# Robert Browning, Snowsfields and Tower Bridge Primary Schools We learn and succeed together









<u>@robertbrowning.bsky.social</u> <u>@towerbridgeschool.bsky.social</u> <u>@snsprimary.bsky.social</u> Find us at: <u>www.thebridgesfederation.org.uk</u>

### Newsletter 6th December 2024

Dear Parents and Carers, We thoroughly enjoyed taking part in the London Bridge Lantern Parade on Thursday after school. The year 5 children proudly showed off the lanterns they had created and we were entertained by our Federation choir.

Please be reminded that we are <u>nut free</u> schools and only <u>nut free</u> food can be brought into school for packed lunch. Please be aware that chocolate spread should not be used as a sandwich filler in a school packed lunch because it contains nuts and has a high sugar content.

You can check your child's attendance through the Scholarpack parents app. Your child's attendance should be as close to 100% as possible. All routine appointments should be made out of school hours. If your child's attendance falls below 90% this means that on average your child is missing at least half a day of school a week and they are classed as having persistent absence. Please speak to a member of staff on the gate if you need support with improving your child's attendance.

Your child is expected to wear school uniform everyday, this includes a school jumper, white shirt/polo shirt and grey trousers/skirt/pinafore dress. Please name your child's school uniform, we have preloved uniform available should you need any.

Have a lovely weekend, please support your child to arrive ontime, the school gates open at 8:45am.



#### Important! Scholarpack is changing to Arbor 6th January 2025

We will be changing our MIS system (Scholarpack) to Arbor from 6th January 2025. You will need to download a new app from your app store to continue to receive messages from the school and to be able to send us messages. Please see page 2 of the newsletter for further details. Dates For Your Diary



#### Tower Bridge

Tuesday 10th December - Pop-Up Book Shop Thursday 12th December -KS1 Performance to parents 10am and 2pm - see school page Thursday 12th December -Y4- 6 Disco 3.45 - 5pm Tuesday 17th December - EYFS Winter Performance Tuesday 17th December - Class Parties - wear own clothes Wednesday 18th December - Christmas Dinner Friday 20th December - Festive Jumpers Friday 20th December - Break Up Monday 6th January - Spring Term Starts

#### **Robert Browning**

Wednesday 11th December- KS1 Performance to Families 2pm

Tuesday 17th December - EYFS Winter Performance Tuesday 17th December - class parties - wear own clothes Wednesday 18th December - Christmas Dinner Friday 20th December - Festive Jumpers Friday 20th December- Break Up 1pm Monday 6th January - Spring Term Starts

#### **Snowsfields**

Friday 13th December 10am - KS1 Christmas Show Tuesday 17th December 10am - EYFS Winter Performance Tuesday 17th December - Class parties - wear own clothes Wednesday 18th December - Christmas Dinner Friday 20th December - Wear a festive jumper Friday 20th December- Break Up at 1pm. Monday 6th January - Spring Term Starts

Term Dates 2024-2025 are on the Federation website <u>Term Dates – The Bridges Federation</u> <u>Term time holidays will not be authorised.</u> Other important dates for this year can also be found on the school website here: <u>Diary – The Bridges Federation</u>

Applying for a Reception place If your child was born between 1 September 2020 and 31 August 2021, you must apply for a primary or infant school place for September 2025. You will need to apply online. Please click on the link here: <u>eAdmissions</u> On **January 6th 2025** all 3 schools are moving to Arbor. We will no longer be using Scholarpack. Parents please see below guidance explaining what you need to do. From **January 6th** you will no longer be able to send or receive messages with the school via Scholarpack. If you need any help please contact your child's school.

Arbor We're using Arbor's free Parent				
Google Play	Portal and Parent App			
Ve've chosen Arbor to help us manage our scho	ool.			
arbor is a simple, smart and cloud-based MIS ( aster, smarter and more collaboratively as a sc seep you informed about your child's life at sch and update your child's information, get live up	hool. The Parent App and I tool in a much more access	Parent Portal mean we can sible way. Log into Arbor to see		
he Parent Portal works on Google Chrome (con rom the App Store or Google Play Store on you				
How to get started				
1. Wait for your welcome email from us telling	g you Arbor is ready - you v	won't be able to log in before		
<ol> <li>Click the link in your welcome email to set up your password</li> <li>Go to the App or Google Play Store on your phone and search 'Arbor'</li> <li>W10 5BN.Lundon.GBR</li> </ol>				
<ol> <li>Enter your email, select the school, then er</li> <li>Accept the Terms &amp; Conditions and enter your</li> </ol>		Lag in Forgetten pessword?		
Need help using Arbor? Contact the school office if you have questions upp or Parent Portal. Tell us the type and mode	the second se	ell vodatone UK ♥ 12:53 @ € 21% □ Hotty Cook 9SN		
g. an iPhone SE, and include screenshots or se		Notices		
o safeguard student data in line with General I egulations (GDPR), Arbor only works directly wi		Holly Cook does not have a transportation method recorded		
Some tips to try:		13:15 - 13:30 Thu, 13 May 2021		
Ensure your username is the email address y Ask us to <b>check the email address</b> linked to y		Registration: Year 9: Form 9SN Roam: 209 Mr Russell		
Reset your password from the login page, or	ask us to do this.	Statistics		
If the login email was sent to you more than <b>password link will have expired.</b> Ask us to se		Attendance (2020/2021) 80.1% 71.4%		
Ask the school office to check that your ema been used twice - e.g. on another guardian o		Activities		
Enter the birthday of one of your children to	log in.	Holly Cook: Clubs		
Only relatives who are <b>Primary Guardians</b> of the Arbor App. Ask us to check you can acces		= • •		



## end of te DATES FOR YOUR DIARY

#### **Tuesday 10th December**

Pop-up bookshop open

#### **Thursday 12th December**

• KS1 Performance to parents with small children 10am

#### **Thursday 12th December**

- KS1 Performance to parents no small children to attend 2pm
- Year 4, 5 and 6 School Disco 3.45-5pm

#### **Tuesday 17th December**

- EYFS Winter Performance 9.30am
- Class Parties (wear own clothes)

#### Wednesday 18th December

Christmas Dinner

Friday 20th December - wear Festive Jumpers and Break Up 1pm





Some of Purple class visited JSS Search and participated in a design challenge. More of Purple Class will visit later in the year. Thank you to JSS Search for offering us such a wonderful opportunity.



Year 3 took part in a live history lesson delivered by the London Museum. In this session, we discovered more about Prehistoric Britain and looked at artefacts which were collected by archaeologists. We had the opportunity to explore how artefacts were collected and what they were used for in the Stone Age

and Bronze Age period.





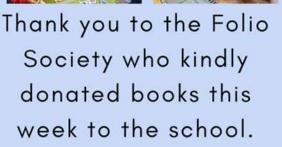




Purple Class took part in the Junior Citizenship Scheme this week in Peckham where they

learned valuable skills for staying safe on public

transport, in our community, during emergencies



You can follow us on Blue Sky: 💟 @towerbridgeschool.bsky.social



We will be selling raffle tickets in the

# overcoming challenges

[ value of the week ] T**O**WERBRIDGE

for the Winter Raffle. There are lots of lovely prizes on offer including:

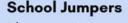
 Unicorn Theatre family ticket for "Pig Heart Boy" 26/1/25 at 2pm

mornings and afternoons from next week

- toys
- toiletries
- gift sets
- books

More prizes to be announced soon. Tickets cost £1 per strip and we will draw the winners on Friday 20th December in the last assembly of the term.





Please write your child's name on the label of their school jumper. We cannot return them to the correct child if they are not easily identified with their name.





#### Festive Fundraiser Wednesday 18th December

On Wednesday 18th December we will be holding a festive fundraiser after school. Please donate any cakes, sweets, chocolates or prizes. If you are able to help out, please speak to Shanaz or Sarah Murray (Parent Governor). A huge thank you to Bennett Construction, who have also donated towards the prizes.

We look forward to seeing you there!



KS1 Christmas Performance Red Class and Orange Class look forward to welcoming parents and carers to our KS1 Christmas Show on Wednesday 11th December at 2pm.



#### Year 5 and 6 Football

This half term Year 5 and 6 have been developing their football skills. The girls have been very lucky to work with Joe from PESSN to develop their skills.

Red Class Learning

The children in Red Class have been learning about the properties of 3d shapes.











Thank you!

Thank you to Morrisons for our mini Christmas tree! The children have really enjoyed making decorations.



# Snowsfields Primary School

Here is a science investigation carried out by children in Year 6. They looked at how light travels.



Children in Green class used atlases and maps to locate Roman settlements and found the modern name for each of the cities.



The children from Blue class became historians for the day, examining Viking artefacts in the British Museum.



Thank you to staff in Rainbow class for revamping the sensory room so beautifully.

> A huge thank you to Luca's parents for their generous donation of a trampoline to Rainbow Class!

# Winter Raffle

We are selling raffle tickets (£1 a strip) at the gate. Funds raised will go towards our enrichment activities. We have some lovely prizes such as Accessorize jewellery, toys, toiletries, a special winter hamper, and limited edition music and sports merchandise. The draw will take place on Friday, December 20th. Thank you all for your support.

The children in Orange class travelled back to 1666 to explore The Great Fire of London. They enjoyed some storytelling sessions, hands on activities and guided walking

tours.

Yellow class learnt about Prehistoric London. They took part in a live stream delivered by the Museum of London. They explored some real objects from the Stone Age, Bronze Age and Iron Age. They also got a glimpse of the largest-ever Bronze Age hoard found in London.





Our school value this week is: O - Overcoming Challenges

H

Reading Raffle Winners



	Absence	Lates	Total
Year 1	11 ½	7	825
Year 2	5 ½	9	1475
Year 3	3	14	575
Year 4	18	14	125
Year 5	11	9	400
Year 6	13	7	1000



Overall whole school attendance for week beginning 25/11/2024: 91.32%

1st Place Attendance: Year 3 1st Place Punctuality: Year 1 and year 6



Overall whole school attendance for week beginning: 25/11/2024: 96.13%

1st Place Attendance: Y5 1st Place Punctuality: Y4, Y5, Y6

	Absence	Lates	Total
Year 1	17	6	92.92%
Year 2	19	6	92.08%
Year 3	3	10	98.97%
Year 4	15	4	94.00%
Year 5	0	4	100%
Year 6	8	4	97.33%



	Absence	Lates	Total
Year 1	11	11	625
Year 2	12	20	125
Year 3	9	6	1425
Year 4	22	17	325
Year 5	11	8	500
Year 6	13	5	850

Overall whole school attendance for week beginning: 25/11/2024: 94.73%

**1st Place Attendance: Y3 1st Place Punctuality: Y6** 

# Robert Browning, Snowsfields and Tower Bridge Primary Schools We learn and succeed together









@robertbrowning.bsky.social @towerbridgeschool.bsky.social @snsprimary.bsky.social Find us at: www.thebridgesfederation.org.uk

# ATTENDANCE UPDATE

Being in school and having the best attendance possible underpins all the many benefits of school for your child, such as their learning, wellbeing and wider development. We want to work with you to ensure that attendance for pupils at the Bridges Federation is the best it can be.

As a parent, you are legally responsible for making sure your child gets a suitable full time education. This means making sure your child is in school every day except when

- Your child is too ill to go to school.
- You have permission for a leave of absence from your child's school for them not to attend. You should only
  ask for this in exceptional circumstances. Generally, a holiday will not be classed as an exceptional
  circumstance.
- Your religious body has a day especially for religious observance.

#### If my child needs to be absent from school, what do I need to do?

You should contact us as early as possible (no later than 10am) on the first day of absence to explain why. If you do not, we will contact you to find out where they are.

#### My child is ill. What should I do?

If your child is ill, read the NHS's 'Is my child too ill for school?' advice to help you decide whether they can go to school. Contact us as soon as possible to let us know that they will be absent.

#### Do I need to provide medical evidence to support my child's illness related absence?

We may ask for medical evidence when your child is absent due to illness. This may be in cases where:

- Your child is regularly absent due to illness, to assess how we can help by putting support in place.
- We have reason to believe your child was not too ill to attend and a conversation has not resolved the issue. If you are asked to provide evidence this does not need to be a letter from your doctor or consultant, and doctors will not usually provide such letters. It can, instead, be appointment cards, prescriptions, or notes of previous consultations (including from the NHS App.)

To avoid disruption to your child's attendance, medical and dental appointments should not be booked during the school day whenever reasonably possible.

#### My child is struggling to attend school. What can I do?

The first step is to talk to us about why your child is missing school, and what help we can give. You should still do everything you can to help your child attend as much as possible whilst waiting for help and support to be put into place. Information on who you can contact for help, including the school's senior leader responsible for attendance, can be found in our attendance policy on the website. We follow the expectations laid out in the DfE guidance 'Working together to improve school attendance.'

https://assets.childrenscommissioner.gov.uk/wpuploads/2024/07/aaa-guide-for-parents-on-school-attendance-19th-Aug-version.pdf

https://thebridgesfederation.org.uk/home/attendance/





#### Free Workshops for Parents and Carers

Do you want more guidance on how to talk to your children, teens and young people about voping, alcohol or drugs? Do you want to be informed on the current themes and trends we come across working with young people in the borough?

Substances are more accessible loday than ever before. For parents, carers or anyone responsible for children and young people, it can feet overwhelming and difficult to know how to respond.

Ne're affering FREE anline workshaps for parents and carers in iauthwark, to give advice and guidance to help you navigate this changing kindscape.



Current trends amongst young ategies for taking to young opie about substances in a en and supportive way ctical advice on how to keep your children safe from the dangers of substance misuse

For further information contact:

Email: Southwark.YoungPeopletiticgLorg.uk or scan the QR code for a direct link to the eventbrite page.



#### The Nest - Wellbeing Hub

The Nest operates a drop-in service every Saturday between 10:30 and 14:30. Therapeutic practitioners and support workers can offer 1:1 emotional support, information & advice and signpost you to the appropriate services.

## **Drop-In Service | The Nest**



How to support Your Children At Home or Early Years Setting

02035369609,07394662602

The state Manual

Starts Monday 16th September, 2024 6:00pm-7:30pm

DETAILS WILL BE SENT AFTER REGISTRATION

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HELPING YOUR CHILD MANAGE THEIR FEARS AND WORRIES NOV-DEC 2024



5 WEEK ONLINE GROUP FOR PARENTS/CARERS AIMED AT HELPING YOU SUPPORT YOUR CHILD IN OVERCOMING ANXIETY WHILST DEVELOPING THEIR INDEPENDENCE AND BRAVE BEHAVIOURS.

THIS COURSE IS BASED ON COT EVIDENCE-BASED GUIDED SELF-HELP TECHNIQUES.

WEDNESDAY 1-2PM

13TH NOV. 20TH NOV. 27ST MAY. 4TH DEC. 11TH DEC

TO SIGN UP, PLEASE CONTACT ROSA OR ANNA :

ROSA.KORNFEIN@GROUNDWORK.ORG.UK 07999 402 360

ANNA.GEISSMANN@GROUNDWORK.ORG.UK

07912274700





Saturday 30 November, 10:00 - 14:00 Big Yellow Storage, Southampton Way, SE5 7SW

Saturday 7 December, 10:00 - 14:00 Big Yellow Storage, Southampton Way, SE5 7SW

No need to book an appointment. Call 020 8614 5496 for more information.

### **Enjoy FREE access**

#### to classes

Sign in or **download the Southwark Leisure Ap**p and click on the 'free online classes' button.

Over 20 adult class programs, Kids Born To Move classes, 2000 plus workouts, plans and challenges. Stream from the web, your mobile and TV.



At The National College, our Wake/pWednesday guides empower and equip potents, carers and educators with the confidence and practical skills to be able to have informed and age- appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

# What Parents & Educators Need to Know about MENTAL HEALTH & WELLBEING APPS

WHAT ARE THE RISKS? When looking at options for supporting a child's mental health, the sheer volume can be overwhelming There are many wellbeing apps available, but unfortunately not all are trustworthy. It's important to evaluate which resources are suitable, reliable and effective. This guide lets you know what to consider before installing such an app, to determine just how useful it's going to be.

#### QUALITY & RELIABILITY

Wental health apps can be a useful starting point when looking for wellbeing advice and strologies and can be a useful extension to the in-person services available. However, they pren't a substitute, information on the quality of some of these apps is scarce. They may look cute and child-friendly, but have they been designed by a mental health professional? ermore, do they have research to back up content?

#### PLACE RESPONSIBILITY ON CHILDREN

w apps add the words 'kids' or 'children' to Some applied the words with an orienter to their title or use carbon icons to make them more appending to young people. When signing up for some of these apps, some will speak to the period directly, saying something along the lines of "Your child is good to go. Let them take it from here", it's important to remain involved in the child's mential health journey, so regular check ins are recommended.

#### DISREGARDING ... APPROPRIATE SUPPORT

ung people who feel analous and have troub tepping may download a mindfluinets app to kp. While this is a good strategy initially, it's of addressing the root of the problem. A child could simply try managing these symptoms themsolvas (as opposed to speaking out and seeking professional help), which could ly worsen their citalety in the long run

# LACK OF PERSONALISATION

Mental health or wellbeing apps are useful tools for the short term, teaching users several height hebits to manage their cendition – such as keeping an linest diary, improving nutrition and practising mindhulness exercises. As every person is unique – and children especially will grow and develop in different ways – these opps struggle to taken themselves to users individual meads. For exemple, many apps don't distinguish between the ages of users and can ofter extremely genetic advice.

## DATA SECURITY

As with any other app - not just those for mental health and wellbeing - It's wise to check out the privacy policy before downloading it. pome of these applications may share duto with lo with third portice for numerous reasons (such as torgeted advertisements), and if a user is sharing personal and sensitive information within the app, they probably don't work it ending up elsewhere without their consent.

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#### IN-APP PURCHASES

Mony apps will provide their most basic features for free but will require you to pay for other aspects - such as a more tailored experience or access to additional resources. This could be a one-off fee or a negular subscription. Consider whether this is actually required is it benefiting the child, or could they receive the some support from a medical perfessional?

# **Advice For Parents & Educators**

#### CHECK THE CREDIBILITY OF THE APP

Before you download a mental health and wellbeing opp, investigate The developers, nove they consulted with qualified mental health professionals to create their resource? Also check whether the opp is officiated with any government or mental health organisations, as these are solid indicators of legitimacy, seviews con-also be a useful signpost to the opp's quality. There are many good opps out there, but there are just as many that miss the mark.

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#### READ THE PRIVACY POLICY



# SEEK PROFESSIONAL SUPPORT

Invested mental health and wellbeing apps designed by qualified, reputable organizations can be used alongside the personalised advice and support of huly trained professionals. These apps should never be considered a substitute for counseling or other talenad medical help. If you have real concernations a child's mental wellbasing, you should seek appropriate advice from a substitute source, such as their 0P - or Childline, who can be contacted by colling 00001111.

#### ENCOURAGE OPEN COMMUNICATION

Mental health and wellbeing apps can be useful for writing down feelings, tracking your own health and other such activities. These can help if the problem is short form and temporary – such as a child getting stressed about approaching esoms – or if you're currently wolfing for professional support. Nonetheless, it is important that children aren't solely reliant on the upp and have a sole space to talk about their feelings and experiences in the tool word.

#### Meet Our Expert

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Dr Claire Sutherland is an online safety consultant, educator and Dr Chaire sutherpand is an onsine schery consustant, educator and researcher who has developed and implemented anti-builying and cyber sofery policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

Source. See full reference list on guide page at https://nationalcollege.com/guides/mental-health-apps



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