

Communication and Language	Personal, Social and Emotional Development	Physical Development
<p>Listening, Attention and Understanding Listen attentively and pay attention for longer periods Use their understanding of stories to share what they think might happen Show understanding of simple instructions by recalling and completing tasks with two or three steps Stay focused on tasks that interest them while interacting with others</p> <p>Speaking Use intonation, rhythm and phrasing to make their meaning clear to others Use language to imagine and re create roles and experiences in their play Use talk to plan and organise games with others</p>	<p>Self Regulation Be more able to focus and persist on new and difficult tasks Express feelings when they are hurt or upset and use words like sad or angry Tolerate a delay when their needs cannot be immediately met Show empathy and offer comfort to others when they are upset Be aware of the behavioural expectations within the setting, seeking support when needed</p> <p>Managing Self Explore new learning with growing enthusiasm Take turns and wait for a turn Remind other children what the rules are and role model how to follow them Talk about healthy choices and healthy practices 'Pick themselves up' and continue with an activity if it does not go their own way Dress with increasing independence</p> <p>Building Relationships Recreate what they have learnt about relationships and social communications in their play Continue to develop their significant friendship group and significant friends Be increasingly flexible and cooperative, as they understand others' needs, wants and feelings Talk through problems with a familiar adult and listen to strategies to resolve them Become increasingly socially skilled at operating in a busy classroom</p>	<p>Gross Motor Skills Climb confidently by pulling themselves up on different equipment with increased strength and balance Ride a tricycle around confidently using the pedals and steering around large objects Go down steps carrying a small object two feet on one step Ride a scooter by pushing it along with their foot and steering around objects Begin to put on different items of clothing independently</p> <p>Fine Motor Skills Use a range of tools like scissors, cutters, paintbrushes, pens, hammers or bricks to make the things they want Begin to make anticlockwise circle marks and lines that go up and down and down and up when using a pen, pencil or paintbrush Write more letters with increasing accuracy</p>
Reading	Writing	Maths
<p>Word Reading Show an awareness of rhyme and alliteration Clap or tap out syllables in words Blend and say some familiar CVC words in directed sound talk or play Begin to hear, recognise and associate letters to sounds in words eg 'm for moon is like m for mum'</p> <p>Comprehension Enjoy listening to stories in a larger group Recall and discuss the main characters in stories Discuss and sequence main events when retelling stories</p>	<p>Write some or all of their own name Hear, say and recognise some initial letter sounds Write some letters accurately Draw some recognisable pictures Show increasingly control when using pens and pencils</p>	<p>Number Subitise up to 3, and say what they can see and how they see it Recognise numerals to 5 Match quantity and numerals to 5 Show numbers to 5 using concrete resources Count things in irregular arrangements up to 5 Experiment with their own symbols and marks as well as numerals</p> <p>Numerical Patterns Recite numbers to and beyond 5 Compare quantities using the vocabulary of greater, less, fewer and the same Recognise, follow and copy patterns with sounds and actions Talk about repeating patterns and create, extend and copy ABAB patterns Notice and correct an error in a repeating pattern Use the names of some common shapes in their play</p>

Understanding the World	Expressive Arts and Design	
<p>Past and Present Know who their family is and be able to talk about them Know that some things are old and some things are new Know the days of the week and use words such as yesterday, tomorrow, last week, last year</p> <p>People, Culture and Communities Name and describe people who are familiar to them Talk about the jobs that people in their family do</p> <p>The Natural World Talk about the similarities and differences of materials Begin to understand the life cycle of plants</p>	<p>Creating with Materials Draw and paint things that can be recognised by other people Use a range of tools for different purposes Choose the materials they need</p> <p>Being Imaginative and Expressive Join in with ring games and enjoy dancing Sing many songs and say some rhymes Show their different emotions in their drawings and paintings Play instruments with increasing control to express their feelings and ideas</p>	