Robert Browning, Snowsfields and Tower Bridge Primary Schools We learn and succeed together











@robertbrowning.bsky.social @towerbridgeschool.bsky.social @snsprimary.bsky.social Find us at: www.thebridgesfederation.org.uk

Newsletter 18th October 2024

Dear Parents and Carers,

We have seen some amazingly creative homework projects walking through the gates this week! If your child hasn't completed a homework project for this half term, please take the opportunity to support your child to do so this weekend. Homework project sheets can be found on Google Classroom, where you can also see the lovely learning taking place in your child's class.

We are so excited for our International Week performance to parents and Curriculum Cafes which are taking place next week. The theme for **International Week is the Olympics. Please add** the dates to your calendar. You will find them in the dates for your diary box or on your school pages. We look forward to seeing you all next week.

Please regularly check the dates for your diary box for upcoming events. Please note the half term dates are followed by two INSET days on 4th and 5th November.

Have a lovely weekend. The gates open at 8:45am. Please remember that your child is registered as late if they arrived after 9am.

Parents of year 6 children will have seen that Secondary Schools are currently running open day events. Please make sure you visit as many schools as you can. The deadline for submitting your application is 31/10/24 which is in half term. Please speak to school staff if you need support with the application as soon as possible. Please find the link to make the online application: Applying for a secondary school place - Southwark Council

As you know, The Magna Groups are now running the after school club facility for Snowsfields and Tower Bridge pupils. Should you wish to register your child please follow the link below for more information. Magna Group



Dates For Your Diary 🌟



Tower Bridge

Monday 21st - Friday 25th October - INTERNATIONAL WEEK & Curriculum Cafes for parents

Wednesday 23rd October - INTERNATIONAL WEEK PERFORMANCE to parents 3.00pm and Cake Sale

Monday 28th October - Friday 1st November - HALF TERM WEEK - SCHOOL CLOSED

Thursday 31st October - Secondary School Application

Monday 4th November - INSET Day - School Closed Tuesday 5th November - INSET Day - School Closed Wednesday 13th November- Parent and Pupil Review Meetings-school closed

Friday 20th December- Break Up

Robert Browning

Monday 21st - Friday 25th October - INTERNATIONAL WEEK

Monday 28th October - Friday 1st November- Half Term

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Friday 20th December- Break Up

Snowsfields

Monday 21st - Friday 25th October - INTERNATIONAL WEEK

& Curriculum Cafes for parents - see school page

Wednesday 23rd October - 3:15pm Performance to parents -Children to wear traditional clothes

28th October - 1st November - HALF TERM

Thursday 31st October - Secondary School Application Deadline Monday 4th November - Tuesday 5th November - INSET Day -School Closed

Wednesday 13th November- Parent and Pupil Review Meetings-School Closed

Term Dates for 2024-2025 are on the Federation website

<u>Term Dates – The Bridges Federation</u>

Term time holidays will not be authorised. Other important dates for this year can also be found on

the school website here:

Diary - The Bridges Federation

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ATTENDANCE UPDATE

Being in school and having the best attendance possible underpins all the many benefits of school for your child, such as their learning, wellbeing and wider development. We want to work with you to ensure that attendance for pupils at the Bridges Federation is the best it can be.

As a parent, you are legally responsible for making sure your child gets a suitable fulltime education. This means making sure your child is in school every day except when

- Your child is too ill to go to school.
- You have permission for a leave of absence from your child's school for them not to attend. You should only
 ask for this in exceptional circumstances. Generally, a holiday will not be classed as an exceptional
 circumstance.
- Your religious body has a day especially for religious observance.

If my child needs to be absent from school, what do I need to do?

You should contact us as early as possible (no later than 10am) on the first day of absence to explain why. If you do not, we will contact you to find out where they are.

My child is ill. What should I do?

If your child is ill, read the NHS's 'Is my child too ill for school?' advice to help you decide whether they can go to school. Contact us as soon as possible to let us know that they will be absent.

Do I need to provide medical evidence to support my child's illness related absence?

We may ask for medical evidence when your child is absent due to illness. This may be in cases where:

- Your child is regularly absent due to illness, to assess how we can help by putting support in place.
- We have reason to believe your child was not too ill to attend and a conversation has not resolved the issue.

If you are asked to provide evidence this does not need to be a letter from your doctor or consultant, and doctors will not usually provide such letters. It can, instead, be appointment cards, prescriptions, or notes of previous consultations (including from the NHS App.)

To avoid disruption to your child's attendance, medical and dental appointments should not be booked during the school day whenever reasonably possible.

My child is struggling to attend school. What can I do?

The first step is to talk to your us about why your child is missing school, and what help we can give. You should still do everything you can to help your child attend as much as possible whilst waiting for help and support to be put into place. Information on who you can contact for help, including the school's senior leader responsible for attendance, can be found in our attendance policy on the website. We follow the expectations laid out in the DfE guidance 'Working together to improve school attendance.'

https://assets.childrenscommissioner.gov.uk/wpuploads/2024/07/aaa-guide-for-parents-on-school-attendance-19th-Aug-version.pdf

https://thebridgesfederation.org.uk/home/attendance/

You can follow us on Blue Sky: @towerbridgeschool.bsky.social

Children in Year 1 to 6 have logins for some or all of the following programmes: Mathletics, Reading Eggs, Duolingo, TimesTable RockStars and Google Classroom. Using these programmes helps teach the children to work independently.

Thank you to all the families for supporting their children in their home learning.

Monday 21st October Blue Class (Year 5)

Tuesday 22nd October Orange Class (Year 2)

Tuesday 22nd October Yellow Class (Year 3)

Wednesday 23rd October Sunshine Class (EYFS)

Wednesday 23rd October Purple Class (Year 6)

Thursday 24th October Red Class (Year 1)

Friday 25th October Green Class (Year 4)

duolingo



Secondary Transfer -Online Application

resilience

and

responsibility

encouraged

[value of the week] TOWERB RIDGE

Please be aware

for online secondary transfer application is 31/10/2024 so we advise that you submit your application

before 25/10/24.

CURRICULUM that the deadline

Just a reminder to put the curriculum cafe dates into your diaries.

These sessions will start at 9am and end at 9.30am we would love to see lots of parents attend.



FOOTBALL Last week Blue and Purple

Class went to learn American Football skills with some of the Chicago Bears team while they are playing in London. They had a wonderful time, and were interviewed by BBC News!

Flag football was fun because we got to learn new things like doing a touch down! Khaira







Robert Browning Primary School



Stay and Learn!

During International Week, we are inviting parents to come to classes and find out about what the children are learning and how you can help at home. We know that children learn best when we work in partnership! Sessions will be no longer than 30 minutes. We hope you can attend

Red Class Y1	Phonics- 9am Thursday 24th October	
Orange Class Y2	Reading- 9am Tuesday 22nd October	
Yellow Class Y3	To be arranged after half term	
Green Class Y4	Times Tables- 9am Wednesday 23rd October	
Blue Class Y5	Reading and Online learning- 9am Friday 25th October	
Purple Class Y6	Times tables / maths- 9am Monday 21st October	



Look at these amazing homework projects from the children in Orange Class! Can you recognise the London Landmarks?

Look at these fabulous homework projects from Red Class! Well done!

Early Years have been enjoying learning about Autumn!
They have looked at different autumnal objects and created beautiful artwork!

International Week Performance

Come and join us at **3pm on Thursday 24th October** for our International Week performance. This will be in the playground (weather permitting)

Children can wear traditional clothes on Thursday.





Our school value this week is: R - Resilience and Responsibility Encouraged





Reading Raffle Winners



Reading Raffle Winners

Our core value this week is: Independence









Our school value this week is: F - Fun and Friendly



Times Tables Rock Stars

Reading Raffle Winners





	Absence	Lates	Total
Year 1	11 ½	3	475
Year 2	1	6	825
Year 3	3	6	275
Year 4	3 ½	17	100
Year 5	6	11	75
Year 6	5 ½	6	500



Overall whole school attendance for week beginning 07/10/2024: 95.63%

1st Place Attendance: Year 2
1st Place Punctuality: Year 1



Overall whole school attendance for week beginning: 07/10/2024: 96.27%

1st Place Attendance: Y2
1st Place Punctuality: Y3

	Absence	Lates	Total
Year 1	7	7	97.08%
Year 2	3	7	98.75%
Year 3	20	2	93.10%
Year 4	10	5	96.15%
Year 5	6	5	97.86%
Year 6	14	5	95.33%

	Absence	Lates	Total
Year 1	10	9	325
Year 2	8	9	100
Year 3	5	1	600
Year 4	14	7	275
Year 5	13	7	175
Year 6	5	12	425



Overall whole school attendance for week beginning: 07/10/2024: 96.25%

1st Place Attendance: Y3 & Y6
1st Place Punctuality: Y3



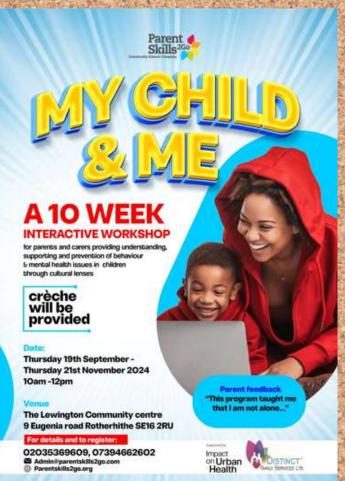


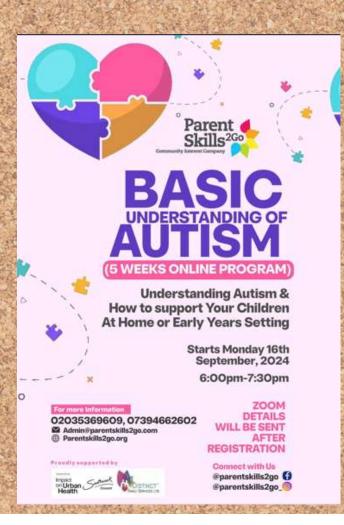
The Nest - Wellbeing Hub

The Nest operates a drop-in service every
Saturday between 10:30 and 14:30.
Therapeutic practitioners and support
workers can offer 1:1 emotional support,
information & advice and signpost you to the
appropriate services.

Drop-In Service | The Nest











Applying for a secondary school place -Southwark Council



Reception baseline assessment: information for parents - GOV.UK





online classes' button.

workouts, plans and challenges. Stream from the web, your mobile and TV.















Doe Farmir and Guertano

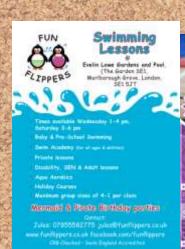
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Please register for alteraction sports here:



WEEKLY SPORTS (4) SESSIONS!





10 Top Tips for Parents and Educators TEACHING CHILDREN FIRE SAFETY

Fire safety is especially important around Bonfire Night, as fireworks, bonfires and sparklers add extra risks for families and young children, Every year in the UK, thousands of accidents occur due to improper handling of fireworks and neglecting fire safety measures. This guide offers practical tips for keeping children safe when handling everything from fireworks to space heaters.

BONFIRE NIGHT AWARENESS

Banfire Night is exciting, but it comes with several inherent risks. (ducate children about the dangers of fineworks and open fiames. Teach them that any adults should handle fireworks and that banfires should never be approached. Keep children at a safe distance (at least five metres away) from banfires and explain why supervision is crucial during these events.

SUPERVISE FIREWORK USE

Fireworks should only be handled by responsible adults who are following UK Jaws and guidelines. Make sure to buy fireworks that mode british Standards and achiere to del instructions that, come with them. Keep children a suitable distance from any firework activity and designate on adult to supervise the event. Ensure no one goes near fireworks after they've

3 SPARKLER SAFETY

Sportilers are aften captivating for little ones, but they can been at extremely high temperatures over L900 °C1 Only allow children over the age of the to use sportilers, and moste sure they wear gloves. Teach them to hold sparkiers at arm's length and never wave them near others. Once a sportiler has burned out, entinguish it fully in a bucket of water – which you should propore beforehand and always keep nearby.

ORGANISED DISPLAYS ARE SAFER

If possible, families should attend an organised lineworks display rather than holding one at home. These tend to be far safer as they're run by professionals adhering to strict safety regulations. Organised displays also provide a controlled environment where children can enjoy the event from a safe distance, reducing the risk of accidents.

KEEP FIREWORKS AWAY FROM THE HOME

If you are hosting your own fineworks slieping, set them off well away from homes, sheds or fences to avoid starting occidental fires. Choose a wide-open space with no flammable melevises nearby and issep a means of putting out fires to hand in case of emergency – such as a bucket of water, a hose or a fire estinguisher. Afterwards, ensure that all fireworks are fully extinguished and never attempt to relight one if it doesn't go oft.

Meet Our Expert

James Whelan is an experienced health and safety expert who is a Chartered Member of the institution of Occupational Safety and Health. He provides services to educational settings and many other industries, helping them to maintain a safe working environment.

6 BONFIRE SAFETY

If you're building a bonline, place it well away from trees, buildings, fences or anything else flammatie. Make sure it's structivally sound and not at risk of collapsing. Only burn natural moterials like wood and leaves, avoiding persol or other accelerants. Children should be kept for away from the bonline, and it should always be supervised by adults. Be sure to fully extinguish the bonline before you leave it.

7 "STOP, DROP



Ensure that children know what to do if their clothing coschies fire. Teach them the simple "stop, drop and roll" technique, which can quickly estinguish flames. Proctice this with them before events like florifier Night, so they feel confident if the need to use it arises. It can also be helpful to keep another means of putting out these kinds of fires on standby, just in case. An estinguisher or flame-retordant blanket are both search children.

8 SECURE CANDLES AND OPEN FLAMES

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Beyond Sonfire hight, everyday fire safety is also crucial. Candles can be a common fire hazard, especially in homes with young children. Teach children not to touch any agen flames, and enture candles are placed in sturdy holders away from combustible materials. Never leave candles, incerne burners or other such items unattended, and always estinguish them fully

9 EDUCATE ABOUT FIREWORKS HAZARDS

Make sure children understand the dangers of playing with fire or fireworks, and how to handle such things responsibly. Emphasise that fireworks are net toys and can cause serious injuries when improperly uses. Demonstrates the importance of breating fire with respect and the consequences of misuse, which can help bemper any curiously and any resultant dangerous behaviour.

10 FIRST AID FOR BURNS

Even If you have the best possible precoutions in place, accidents can still happen. Keep a first aid lift on hand. (muse you know how to apply basic first old to burns, se you can teach children those techniques too. If someone suffers a burn, run it under cool water for 20–30 minutes. Never use creams or ointments, as these retain heat and con cause burther darnage, tristead, seek medical help if the burn is serious.

Wake Up

The National College

Source: See full reference list on guide page of https://nationalcologie.com/guides/five-sol



/www.thenationalcollege



(O) @wake.up.wednesday

