#### **Robert Browning, Snowsfields and Tower Bridge Primary Schools** We learn and succeed together THE BRIDGES Federation @robertbrowning.bsky.social @towerbridgeschool.bsky.social @snsprimary.bsky.social Find us at: www.thebridgesfederation.org.uk Newsletter 8th November 2024 Dear Parents and Carers, Dates For Your Diary 🛛 🔶 We hope you had a fun and relaxing break, it was so **Tower Bridge** lovely to see the children return to school on Wednesday. Wednesday 13th November- Parent and Pupil **Review Meetings - School Closed** 11th November is Remembrance Day which honours Tuesday 17th December - EYFS Winter those who serve to defend our democratic freedoms Performance and way of life. We have poppies and poppy Friday 20th December- Break Up accessories on sale in the school office. Poppies are 50p and poppy accessories are £1. Monday 6th January - Spring Term Starts You should have received your times for the parent **Robert Browning** and pupil review meetings which are on Wednesday Wednesday 13th November- Parent and Pupil 13th November. Please contact the school office if you **Review Meetings- school closed** have not done so. Please can your child attend the Tuesday 17th December - EYFS Winter meeting with you so that they can also celebrate the progress made and their next steps. Performance Friday 20th December- Break Up 1pm We kindly remind parents that while we encourage Monday 6th January - Spring Term Starts children to enjoy their time in their local park, it is important that they are supervised by a responsible **Snowsfields** adult at all times. Please note that any issues or Wednesday 13th November- Parent and Pupil disagreements between children occurring outside of **Review Meetings- School Closed** school hours, including those in the park, are not the Friday 13th December am - KS1 Christmas Show responsibility of the school. We appreciate your Tuesday 17th December am -EYFS Winter support in ensuring a safe and positive environment Performance for all children. Friday 20th December- Break Up at 1pm. Monday 6th January - Spring Term Starts Have a lovely weekend the school gates open at 8:45am, please speak to a member of the Leadership Team on the gate if you need support bringing your Term Dates for 2024-2025 are on the Federation child to school on time. website **Term Dates – The Bridges Federation** Applying for a Reception place Term time holidays will not be authorised. If your child was born between 1 September 2020 and Other important dates for this year can also be 31 August 2021, you must apply for a primary or infant found on the school website here: school place for September 2025. You will need to Diary – The Bridges Federation apply online.Please click on the link here: eAdmissions As you know, The Magna Groups are now running the after school club facility for Snowsfields and Tower

Bridge pupils. Should you wish to register your child please follow the link below for more information.

Magna Group

## Robert Browning, Snowsfields and Tower Bridge Primary Schools We learn and succeed together









@robertbrowning.bsky.social @towerbridgeschool.bsky.social @snsprimary.bsky.social Find us at: www.thebridgesfederation.org.uk

## ATTENDANCE UPDATE

Being in school and having the best attendance possible underpins all the many benefits of school for your child, such as their learning, wellbeing and wider development. We want to work with you to ensure that attendance for pupils at the Bridges Federation is the best it can be.

As a parent, you are legally responsible for making sure your child gets a suitable full time education. This means making sure your child is in school every day except when

- Your child is too ill to go to school.
- You have permission for a leave of absence from your child's school for them not to attend. You should only
  ask for this in exceptional circumstances. Generally, a holiday will not be classed as an exceptional
  circumstance.
- Your religious body has a day especially for religious observance.

### If my child needs to be absent from school, what do I need to do?

You should contact us as early as possible (no later than 10am) on the first day of absence to explain why. If you do not, we will contact you to find out where they are.

#### My child is ill. What should I do?

If your child is ill, read the NHS's 'Is my child too ill for school?' advice to help you decide whether they can go to school. Contact us as soon as possible to let us know that they will be absent.

### Do I need to provide medical evidence to support my child's illness related absence?

We may ask for medical evidence when your child is absent due to illness. This may be in cases where:

- Your child is regularly absent due to illness, to assess how we can help by putting support in place.
- We have reason to believe your child was not too ill to attend and a conversation has not resolved the issue. If you are asked to provide evidence this does not need to be a letter from your doctor or consultant, and doctors will not usually provide such letters. It can, instead, be appointment cards, prescriptions, or notes of previous consultations (including from the NHS App.)

To avoid disruption to your child's attendance, medical and dental appointments should not be booked during the school day whenever reasonably possible.

### My child is struggling to attend school. What can I do?

The first step is to talk to us about why your child is missing school, and what help we can give. You should still do everything you can to help your child attend as much as possible whilst waiting for help and support to be put into place. Information on who you can contact for help, including the school's senior leader responsible for attendance, can be found in our attendance policy on the website. We follow the expectations laid out in the DfE guidance 'Working together to improve school attendance.'

https://assets.childrenscommissioner.gov.uk/wpuploads/2024/07/aaa-guide-for-parents-on-school-attendance-19th-Aug-version.pdf

https://thebridgesfederation.org.uk/home/attendance/





On Wednesday, school is closed for Pupil Review **Meetings. Please ensure** you arrive to your child's classroom in plenty of time for your appointment.

You can follow us on Blue Sky: @towerbridgeschool.bsky.social 🔨 To find out what children have been 🔁 learning, check out the class Google Classroom page.

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## diversity is celebrated

[ value of the week ] TOWERBRIDGE



This week, Blue Class began making their lanterns for the lantern parade, taking place from school to London Bridge station on 5th December. Thank you to Helen, the artist and her son for helping the children create such wonderful structures. Everyone is welcome to attend this event after school.

















"We used bamboo sticks to create the structure of the lantern. We used tape to connect the joins and reinforce them." - Tomiwa

"Then, we covered the structure with white tissue paper. We used liquid glue and a sponge to make the paper stick to the structure." Janayah

Then we used coloured tissue paper to add details. We made santas and candles!" Chiara

"I really enjoyed it because it was really fun." -Daivansh

"It was really exciting because we didn't know how it would turn out but in the end we did a really good job." - Youcef

"I liked building the structure because it felt like engineering." -Muhammed













Before the half term break, some girls from Blue and Purple Classes attended a Girls In Sport event run by the PESSN at Bacon's College. They were treated to an inspiring talk and were able to take part in a wide range of activities and sports.





# **Robert Browning Primary School**



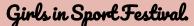


**SEND Mini Festival** A group of children attended a festival of sport at Cherry Gardens School. They took part in lots of activities including seated volleyball and capoeira.





#HOREJANYONE



A group of girls were lucky to attend the Girls in Sport Festival at Bacons College. They took part in many different activities and heard from a guest speaker! They had a great day!











We are delighted to announce that we are an equal access school- we offer equal access to PE for girls in our school.



Here are some examples of the fantastic homework projects the children have completed over the previous half term. We are always so impressed with the quality of the projects the children bring in. Thank you to all our families for supporting these projects at home. Your encouragement and involvement make such a difference to the children's learning experience. Look out for this half term homework sheet on your child's Google Classroom.

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We would like to share with parents our International Week display showcasing the fantastic work the children produced over the week. Their work brilliantly captured the Olympics' spirit and celebrated the amazing achievements of black athletes.

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|        | Absence | Lates | Total |
|--------|---------|-------|-------|
| Year 1 | 9       | 5     | 600   |
| Year 2 | 4 1/2   | 6     | 1075  |
| Year 3 | 5 1⁄2   | 11    | 375   |
| Year 4 | 13      | 10    | 100   |
| Year 5 | 4 1/2   | 17    | 175   |
| Year 6 | 10 ½    | 8     | 600   |

Overall whole school attendance for week beginning 21/10/2024: 94.83%

1st Place Attendance: Year 2 and Year 5 1st Place Punctuality: Year 1



Year 1

Overall whole school attendance for week beginning: 21/10/2024: 94.10%

> 1st Place Attendance: Y5 1st Place Punctuality: Y1

> > Absence

|        | Absence | Lates | Total  |
|--------|---------|-------|--------|
| Year 1 | 14      | 0     | 94.17% |
| Year 2 | 21      | 5     | 91.25% |
| Year 3 | 10      | 2     | 96.55% |
| Year 4 | 20      | 10    | 92.31% |
| Year 5 | 5       | 4     | 98.21% |
| Year 6 | 25      | 8     | 91.67% |

|       | 100                                 |
|-------|-------------------------------------|
| Total |                                     |
| 500   | Overall whole school attendance for |
| 100   | week beginning: 21/10/2024: 92.84%  |
| 850   | 1st Place Attendance: Y3            |
| 300   | 1st Place Punctuality: Y1           |



|        | 16 | 8  | 500 |
|--------|----|----|-----|
| Year 2 | 24 | 16 | 100 |
| Year 3 | 12 | 10 | 850 |
| Year 4 | 24 | 15 | 300 |
| Year 5 | 18 | 10 | 275 |
| Year 6 | 14 | 10 | 575 |

Lates









UESDAYS STARTING

will be

Venue The Lewington Community centre 9 Eugenia road Rotherhithe SE16 2RU

Rotherhithe SE16 2RU

Proudly supported by

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Understanding Autism & How to support Your Children At Home or Early Years Setting

> Starts Monday 16th September, 2024 6:00pm-7:30pm

Cortansi Information: 20035369609,07394662602 © Adminisparentskills2go.com ⊕ Parentskills2go.com € REGISTRATION

Inpast on Urban Seet Wolstwer Connect with Us @parentskills2go The Nest - Wellbeing Hub

The Nest operates a drop-in service every Saturday between 10:30 and 14:30. Therapeutic practitioners and support workers can offer 1:1 emotional support, information & advice and signpost you to the appropriate services.

Drop-In Service | The Nest

# HELPING YOUR CHILD MANAGE THEIR FEARS AND WORRIES

NOV-DEC 2024



5 WEEK ONLINE GROUP FOR PARENTS/CARERS AIMED AT HELPING YOU SUPPORT YOUR CHILD IN OVERCOMING ANXIETY WHILST DEVELOPING THEIR INDEPENDENCE AND BRAVE BEHAVIOURS.

THIS COURSE IS BASED ON CBT EVIDENCE-BASED GUIDED SELF-HELP TECHNIQUES.

### WEDNESDAY 1-2PM

13TH NOV. 20TH NOV. 27ST MAY. 4TH DEC. 11TH DEC

TO SIGN UP, PLEASE CONTACT ROSA OR ANNA :

ROSA.KORNFEIN@GROUNDWORK.ORG.UK 07999 402 360

ANNA.GEISSMANN@GROUNDWORK.ORG.UK

07912274700

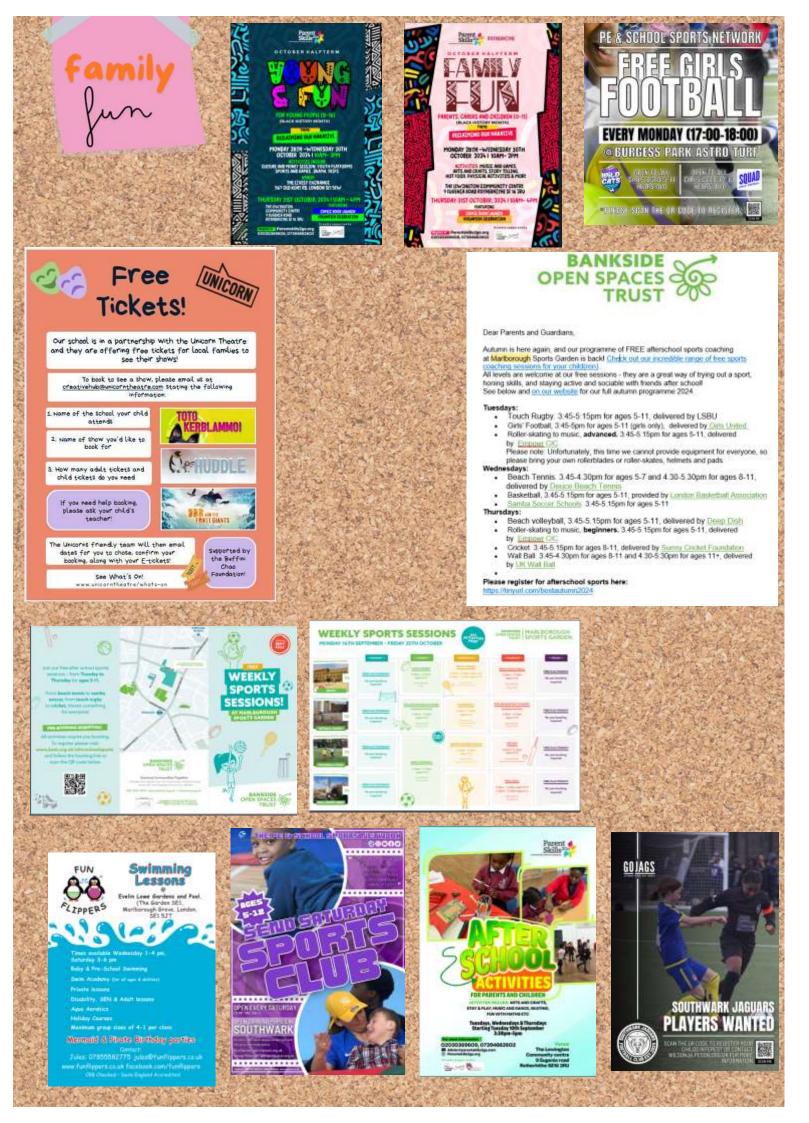


## **Enjoy FREE access**

## to classes

Sign in or **download the Southwark Leisure Ap**p and click on the 'free online classes' button.

Over 20 adult class programs, Kids Born To Move classes, 2000 plus workouts, plans and challenges. Stream from the web, your mobile and TV.



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

# **10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT**

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

### LEAD BY EXAMPLE

S As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young neeple and help them to bandle their influence young people and help them to handle their own conflicts in a healthy way.

#### 111 AGREE TO DISAGREE 2

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

#### PROMOTE ACTIVE 3 LISTENING

Teach children about the importance of active leach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their noise of unive which is une can park it ession. of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

#### ENCOURAGE THE USE 4 **OF "I" STATEMENTS**

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel ..." or "I think ..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.

#### FOCUS ON BEHAVIOUR, 5 NOT CHARACTER

When disagreements happen, encourage children to focus on critiquing and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation

### Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a The Anti-Sullying Alilance (ABA) co-ordinate Anti-Sullying week each year. Aba is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.

ITHINK

Source: See full reference list on guide page at:

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National

College

STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a

disagreement - especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest

continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler

Talk openly to children about what respect means to you and to them. Discuss how they might show

importance of giving others due regard

SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way

those involved from demonising each another.

THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the

conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

**REFLECT AND LEARN** 

After a child has had a disagreement, encourage

them to reflect on the experience and think about what they can learn from it. What did they handle

well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop

their skills in showing respect during a disagreement

AVOID MAKING

forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing

respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the

START CONVERSATIONS ABOUT RESPECT

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heads to prevail

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 06.11.2024