

Robert Browning, Snowsfields and Tower Bridge Primary Schools

We learn and succeed together



[@robertbrowning.bsky.social](https://www.instagram.com/robertbrowning.bsky.social) [@towerbridgeschool.bsky.social](https://www.instagram.com/towerbridgeschool.bsky.social) [@snsprimary.bsky.social](https://www.instagram.com/snsprimary.bsky.social)

Find us at: www.thebridgesfederation.org.uk

Newsletter 20th September 2024

Dear Parents and Carers,

We are so happy that our oldest children have had such a fabulous time on their school journey to Kingswood. We can't wait to hear all their amazing stories.

If you haven't read page 2 of the newsletter, please take time to do so, it shares our priority that being in school and having the best attendance possible underpins all the many benefits of school for your child,

We encourage all children to enjoy the benefit of a healthy free school meal, however if you do decide to provide your child with a packed lunch we kindly remind all families that children are required to bring in a healthy lunch which does not include sweets or sugary drinks

Have a lovely weekend. The gates open at 8:45am. Please support your child to arrive on time, Children are registered as late if they arrive after 9am.

Parents of year 6 children will have seen that Secondary Schools are currently running open day events. Please make sure you visit as many schools as you can. The deadline for submitting your application is 31/10/24 which is in half term. Please speak to school staff if you need support with the application as soon as possible. Please find the link to make the online application: [Applying for a secondary school place - Southwark Council](#)

MAGNA EXTENDED SCHOOLS

As you know, The Magna Groups are now running the after school club facility for Snowsfields and Tower Bridge pupils. Should you wish to register your child please follow the link below for more information. [Magna Group](#)

★ Dates For Your Diary ★

Tower Bridge

Monday 21st - Friday 25th October - INTERNATIONAL WEEK & Curriculum Cafes for parents

Monday 28th October - Friday 1st November - HALF TERM WEEK

Monday 4th November - INSET Day - School Closed

Tuesday 5th November - INSET Day - School Closed

Wednesday 13th November- Parent and Pupil Review Meetings- school closed

Robert Browning

Monday 21st - Friday 25th October - INTERNATIONAL WEEK

23rd October- 27th October- Half Term Week

Monday 4th November- INSET DAY- School Closed

Tuesday 5th November - INSET DAY- School Closed

Wednesday 13th November- Parent and Pupil Review Meetings- school closed

Friday 20th December- Break Up

Snowsfields

Thursday 3rd October - The Nest mental health and wellbeing parent workshop 'Raising Resilient Children'

Monday 21st - Friday 25th October - INTERNATIONAL WEEK & curriculum cafes for parents

Monday 28th October - Friday 1st November - HALF TERM

Monday 4th November - INSET Day - School Closed

Tuesday 5th November - INSET Day - School Closed

Wednesday 13th November- Parent and Pupil Review Meetings- School Closed

Term Dates for 2024-2025 are on the Federation website [Term Dates – The Bridges Federation](#)

Term time holidays will not be authorised.

Other important dates for this year can also be found on the school website here:

[Diary – The Bridges Federation](#)

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Find us at: www.thebridgesfederation.org.uk

ATTENDANCE UPDATE

Being in school and having the best attendance possible underpins all the many benefits of school for your child, such as their learning, wellbeing and wider development. We want to work with you to ensure that attendance for pupils at the Bridges Federation is the best it can be.

As a parent, you are legally responsible for making sure your child gets a suitable fulltime education. This means making sure your child is in school every day except when

- Your child is too ill to go to school.
- You have permission for a leave of absence from your child's school for them not to attend. You should only ask for this in exceptional circumstances. Generally, a holiday will not be classed as an exceptional circumstance.
- Your religious body has a day especially for religious observance.

If my child needs to be absent from school, what do I need to do?

You should contact us as early as possible (no later than 10am) on the first day of absence to explain why. If you do not, we will contact you to find out where they are.

My child is ill. What should I do?

If your child is ill, read the NHS's 'Is my child too ill for school?' advice to help you decide whether they can go to school. Contact us as soon as possible to let us know that they will be absent.

Do I need to provide medical evidence to support my child's illness related absence?

We may ask for medical evidence when your child is absent due to illness. This may be in cases where:

- Your child is regularly absent due to illness, to assess how we can help by putting support in place.
- We have reason to believe your child was not too ill to attend and a conversation has not resolved the issue.

If you are asked to provide evidence this does not need to be a letter from your doctor or consultant, and doctors will not usually provide such letters. It can, instead, be appointment cards, prescriptions, or notes of previous consultations (including from the NHS App.)

To avoid disruption to your child's attendance, medical and dental appointments should not be booked during the school day whenever reasonably possible.

My child is struggling to attend school. What can I do?

The first step is to talk to your us about why your child is missing school, and what help we can give. You should still do everything you can to help your child attend as much as possible whilst waiting for help and support to be put into place. Information on who you can contact for help, including the school's senior leader responsible for attendance, can be found in our attendance policy on the website. We follow the expectations laid out in the DfE guidance 'Working together to improve school attendance.'

<https://assets.childrenscommissioner.gov.uk/wpuploads/2024/07/aaa-guide-for-parents-on-school-attendance-19th-Aug-version.pdf>

<https://thebridgesfederation.org.uk/home/attendance/>



[value of the week]
TOWERBRIDGE

**Secondary Transfer -Online
Application**

Please be aware that the
deadline for online secondary
transfer application is
31/10/2024 so we advise that
you submit your application
before **25/10/24**.



Community Grants



Don't forget to vote for Tower
Bridge Primary School with your
blue tokens at local Tesco
stores. The voting stops at the
end of the month. The more
tokens the school has, the more
money will be donated to the
school for playground
equipment.

Learning with Peers



Each week our older
children work with
younger children for a
short time, often reading
and sharing books,
sometimes learning
through play.



School Journey



*Clubs started this week. Art Club on
Thursday got off to a flying start with
these Autumnal paintings.*



This week some of our Year 5 and
Year 6 pupils across the federation
went to Kingswood for 3 days. Here
are some of the fun activities they took
part in. Thank you so much to all the
staff who organised the trip and a
special thanks to Kate and Tony who
accompanied the children.



The children are loving their dance sessions with Chantal from Pioneer Dance. Year 1, 3 and 5 are taking part this half term and Year 2, 4, and 6 will be after half term.



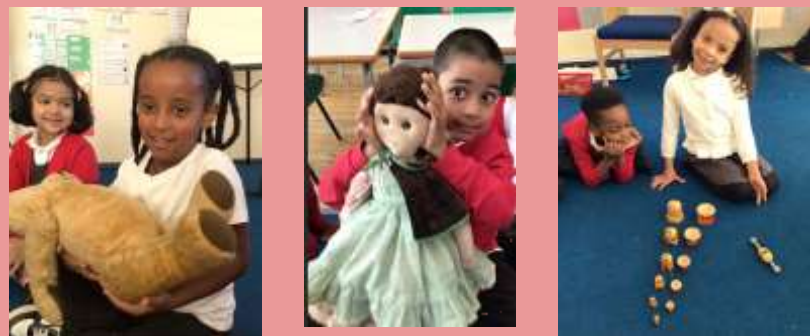
Year 5 and Year 6 have been having a fantastic time on School Journey! Check out Google Classroom for more photos. Thank you to all the adults who have supported the children on their adventure, especially Anna and Tom!



Secondary Transfer -Online Application

Please be aware that the deadline for online secondary transfer application is **31/10/2024** so we advise that you submit your application **before 25th October 2024** as the deadline falls within the half term holiday and we may not be able to offer support.

If you need support with your application or have any questions before this date, please come and speak with Maureen.



Red Class enjoyed exploring old toys during their history lesson.



EYFS have been welcoming new friends, exploring, getting to know each other and learning about how to be a good learner and a kind friend.



Snowsfields Primary School

Orange class



Yellow class

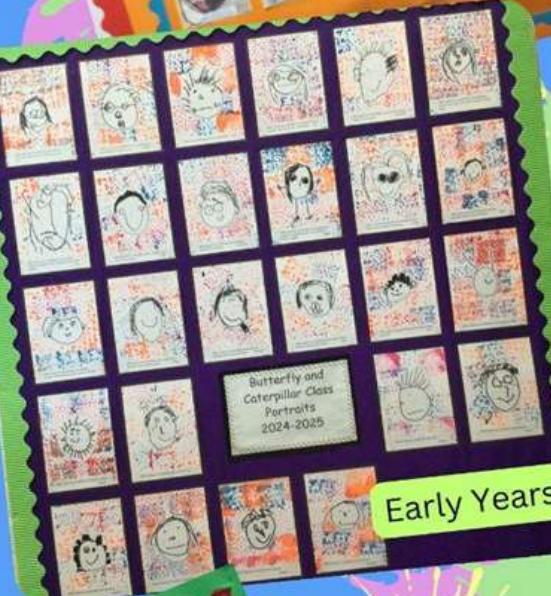


Red class



Butterfly and Caterpillar Class Portraits 2024-2025

Early Years



Look at our wonderful self portraits! We are so impressed by the way the children captured their talents as well as their personalities in the art work. Each child also included their aspirations for the future.

Green class



Purple class



Rainbow class



Blue class





Our school value this week is: W - Welcoming Everyone

Reading Raffle Winners



Reading Raffle
Winners



Our core value this week is:
We All Shine



Our school value this
week is:
N - Nurturing

Times Tables
Rock Stars

Reading Raffle
Winners





	Absence	Lates	Total
Year 1	9	3	150
Year 2	2	0	325
Year 3	8	9	25
Year 4	9 ½	11	0
Year 5	6 ½	7	25
Year 6	6	2	175

Overall whole school attendance for week beginning 09/09/2024: 94.42%

**1st Place Attendance: Year 2
1st Place Punctuality: Year 2**



Overall whole school attendance for week beginning: 09/09/2024: 96.42%

**1st Place Attendance: Y1
1st Place Punctuality: Y2**

	Absence	Lates	Total
Year 1	0	3	100%
Year 2	7	1	97.31%
Year 3	18	6	93.18%
Year 4	4	7	98.45%
Year 5	13	7	95.36%
Year 6	15	11	95.00%




	Absence	Lates	Total
Year 1	8	7	125
Year 2	17	7	25
Year 3	13	4	175
Year 4	20	7	100
Year 5	6	6	125
Year 6	14	4	175


Overall whole school attendance for week beginning: 09/09/2024: 894.76%

**1st Place Attendance: Y5
1st Place Punctuality: Y3 & Y6**

Family support



FITNESS & WELLNESS FOR WOMEN



- BREATHING
- STRETCHING
- DANCING
- YOGA TECHNIQUES
- AND MORE

Venue
The Lewington Community centre
9 Eugenia road Rotherhithe SE16 2RU

TUESDAYS STARTING 17TH SEPTEMBER 2024 10AM-11:30AM

crèche will be provided

For more information
02035369609, 07394662602
Admin@parentskills2go.com
Parentskills2go.org

Connect with Us
@parentskills2go

Southwark Young Carers

Impact on Urban Health

The Nest - Wellbeing Hub

The Nest operates a drop-in service every **Saturday between 10:30 and 14:30**. Therapeutic practitioners and support workers can offer 1:1 emotional support, information & advice and signpost you to the appropriate services.

Drop-In Service | The Nest



To get involved, you can refer via our website www.imago.community or scan the QR Code.



For further information, please contact our Hub:
youngcarers@imago.community
0300 111 1110

We support young people living in Southwark aged 6-24, who provide unpaid care or support to a family member with a long-term illness, disability, mental health condition or a substance misuse issue.

Southwark Young Carers is a service of Imago Community. Registered charity number 1109388.

IMAGO Help Southwark Build Resilience, Facilitating Change Since 1987



MY CHILD & ME

A 10 WEEK INTERACTIVE WORKSHOP

for parents and carers providing understanding, supporting and prevention of behaviour & mental health issues in children through cultural lenses

crèche will be provided

Date:
Thursday 19th September - Thursday 21st November 2024
10am - 12pm


Venue
The Lewington Community centre
9 Eugenia road Rotherhithe SE16 2RU

For details and to register:
02035369609, 07394662602
Admin@parentskills2go.com
Parentskills2go.org

Parent feedback
"This program taught me that I am not alone..."

Impact on Urban Health

DISTINCT FAMILY SERVICES LTD



BASIC UNDERSTANDING OF AUTISM

(5 WEEKS ONLINE PROGRAM)

Understanding Autism & How to support Your Children At Home or Early Years Setting

Starts Monday 16th September, 2024 6:00pm-7:30pm

For more information
02035369609, 07394662602
Admin@parentskills2go.com
Parentskills2go.org

ZOOM DETAILS WILL BE SENT AFTER REGISTRATION

Connect with Us
@parentskills2go

Impact on Urban Health

DISTINCT FAMILY SERVICES LTD

family info



Starting secondary school in Southwark 2025/26
Applications close 31 October 2024
Apply online at www.southwark.gov.uk/schooladmissions

Southwark Council

[Applying for a secondary school place - Southwark Council](http://www.southwark.gov.uk/schooladmissions)

Information for parents:
Reception baseline assessment



[Reception baseline assessment: information for parents - GOV.UK](https://www.gov.uk/government/organisations/standards-and-testing-agency)



Parent Skills2Go
Community Interest Company

SEWING SKILLS

10 WEEKS DRESSMAKING COURSE FOR BEGINNERS & INTERMEDIATE LEARNERS

FREE SEWING MENDING STATION
(SUPPORT ON HOW TO MEND CLOTHES)

DATE:
FRIDAY 13TH SEPTEMBER
10AM - 12PM
(EVERY FRIDAY)

Venue
The Lewington Community centre
9 Eugenia road
Rotherhithe SE16 2RU

For details and to register:
02035369609, 07394662602
Admin@parentskills2go.com
Parentskills2go.org

COST MAY APPLY

Southwark Council
Impact on Urban Health

crèche will be provided



Enjoy **FREE** access
to classes

Sign in or **download the Southwark Leisure App** and click on the 'free online classes' button.

Over 20 adult class programs, Kids Born To Move classes, 2000 plus workouts, plans and challenges. Stream from the web, your mobile and TV.

10 Top Tips for Parents and Educators

SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

1 INSPIRE RESPONSIBILITY

The best approaches to conflict resolution are restorative. This means that rather than adults imposing their own solutions on children who have had a disagreement, they should work with them. Allowing them to handle it can feel empowering to young people and will hopefully teach them to manage their own disputes as they move towards adult life.

2 ACTIVELY LISTEN

Remember to give every child the opportunity to voice their opinion, regardless of their age, stage of development, special educational needs, or other individual requirements. This can be done using a variety of different communication methods. For example, some children find it easier to express how they're feeling using pictures and drawings, while some prefer to write their ideas down.

3 BE CURIOUS

Demonstrating how to approach conflicts with a mature and empathetic mindset can set a good example to children, which can prove a useful skill for them later in life. Model this by asking inquisitive-yet-respectful questions about the issue at hand. Really try to understand where all parties are coming from, and share information between them when and where appropriate. This should encourage young people to mirror your behaviour, teaching them to be curious about the other sides of a conflict, and thus being more willing to hear them out.

4 PROMOTE DIFFERENCES

Children and young people may come from a range of different backgrounds and cultures or have protected characteristics which may cause them to see things from various angles. Having a school and community culture which celebrates and embraces diversity in all things – including diversity of opinion – means people are more likely to feel heard and understood.

5 BE SUPPORTIVE

Discussions may be sensitive or, in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. They could be nervous or anxious before even coming to the table to talk about it. Try and create a space where all parties feel safe, welcome and comfortable. Allow breaks and time-outs if the conversation gets heated, to prevent anyone from saying something they might later regret.

6 MENTALLY PREPARE

Think of how you can approach the conflict in a calm and regulated manner. Consider taking some extra time to prepare beforehand and finding somewhere quiet to relax. Even if you're not directly involved with the conflict, mediating can be a stressful experience in its own right. Make sure you're hydrated, fed and comfortable, and do the same for the young people involved. These may seem like insignificant factors, but it's important to remember that physical discomfort can trigger dysregulation, which can make it much harder to have a calm, productive conversation.

7 GET YOUR FACTS STRAIGHT

Make sure you have all the facts, figures and timelines of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the ongoing issue. You may want to risk assess any problems that may arise and look for possible solutions during your preparation time.

8 STICK TO THE POINT

Make the reason for, and purpose of, any meetings or communications clear prior to setting them up. Provide an agenda. Act as a neutral chairperson who can keep all parties on track. Make sure everyone has a chance to air their concerns about the issue being discussed and try to avoid talking about unrelated incidents. Close off with some action points, detailing what everyone can do to resolve the conflict.

9 BE SOLUTION FOCUSED

It's often said that the art of diplomacy is about giving others ladders to climb down. This means the main aim of any meeting or correspondence should be finding mutually acceptable and amicable solutions. Parents, carers, teachers and pupils should be aware there may need to be a compromise for the common good – and, most importantly, the good of the children you're supporting.

10 DON'T IGNORE OR AVOID CONFLICT

No one benefits from allowing concerns and grievances to fester, as this can lead to further division and mistrust, and ultimately doesn't help the children involved. Use our tips to open meaningful lines of communication. These should help you find a suitable resolution and minimise the number of conflicts you're faced with mediating overall.

Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and advisory teacher. She founded her company, Neuroteachers, to improve inclusion for neurodivergent people. She works with nurseries, schools, colleges and businesses providing consultancy, training and mentoring to create belonging and understanding for people with the full range of neurotypes.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/supporting-children-to-manage-conflict-effectively>