Robert Browning, Snowsfields and Tower Bridge Primary Schools We learn and succeed together











@PrimaryRobert @SNSPrimary @TBPrimary

Find us at: www.thebridgesfederation.org.uk

Newsletter 26th April 2024

Dear Parents and Carers,

It is always important to talk to to your children about their mental health and wellbeing and look after you own. One of the resources we use at school is the zones of regulation, please see page 7 of the newsletter for a copy of two of the resources we use in our schools. Please find here The Nest Southwark.

How to know if an app or a game is suitable for your child?

If you're unsure whether a game or an app your child is about to download or access, check its ratings (most social media platforms have a 13+ age rating). Consider downloading the game or app yourself so you can judge its suitability. Click on this link for more useful information from the NSPCC Apps & Games

Behaviour at the Bridges Federation

At the Bridges Federation, we have high expectations of our pupils' behaviour. Positive behaviour is always reinforced and acknowledged. Our behaviour policy aims to foster and promote excellent relationships based on the respect of one another so that we can work together with the common purpose of helping our pupils to learn and succeed.

Here is a link to our behaviour policy. The Bridges Behaviour Policy



Dates For Your Diary



Tower Bridge

Tuesday 30th April - Year 4 Reading Cafe
Thursday 2nd May - Year 6 Reading Cafe
Monday 13th May - Year 6 Test Week
Friday 24th May - INSET DAY school closed
Monday 27th May- Friday 31st May- HALF TERM WEEK
Friday 12th July - Summer Fair
Wednesday 24th July - Break up at 1pm

Robert Browning

Tues 7th May - Year 5 Reading Cafe 9am,
Weds 8th May - Year 3 Reading Cafe 9am,
Thurs 9th May - Year 4 Reading Cafe 9am,
Fri 10th May - Year 1 Reading Cafe 9am
Monday 13th May - Year 6 Test Week
Mon 20th May-Year 6 9am & Rainbow 3pm -Reading
Cafe,

Tues 21st May - Year 2 Reading Cafe 9am,
Weds 22nd May- EYFS Reading Cafe 9am,
Friday 24th May - INSET DAY school closed
Monday 27th May- Friday 31st May- HALF TERM WEEK
Wednesday 24th July- Break up

Snowsfields

Mon 13th May to Thurs 16th May-Year 6 Test Week
Wednesday 22nd May - EYFS Fundraiser
Friday 24th May - INSET Day school closed
Monday 27th May - Friday 31st May- HALF TERM WEEK
Tuesday 11th June 8:45 am - NEST Parents' Workshop
24th - 28th June - Health Week
24th July - Break up at 1pm

Term Dates for 2023-2024 and 2024-2025 are on the Federation website

Term Dates – The Bridges Federation

Please note there has been a change to our term dates for 2024-25. See our website for details.

Term time holidays will not be authorised.

Other important dates for this year can also be found on the school website here:

Diary - The Bridges Federation



This Term

READING CAFES IN CLASS: Tuesday 30th April - Year 4 Thursday 2nd May - Year 6











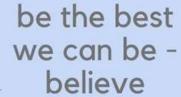


Thank you so much to all the parents who attended the Reading Cafes this week in Blue, Yellow, Red, Butterfly and Orange Classes!









[value of the week] TOWERBRIDGE









What a busy week! Some of our pupils took part in Trader
Training at Borough Market for Young Marketeers project.
Orange Class went to Southwark Cathedral to see the
space of worship and to make beeswax candles as part of
their R.E learning. They had a wonderful time!







Robert Browning Primary School



Mini London Marathon 2024!

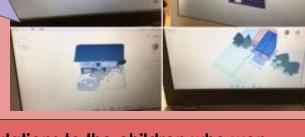
We were really proud of the children who completed the Mini London Marathon on Saturday. Thank you to Anna and Heidi for giving up their time to help us. Children will also been taking part in the Mini Marathon in school too- look out for the photos!





Butterfly Class have been exploring their new role play area- by making ice cream cones and sundaes!

Purple Class have been exploring Tinkercad to design their **Dream Homes** in 3d!



Congratulations to the children who won wristbands for 100% attendance last term and no lates!



Every week we get the opportunity to read aloud to our reading buddies in different classes- we love it!

Stay and Read sessions!

Come at 9am (or 3pm-see below) for a short 'Stay and Read' session with your child. (see below for dates and an exception!)

> Tues 7th May - Year 5 -9am Weds 8th May- Year 3-9am Thurs 9th May- Year 4-9am Fri 10th May- Year 1-9am Mon 20th - Rainbow- at 3pm Mon 20th - Y6-9am Tues 21st May- Year 2-9am Weds 22nd May - EYFS-9am







Our school value this week is: B - Be The Best We Can Be - Believe







Reading Raffle Winners



Reading Raffle Winners



These children have been demonstration ALL our core values this week!





W - Working Together



Times Tables Rock Stars







	Absence	Lates	Total
Year 1	4 ½	1	125
Year 2	20	3	25
Year 3	4 ½	2	100
Year 4	14 ½	7	0
Year 5	7 ½	2	75
Year 6	2 ½	3	100



Overall whole school attendance for week beginning 15/4/2024: 91.29%

1st Place Attendance: Year 6
1st Place Punctuality: Year 1



Overall whole school attendance for week beginning: 15/4/2024: 95.86%

1st Place Attendance: Y4
1st Place Punctuality: Y6

	Absence	Lates	Total
Year 1	14	5	93.27%
Year 2	6	6	97.50%
Year 3	16	5	92.00%
Year 4	0	5	100%
Year 5	8	5	96.67%
Year 6	12	4	94.64%

	Absence	Lates	Total
Year 1	15	9	o
Year 2	8	1	150
Year 3	19	10	0
Year 4	14	7	25
Year 5	11	5	75
Year 6	11	4	100



Overall whole school attendance for week beginning: 15/4/2024: 93.74%

1st Place Attendance: Y2
1st Place Punctuality: Y2

100% attendance and punctuality for

spring 2. Well done to the 40 children and their parents who earned a green wristband.



How can you help yourself?

The BLUE zone



How might you feel?

sad tired bored moving slowly

What might help you?

Talk to someone
Stretch
Take a brain break
Stand
Take a walk
Close my eyes

The GREEN zone



How might you feel?

happy okay focussed ready to learn

What might help you?

The goal of this
exercise is to get to
the GREEN zone.
What can you do to
be happy, calm and
ready to learn?

The YELLOW zone



How might you feel?

nervous confused silly not ready to learn

What might help you?

Talk to someone
Count to 20
Take deep breaths
Squeeze something
Draw a picture
Take a brain break

The RED zone



How might you feel?

angry frustrated scared out of control

What might help you?

Stop what I'm doing
Make sensible choices
Take deep breaths
Ask for a break
Find a safe space
Ask for help



What Zone Are You In?



Sick

Blue

Sad

Tired

Bored

Moving Slowly

Green

Нарру

Calm

Feeling Okay

Focused

Ready to Learn

Frustrated

Worrjed

Silly/Wiggly

Excited

Loss of Some

Control

Mad/Angly

Red

Mean

Yelling/

Hitting

Disgusted

Out of Control

HELPING YOUR CHILD MANAGE THEIR

FEARS AND WORRIES

MAY-JUNE 2024

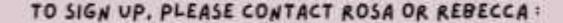


5 WEEK ONLINE GROUP FOR PARENTS/CARERS AIMED AT HELPING YOU SUPPORT YOUR CHILD IN OVERCOMING ANXIETY WHILST DEVELOPING THEIR INDEPENDENCE AND BRAVE BEHAVIOURS.

THIS COURSE IS BASED ON COT EVIDENCE-BASED GUIDED SELF-HELP TECHNIQUES.

TUESDAY 1-2PM

7TH MAY, 14TH MAY, 21ST MAY, 4TH JUNE, 11TH JUNE



ROSA.KORNFEIN@GROUNDWORK.ORG.UK 07999 402 360

REBECCA.SKINNER@GROUNDWORK.ORG.UK 07872 400882



Parent / Carer Workshops Online

Thursdays 1pm - 2pm

MARCH

7

Talking to Teens APRIL

18

Dealing with Difference MAY

9

Online Safety & Social Media

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JUNE

6

Sleep Hygiene for Teens . .

JULY

4

Transitions to Secondary school

SEPTEMBER

12

CBT & Anxiety

. .

OCTOBER

3

CBT & Low Mood

•

NOVEMBER

7

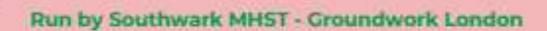
Self Esteem

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For more Information, please contact rebecca.skinner@ groundwork.org.uk or rosa.kornfein@ groundwork.org.uk



These sessions will be held ONLINE





Parent / Carer Workshops at The Nest

Thursdays 6pm - 7:30pm

MARCH

7

Talking to Teens •

APRIL

18

Dealing with Difference • •

MAY

9

Online Safety & Social Media

. .

JUNE

6

Sleep Hygiene for Teens JULY

4

Transitions to Secondary school 1

SEPTEMBER

12

CBT & Anxiety

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OCTOBER

3

CBT & Low Mood

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NOVEMBER

7

Self Esteem

For more information, please contact rebecca.skinner@ groundwork.org.uk or rosa.kornfein@ groundwork.org.uk



The Nest, Unit 4, Co-Operative House, Rye Lane, London SE15 4UP









Father's

Stay & Play

Saturdays

10:30 am - 12:30 pm

Join jus for a play session where you and your little ones can meet other children and male carers.

Upcoming dates:

April 6th 20th

May 11th 18th

June 1st 15th 29th

July 13th 27th



Download our full timetable

www.1stplace.uk.com









Online - Empowering Parents Empowering Communities - Being a Parent Together Parenting Programme (EPEC-BAPT)

Both parents must attend this programme. This programme is specifically designed for parents where there are issues relating to conflict in the home or disagreements around parenting styles. The parents that attend this group do not have to reside in the same home, but need to both commit to attending each weekly session.

For both parents of children aged 2 to 11yrs

10 Weekly sessions

Start date: Monday 13th May 2024

Venue: Online Time: 10:00am - 12:00pm

For more information, please contact Ben Campbell on (T) 07738 860 768 or (E) ben.campbell@southwark.gov.uk or earlyhelp@southwark.gov.uk

Incredible Years Autism Support programme

To support parents and carers to interact with their children in ways that promote their language skills, school readiness, emotional self-regulation, social skills, empathy and positive relationships. The course will enhance their parenting confidence and understanding of their children's development

This is a 14-week programme for parents with children 2-5 years who either have or awaiting an Autism diagnosis.

Start Date: May 2024. There are limited crèche facilities available on request.

10:00am - 12:00noon

Venue; - Rye Oak Children's Centre- Whorlton Rd, London SE15 3PD

Facilitator: Sue Spencer

For more information, please contact Sue Spencer on: (T) 020 3848 5780 ext 2006 or 07932622572 or (E) sspencer@ivydale.southwark.sch.uk or earlyhelp@southwark.gov.uk

Autism Support

A range of support services are offered for children who have been diagnosed with autism. Names are being taken for Cygnet (5-18) and Next Steps (Under 5s) parenting courses.

Contact: AutismSupportTeam@southwark.gov.uk directly with the family details to put their names down.



Looking after your mental and physical wellbeing and that of your family is really important. Here are some links and resources that you may find useful.





https://www.togetheruk.org/southwark-wellbeing-hub/



Stop.Breathe.Think gives eliaible young people aged 8-21 access to free 1-1 counselling sessions. No wait times and available nationally, we provide vital support to those who need it right now.



https://maudsleycharity.org/familiesunderpressure/

Welcome to Southwark Leisure.

Swimming, gym, fitness classes and more in your local leisure centre run by Southwark Council.

Get active with Southwark Leisure!

https://southwarkleisure.co.uk/

You can get free swim and gym including free swimming lessons at certain times at Southwark leisure centres https://www.southwark.gov.uk/leisure-and-sport/free-swimand-gym

Southwark Parenting Circle: Unite, Support, Thrive. Bringing together parents of Southwark to support each other.

Strengthening Families Programme - offers families a safe space to strengthen bonds.

https://thenestsouthwark.or q.uk/for-parent-carers/



the hub project

A warm and welcoming space to relax with free tea. activities and wi-fi; all day every Wednesday https://www.thebridge-

uk.org/hub

Good Thinking is a free digital resource that supports Londoners looking for help with stress, sleep, anxiety and low mood

https://www.good-thinking.uk/





Good to Grow! Tuesday After School Family Fun

from 30th April - 21st May 3.45 till 5pm at the Centre for Wildlife Gardening, 28 Marsden Road, SE15 4EE

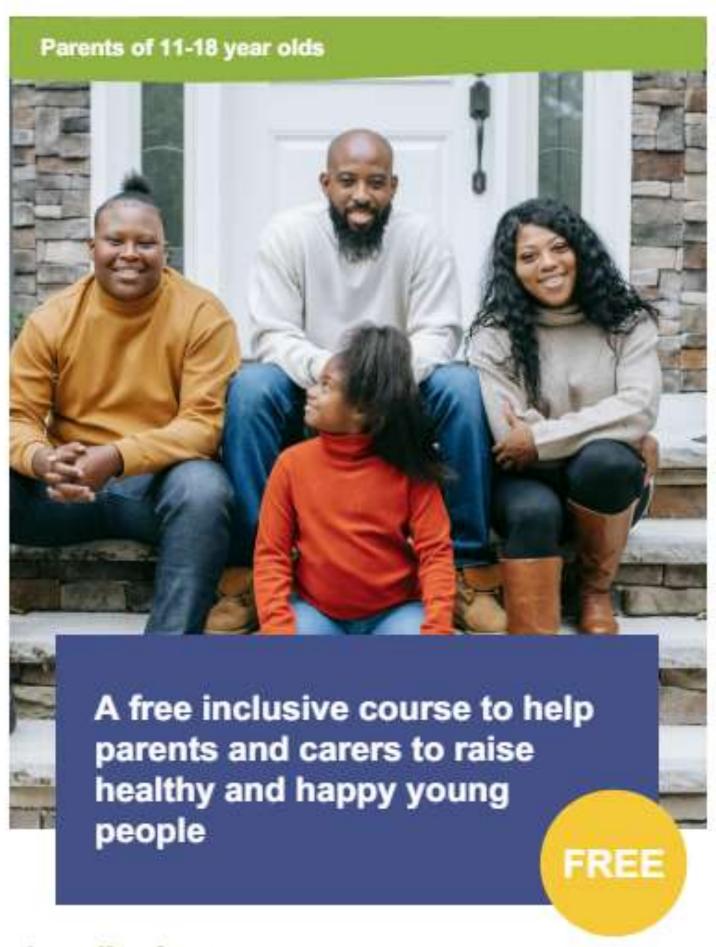


Have fun growing plants for yourself and for wildlife. Composting, sowing seeds, making plant food, exploring our wildlife garden and discovering plants and animals on this 4 week after school course for families living in Southwark. One adult may bring up to 3 children.

Aimed at primary school aged children but you are welcome to bring your little ones or older ones too. To book visit www.wildlondon.org.uk/events



Protecting London's wildlife for the future To find out more about the London Wildlife Trust and for other events visit www.wildlondon.org.uk Or email dwallace@wildlondon.org.uk



families strengthening communities

Strengthening families, strengthening communities

Parents of 11-18 year olds

Programme Details

Location: Get Rid of and Donate CIC, Green Space Works Studio 1 LJ Works, 7 Gastineau Yard, London SW9 7FA

Date: Every Tuesday, from 16th April 2024 to 17th July 2024

Time: 6pm -9pm

Facilities: Evening meal provided and some help with childcare

available (speak to Joy)

Contact: Joy Ohen 07701048479

Sign up at https://bit.ly/SFSCLambeth

Scan here to book a place "I found it very supportive being part of a group and sharing ideas with other parents."







PLEASE SCAN THE QR CODE TO REGISTER



Help for parents/carers of children with behaviour problems



Is your child aged between 4-9 years old?

Have you tried parenting groups, but not found them helpful? OR decided they were not right for you?

We are a leading NHS team offering a personalised alternative

For more information email PPC@tavi-port.nhs.uk OR contact Jackie Briskman on 07743 991957

RAS ID-268597 PPC RCT Parent Flyer v1 0 20:03:24

FIND OUT MORE





Management and Personal March Alid Gareny Contra 1483 8 21

A space for families to meet an artist and get drawing!

FAMILY SOR



SAU dIO

With artists Anna Paterson, Dunya Kalantery, Habiba Nabisubi, Olivia Twist and Rhys Coren.

5th November, 3rd December, 14th January, 4th February, 3rd March, 7th April, 5th May, 2nd June, 7th July, 4th August

Drawing Room, New Tannery Way, Bermondsey London, SEI 5WS. Enter from Grange Road

Bus Royless 1, 78, CIO, 42 Stations: Bermandsey, Landon Bridge 07438 277 020 genevieve®drawingroom.org.u www.drawingroom.org.uk @drawingroom_idn/ Supported by



Drop-in IO.30-3.00pm All Free! All Welcome!

DRAWING ROOM

What Parents & Educators Need to Know about SHOPPING PLATFOR

WHAT ARE THE RISKS? For people looking to make purchases on their phones, several shopping apps – such as Temu – allow users to buy goods at reduced prices. Others, like Vinted and Depop, let you sell items you no longer want. As internet shopping continues to grow,

MISSING **ITEMS**

Users of Vinted, Depop and Temu have reported not receiving their products despite payment being taken. Users can initially contact the seller to query a missing item, and they have between two and five days (depending on the app) to tell the company what has happened. However, once the money has reached the supposed 'seller' it can be quite difficult to get back eller, it can be quite difficult to get back.

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SCAMMERS AND PHISHING

Scammers are always on the lookout for unsuspecting buyers or sellers. Common tactics include cancelling shipment of an item once the payment has been processed or asking to conclude the chat and payment outside of the app, where the victim is no longer protected by the buyer protection plan. This should, naturally, has profited at all cast. be avoided at all costs.

DATA MISUSE

ps of all kinds frequently collect our data, often asking for more information than is necessary to set up an account. Data gat in this way is then usually sold on to third parties for marketing purposes. Lately, certain apps have been under scrutiny for using spyware to track their members' activities – but all too often, the user's consent to this practice has en hidden away in the terms and conditions

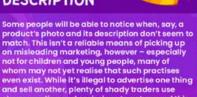
FAKES OR

products to be falsely marketed as luxury items, using misleading pictures or clever wording. These disingenuous sales are sometimes outed by suspiciously low price tags, but this isn't always the case. For children and young people especially, there's a risk that the promise of bagaing a high-end item for a fraction of its bagging a high-end item for a fraction of its usual price will outshine any suspicions they may have.

SLOW REFUNDS

While all apps offer a refund if the product is damaged or doesn't match the description, it can take up to a month to be compensated for this. For many people (especially during a cost-of-living crisis) that can be a long time to be without both the product you bought and the hard-earned cash you spent on it.

MISLEADING



clever wording and omissions to get around this.

Advice for Parents & Educators

SIZE 12

ALWAYS STAY ON THE APP

them, to ensure they are covered by buyer protection. This means users can access support if the item arrives damaged, isn't as described, or doesn't arrive at all – allowing them to seek compensation for the loss. Such regulations can't protect you, however, if you didn't do the deal through the app in question.

BE WARY OF PHISHING ATTEMPTS

Scammers frequently send messages within these apps to steal personal and financial information from other users. Don't respond to these messages – and under no circumstances should you follow any links they contain. Check for spelling errors, as well as inspecting the name of the sender. Report any suspected phishing emails to the app's help centre – and notify your bank if you think your financial information has been compromised.

CHECK REVIEWS

but of sellers and buyers, to ensure they're legitimate and reliable. Before buying an item online, check the reviews for comments about the product's quality, the seller's communication and the delivery time. If you're selling, check the reviews of your buyer for red flags such as frequent requests for refunds or claims of 'missing' items.

KEEP SAFE AS A SELLER

Sellers can be exploited just as much as buyers. Some users may purchase an item, for example, then pretend it didn't arrive to secure a refund. Always take photos of the shipping label, along with a picture of you posting the item. Send the package's tracking number to the buyer and keep a copy for yourself, letting you investigate any future claims that it never arrived. When taking photos of items you're selling, ensure nothing personal is in the background.



policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



National College

Source: See full reference list on guide page at: national college.com/guides/shopping-apps







(O) @wake.up.wednesday

