Robert Browning, Snowsfields and Tower Bridge Primary Schools We learn and succeed together











@robertbrowning.bsky.social @towerbridgeschool.bsky.social @snsprimary.bsky.social Find us at: www.thebridgesfederation.org.uk



Newsletter 15th November 2024



Dear Parents and Carers,

Thank you for attending the parent, pupil and teacher meetings on Wednesday, we really value the time to talk with you about how your child is progressing at school and to hear about their learning at home. Please speak to your child's class teacher if you were unable to attend the meeting.

Don't forget to complete your parent questionnaires. These will stay open until Wednesday 20th November.

Please check google classroom for this terms homework project sheet. We are always impressed by the projects that the children complete at home. Our expectation is that all children complete at least one homework project each half term.

You will also find on google classroom updates from your child's class showing some of the brilliant learning that is taking place in school. You are also welcome to share your child's homework projects on google classroom or any additional learning opportunities your child enjoys out of school such as clubs attended or outings.

Also congratulations to the children who received a red wristband for 100% attendance and punctuality for autumn 1 and the three families who won the attendance hamper raffle for 98% attendance for autumn 1.

Have a lovely weekend the school gates open at 8:45am.

Applying for a Reception place If your child was born between 1 September 2020 and 31 August 2021, you must apply for a primary or infant school place for September 2025. You will need to apply online. Please click on the link here: eAdmissions

As you know, The Magna Groups are now running the after school club facility for Snowsfields and Tower Bridge pupils. Should you wish to register your child please follow the link below to register: https://magna.childcare-online-booking.co.uk/



Dates For Your Diary 🍁



Tower Bridge

Thursday 12th December -KS1 Performance to parents with small children 10am

Thursday 12th December -KS1 Performance to parents no small children 2pm

Tuesday 17th December -EYFS Winter Performance Tuesday 17th December - class parties - wear your own clothes

Wednesday 18th December - Christmas Dinner Friday 20th December - Festive Jumpers Friday 20th December- Break Up Monday 6th January - Spring Term Starts

Robert Browning

Tuesday 17th December -EYFS Winter Performance Tuesday 17th December - class parties - wear your own clothes

Wednesday 18th December - Christmas Dinner Friday 20th December - Festive Jumpers Friday 20th December- Break Up 1pm Monday 6th January - Spring Term Starts

Snowsfields

Friday 13th December am - KS1 Christmas Show Tuesday 17th December am -EYFS Winter Performance

Tuesday 17th December - class parties - wear your own clothes

Wednesday 18th December - Christmas Dinner Friday 20th December - Festive Jumpers Friday 20th December- Break Up at 1pm. Monday 6th January - Spring Term Starts

Term Dates for 2024-2025 are on the Federation website

Term Dates – The Bridges Federation

Term time holidays will not be authorised. Other important dates for this year can also be found on the school website here:

Diary - The Bridges Federation

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ATTENDANCE UPDATE

Being in school and having the best attendance possible underpins all the many benefits of school for your child, such as their learning, wellbeing and wider development. We want to work with you to ensure that attendance for pupils at the Bridges Federation is the best it can be.

As a parent, you are legally responsible for making sure your child gets a suitable full time education. This means making sure your child is in school every day except when

- Your child is too ill to go to school.
- You have permission for a leave of absence from your child's school for them not to attend. You should only
 ask for this in exceptional circumstances. Generally, a holiday will not be classed as an exceptional
 circumstance.
- Your religious body has a day especially for religious observance.

If my child needs to be absent from school, what do I need to do?

You should contact us as early as possible (no later than 10am) on the first day of absence to explain why. If you do not, we will contact you to find out where they are.

My child is ill. What should I do?

If your child is ill, read the NHS's 'Is my child too ill for school?' advice to help you decide whether they can go to school. Contact us as soon as possible to let us know that they will be absent.

Do I need to provide medical evidence to support my child's illness related absence?

We may ask for medical evidence when your child is absent due to illness. This may be in cases where:

- Your child is regularly absent due to illness, to assess how we can help by putting support in place.
- We have reason to believe your child was not too ill to attend and a conversation has not resolved the issue.

If you are asked to provide evidence this does not need to be a letter from your doctor or consultant, and doctors will not usually provide such letters. It can, instead, be appointment cards, prescriptions, or notes of previous consultations (including from the NHS App.)

To avoid disruption to your child's attendance, medical and dental appointments should not be booked during the school day whenever reasonably possible.

My child is struggling to attend school. What can I do?

The first step is to talk to us about why your child is missing school, and what help we can give. You should still do everything you can to help your child attend as much as possible whilst waiting for help and support to be put into place. Information on who you can contact for help, including the school's senior leader responsible for attendance, can be found in our attendance policy on the website. We follow the expectations laid out in the DfE guidance 'Working together to improve school attendance.'

https://assets.childrenscommissioner.gov.uk/wpuploads/2024/07/aaa-guide-for-parents-on-school-attendance-19th-Aug-version.pdf

https://thebridgesfederation.org.uk/home/attendance/

Tower
BRIDGE
PRIMARY SCHOOL

You can follow us on Blue Sky: 💥
@towerbridgeschool.bsky.social

[value of the week] TOWERBRID**G**E

ATTENDANCE

goals are

aspirational

RAFFLE WINNER

Congratulations to our attendance raffle hamper winner.



To enter the raffle, children need to have at least 95% and have no term time holidays.

On Monday, Year 5 and 6 attended the Remembrance Day service at Guy's Hospital. At school, we made poppies or remembrance art and observed the two minute silence.





Thursday 12th December

 KS1 Performance to parents with small children 10am

Thursday 12th December

 KS1 Performance to parents no small children 2pm

Wednesday 18th December

· Christmas Dinner

Tuesday 17th December

- EYFS Winter Performance 9.30am
- Class Parties (wear own clothes)

Friday 20th December - wear Festive Jumpers and Break Up 1pm

Thank you!

Thank you to all the parents and carers who came into school this week to meet with staff about your children's progress. Thank you for all your kind comments and supporting your children's learning so well. If you haven't completed your questionnaire, please do before Wednesday 20th

THE PEAND SCHOOL

November.

Red and Orange Class have been lucky enough to start working with Samuel from LPESSN to work on their multi skills in sport.











Robert Browning Primary School



Parent and Pupil Review Meetings.

Thank you to all the parents and carers who attended their appointments on Wednesday. We always enjoy talking to you about your child's progress. If you were unable to make the appointment, please make sure that you arrange a new time with the class teacher.



Remembrance Day

On Monday we marked Remembrance Day with a special assembly.





Thank you to all our parents and carers for your understanding and flexibility on Monday after the tragic events that occured in the market.

We understand that many of you may be concerned or worried about keeping your family safe, or how to talk to your children about events such as these.

There is a Groundwork Coffee Morning on Tuesday 19th
November, where you can talk about any anxiety or worries that
your child may have. There is also a free workshop organised by
the Ben Kinsella Trust called 'Keeping our Children Safe'. This
takes place on 11th December and is online. You can register
here:

Ben Kinsella Trust

The Met Police have also asked us to share some information with you. They offer a service called Walk, Talk & Do, which is specifically for women- to support them in feeling safer in the local area. They also have StreetSafe- where you can report anti-social behaviour, poor lighting and other things that may concern you.

Please see the posters below and speak to us for more information.







Attendance Winners!

Congratulations to the winner of our attendance hamper for the first half of the autumn term.

We also gave out wristbands to the children with 100% attendance for the first half of the term.











Reading Raffle and Homework Project Winners

Our school value this week is: G -Goals Are Aspirational





Reading Raffle Winners





Our core value this week is: Creativity







Times Tables Rock Stars

Our school value this week is: L - Love of Learning



Reading Raffle Winners





	Absence	Lates	Total
Year 1	7 ½	1	675
Year 2	2	6	1175
Year 3	3	6	450
Year 4	6 ½	9	100
Year 5	4	8	200
Year 6	3	4	700



Overall whole school attendance for week beginning 4/11/2024: 93.83%

1st Place Attendance: Year 2
1st Place Punctuality: Year 1



Overall whole school attendance for week beginning: 4/11/2024: 95.65%

1st Place Attendance: Y2
1st Place Punctuality: Y2

	Absence	Lates	Total
Year 1	4	3	97.22%
Year 2	0	1	100%
Year 3	8	3	95.40%
Year 4	4	4	97.44%
Year 5	10	4	94.05%
Year 6	16	4	91.11%

	Absence	Lates	Total
Year 1	8	8	500
Year 2	7	11	125
Year 3	2	3	1000
Year 4	10	7	325
Year 5	6	14	375
Year 6	7	8	600



Overall whole school attendance for week beginning: 04/11/2024: 95.46%

1st Place Attendance: Y3
1st Place Punctuality: Y3

family support







Free Workshops for Parents and Carers

Do you want more guidance on how to talk to your children, teens and young people about voping, alcohol or drugs? Do you want to be informed on the current themes and trends we come across working with young people in the borough?

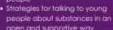
Substances are more accessible loday than ever before. For parents, carers or anyone responsible for children and young people, it can feet overwhelming and difficult to know how to respond.

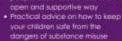
We're affering PREE anline workshops for parents and carers in Southwark, to give advice and guidance to help you navigate this quickly changing landscape.



Cumpet

 Current trends amongst young records







For further information contact:

- Email: Southwark. YoungPeopletticgLorg.uk or scan the QR code for a direct link to the eventarite page.
- You can call us on: 020 3404 7699



The Nest - Wellbeing Hub

The Nest operates a drop-in service every
Saturday between 10:30 and 14:30.
Therapeutic practitioners and support
workers can offer 1:1 emotional support,
information & advice and signpost you to the
appropriate services.

Drop-In Service | The Nest



HELPING YOUR CHILD MANAGE THEIR

FEARS AND WORRIES

NOV-DEC 2024



5 WEEK ONLINE GROUP FOR PARENTS/CARERS AIMED AT HELPING YOU SUPPORT YOUR CHILD IN OVERCOMING ANXIETY WHILST DEVELOPING THEIR INDEPENDENCE AND BRAVE BEHAVIOURS.

THIS COURSE IS BASED ON CBT EVIDENCE-BASED GUIDED SELF-HELP TECHNIQUES.

WEDNESDAY 1-2PM

13TH NOV. 20TH NOV. 27ST MAY. 4TH DEC.

TO SIGN UP, PLEASE CONTACT ROSA OR ANNA :

ROSA.KORNFEIN@GROUNDWORK.ORG.UK

ANNA.GEISSMANN@GROUNDWORK.ORG.UK

07912274700







VOLUNTEER WITHUS & GET SKILLED UP

FREE TRAINING PROGRAM

TRAINING DATES:

4TH OCTOBER 2024: MANAGEMENT INFORMATION SYSTEM TRAINING (ONLINE)

19TH OCTOBER 2024: TEAM BUILDING & CONFLICT RESOLUTION

BTH FEBRUARY 2025: READING & STORYTELLING DELIVERY/PLANNING AND DELIVERY OF ACTIVITIES

6TH & 13TH MAY 2025: COMMUNICATION SKILLS FOR VOLUNTEER

4TH JULY, 2025: ANNUAL & MANDATORY SAFEGUARDING TRAINING

02035369609, 07394662602

Admin#parentskills2ga.com





ALL VOLUNTEER TRAINING IS FARE TO ATTEND HOWEVER, YOU NEED TO COMMIT TO A MINIMUM OF IS TO IN GAYE OF YOUR TIME TO YOUR TIME TO

Pparentskills2ge

inquet on Urban Health



In partnership with
SOUTHWARK ADULT
LEARNING SERVICES
County

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES

CLASSES ARE STARTING!

Come to test your level on

WEDNESDAY 6TH NOVEMBER 2024

Time:10am - 1pm

Venue: The Lewington Community centre 9 Eugenia road Rotherhithe SE16 2RU

For details and to register:

02035369609, 07394662602

CRÈCHE WILL BE PROVIDED

(FIRST COME FIRST SERVE

BASIS)

Parentskills2go.org

Impact on Urban Health



Enjoy FREE access to classes

Sign in or download the Southwark Leisure App and click on the 'free online classes' button.

Over 20 adult class programs, Kids Born To Move classes, 2000 plus workouts, plans and challenges. Stream from the web, your mobile and TV.











UNICORN

Our school is in a partnership with the Unicorn Theatre and they are offering free tickets for local families to see their shows!

To book to see a show, please email us at creativehub@umicorntheatre.com stating the following information:

1 Name of the School your child attends

Name of show you'd like to book for

3. How many adult tickets and child tickets do you need

If you need help booking, please ask your child's teacher!

The Unicorns friendly team Will then email dates for you to chose, confirm your booking, along With your E-tickets!

See What's On! unicorntheatre/whots





Supported by the Buffini Foundation!



Dear Parents and Guardians,

Autumn is here again, and our programme of FREE afterschool sports coaching

at Marborough Sports Garden is back! Chebs out our incredible range of free sports coaching sessions for your children. All levels are welcome of our free sessions - they are a great way of trying out a sport, horing skills, and staying active and sociative with friends after school! See below and on our website for our full autumn programme 2024.

- Tuesdays:

 Touch Rugby, 3:45-5:15pm for ages 5-11, delivered by LSBU

 Touch Rugby, 3:45-5:15pm for ages 5-11 (relivered by LSBU)
 - Girls Football, 3:45-Spm for ages 5-11 (girls only), delivered by Curn United Roller-skating to music, advanced, 3:45-5 15pm for ages 5-11, delivered

by Ellippet CC.
Please note: Unfortunately, this time we cannot provide equipment for everyone, so please bring your own rollerblades or roller-skates, helmets and pads.

please Vednesdays:

- Beach Tennis. 3.45-4.30pm for ages 5-7 and 4.30-5.30pm for ages 8-11, delivered by Deuco Beach Terms
 Basketball, 3.45-5.15pm for ages 5-11, provided by London Braketball Association
 Samba Social Schools 3.45-5.15pm for ages 5-11

- Thursdays:

 Beach volleyball, 3.45-5.15pm for ages 5-11, delivered by Deep Dish
 Roller-skating to music, beginners, 3.45-5.15pm for ages 5-11, delivered
 - Orciclet 3.45-5 15pm for ages 8-11, delivered by Surrey Cricket Foundation
 Wall Ball 3.45-4 30pm for ages 8-11 and 4.30-5 30pm for ages 11+, delivered

Please register for afterschool sports here:













10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to boardle their influence young people and help them to handle their own conflicts in a healthy way.

AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

PROMOTE ACTIVE

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which is turn can make it positer. of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

ENCOURAGE THE USE

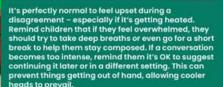
If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel ..." or "I think ..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.

FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on critiquing and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the

The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.

STAY CALM AND TAKE BREAKS



START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the

SEEK COMMON GROUND



AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

REFLECT AND LEARN

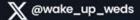
After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement

Meet Our Expert

ANTI-BULLYING

National College

Source: See full reference list on guide page at:



f /wuw.thenationalcollege



(O) @wake.up.wednesday

