down details like the time, what they're doing and who they're with – the trigger may be someone they sit near, an unmet sensory need or something else entirely. Once we identify some triggers, we can help to avoid or overcome them.

## 6. USE SUITABLE LITERATURE



There are some wonderful books that can help you teach self-regulation to children. Reading these with a child can be especially powerful. Take time to discuss the content: ask questions about what feelings the characters had, why they felt that way and what strategies helped them. It can also be useful to refer back to snippets of these books at appropriate moments.

## 7. TRY SENSORY RESOURCES



An overlap between sensory needs and emotional regulation is possible. Children may struggle to self-regulate if they're experiencing sensory overload (a noisy classroom, for example). Positive sensory input can help calm them down. Use resources such as weighted blankets and fibre-optic lights. Of course, what works for one child might not work for another – so it's important to offer a choice of resources to discover which they prefer.

## 8. NURTURE INDEPENDENCE



If you feel it's appropriate, let children try out these strategies alone. Always offer them a choice: they could listen to music when they're feeling stressed, for example, or they could write down their worries or draw something to represent how they feel. This may take time for the child to get used to, so be patient. Encourage them to share any helpful strategies with a trusted adult.

## 9. MODEL GENUINE FEELINGS



Children learn a lot just from watching grown-ups. Don't be afraid to show your own emotions and self-regulation strategies. While you'll obviously want to avoid sharing anything too personal with children, they should still see us experiencing and handling our own feelings. Tell them how you are feeling, then show them how to respond in a healthy manner.

## 10. FORMULATE A PLAN



As much as we try to prevent children from experiencing dysregulation, it's always wise to have an appropriate plan for when it does happen. Discuss this strategy with the child (if appropriate) and their family. The best approach for an individual child is often a bespoke one; it's hugely important to know in advance what might help and what could worsen the situation.

## Meet Our Expert

Georgina Durrant is an author, former teacher, Special Educational Needs Coordinator and the founder of the award-winning SEN Resources Blog, where she shares activities, advice and recommendations for parents and teachers of children with SEND.



The National College®