

# Robert Browning, Snowfields and Tower Bridge Primary Schools

We learn and succeed together



[@PrimaryRobert](#) [@SNSPrimary](#) [@TBPrimary](#)

Find us at: [www.thebridgesfederation.org.uk](http://www.thebridgesfederation.org.uk)

## Newsletter 8th March 2024

Dear Parents and Carers,

Ramadan Mubarak to our families for next week as Ramadan begins.

Please take some time to check all your contact details on ScholarPack so we have up-to-date numbers for the contacts you have given us in case they are needed.

Please take a look at your school page and X/twitter for photos of the brilliant World Book Day costumes that were worn this week and the fantastic work for International Women's Day.

We are planning Easter Egg fun on Thursday 28th March, if you are able to donate an Easter Egg we would really appreciate it.

We hope you have a lovely weekend, see you on Monday, gates open at 8:45am.

**Congratulations to our Executive Headteacher Kate Wooder MBE**



On Wednesday 6th March Kate attended the Investiture Ceremony at Windsor Castle. Kate attended the ceremony with her family and she was awarded her MBE by HRH Princess Anne.

### ★ Dates For Your Diary ★

#### Tower Bridge

Wednesday 13th March - Red Class Assembly 2.55pm  
Tuesday 19th March - Butterfly Class Assembly 2.55pm  
Tuesday 26th March - Orange Class Assembly 2.55pm  
Thursday 28th March- Break Up 1pm  
Tuesday 16th April - Summer Term begins  
Monday 15th May - Year 6 Test Week

#### Robert Browning

Tuesday 12th March - Red Class Assembly 2.55pm  
Tuesday 19th March - Butterfly Class Assembly 2.55pm  
Tuesday 26th March - Orange Class Assembly 2.55pm  
Thursday 28th March- Break Up 1pm

#### Snowfields

Reading Cafes/ Stay & Learn at 9am - 13/3 year 2, 14/3 year 3, 15/3 year 4, 19/3 year 5, 20/3 Nursery, 21/3 Reception, 22/3 year 6, 22/3 Rainbow, 27/3 year 1.  
Tuesday 12th March 2:55pm - Red class Assembly  
Tuesday 19th March 2:55pm - Butterfly class Assembly  
Tuesday 26th March 2:55pm - Orange class Assembly  
Thursday 28th March- Easter Egg Bingo  
Thursday 28th March - Break Up at 1pm  
Tuesday 16th April - Summer Term begins

Term Dates for 2023-2024 and 2024-2025 are on the Federation website

[Term Dates – The Bridges Federation](#)

**Term time holidays will not be authorised.**

Other important dates for this year can also be found on the school website here:

[Diary – The Bridges Federation](#)



**This Term**

CLASS ASSEMBLIES

**Wednesday 13th March** - Year 1 -

Red Class Assembly **2.55pm**

**Tuesday 19th March** - Year R -

Butterfly Class Assembly **2.55pm**

**Tuesday 26th March** - Year 2 -

Orange Class Assembly **2.55pm**



Please make sure you inform us when any contact details change, including nominated contacts.

A polite reminder that PE kits should be in school colours with the school jumper. Ramadan Murbarak to our families who will be starting Ramadan over the weekend.



Next week we will be selling tickets for our Easter Egg Raffle - don't forget yours. Tickets cost £1 a strip and the raffle will be drawn at the end of term.



Our new displays are looking fantastic! Did you see them on Pupil Progress Day?



**TEAMWORK**  
AT TOWER BRIDGE

**World BOOK DAY**

**International Women's Day**

We recognised International Women's Day this week and classes learnt more about significant women including: Wangari Maathai; Wang Zhenyi; Harriet Tubman and Alma Woodsey Thomas.



Thank you so much to all the children who came to school in costume and to all the parents who helped with costumes, props and the "staging" to be in school on time.



In case you missed them when you came in to school last week, here are some of the fantastic displays from each class. Which one is your favourite?



Today we are taking part in activities to recognise *International Women's Day*. Have a look on twitter to find out more.



**WORLD BOOK DAY 2024!** Check out our twitter/X pages for more pictures.

**Class Assemblies** are coming up this term. They start promptly at 3pm. Please arrive by 2.55pm.  
**Red Class** Y1- 12/3,  
**Butterfly Class** YR- 19/3,  
**Orange Class** Y2- 26/3  
 We look forward to seeing you there!



# Snowsfields Primary School



Fantastic World Book Day costumes from all the classes at Snowsfields! The children had a lovely day reading and talking about books. Thank you to our amazing parents for their support!



Congratulations to our costume competition winners! Their home made costumes were Fa-bu-lous!

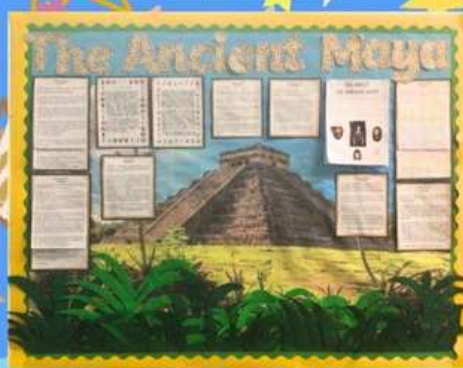


International  
WOMENS  
Day

Today, we will be celebrating and recognising the achievements of inspirational women. Look out for our school's tweets.



Our new displays are up and they look amazing! Thank you to all the parents who commented positively on the quality of the children's work on display.



Our school value this week is:  
Teamwork



Reading Raffle Winners



Reading Raffle  
Winners

Our Core value this week is:  
**Kindness**



S - Sharing ideas, skills  
and knowledge

Times Tables  
Rock Stars



Reading Raffle  
Winners





	Absence	Lates	Total
Year 1	4	3	975
Year 2	3	14	350
Year 3	13	14	125
Year 4	7	18	125
Year 5	8 ½	9	250
Year 6	10	6	525

**Overall whole school attendance for week beginning 26/2/2024: 94.03%**

**1st Place Attendance: Year 2  
1st Place Punctuality: Year 1**



**Overall whole school attendance for week beginning: 26/2/2024: 96.10%**

**1st Place Attendance: Y6  
1st Place Punctuality: Y1 & Y2**

	Absence	Lates	Total
Year 1	7	5	97.18%
Year 2	13	5	95.78%
Year 3	12	11	95.18%
Year 4	14	13	95.32%
Year 5	12	13	96.00%
Year 6	8	15	97.24%



	Absence	Lates	Total
Year 1	7	8	325
Year 2	15	2	600
Year 3	23	13	50
Year 4	12	9	200
Year 5	5	2	550
Year 6	8	2	775

**Overall whole school attendance for week beginning: 26/2/2024: 95.42%**

**1st Place Attendance: Y5  
1st Place Punctuality: Y2, Y5 & Y6**



## DO YOU NEED HELP TO CLAIM DISABILITY LIVING ALLOWANCE?

**Disability Living Allowance (DLA) is the main benefit for disabled children under the age of 16**

Parents describe this extra help as 'life changing'

If you are making a **new claim** for DLA, our trained Benefiting You volunteers can help you complete the entire form

**Easily book an appointment online | Delivered by zoom  
Help to fill in the form, and more!**

Book an appointment at [contact.org.uk/benefiting-you](https://contact.org.uk/benefiting-you)

For more information please contact [benefitingyou@contact.org.uk](mailto:benefitingyou@contact.org.uk)

This service covers London boroughs Southwark and Brent. It is only for new DLA applications

**contact** For families  
with disabled children

Contact is a trading name of Contact a Family. Charity registered in England and Wales (284912) and Scotland (SC039169).



## COME AND HELP YOURSELF - FOR FREE!!

Get Rid of and Donate CIC collects unwanted items - preloved good quality clothes, shoes, household/textiles, books, toys, tech/electricals, \*furniture, musical equipment/music/cd/dvds and more recycling giving back to those in need.

Something that you no longer want can still be used by someone else giving a 2nd or 3rd life span!.

Donations benefit the beneficiaries of the project refugees, asylum seekers, vulnerable families and the homeless.

The ongoing cost of living crisis has caused the demand to assist other disadvantaged users groups the elderly people living with mental health & people with disabilities we need YOUR donations.

\*Items offered from the community subject to availability.

All donated items are cleaned, checked, and sanitised to ensure items are in good usable, working condition

We promote 'waste not, want not' giving back to the community. You can also swap and recycle unwanted children toys and books

### LOCATION ADDRESS & SESSION TIMES:

St. Faith's Community Centre,  
Red Post Hill,  
London SE24 9JQ  
(By appointment only)

**Every Monday by appointment**  
10:00 am - 2:00 pm  
Last entry at 1:30pm

**Transportation:**  
Nearest rail station: North Dulwich Centre.  
Bus routes: 42, P4 (brings you to Red Post Hill mini roundabout)

**CONTACT US**  
**07944 102 112**

[WWW.GETRIDOFIT-DONATE.COM](http://WWW.GETRIDOFIT-DONATE.COM)

# MANAGING CHALLENGING BEHAVIOUR



## ONLINE GROUP FOR PARENTS AND CARERS OF PRIMARY AGED CHILDREN

Advice, support and strategies to encourage positive behaviour and improved relationships

TUESDAYS 1 - 2PM

20TH FEBRUARY, 27TH FEBRUARY, 5TH MARCH,  
12TH MARCH, 19TH MARCH, 26TH MARCH

### SIGN UP

CONTACT ROSA OR REBECCA TO FIND OUT MORE  
AND COMPLETE YOUR SIGN UP:

[rosa.kornfein@groundwork.org.uk](mailto:rosa.kornfein@groundwork.org.uk)

[rebecca.skinner@groundwork.org.uk](mailto:rebecca.skinner@groundwork.org.uk)



A space for families to  
meet an artist and  
get drawing!

ROCK • PAPER  
SCISSORS

# FAMILY



# STUDIO

With artists Anna Paterson, Dunya Kalantery,  
Habiba Nabisubi, Olivia Twist and Rhys Coren.

5th November, 3rd December, 14th January,  
4th February, 3rd March, 7th April, 5th May,  
2nd June, 7th July, 4th August

Drawing Room, New Tannery Way, Bermondsey  
London, SE1 5WS. Enter from Grange Road

Drop-in  
10.30 – 3.00pm  
All Free!  
All Welcome!

Bus Routes:  
1, 78, C10, 42  
Stations: Bermondsey,  
London Bridge

07438 277 020  
genevieve@drawingroom.org.uk  
www.drawingroom.org.uk  
@drawingroom\_ldn/

Supported by  
Freelands  
Foundation

**DRAWING ROOM**

# 10 Top Tips for Parents and Educators PROMOTING STORYTIME

Being read to regularly can help the under-fives in acquiring literacy; teaches them the value of books and stories; and sparks their imagination and curiosity. Reading to babies, meanwhile, provides the building blocks of language development and the beginnings of social and emotional skills. Here are our top tips for helping children discover the wonder of stories.

## 1 BE A READING ROLE MODEL

Children thrive on copying the behaviours of adults around them, so it's vital to model regular reading habits: if your child sees you reading, they're likely to copy you. Reading on a screen could be misinterpreted by a child as a different activity, so a printed book is preferable.

## 2 JOIN A LIBRARY

Local libraries are a cost-effective way of introducing your child to new books. Libraries often host free events to build engagement with reading. Librarians can recommend books based on age, interests, genre or author. Having their own library card and choosing their next read can be exciting for little ones.

## 3 TAKE IT IN TURNS

Taking turns to read and turn the pages can build your child's confidence and lets you model what's expected. For younger ones, reading doesn't have to mean the exact words on the page – they might prefer their own version! Reading to different audiences is useful: teddies are excellent listeners!

## 4 CATER TO THEIR INTERESTS

Like adults, children tend to favour books with themes they're interested in. If they're less keen to move away from their preferred subject matter, you could vary the type of book they read by swapping between fiction and non-fiction. There'll be plenty of scope to diversify as they grow up.

## 5 BUILD READING INTO YOUR DAILY ROUTINE

Building reading into your daily routine will have a positive impact. Just before bedtime is ideal for many families, helping settle the child to sleep. The adult usually reads the story, but children enjoy more interactivity as they get older. It can be handy to have books with you when out and about.

## 6 USE PICTURES AND PROPS

Most children's books contain beautiful illustrations which enrich the text. Spend time discussing these with your child and pointing things out. As well as doing voices for different characters and making any relevant noises, you could also enhance story time with props such as toys or puppets.

## 7 RELISH THE LANGUAGE

The language in children's books is varied and rich; sometimes they might include words children are less familiar with, so you can take the opportunity to explain what they mean. With younger children, you could try paraphrasing certain sentences afterwards to help with understanding.

## 8 A COMFORTABLE ENVIRONMENT

Where possible, read to your child in an environment that's free from distractions. This helps children to get fully immersed in the experience, supporting their concentration and engagement. Doing this often can help to build up the child's ability to focus for greater lengths of time.

## 9 TAKE REGULAR BREAKS

Although reading can be hugely enjoyable, children can sometimes struggle to sit for long periods or to engage with texts fully. Have regular breaks: reading a few pages is better than none. You could also have some movement breaks – there's no particular 'right' or 'wrong' way to enjoy a story.

## 10 RE-READ FAVOURITES

Most children have certain stories that they love hearing again and again. This repetition lets them become familiar with language patterns and more engaged by feeling able to join in. Choosing other books by your child's preferred author can help them to discover new favourites.

## Meet Our Expert

Kara Kieaman has worked in senior leadership positions (both in the UK and internationally) for 15 years, supported by an MEd in Educational Leadership. As an educational consultant, she now delivers training for a range of organisations – notably on EYFS practice and child development. Previously, Kara was head of a nursery and junior school and has also been a director of early years.



#WakeUpWednesday

The National College