

# Robert Browning, Snowfields and Tower Bridge Primary Schools

We learn and succeed together



[@PrimaryRobert](#) [@SNSPrimary](#) [@TBPrimary](#)

Find us at: [www.thebridgesfederation.org.uk](http://www.thebridgesfederation.org.uk)

## Newsletter 1st March 2024

Dear Parents and Carers,

Thank you for attending your children's review meetings on Wednesday, it was lovely to be able to meet with you and share the progress your children are making across the curriculum.

It's a busy week with [World Book day on 7th March](#) and [International Women's Day on 8th March](#).

For World Book Day, your children are welcome to dress up as a favourite book character, we love to see homemade costumes! Link: [Dressing Up - Ideas for Parents - World Book Day](#)

During the day the children will take part in activities to develop a love of reading and favourite authors and books.

Please check the dates for your diary box for dates for [reading cafes](#) being held in school over the coming weeks and months. This will vary across our schools.

Also your child will bring home a £1 book voucher to use. Please click on the link for participating retailers: [Participating retailers - World Book Day](#)

The International Women's Day theme this year is to 'Inspire Inclusion' we will be celebrating women's achievement and learning about inspirational women both historical and contemporary figures. Please find more information in the link: [International Women's Day](#)

We hope you have a lovely weekend, see you on Monday, gates open at 8:45am.



### [E-safety message to parents](#)

As a parent or carer, you play a key role in helping your child to stay safe online. Follow the link below for resources and tips on how to support your child so their experience when using the internet is safe and positive.

[Parents and Carers - UK Safer Internet Centre](#)

### ★ Dates For Your Diary ★

#### Tower Bridge

Thursday 7th March - World Book Day  
Friday 8th March - International Women's Day  
Wednesday 13th March - Red Class Assembly 2.55pm  
Tuesday 19th March - Butterfly Class Assembly 2.55pm  
Tuesday 26th March - Orange Class Assembly 2.55pm  
Thursday 28th March - Break Up 1pm

#### Robert Browning

Thursday 7th March - World Book Day  
Tuesday 12th March - Red Class Assembly 2.55pm  
Tuesday 19th March - Butterfly Class Assembly 2.55pm  
Tuesday 26th March - Orange Class Assembly 2.55pm  
Thursday 28th March - Break Up 1pm

#### Snowfields

Wednesday 6th March - World Book Day for Caterpillar and Butterfly classes.  
Thursday 7th March - World Book Day  
Reading Cafes at 9am - 13/3 year 2, 14/3 year 3, 19/3 year 5, 20/3 Nursery, 21/3 Reception, 22/3 year 6, 27/3 year 1.  
Friday 8th March International Women's Day  
Tuesday 12th March 2:55pm - Red class Assembly  
Tuesday 19th March 2:55pm - Butterfly class Assembly  
Tuesday 26th March 2:55pm - Orange class Assembly  
Thursday 28th March - Break Up 1pm

Term Dates for 2023-2024 and 2024-2025 are on the Federation website

[Term Dates – The Bridges Federation](#)

Term time holidays will not be authorised.

Other important dates for this year can also be found on the school website here:

[Diary – The Bridges Federation](#)



**This Term**

CLASS ASSEMBLIES

Wednesday 13th March - Year 1 -

Red Class Assembly 2.55pm

Tuesday 19th March - Year R -

Butterfly Class Assembly 2.55pm

Tuesday 26th March - Year 2 -

Orange Class Assembly 2.55pm

Thank you to all the parents and carers who attended the review meetings on Wednesday. We enjoy talking to you about your children and their progress! If you were unable to attend please speak to your child's teacher to rearrange.

Thank you!



Well done to our Homework Project Raffle Winner this term.



Purple Class are learning 3D design using software in Computing. This week they have been grouping, duplicating and rotating the objects to get the designs right.



World Book Day takes place on **Thursday 7th March**. Children are invited to come to school dressed as a book character. We encourage costumes to be homemade (using clothes/ costumes you already have). Please don't buy anything special for the day. Thank you.



Blue Class have been exploring mechanisms and sorting everyday items into pulleys, gears and levers by thinking about how movement is created.

**ENGAGING EVERYONE, EVERYDAY**  
AT TOWER BRIDGE

Orange class took part in Multiskills last week with the support of pupils at Haberdasher Aske's Academy.

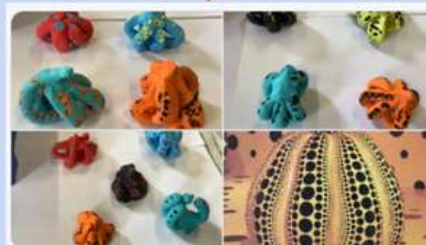
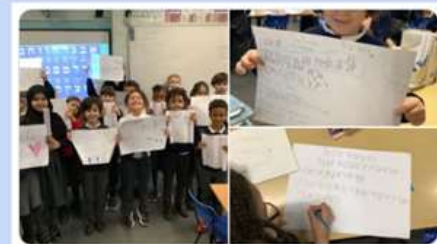
Orange Class are learning how contractions are formed in English.



Green Class are investigating sound in science and how sound is made and how it travels.



Yellow Class have been learning about the importance of the Torah in Judaism and created their own scrolls.



Red Class have been studying the work of Yayoi Kusama and created their own sculptures based on her work.



Thank you to all the parents and carers who attended the review meetings on Wednesday. We enjoy talking to you about your children and their progress! If you were unable to attend please speak to your child's teacher to rearrange. Thank you!



We were delighted to work with PESSN last week as part of their gifted and talented programme.



Orange Class had a brilliant time on their trip to the Maritime Museum



### Calling all Parents!

Are you a keen gardener? Would you like to develop your gardening skills? Are you a complete beginner? Why not join our parent gardening club! Speak to Shanaz or Miriam (Jack in Year 5's mum) to find out more.



Don't forget **World Book Day**- next **Thursday 7th March**. We would love to see the children in their home made and adapted outfits. Please do not buy anything special for the day! Thank you!

Red Class produced some fantastic clay pumpkins inspired by Yayoi Kusama



**Class Assemblies** are coming up this term. They start promptly at 3pm. Please arrive by 2.55pm.

**Red Class** Y1- 12/3,  
**Butterfly Class** YR- 19/3,  
**Orange Class** Y2- 26/3  
We look forward to seeing you there!

# Snowsfields Primary School

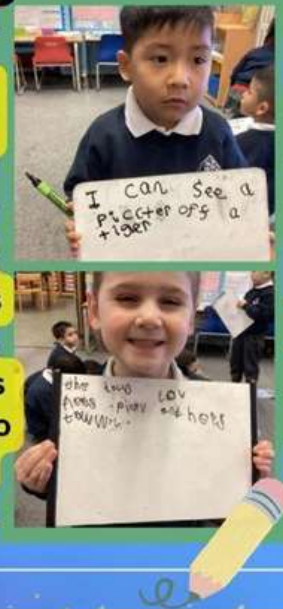
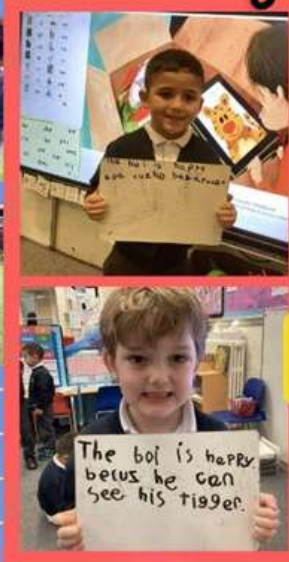
## CRICKET

Green class brushed up on their bowling and fielding skills during their Cricket workshop.



## Writing in EYFS

The children in Butterfly class used their phonics knowledge to write sentences linked to the story 'Finn Feels Better'. We are so proud of their progress!



## MATHS IN RAINBOW

During their maths lessons this week, the pupils in Rainbow class counted in fours, identified and matched 2D shapes and completed simple patterns.



The children in Orange class are loving their weekly workshops with the Unicorn Theatre. This week, they explored the school garden using their senses.



## HOCKEY TOURNAMENT

Blue class

Blue class did themselves proud at the hockey tournament, with lots of fantastic examples of sportsmanship throughout the day.



## There's a Boy in the Girls' Bathroom

Purple Class children used a range of dramatic devices to explore characters' feelings, actions and motives. Their performances were fantastic!



Our school value this week is:  
Engaging Everyone, Everyday



Reading Raffle Winners



Reading Raffle  
Winners



Our Core value this week is:  
**kindness**



Times Tables  
Rock Stars



D - Determined to Achieve



Reading Raffle  
Winners



	Absence	Lates	Total
Year 1	7	1	850
Year 2	10	10	275
Year 3	8	9	125
Year 4	9 ½	13	100
Year 5	21 ½	3	225
Year 6	9 ½	6	475

**Overall whole school attendance for week beginning 19/2/2024: 91.94%**

**1st Place Attendance: Year 1  
1st Place Punctuality: Year 1**



**Overall whole school attendance for week beginning: 19/2/2024: 96.34%**

**1st Place Attendance: Y4  
1st Place Punctuality: Y2**

	Absence	Lates	Total
Year 1	14	5	94.31%
Year 2	6	2	98.06%
Year 3	17	8	93.20%
Year 4	2	12	99.33%
Year 5	17	11	94.33%
Year 6	5	9	98.08%



	Absence	Lates	Total
Year 1	15	11	<b>225</b>
Year 2	11	5	<b>525</b>
Year 3	14	8	<b>50</b>
Year 4	19	10	<b>175</b>
Year 5	8	4	<b>400</b>
Year 6	4	2	<b>675</b>

**Overall whole school attendance for week beginning: 19/2/2024: 95.93%**

**1st Place Attendance: Y6  
1st Place Punctuality: Y6**



# My Child & Me

7 WEEK PROGRAM SUPPORTING PARENTS  
UNDERSTANDING AND PREVENTING  
BEHAVIOURAL AND MENTAL HEALTH  
ISSUES IN YOUNG CHILDREN

**THURSDAY 18TH JANUARY UNTIL  
THURSDAY 7TH MARCH 2024**

10AM-12PM

**CRAWFORD CHILDREN & FAMILY CENTRE**

CRAWFORD ROAD, LONDON, SE5 9NF

020 7274 8543 / 07937668602



**Southwark Children and Family Centres**  
**Camberwell and Dulwich**

Impact  
on **Urban**  
**Health**





## DO YOU NEED HELP TO CLAIM DISABILITY LIVING ALLOWANCE?

**Disability Living Allowance (DLA) is the main benefit for disabled children under the age of 16**

Parents describe this extra help as 'life changing'

If you are making a **new claim** for DLA, our trained Benefiting You volunteers can help you complete the entire form

**Easily book an appointment online | Delivered by zoom**  
**Help to fill in the form, and more!**

Book an appointment at [contact.org.uk/benefiting-you](https://contact.org.uk/benefiting-you)

For more information please contact [benefitingyou@contact.org.uk](mailto:benefitingyou@contact.org.uk)

This service covers London boroughs Southwark and Brent. It is only for new DLA applications

**contact** For families with disabled children

Contact is a trading name of Contact a Family. Charity registered in England and Wales (284912) and Scotland (SC039169).



## COME AND HELP YOURSELF - FOR FREE!!

Get Rid of and Donate CIC collects unwanted items - preloved good quality clothes, shoes, household/textiles, books, toys, tech/electricals, \*furniture, musical equipment/music/cd/dvds and more recycling giving back to those in need.

Something that you no longer want can still be used by someone else giving a 2nd or 3rd life span!

Donations benefit the beneficiaries of the project refugees, asylum seekers, vulnerable families and the homeless.

The ongoing cost of living crisis has caused the demand to assist other disadvantaged users groups the elderly people living with mental health & people with disabilities we need YOUR donations.

\*Items offered from the community subject to availability.

All donated items are cleaned, checked, and sanitised to ensure items are in good usable, working condition

We promote 'waste not, want not' giving back to the community. You can also swap and recycle unwanted children toys and books

### LOCATION ADDRESS & SESSION TIMES:

St. Faith's Community Centre,  
 Red Post Hill,  
 London SE24 9JQ  
 (By appointment only)

**Times:** 10:00 am - 2:00 pm  
 Last entry at 1:30pm

### Transportation:

Nearest rail station: North Dulwich Centre.  
 Bus routes: 42, P4 (brings you to Red Post Hill mini roundabout)

**CONTACT US**  
**07944 102 112**

[WWW.GETRIDOFIT-DONATE.COM](http://WWW.GETRIDOFIT-DONATE.COM)



# MANAGING CHALLENGING BEHAVIOUR



## ONLINE GROUP FOR PARENTS AND CARERS OF PRIMARY AGED CHILDREN

Advice, support and strategies to encourage  
positive behaviour and improved relationships

TUESDAYS 1 - 2PM

20TH FEBRUARY, 27TH FEBRUARY, 5TH MARCH,  
12TH MARCH, 19TH MARCH, 26TH MARCH

### SIGN UP

CONTACT ROSA OR REBECCA TO FIND OUT MORE  
AND COMPLETE YOUR SIGN UP:

[rosa.kornfein@groundwork.org.uk](mailto:rosa.kornfein@groundwork.org.uk)

[rebecca.skinner@groundwork.org.uk](mailto:rebecca.skinner@groundwork.org.uk)

A space for families to  
meet an artist and  
get drawing!

ROCK • PAPER  
SCISSORS

# FAMILY



# STUDIO

With artists Anna Paterson, Dunya Kalantery,  
Habiba Nabisubi, Olivia Twist and Rhys Coren.

5th November, 3rd December, 14th January,  
4th February, 3rd March, 7th April, 5th May,  
2nd June, 7th July, 4th August

Drawing Room, New Tannery Way, Bermondsey  
London, SE1 5WS. Enter from Grange Road

Drop-in  
10.30 – 3.00pm  
All Free!  
All Welcome!

Bus Routes:  
1, 78, C10, 42  
Stations: Bermondsey,  
London Bridge

07438 277 020  
genevieve@drawingroom.org.uk  
www.drawingroom.org.uk  
@drawingroom\_ldn/

Supported by  
Freelands  
Foundation

**DRAWING ROOM**

# Top Tips for Supporting Children Who Are EXPERIENCING BULLYING

In a DfE survey, 36% of parents said that their child had been bullied in the past year, while 29% of secondary school headteachers reported bullying among students. Public Health England states that young people who maintain positive communication with their family were less likely to experience bullying – so it's important that parents, carers and educators know how to talk to children about bullying.

## 1. WATCH FOR BEHAVIOURAL CHANGES

Children who are experiencing bullying may become quiet, withdrawn, or anxious; however, they may also act on the pain and anger that they're feeling. A shift in attitude towards their existing friends (or not mentioning them any more at all) or alluding to new friendships which seem notably different could also be warning signs. It's important to be alert to such changes and talk to your child about them if they occur.



## 2. THINK THINGS THROUGH

Before acting, ask yourself if this is the right time and place to address concerns about bullying. Might your worries trigger strong feelings – perhaps from your own experiences – that could discourage your child from opening up to you? You could try discussing what you've noticed with another trusted adult who knows your child well.



## 3. BE OPEN AND UNDERSTANDING

Try to outline to your child the changes that you've noticed in their body language, appearance, behaviour, or tone of voice – and do so without sounding judgemental. Help them to describe what they're feeling – be it anger, sadness, fear or something else – as accurately as possible. If they say they're "angry", do they mean "enraged" or "frustrated"? This will help them to understand how they're feeling and why.



## 4. LET THEM SPEAK FREELY

Use open questions and a welcoming tone to encourage your child to talk. Listen closely and summarise what they've said at appropriate points (ideally without interrupting) to demonstrate that you're understanding clearly. Bullying may have undermined your child's sense of control, and they may fear that you'll judge them, overreact or impose consequences – so this conversation can reassure them being honest with you was the right decision.



## 5. CALL A TIME OUT

A conversation about bullying could leave both you and your child feeling distressed. It's important to recognise this and pause at suitable moments to calm down. Take deep breaths, enjoy a hot drink or even have a cathartic cry. This can reinforce trust, while also helping you both feel that you have control over the situation and the emotions that you're feeling.



## 6. STAY INFORMED

Make sure you know your child's school's definition of, response to and relevant contacts for bullying. This information should be in their anti-bullying policy, which ought to be available on the school's website. Class teachers or form tutors are usually the first point of contact, though there may be dedicated support teams or key workers to help your child, depending on the specific situation.



## 7. PREP YOUR CHILD FOR THE RESPONSE

Schools' responses to bullying vary depending on whether they're resolving disagreements and arguments, or addressing unintended verbal or physical harm and so on. It's important to work out with your child whether any harm was intentional, how much control they had over the situation and how often such incidents have occurred. Reporting concerns accurately will get the best outcome for your child more quickly.



## 8. SUMMARISE YOUR CHILD'S EXPERIENCE

When you contact the school, make sure you've precisely described what your child experienced: what happened; when; where; and who was involved. This will help the school to investigate further, identifying any witnesses, as well as those who were directly involved. It can also help the school to know how your child is feeling and how they'd like the matter to be resolved.



## 9. LIAISE WITH THE SCHOOL

Any school has a duty to ensure that the members of its community feel safe and included. It's important for children to learn their role in this. The school must determine how best to restore these feelings of safety and respect. It's often best for schools to keep parents and carers informed of any action taken – and for families to avoid taking matters into their own hands.



## 10. CHECK IN FREQUENTLY

Once the issue has been resolved and the bullying behaviour has stopped, your child may still feel anxious and might find it difficult to rebuild relationships or develop new ones. Parents, carers and the school should all keep an eye on how the child is feeling and acting over the following months. Any relevant information should be shared, so that further support can be planned if necessary.



## Meet Our Expert

Bob Basley is the Director of Anti-Bullying Quality Mark-UK, which challenges and supports schools to develop sustainable whole-school approaches to prevent bullying, including working with parents and carers. More than 80 schools in England and Wales currently hold the quality mark.

