



# This Term

EVENTS **READING CAFES IN CLASS:** Monday 22nd April - Year 5 Tuesday 23rd April - Year 3 Wednesday 24th April - Year 1 Thursday 25th April - Reception Friday 26th April - Year 2 Tuesday 30th April - Year 4 Thursday 2nd May - Year 6





Save the Children





respect for

[ value of the week ]





















TOWERBRIDGE Welcome back everyone! It was so nice to see all the children return to school on Tuesday, happy and ready to learn.

Please remember:

they raised £140 for their chosen charity, Save the Children.

- PE kits on PE days children should always wear their school jumpers •
- Jewellery necklaces, rings and bracelets must not be worn
- Bikes and scooters remind your child not to ride in the playground
- Ensure all uniform is named, especially coats, jumpers and cardigans If you need to pay for a school club this term, please do so by next Friday 26th April.



# **Robert Browning Primary School**







Yellow Class have been busy identifying some of the plants and flowers in our school garden and planters. Have you noticed any new plants growing?





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Good luck to the 25 children taking part in the mini marathon on Saturday! Look out for the photos in the next newsletter.

Congratulations to the winners of the attendance hamper for last half term!



Year 1 Parents! Remember to look out for the phonics sheet and practice with your child each night!

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A huge thank you to our musical theatre club who performed for us on the last day of term. What a talented group! Thank you to Helen and Jeff for teaching and leading the group too.

Thank you to all our Year 6 parents who attended the meeting about the Year 6 tests. If you have any questions about the tests, please ask one of the team! The tests take place on 13th May- 16th May. Please put the date in your diary and make sure that your child attends school and is on time!



<u>PE kits</u> Just a reminder that children should wear their PE kits on their PE days. A PE kit should consist of: PE shorts/ Tracksuit bottoms / Leggings Plain white T-shirt Trainers



Snowsfields Primary School

Children from years 1 to 6 took part in some health and well-being workshops led by the NEST team. They had thoughtful discussions about mental health and feelings. The older classes mapped out ways they can practise self care.

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The children in Years 1, 2 and 3 had an amazing time in the second se

Joking a rest.

Year 4 joined a webinar that discussed the use of Artificial Intelligence in their daily lives and how it might develop in the



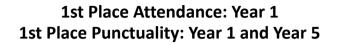
The children in Caterpillar class learnt that bees are pollinators and are essential for plant growth. They decided to create a water station so the bees can land on colourful stones and take a well deserved

drink!

P.E. in Rainbow Children played a version of rounders using a softball and bat. They listened to and followed instructions but more importantly, had a lot of fun!

	Absence	Lates	Total
Year 1	5	0	1600
Year 2	5	9	625
Year 3	5 1/2	7	275
Year 4	6	11	200
Year 5	8	4	425
Year 6	7	1	775

Overall whole school attendance for week beginning 25/3/2024: 93.3%





Overall whole school attendance for week beginning: 25/3/2024: 94.12%

1st Place Attendance: Y2 1st Place Punctuality: Y4 & Y2

	Absence	Lates	Total
Year 1	28	5	86.00%
Year 2	1	1	99.58%
Year 3	12	7	94.00%
Year 4	10	1	95.83%
Year 5	8	6	96.67%
Year 6	20	12	91.07%

	Absence	Lates	Total
Year 1	19	3	425
Year 2	12	1	1150
Year 3	19	4	125
Year 4	20	2	425
Year 5	22	3	850
Year 6	10	2	1100

Overall whole school attendance for week beginning: 25/3/2024: 91.85%

**1st Place Attendance: Y6 1st Place Punctuality: Y2** 



# HELPING YOUR CHILD MANAGE THEIR FEARS AND WORRIES

# MAY-JUNE 2024

5 WEEK ONLINE GROUP FOR PARENTS/CARERS AIMED AT HELPING YOU SUPPORT YOUR CHILD IN OVERCOMING ANXIETY WHILST DEVELOPING THEIR INDEPENDENCE AND BRAVE BEHAVIOURS.

THIS COURSE IS BASED ON COT EVIDENCE-BASED GUIDED SELF-HELP TECHNIQUES.

## TUESDAY 1-2PM

TTH MAY, 14TH MAY, 21ST MAY, 4TH JUNE, 11TH JUNE

TO SIGN UP, PLEASE CONTACT ROSA OR REBECCA :

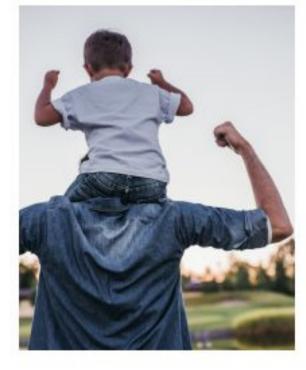
ROSA.KORNFEIN@GROUNDWORK.ORG.UK 07999 402 360

REBECCA.SKINNER@GROUNDWORK.ORG.UK 07872 400882

CHANGING PLACES







# Father's Stay & Play Saturdays

Join jus for a play session where you and your little ones can meet other children and male carers.

#### Upcoming dates:

April 6th 20th May 11th 18th June 1st 15th 29th July 13th 27th

1st Place Family Hub 12 Chumleigh St, SE5 ORN

## Download our full timetable

### www.1stplace.uk.com





Wellbeing for All

Looking after your mental and physical wellbeing and that of your family is really important. Here are some links and resources that you may find useful.





Stop.Breathe.Think gives eligible young people aged 8-21 access to free 1-1 counselling sessions. No wait times and available nationally, we provide vital support to those who need it right now.



https://maudsleycharity.org/familiesunderpressure/

### Welcome to Southwark Leisure.

Swimming, gym, fitness classes and more in your local leisure centre run by Southwark Council.

Get active with Southwark Leisure! <u>https://southwarkleisure.co.uk/</u> You can get free swim and gym includi

You can get free swim and gym including free swimming lessons at certain times at Southwark leisure centres <u>https://www.southwark.gov.uk/leisure-and-sport/free-swim-and-gym</u>

Southwark Parenting Circle: Unite, Support, Thrive. Bringing together parents of Southwark to support each other. Strengthening Families Programme - offers families a safe space to strengthen bonds.

<u>https://thenestsouthwark.or</u> <u>g.uk/for-parent-carers/</u>



# the hub project

A warm and welcoming space to relax with free tea, activities and wi-fi; all day every Wednesday <u>https://www.thebridge-uk.org</u> /hub

Good Thinking is a free digital resource that supports Londoners looking for help with stress, sleep, anxiety and low mood

#### https://www.good-thinking.uk/





# Good to Grow! Tuesday After School Family Fun

from 30th April - 21st May 3.45 till 5pm at the Centre for Wildlife Gardening, 28 Marsden Road, SE15 4EE



Have fun growing plants for yourself and for wildlife. Composting, sowing seeds, making plant food, exploring our wildlife garden and discovering plants and animals on this 4 week after school course for families living in Southwark. One adult may bring up to 3 children.

Aimed at primary school aged children but you are welcome to bring your little ones or older ones too. To book visit www.wildlondon.org.uk/events

London Wildlife Trust Protecting London's wildlife for the future To find out more about the London Wildlife Trust and for other events visit **www.wildlondon.org.uk** Or email dwallace@wildlondon.org.uk



# Pond Life Family Day

Saturday 20th April 10am till 3pm at the Centre for Wildlife Gardening, 28 Marsden Road, SE15 4EE

Have fun exploring our wildlife garden, and the animals that live in and out of our ponds. Pond dipping, crafts, games, stories. Southwark residents only. One adult may bring up to 3 children. Free but £3 deposit required. To book see qr code or visit www.wildlondon.org.uk/ events





Protecting London's wildlife for the future

To find out more about the London Wildlife Trust and for other events visit **www.wildlondon.org.uk/events** Or email dwallace@wildlondon.org.uk

#### Parents of 11-18 year olds



A free inclusive course to help parents and carers to raise healthy and happy young people FREE



Strengthening families, strengthening communities Parents of 11-18 year olds

## **Programme Details**

Location: Get Rid of and Donate CIC, Green Space Works Studio 1 LJ Works, 7 Gastineau Yard, London SW9 7FA

Date: Every Tuesday, from 16th April 2024 to 17th July 2024

Time: 6pm -9pm

Facilities: Evening meal provided and some help with childcare available (speak to Joy)

Contact: Joy Ohen 07701048479

Sign up at https://bit.ly/SFSCLambeth



Scan here to book a place "I found it very supportive being part of a group and sharing ideas with other parents."







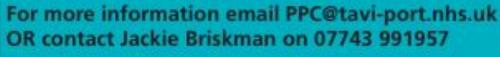
# Help for parents/carers of children with behaviour problems



Is your child aged between 4-9 years old?

Have you tried parenting groups, but not found them helpful? OR decided they were not right for you?

We are a leading NHS team offering a personalised alternative



IRAS ID 268597 PPC RCT Parent Flyer v1.0 20.03.24

## FIND OUT MORE





A space for families to meet an artist and get drawing!

With artists Anna Paterson, Dunya Kalantery, Habiba Nabisubi, Olivia Twist and Rhys Coren.

5th November, 3rd December, 14th January, 4th February, 3rd March, 7th April, 5th May, 2nd June, 7th July, 4th August

Drawing Room, New Tannery Way, Bermondsey London, SEI 5WS. Enter from Grange Road

Bus Routes: 1, 78, CIO, 42 Stations: Bermandsey, London Bridge 07438 277 020 genevieve@drawingroom.org.uk www.drawingroom.org.uk @drawingroom\_ldn/ Supported by Freelands Foundation Drop-in 10.30-3.00pm All Free! All Welcome!

DRAWING ROOM



CISSO

ege, our WakeUpWednesday guides emp wer and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-ap conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

# What Parents & Educators Need to Know about



Energy drinks are highly caffeinated beverages often consumed for a quick energy boost. However, excessive intake can lead to health risks like increased heart rate and sleep disturbances. Statistics underline these products' popularity among young people - many of whom consume them regularly. Here's our expert's advice on addressing the concerns surrounding energy drink consumption in adolescents.

## HIGH CAFFEINE CONTENT

Most energy drinks contain high levels of caffeine: often much more than a typical cup of coffee or fizzy drink. Excessive caffeine consumption can lead to increased heart rate, high blood pressure, anxiety, insomnia, digestive issues and – in extreme cases – even more severe conditions. For children and adolescents, whose bodies are still developing, excessive caffeine intake can be particularly barmful

## INCREASED RISK OF HEART PROBLEMS

The combination of high caffeine levels and the other stimulants found in energy drinks can put extra strain on the cardiovascular system. Potentially, this could lead to irregular heart rhythms, palpitations and increased future risk of heart attack – especially in individuals who have an underlying heart condition.

#### IMPACT ON MENTAL HEALTH

The significant levels of caffeine and sugar in energy drinks can exacerbate anxiety, nervousness and even – in susceptible individuals – contribute to panic attacks. Additionally, the crash that often follows the initial energy boost can actually make mood swings worse and possibly lead to feelings of depression and irritability.

## DISRUPTED SLEEP PATTERNS

onsuming energy drinks, especially during the afternoon or evening, can disrupt normal sleep patterns. The stimulating effects of caffeine can make it difficult for children and young adults to fall asleep – leading to insufficient rest and its associated health risks, including impaired cognitive function, mood disturbances and decrement academic patternance. decreased academic performance.

#### LINKS TO SUBSTANCE ABUSE

ome research has suggested a correlation between energy drink consumption and highe rates of alcohol and drug use among young adults. Young people may mix energy drinks with alcohol, mistakenly believing that the energy drinks' stimulant effects will counteract the sedative nature of alcohol. This combination, however, can be dangerous and increase the risk of accidents, injuries and alcohol poisoning.

#### POTENTIAL FOR DEPENDENCY

Frequent consumption of energy drinks can lead to tolerance – meaning that individuals may need to consume increasing amounts to continue achieving the desired effects. This can potentially lead to dependency and addiction, especially in younger individuals who may be re vulnerable to addictive behaviours

# **Advice for Parents & Educators**

#### LIMIT CONSUMPTION

wise to educate young people about the potential risks related to energy drinks, emphasising the consequences of excessive caffeine consumption. Encourage healthier alternatives like water, herbal teas or natural fruit juice You can model healthy behaviours by restricting your own consumption of energy drinks and creating a supportive environment for informed choices.

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#### **PROMOTE HEALTHIER HABITS**

**الخ** Schools can help with this issue by including discussions about the possible dangers of energy drink consumption into their health education curriculum. Encourage children and young adults to critically evaluate the marketing messages they see and make informed choices about their health. Teachers could also provide resources and support for children to identify healthier alternatives.

#### Meet Our Expert

Dr Jason O'Rourke, Headteacher of Washingborough Academy, champions food education and sustainability – and his school holds the Soil Association's prestigious Gold Catering Mark. Jason has spoken about food education at Westminster briefings and overseas. A member of the All-Party Parliamentary Group on School Food, he co-founded TastEd, a sensory food education charity.

#### ADVOCATE FOR REGULATION

If this is something you're particularly passionate about, you could work with local health organisations and policymakers to advocate for regulations on energy drink sales to children and young people. Raise awareness among parents, educators and community members about the potential health risks associated with energy drinks and support initiatives promoting healthier options in schools and communities.

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#### SET A POSITIVE EXAMPLE

Adults can model healthy behaviours by visibly choosing alternative Adults can model healthy benaviours by visibly choosing alternative beverages instead of energy drinks. Maintain open communication with children and young adults about the reasons for limiting energy drink consumption – underlining the importance of balanced nutrition, adequate hydration and sufficient sleep for overall wellbeing and academic success.



The National College

🗶 @wake\_up\_weds

Source: See full reference liston guide page at: national college.com/guides/energy=drinks

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