

PE AND SPORT PREMIUM PLAN



| Funding for 2023-24 Robert Browning Primary | |
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| Total number of eligible pupils on roll | 156 |
| Total amount carried forward 2022/23 | 0 |
| Total amount allocated 2023/24 | £17,560 |
| Total amount of funding for 2023/24 to be spent and reported on by 31/7/23 | TOTAL: £17,560 |
| PE and Sport Priorities for 2023-24 | |
| <p>Conditions of grant: The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils</p> <p>It is expected that schools will see an improvement against the following 5 key indicators:</p> <ol style="list-style-type: none"> 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport 2. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles 3. The profile of PE and sport being raised across the school as a tool for whole school improvement 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport | |
| <p>Review: This plan will be evaluated termly by the PE Subject Leader working alongside the Leadership Team. The evaluated plan will be published each academic year. Evaluation will be through measuring participation, CPD evaluations, interviews with pupils and sports leaders, questionnaires with parents, staff and pupils.</p> | |

REVIEW OF LAST YEAR'S SPEND AND KEY ACHIEVEMENTS (2022-23)

| Activity / Action | Impact | Comments |
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| <i>See evaluation on plan for 22-23</i> | <i>See evaluation on plan for 22-23</i> | <i>See evaluation on plan for 22-23</i> |
| CPD for all staff | Supported staff to develop expertise | Continue with this and support new staff |
| More clubs offered | Children more active throughout the day | Further increase range |
| Increased participation in events | Accessed more events through PESSN and Inter-federation events | Embed expectations |

KEY PRIORITIES AND PLANNING (2023-24)

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| <p>Membership of PESSN</p> <p>Access to:</p> <ul style="list-style-type: none"> ● CPD ● Resources ● Planning ● Competitions ● Tournaments ● Experiences ● Identification (MAT/ SEND) | Everyone- Staff and children | <ol style="list-style-type: none"> 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport 2. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles 3. The profile of PE and sport being raised across the school as a tool for whole school improvement 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport | <p>Measured by number of opportunities accessed- see below</p> <p>Evaluations from staff and children</p> <p>see below for more details.</p> | Membership cost £4500 |
| <p>CPD</p> <p>CPD to support all staff in the teaching of physical activity and implementation of physical activities at playtimes</p> <p>PESSN CPD for staff including:</p> <ul style="list-style-type: none"> ● CPD sessions- support new staff ● CPD support staff (TAs) working with SEND – in school support - Resource Base ● CPD- playground games- INSET day ● Visiting coaches as role models (PESSN and Others- Dance) | <p>Teachers and Teaching assistants</p> <p>Children taking part in sessions</p> | <ol style="list-style-type: none"> 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport 2. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles 4. Broader experience of a range of sports and activities offered to all pupils | <p>Measured by CPD evaluations and quality of PE and Sport offered</p> <p>Teachers more confident in delivering quality PE sessions</p> <p>More active playtimes due to staff skills</p> | <p>Supply cover for PE leader : £555</p> <p>Cover for CPD 5 half days £925</p> |

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| <p>Promote physical activity outside PE lessons:</p> <p>Relaunch Daily mile in September - expectations for all children to participate and improve- all classes from Reception to year 6 participate daily.</p> <p>Active learning in the curriculum - share resources from PESSN- save within planning</p> <p>Promote walk to school – TFL STARS</p> <p>Active playgrounds –re launch playground buddies to ensure that equipment is used appropriately and stored effectively to reduce damage. (see also CPD)</p> <p>Physically active after school clubs - increase provision</p> <p>Promote Health and Wellbeing throughout the school through workshops - e.g. Yoga, Dance etc.</p> | <p>Children taking part in the activities</p> | <p>2. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p> | <p>Measured through children’s evaluations and comments, feedback from staff and playground observations. Identify number of clubs offered and the uptake.</p> <p>Good practice is embedded and children understand the expectations.</p> <p>Children understand the importance of healthy, active lifestyles</p> <p>Routines are established to continue in future</p> <p>See below</p> | <p>Workshops, events and resources: £1000</p> <p>Equipment for active Playtimes £500</p> <p>Adult support for after school clubs-</p> <p>£2498.28</p> <p>Additional adult to support workshops £420.63</p> |
| <p>Promote the value of PE and recognise transferable skills.</p> <p>Children identified as ‘talented’ in sport to be supported and challenged – MAT identification with PESSN.</p> <p>Regular celebration events and assemblies and sharing of events on the newsletter</p> <p>Continue to raise profile of the Sports Leaders in school- to promote healthy, active lifestyles. New leaders to be appointed in September- assembly to promote.</p> | <p>Staff and children- recognised and celebrated</p> | <p>3. The profile of PE and sport being raised across the school as a tool for whole school improvement</p> | <p>Gather feedback from sports leaders</p> <p>The value of PE and sport is recognised and celebrated- helping to embed expectations in school</p> <p>See below</p> | <p><i>Release for PE Leader for MAT session :£185</i></p> |
| <p>Enable pupils to experience a broader range of opportunities.</p> <p>Children signposted to external clubs where appropriate</p> <p>Mini Marathon - April- increase participation</p> <p>PESSN Broader experiences for pupils including:</p> <ul style="list-style-type: none"> ● SEN sport festival ● SEN identification package ● MAT identification package ● Other sporting/physical activity opportunities such as badminton, trampoline, ● Opportunities to watch professional sports matches ● Workshops in school | <p>Children participating in a wider range of events</p> | <p>4. Broader experience of a range of sports and activities offered to all pupils</p> | <p>Evaluate opportunities that have been taken up and barriers to participation.</p> <p>Measure number of opportunities taken up by school.</p> <p>Parents better able to access opportunities</p> <p>Staff awareness of opportunities available</p> <p>See below</p> | <p>Cover for staff to take pupils to events:</p> <p>Approximately 5 events over the year with 2 adults to take the children:</p> <p>£2695.25</p> |

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| Update Curriculum Framework to support inter-school events LPESN Competitions including: <ul style="list-style-type: none"> • Cross country running • Tournaments • KS2 challenge days • Aim to attend 3 leagues per year with a range of children and including both boys and girls • Each year group in KS2 to attend at least 2 competitions throughout the year. This can include in-school intra and virtual events | Children participating in events | 5. Increased participation in competitive sport | Staff awareness of opportunities available increased All classes participate Target groups participate | Additional adult costs to take children to sports tournaments 7 events over the year: £3773.35 After school Leagues- £727.75 |
| | | | Total Planned for | £17780.26 |

KEY ACHIEVEMENTS (2023-24)

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
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| CPD for staff | <ul style="list-style-type: none"> - Children more engaged with sports activities in playground - Staff more confident in leading PE lessons and training pupils for PESSN competitions. - Quality of PE/ extra curricular sessions is at least good - Staff evaluated all CPD as good or excellent - Staff have been nominated for awards through PESSN for good practice | CPD included: <ul style="list-style-type: none"> • group sessions for teaching assistants on active playtimes. • 1-1 sessions with a class teacher to support and sustain good practice • observations of Dance teacher and various coaching sessions in school • subject specific sessions (e.g. tennis/ KS1) |
| Promote physical activity outside PE lessons | <ul style="list-style-type: none"> - Daily Mile achieved by more pupils each day - Participation in Mini London Marathon in school- all classes - Children take part in extracurricular activities/clubs- confidently and with enjoyment- for example girls have joined the Southwark Jaguars football team. - Playtimes are active and include a range of opportunities and equipment - Engagement and take up of 'cycle training' have been higher than in previous years - Successful and enjoyable sports day | Opportunities included: <ul style="list-style-type: none"> • daily mile- recognised through certificates in assembly • bikeability training • active playtimes (staff trained on this) • outdoor learning and active lessons- staff have access to PESSN resources • sports day- in Burgess Park • Clubs- see below |
| Promote the value of PE and recognise transferable skills | <ul style="list-style-type: none"> - Raised profile of Sports leaders. Sports leaders were nominated for awards at PESSN awards- internal and external recognition. - Pupils aware of how sport can build resilience (e.g. through assemblies) - Staff nominated at PESSN awards- recognition of the value that they add. (8 nominations) | Sports Leaders: <ul style="list-style-type: none"> • daily work in playground- support active playtimes • support with internal sports events (Sports Days) and external events such as SEND festival of sport • Certificates from sports leaders given in assemblies • Y5 leadership session |

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| <p>Enable pupils to experience a broader range of opportunities.</p> | <ul style="list-style-type: none"> - More pupils have engaged with more opportunities - More children - More active clubs have been offered and accessed - A broad range of opportunities have been offered that have not been offered before - Sports leaders have had the chance to lead events such as PESSN festival, as well as sports day | <p>Range of clubs offered 23-24:</p> <ul style="list-style-type: none"> ● Running (8) ● Football (26+18) ● Gymnastics (20 +9) ● Basketball (21+12) ● Fitness (8) ● Tennis (6) ● Running and Athletics (10) <p>PESSN Broader Curriculum:</p> <ul style="list-style-type: none"> ● Cross Country ● Girls football ● Capoeira ● Bowling ● Multiskills ● SEND Festival of Sports ● Bowling ● Ice Skating ● Athletics ● Football league ● G&T football sessions <p>Other opportunities:</p> <ul style="list-style-type: none"> ● Visit to Central School of Ballet ● Mini London Marathon (25 children) ● Cricket ● Rounders ● Basketball |
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SWIMMING DATA

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | % | <i>This cohort did not take part in swimming due to Covid closures.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | % | <i>This cohort did not take part in swimming due to Covid closures.</i> |
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | % | <i>This cohort did not take part in swimming due to Covid closures. .</i> |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes/ No | |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | Yes/ No | Our teachers support swimming under the guidance of a coach. This provides some CPD for staff. |

Signed off by:

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| Head Teacher: | <i>Sarah Manley</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Kylie Harries (PE Subject Leader) Sarah Manley (Headteacher)</i> |
| Governor: | <i>Saad Naqvi</i> |
| Date: | July 2024 |