



Funding for 2023-24 Snowsfields Primary	
Total number of eligible pupils on roll	198
Total amount carried forward 2022/23	0
Total amount allocated 2023/24	£17,586
Total amount of funding for 2023/24 to be spent and reported on by 31/7/23	<b>TOTAL: £17,586</b>
<b>PE and Sport Priorities for 2023-24</b>	
<p><b>Conditions of grant:</b> The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils</p> <p><b>It is expected that schools will see an improvement against the following 5 key indicators:</b></p> <ol style="list-style-type: none"> <li>1. Increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>2. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</li> <li>3. The profile of PE and sport being raised across the school as a tool for whole school improvement</li> <li>4. Broader experience of a range of sports and activities offered to all pupils</li> <li>5. Increased participation in competitive sport</li> </ol>	
<p><b>Review:</b> This plan will be evaluated termly by the PE Subject Leader working alongside the Leadership Team. The evaluated plan will be published each academic year. Evaluation will be through measuring participation, CPD evaluations, interviews with pupils and sports leaders, questionnaires with parents, staff and pupils.</p>	

## KEY PRIORITIES AND PLANNING (2023-24)

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Membership of PESSN</p> <p>Access to:</p> <ul style="list-style-type: none"> <li>● CPD</li> <li>● Resources</li> <li>● Planning</li> <li>● Competitions</li> <li>● Tournaments</li> <li>● Experiences</li> <li>● Identification (MAT/ SEND)</li> </ul>	Everyone- Staff and children	<ol style="list-style-type: none"> <li>1. Increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>2. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</li> <li>3. The profile of PE and sport being raised across the school as a tool for whole school improvement</li> <li>4. Broader experience of a range of sports and activities offered to all pupils</li> <li>5. Increased participation in competitive sport</li> </ol>	<p>Measured by number of opportunities accessed</p> <p>Evaluations from staff and children</p> <p>see below for more details.</p>	Membership cost <b>£4500</b>
<p><b>CPD</b></p> <p>CPD to support all staff in the teaching of physical activity and implementation of physical activities at playtimes</p> <p>PESSN CPD for staff including:</p> <ul style="list-style-type: none"> <li>● CPD sessions- support new staff</li> <li>● CPD support staff (TAs) working with SEND – in school support - Resource Base</li> <li>● CPD- playground games- INSET day</li> <li>● Visiting coaches as role models (PESSN and Others- Dance)</li> </ul>	<p>Teachers and Teaching assistants</p> <p>Children taking part in sessions</p>	<ol style="list-style-type: none"> <li>1. Increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>2. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</li> <li>4. Broader experience of a range of sports and activities offered to all pupils</li> </ol>	<p>Measured by CPD evaluations and quality of PE and Sport offered</p> <p>Teachers more confident in delivering quality PE sessions</p> <p>More active playtimes thanks to staff skills</p>	<p>Supply cover for PE lead (3 half days): <b>£570</b></p> <p>Cover for CPD 5 half days <b>£960</b></p>

<p><b>Promote physical activity outside PE lessons:</b></p> <p>Relaunch <b>Daily mile</b> in September - expectations for all children to participate and improve- all classes from Reception to year 6 participate daily.</p> <p>Active learning in the curriculum - share resources from PESSN- saved within planning</p> <p>Promote <b>walk to school</b> – TFL STARS</p> <p><b>Active playgrounds</b> –re launch <b>playground buddies</b> to ensure that equipment is used appropriately and stored effectively to reduce damage. (see also CPD)</p> <p><b>Physically active after school clubs - increase provision</b></p> <p>Promote Health and Wellbeing throughout the school through <b>workshops - e.g. Mindfulness, Dance etc.</b></p>	<p>Children taking part in the activities</p>	<p>2. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Measured through children’s evaluations and comments, feedback from staff and playground observations. Identify number of clubs offered and the uptake.</p> <p>Good practice is embedded and children understand the expectations.</p> <p>Children understand the importance of healthy, active lifestyles</p> <p>Routines are established to continue in future</p>	<p>Workshops, events and resources: <b>£1000</b></p> <p>Equipment for active Playtimes <b>£500</b></p> <p>Adult support to run after-school clubs- <i>Projected as 4 adults per term- equivalent to 4 days</i> <b>£2873.71</b></p> <p>Additional adult to support workshops (3 days) <b>£460.63</b></p> <p><i>Adult support for after school clubs- equivalent to a day per term-£367.56</i></p>
<p><b>Promote the value of PE and recognise transferable skills.</b></p> <p>Children identified as ‘talented’ in sport to be supported and challenged – MAT identification with PESSN.</p> <p>Regular celebration events and assemblies and sharing of events on the newsletter</p> <p>Continue to raise profile of the <b>Sports Leaders</b> in school- to promote healthy, active lifestyles. New leaders to be appointed in September- assembly to promote.</p>	<p>Staff and children- recognised and celebrated</p>	<p>3. The profile of PE and sport being raised across the school as a tool for whole school improvement</p>		<p><i>Release for PE Leader (3 half days): £555</i></p> <p><i>Release for PE leader 1 day per term: £1144.56</i></p>

<p><b>Enable pupils to experience a broader range of opportunities.</b></p> <p>Children signposted to <b>external clubs</b> where appropriate</p> <p><b>Mini Marathon</b> - April- increase participation</p> <p><b>PESN</b> Broader experiences for pupils including:</p> <ul style="list-style-type: none"> <li>● SEN sport festival</li> <li>● SEN identification package</li> <li>● MAT identification package</li> <li>● Other sporting/physical activity opportunities such as badminton, trampoline,</li> <li>● Opportunities to watch professional sports matches</li> <li>● Workshops in school</li> </ul>	<p>Children participating in a wider range of events</p>	<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Evaluate opportunities that have been taken up and barriers to participation.</p> <p>Measure number of opportunities taken up by school.</p> <p>Parents better able to access opportunities</p> <p>Staff awareness of opportunities available</p>	<p>Cover for staff to take pupils to events:</p> <p>LM/TA - 1 per term <b>£460.65</b></p> <p>Approximately 10 events over the year with 2 adults to take the children:</p> <p><b>£5040.40</b></p>
<p>Update Curriculum Framework to support inter-school events</p> <p>LPESN Competitions including:</p> <ul style="list-style-type: none"> <li>● Cross country running</li> <li>● Tournaments</li> <li>● KS2 challenge days</li> <li>● Aim to attend 3 leagues per year with a range of children and including both boys and girls</li> <li>● Each year group in KS2 to attend at least 2 competitions</li> </ul>	<p>Children participating in events</p>	<p>5. Increased participation in competitive sport</p>	<p>Staff awareness of opportunities available increased</p> <ul style="list-style-type: none"> <li>- Federation competitions: Football, Hockey, Benchball and Rounders (Years 3-6)</li> <li>- Cross Country (Year 3)</li> <li>- Athletics (Year 5 and 6)</li> <li>- Quick sticks competition (Year 5)</li> <li>- Euro Boys only football competition (Years 5 and 6)</li> <li>- SEND Festival of Sports</li> <li>- SEND Bowling</li> <li>- Gifted and talented football session (Years 4 and 5)</li> </ul>	<p>Additional adult costs to take children to sports tournaments</p> <p>Approximately 10 events/ tournaments over the year with 2 adults to take the children:</p> <p><b>£5040.40</b></p> <p>After school Leagues- 2 staff- (2 terms- equivalent to 2 days-</p> <p><b>£245.04</b></p>

<p>throughout the year. This can include in-school intra and virtual events</p>			<ul style="list-style-type: none"> <li>- KS1 Multi Skills workshop</li> <li>- Girls Football Workshops (Years 3 and 4)- 6 weeks</li> <li>- Girls Football workshop (Year 2)- 4 weeks</li> <li>- Girls Football for Years 4,5,6 with KCL Medical Football</li> <li>- Cricket workshops (Years 1-6)</li> <li>- Year 3 Swimming</li> <li>- Bike Ability (EYFS, Year 1 and Year 2)</li> <li>- SEND Festival at RB</li> <li>- Sport Inspired Festival (Years 4 and 5)</li> <li>- Fix a bike workshop (Years 5 and 6)</li> <li>- Sports Day (EYFS, Years 1-6)</li> <li>-</li> </ul>	
			<p><b>Total Planned for</b></p>	<p><b>£18,432.51</b></p>

## KEY ACHIEVEMENTS (2023-24)

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
CPD for staff	<ul style="list-style-type: none"> <li>- Children more engaged with sports activities in playground</li> <li>- Staff more confident in leading PE lessons and training pupils for PESSN competitions (CPD for Year 2 and 5 through LPESSN)</li> <li>- Staff are more confident in leading PE lessons and training pupils for PESSN competitions.</li> </ul>	<p>The Year 6 teacher (Adam) who teaches tennis went on a tennis CPD with LTA to support his confidence when teaching.</p> <p>The Year 2 and 5 teacher (Kate and Oliver) had a team teaching block of 4 sessions with a PE specialist to support timing and inclusion ideas in lessons. It would be great to offer this to different class teachers in 2024/25.</p> <p>The Year 5 teacher (Oliver) was new to Snowfields in September and attended the CPD Ks2 PE inset with LPESSN.</p>
Promote physical activity outside PE lessons	<ul style="list-style-type: none"> <li>- Daily Mile achieved by more pupils each day - younger pupils speak passionately about their DM targets.</li> <li>- Walk to School Week</li> <li>- School awarded the TfL Stars Gold School award</li> <li>- School Awarded Gold Award for Healthy Schools</li> </ul>	<p>A new Daily Mile timetable was initiated for children in Years 1-6 to ensure this was being included every day. Teachers and Teaching Assistants have been joining in to support and inspire children to participate in the daily mile.</p> <p>Walk To School Week was promoted through the newsletter and the new walking zone map was shared in the corridor in September.</p> <p>We have been awarded the TfL Stars Gold School Award and the Gold Award for Healthy Schools. We will continue to collate evidence for these in readiness for the next renewal. A focus for the TfL is to encourage more children to scoot to school and wear helmets to promote road safety.</p>

<p><b>Promote the value of PE and recognise transferable skills</b></p>	<ul style="list-style-type: none"> <li>- Sports Leaders - daily work in playground, support with internal sports events (Sports Days for EYFS and KS1 and 2)</li> <li>- Sports Leaders met with BOST</li> <li>- Sports Leader Certificate once a week in celebration assembly</li> <li>- Tidy up PE Resources/PE cupboards</li> </ul>	<p>Sports Leaders and School Councillors (Year 3-6) have met with the Bankside Open Spaces Trust to share their ideas of how to improve their local community. A large number of children from Snowsfields attend their after-school programme and holiday camps so giving the children the opportunity to give feedback has been great.</p> <p>The Girls in Year 6 had the opportunity to meet with LPESN for the PE focus group. Listening to pupil voice and listening to their thoughts on recent competitions and workshops has been invaluable to improve provision.</p> <p>Sport Leaders (Years 3-6) have met every half term to tidy and organise the PE Cupboards. Moving resources and throwing away anything that is broken has been helpful and given them ownership over the schools equipment.</p>
<p><b>Enable pupils to experience a broader range of opportunities.</b></p>	<p>Range of clubs offered 23-24:</p> <ul style="list-style-type: none"> <li>- Football (Southwark League LPESN for Year 5 and 6 Mixed)</li> <li>- Multi-Sports (Sport Inspired)</li> <li>- Cricket (Surrey Cricket and ECB)</li> <li>- Dance</li> <li>- Gymnastics</li> <li>- SEND after-school club ( Volleyball and Beach tennis)</li> <li>- SEND morning session (12 weeks)</li> </ul> <p>Competitions and Tournaments 23-24:</p> <ul style="list-style-type: none"> <li>- Federation competitions: Football, Hockey, Benchball and Rounders (Years 3-6)</li> <li>- Cross Country (Year 3)</li> <li>- Athletics (Year 5 and 6)</li> <li>- Quick sticks competition (Year 5)</li> <li>- Euro Boys only football competition (Years 5 and 6)</li> </ul> <p>PESSN Broader Curriculum opportunities 23-24:</p> <ul style="list-style-type: none"> <li>- SEND Festival of Sports</li> <li>- SEND Bowling</li> <li>- Gifted and talented football session (Years 4 and 5)</li> <li>- KS1 Multi Skills workshop</li> <li>- Girls Football Workshops (Years 3 and 4)- 6 weeks</li> </ul>	<p>Throughout the year, we have included a broad range of opportunities for all children at Snowsfields. It has been a key focus to instill a love towards different sports and activities that promote a healthy lifestyle.</p>

- |  |  |  |
|--|--|--|
|  | <ul style="list-style-type: none"><li>- Girls Football workshop (Year 2)- 4 weeks</li><li>- Girls Football for Years 4,5,6 with KCL Medical Football</li></ul> |  |
|--|--|--|

Other Curriculum Opportunities 23-24:

- Cricket workshops (Years 1-6)
- Year 3 Swimming
- Bike Ability (EYFS, Year 1 and Year 2)
- SEND Festival at RB
- Sport Inspired Festival (Years 4 and 5)
- Fix a bike workshop (Years 5 and 6)
- Sports Day (EYFS, Years 1-6)



## SWIMMING DATA

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	10/26 38%	<i>Our Year 3 class did not attend swimming lessons due to COVID restrictions.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	9/26 35%	
What percentage of your current Year 6 cohort can perform safe self-rescue in different water-based situations?	6/26 %	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	<i>Due to budget restrictions, we were unable to top up lessons for our year 6 class</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Both staff members are confident swimmers and support the children effectively. They are knowledgeable of the swimming curriculum and follow the swimming instructors' lead during lessons.

Signed off by:

Head Teacher:	<i>Kate Wooder</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kate Wilkinson (PE and PSHE+R Lead)</i>
Governor:	<i>(Name and Role)</i>
Date:	09/07/2024