

## Communication and Language:

- Begin to join in with rhymes, songs and rhythmic stories.
- Develop joint attention skills.
- Be able to use simple sentences and phrases to communicate our ideas, feelings and experiences.
- Be able to remember songs and rhymes.

## Literacy

We will:

- To begin to write own name with good pencil control
- To retell stories using story props
- Be able to form some lowercase letters.
- Be able to listen carefully to stories.

## Understanding the World

### We will:

- Be able to recognise what makes us similar and different to our friends.
- Be able to talk about things that happened in my past.
- Be able to talk about our lives and the lives of our family members.

## Personal, Social, Emotional Development

- Learn ways to communicate
- To see myself as a valuable individual
- Be beginning to follow rules and routines
- Begin to share and take turns with others
- Be able to go confidently to the toilet and wash our hands independently

## Reception: Ourselves/ Nursery Rhymes Autumn



## Role Play & Real Life Links

### We will:

- Be able to use our life experiences in pretend play such as 'making tea' in the role play area or constructing local buildings.
- Be able to role-play different nursery rhymes and stories
- Be able to use language that I heard in stories, songs and poems.

## Physical Development

- Develop our movements on an obstacle course to move over, under, through and around the equipment.
- Further develop our fine motor skills so that we can use a range of tools competently and effectively
- Be able to draw pictures of ourselves and name different body parts.

## Mathematical Development

### We will:

- To match, sort and compare objects.
- To identify a set of objects.
- To explore, copy and continue simple patterns.

## Expressive Arts & Design

### We will:

- Learn, sing and dance to simple songs.
- To build with different things
- To engage in imaginative play with my friends.

## Key Vocabulary:

Nursery Rhymes, song, sing, sound, rhyme, rhythm, beat, tap, loud, quiet, fast, slow, dance, move, stop, same letter, same sound, funny, strange, characters  
Family, brother, sister, grandma, grandpa, mummy, daddy, baby, photos, like/dislike, appearance, personality, portrait, culture, tradition, celebrations.

## How will the topic link to our community? How will social, moral, spiritual & cultural links be made?:

Talk about what I know about me and my family.

Talk about the similarities and differences between our families (what we look like, where we live, what we like and dislike).

Talk about how we are all special and how we should respect each other.

Talk about celebrations special to us

Talk about where we live and what languages we speak.

## How can you help? Is there homework?

Read with your child every night. Ask questions such as: Who is your favourite character in the story? Which picture do you like? Why? Can you show me the words/ pictures/ title? Do not forget to also ask questions such as 'I wonder if...', 'What would you do if..'

Explore Maths with your child such as size, numbers, time and patterns.

Look at the home school book every Friday. & complete the activity WITH your child.

Please read the school newsletter and login to google classroom to see our learning within school.

You can share your child's learning with us on google classroom.

Please read with your child every evening.

## Key Questions:

- What do I know about myself and my family?
- What do I know about other families?
- Where in the world do we come from?
- How many nursery rhymes do we know?

## Outdoor Learning

- We will observe seasonal changes by looking and talking about the environment.
- We will learn to develop our senses.
- We will learn to use outdoor equipment safely and appropriately.
- We will experiment with natural and man-made resources.