# Robert Browning, Snowsfields and Tower Bridge Primary Schools We learn and succeed together









@robertbrowning.bsky.social @towerbridgeschool.bsky.social @snsprimary.bsky.social Find us at: www.thebridgesfederation.org.uk

# Newsletter 10th January 2025

Dear Parents and Carers,

Wishing you all a 'Happy New Year'.

Thank you for all your flexibility this week, it has been an unusual start for Robert Browning, however the children and staff across the Federation have really enjoyed welcoming Robert Browning's children and staff and they have been having fun learning and working together at Tower Bridge and Snowsfields. Such amazing teamwork!

Many parents have downloaded the Arbor app, if you haven't done so, please can you add it to your to do list to do this weekend. Robert Browning we will send you information to download the app on Monday. Please see the 'how to get started' guide on page 2.

Please look out for communication regarding this terms enrichment clubs. Children who are in receipt of pupil premium can access one free club this term. Clubs are a brilliant opportunity for your child to develop new skills and make connections with children and staff from across the school.

As you are aware the temperature has dropped, thank you for ensuring your child is wrapped up warm with a coat, hat and gloves. The children do love to spend time outside

Have a lovely weekend, we look forward to seeing you on Monday, the school gates open at 8:45am.



Important! Scholarpack has changed to Arbor 6th January 2025

We have changed our MIS system (Scholarpack) to Arbor from 6th January 2025. You will need to download a new app from your app store to continue to receive messages from the school and to be able to send us messages. Please see page 2 of the newsletter for further details. Dates For Your Diary

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# Tower Bridge

Wednesday 22nd January- Year 5 assembly Wednesday 29th January- Year 4 assembly Wednesday 5th February- Y3 assembly Friday 14th February- Break up for Half Term February 17th- 121st - Half Term Week Wednesday 5th March- Parent and Pupil Review Meetings

## Robert Browning

Tuesday 21st January- Year 5 assembly Tuesday 28th January- Year 4 assembly Tuesday 4th February- Y3 assembly Friday 14th February- Break up for Half Term February 17th- 121st - Half Term Week Wednesday 5th March- Parent and Pupil Review Meetings

## <u>Snowsfields</u>

Tuesday 21st January - Year 5 assembly Tuesday 28th January - Year 4 assembly Tuesday 4th February - Year 3 assembly Friday 14th February- Break up for Half Term February 17th- 21st - Half Term Week Wednesday 5th March - Parent and Pupil Review Meetings

Term Dates 2024-2025 are on the Federation website <u>Term Dates – The Bridges Federation</u> <u>Term time holidays will not be authorised.</u> Other important dates for this year can also be found on the school website here: <u>Diary – The Bridges Federation</u>

Applying for a Reception place If your child was born between 1 September 2020 and 31 August 2021, you must apply for a primary or infant school place for September 2025. You will need to apply online. Please click on the link here: <u>eAdmissions</u>. The <u>deadline</u> to make the online application is 15th January 2025. On **January 6th 2025** all 3 schools are moving to Arbor. We will no longer be using Scholarpack. Parents please see below guidance explaining what you need to do. From **January 6th** you will no longer be able to send or receive messages with the school via Scholarpack. If you need any help please contact your child's school.

Arbor We're using Arbor's free Parent					
Google Play	Portal and Parent App				
Ve've chosen Arbor to help us manage our scho	ool.				
arbor is a simple, smart and cloud-based MIS ( aster, smarter and more collaboratively as a sc seep you informed about your child's life at sch and update your child's information, get live up	hool. The Parent App and I tool in a much more access	Parent Portal mean we can sible way. Log into Arbor to see			
he Parent Portal works on Google Chrome (con rom the App Store or Google Play Store on you					
How to get started					
1. Wait for your welcome email from us telling	g you Arbor is ready - you v	won't be able to log in before			
Click the link in your welcome email to set up your password     The Sunnyville School of Magic     W10 58N, Under, GBR     W10 58N, Under, GBR					
4. Click 'Install' on Android or 'Get' on iPhone then open the App       Enter your password         5. Enter your email, select the school, then enter your password       Image: Click the school is the scho					
<ol> <li>Enter your email, select the school, then er</li> <li>Accept the Terms &amp; Conditions and enter your</li> </ol>		Lag in Forgetten pessword?			
Need help using Arbor? Contact the school office if you have questions upp or Parent Portal. Tell us the type and mode	the second se	ell vodatone UK ♥ 12:53 @ € 21% □ Hotty Cook 9SN			
g. an iPhone SE, and include screenshots or se		Notices			
o safeguard student data in line with General I egulations (GDPR), Arbor only works directly wi		Holly Cook does not have a transportation method recorded			
Some tips to try:		13:15 - 13:30 Thu, 13 May 2021			
Ensure your username is the email address y Ask us to <b>check the email address</b> linked to y		Registration: Year 9: Form 95N Rotm: 209 Mr Russell			
Reset your password from the login page, or	ask us to do this.	Statistics			
If the login email was sent to you more than <b>password link will have expired.</b> Ask us to se		Attendance (2020/2021) 80.1% 71.4%			
Ask the school office to check that your ema been used twice - e.g. on another guardian o		Activities			
Enter the birthday of one of your children to	log in.	Holly Cook: Clubs			
Only relatives who are <b>Primary Guardians</b> of the Arbor App. Ask us to check you can acces		= • •			





Thank you to all the parents who have downloaded and logged onto the app since Wednesday. All parents would have received a welcome email with a link. This link will expire over the weekend, so if you have not downloaded and logged on yet, please do so as soon as possible. Arbor will be the only app we will use. Scholarpack is no longer accessible.

P.E Kits and Timetable 2025

Reception - Sunshine Class - Friday Year 1 - Red Class - Tuesdays and Thursdays Year 2 - Orange Class - Tuesdays and Thursdays Year 3 - Yellow Class - Mondays and Thursdays Year 4 - Green Class - Tuesdays and Wednesdays Year 5 - Blue Class - Tuesdays and Thursdays Year 6 - Purple Class - Mondays and Wednesdays On the days listed above, all children **must** attend school wearing a PE kit. This includes navy blue tracksuit bottoms/leggings, t-shirt and their school jumpers. Children must wear sports trainers on these days.

Wearing a PE kits is important to ensure health and safety and personal hygiene. If children are not wearing suitable clothing, we will send reminders to parents.



This week we welcomed staff and pupils from Robert Browning School to learn with us as their school was too cold for learning. We have enjoyed having them with us so much and meeting all the parents too!



# Arbor

#### How to get started

1. Wait for your welcome email from us telling you Arbor is ready - you w 2. Click the link in your welcome email to set up your passes

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71.4%

80.1%

- 2. Go to the App or Google Play Store on your phone and search %
- 4. Click "notall" on Android or "Get" on iPhone then open the App
- 5. Enter your email, select the school, then enter your pass
- 6. Accept the Terms & Conditions and enter your child's kirthda

#### Need help using Arbor?

Contact the school office if you have questions a App or Parent Portal. Tell us the type and model a.c. an iPhone SE, and include screenshots or scr To safeguard student data in line with General Data P Regulations (UDPR), Arbor only works directly with sch Some tips to try:

- Ensure your username is the small address you use Ask us to check the small address linked to your a
- 2. Reset your password from the login page, or ask us to do this
- If the login email was sent to you more than 86 hours password link will have expired. Ask us to send it aga
- Ask the school office to check that your email address t been used twice e.g. on another guardian or child's pr
- 5. Enter the birthday of one of your children to log in.
  - Only relatives who are **Primary Guardiana** of a child of the Arbor App. Ask us to check you can access Arbor.

# tracksuit bottoms

# teamwork

[letter of the week] TOWERBRIDGE



Thank you to everyone who supported the raffle at the end of term. We managed to raise £276.00 which we will use to buy special sports tops for when pupils represent the school in Sports competitions.

# school umper



trainers













Look out for your child's homework project sheet in their book bag and on Google 🖌 Classroom. Here are some of the amazing projects by Yellow Class last term.



**Robert Browning Primary School** 



# A Huge Thank You!

As you know, we have had problems with our heating this week. We would like to thank all the staff and children at Snowsfields and Tower Bridge Schools for accommodating us when Robert Browning was closed. We would also like to thank all the parents who brought their children to the other schools so that the children could continue their learning with the teachers. Thank you to the parents who helped their children get online to learn at home. Finally, thank you to all our staff for their teamwork and flexibility to make the plans work.

Hopefully our heating problems have now been resolved!



Our school displays are a wonderful way to showcase the children's learning and creativity. They highlight the key knowledge and skills the pupils have been working on and reflect our engaging approach to teaching. We hope you enjoy seeing how the displays celebrate the children's hard work and achievements!

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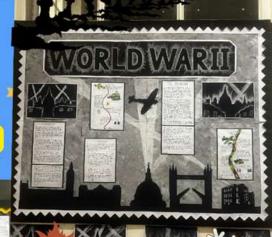
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School

	Absence	Lates	Total
Year 1	7	4	1000
Year 2	10	6	1650
Year 3	6	8	725
Year 4	12	12	200
Year 5	7	16	400
Year 6	4 1/2	9	1175



Overall whole school attendance for week beginning 16/12/2024: 93.22%

1st Place Attendance: Year 6 1st Place Punctuality: Year 1



Overall whole school attendance for week beginning: 16/12/2024: 92.06%

> 1st Place Attendance: Y2 1st Place Punctuality: Y2

	Absence	Lates	Total
Year 1	23	6	90.42%
Year 2	7	5	97.08%
Year 3	23	6	92.07%
Year 4	14	13	94.40%
Year 5	9	11	96.79%
Year 6	51	12	83.00%

	Absence	Lates	Total
Year 1	14	15	850
Year 2	27	21	200
Year 3	11	2	1850
Year 4	38	18	350
Year 5	17	4	750
Year 6	19	12	950

Overall whole school attendance for week beginning: 16/12/2024:

91.49%

**1st Place Attendance: Y3 1st Place Punctuality: Y3** 

# Robert Browning, Snowsfields and Tower Bridge Primary Schools We learn and succeed together









@robertbrowning.bsky.social @towerbridgeschool.bsky.social @snsprimary.bsky.social Find us at: www.thebridgesfederation.org.uk

# ATTENDANCE UPDATE

Being in school and having the best attendance possible underpins all the many benefits of school for your child, such as their learning, wellbeing and wider development. We want to work with you to ensure that attendance for pupils at the Bridges Federation is the best it can be.

As a parent, you are legally responsible for making sure your child gets a suitable full time education. This means making sure your child is in school every day except when

- Your child is too ill to go to school.
- You have permission for a leave of absence from your child's school for them not to attend. You should only
  ask for this in exceptional circumstances. Generally, a holiday will not be classed as an exceptional
  circumstance.
- Your religious body has a day especially for religious observance.

## If my child needs to be absent from school, what do I need to do?

You should contact us as early as possible (no later than 10am) on the first day of absence to explain why. If you do not, we will contact you to find out where they are.

### My child is ill. What should I do?

If your child is ill, read the NHS's 'Is my child too ill for school?' advice to help you decide whether they can go to school. Contact us as soon as possible to let us know that they will be absent.

## Do I need to provide medical evidence to support my child's illness related absence?

We may ask for medical evidence when your child is absent due to illness. This may be in cases where:

- Your child is regularly absent due to illness, to assess how we can help by putting support in place.
- We have reason to believe your child was not too ill to attend and a conversation has not resolved the issue. If you are asked to provide evidence this does not need to be a letter from your doctor or consultant, and doctors will not usually provide such letters. It can, instead, be appointment cards, prescriptions, or notes of previous consultations (including from the NHS App.)

To avoid disruption to your child's attendance, medical and dental appointments should not be booked during the school day whenever reasonably possible.

## My child is struggling to attend school. What can I do?

The first step is to talk to us about why your child is missing school, and what help we can give. You should still do everything you can to help your child attend as much as possible whilst waiting for help and support to be put into place. Information on who you can contact for help, including the school's senior leader responsible for attendance, can be found in our attendance policy on the website. We follow the expectations laid out in the DfE guidance 'Working together to improve school attendance.'

https://assets.childrenscommissioner.gov.uk/wpuploads/2024/07/aaa-guide-for-parents-on-school-attendance-19th-Aug-version.pdf

https://thebridgesfederation.org.uk/home/attendance/

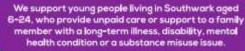


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# The Nest - Wellbeing Hub

The Nest operates a drop-in service every Saturday between 10:30 and 14:30. Therapeutic practitioners and support workers can offer 1:1 emotional support, information & advice and signpost you to the appropriate services.

# Drop-In Service | The Nest



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#### Free\* 15 week Learning Unlimited course for adults interested in becoming Teaching Assistants Award in Support Work in Schools

Wednesdays 9.30am - 12.30pm

From 26th February to 25th June 2025

We will contact you after you register to arrange an assessment time. This course will be delivered online using Zoom



What will I get from attending the course?

- · The knowledge and skills required to become an effective teaching assistant
- The City & Guilds Award in Support Work in Schools (Level 2)
- The opportunity to progress to the Certificate in Supporting Teaching and Learning in Schools or to apply for work as a Teaching Assistant
- Find course FAQs here <u>https://www.learningunlimited.co/what-we-do/training/itt/faqs/</u>
  How much does it cost?

The course is free but there is a non-refundable registration fee of £60.

To apply for a place on the course use the link below to complete the online form:

https://www.eventbrite.co.uk/e/award-in-support-work-in-schools-tickets-1142535467429 All applicants should have level 2 English.

Please note you will need to complete a portfolio which will require quite a lot of homework. Places are subject to completion of application form and assessment.

END MAIL





# **Online English (ESOL) Course**

A FREE 15-week Entry level online accredited course for Southwark residents



# Classes will be on Tuesdays & Thursdays at 10am—12.30pm

### 25th February - 26th June 2025

(term-time only)

plus online Conversation Clubs

This course will take place on Zoom.

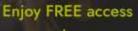
Applicants should live in Southwark

To apply for a place on the course *in advance* please use this link:

https://www.eventbrite.co.uk/e/online-english-esol-course-tickets-1142527714149

Spaces are limited so book soon.

We will contact you to confirm your place on the course.



## to classes

Sign in or download the Southwark Leisure App and click on the 'free online classes' button,

Over 20 adult class programs, Kids Born To Move classes, 2000 plus vorkouts, plans and challenges: Stream from the web, your mobile and TV.







We run a network of cricket Hubs that provide free-to-access training and match We run a network of cricket flubs that provide free-to-access training and matter play to 6,500 state-aducated young cricketars at 164 sites across the UK. The Huhe focus on talent helping promising youngsters who have been engaged through mass participation activities or non-traditional formats to join cricket clubs, develop their hard-ball skills, and access the formal talent pathways. The future also have a transformational impact off the cricket pitch, helping participants to feel happier and more confident, and improving their focus and performance at school.

https://www.lords.org/mcc/mcc-foundation/mcc-foundation-in-the-uk

At The National College, our WaterUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

# What Parents & Educators Need to Know about JUSTALK KIDS

# WHAT ARE THE RISKS?

JusTalk Kids is a child's version of the JusTalk app – a highly popular social networking platform – designed for users up to 13 years of age, allowing them to video call, message and participate in group chats. While adults can link their own JusTalk account to their child's and make use of parental controls, it's important to understand the risks associated with the opp.

## SUBSCRIPTION FOR PREMIUM ACCESS

While Justicit Rids is then there is the option to subscribe to a kids' premium account or a premium family account. At a tool, the feature attwo children to have access to from fan houses such as gennes they can prove fan accuss such as gennes they can prove fan accuss such as gennes they can prove fan accuss such as premium subscriber; and accustomes.

# RESISTANCE TO CONTROLS

Justiciti Elisis endersucure to office chiefmen the series of having a chief based app while schooling prevents to set controls (white) the app or fram their own odult sucticit actions). The basis behind this is positive, however, series children are chollenging their parents by reflecting to use Justicit Elisis, performing to use the adult sension without any restrictions in place.

## KNOWING THE PARENT PASSCODE

After downloading Junifalk Kits, parents can eff a privacular which users must enter to add particular. The parents controls help to memory which content can be viewed and who children and add as a context, this men obeyes children to check with Memory is a controlled environment between properties to a controlled environment incomes programme contexts don't never to know a pecific countration in theory, sumapris linker of your in a readom neutral and then add memory a back

# POTENTIAL DATA

Justicitie and Justicitie Kide craim to be secure and entrypool, going so for on to state that even the developers functionizes seen 1 accesse your date. Investigate a security topics in 2027 highlighted that messages were not in fact and young the opp and the transportancy of the development lagor.

# CYBERBULLYING

Online check can provide a sense of anonyming, leading some users to provide things which they wouldn't hormody you're provide. Combined with the option of group checks, there a o net that provide parallel might pick in with the bind of behaviors, weathing it harting and patenticity turning what how they do fun separatement into contesting deeply negative.

### TOO MUCH SCREENTIME

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A report by the UK Partnerset Education Committee highlighted in ERX instructes in Children's screen Drive between 2020 and 2022 or well as finiting that 2016 of diddren used that emantphones in a manner combined with acreen obtifiction, introducing children to exclud retrieverking opposition trap in teo young can lead to baid digital habits and a millionics on lead to baid digital habits and a millionics on inchinesty from an early age.

# Advice for Parents & Educators

## JUSTIFY THE CONTROLS

If parents allow their child to use Justifik Kids, they should explain that they be putting parental controls in place to make the app saler. Make sure this child knows not to put their full name on the account and descent use a photo of themselves as their politic picture. This type of open discussion will help to amount that a child is aware of the approximation risks and knows have to reduce them.

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# TALK ABOUT ONLINE FRIENDSHIPS

Young children could be excited to use this app. However, highlight that they must do so in a positive, respectful and responsible manner. While It can be easy to get caught up in a group chart, it's important to talk to others politaly and call out any unpleasant behaviour. Photosus the importance of limiting their contacts to people they know in real tile and use parental controls to enforce this.

## Meet Our Expert

Or Chaire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bulying and cyber safety policies for schools. She has written various academic papers and carried our research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

& @wake\_up\_weds

tourie tee his reference list on guide page at: https://nationalcollege.com/guides/justaik-kide

# DOS AND DON'TS OF SHARING

Some children might not understand the potential dangers of oversharing online. Set clear guidelines around what is and isn't safe to share on the internet, and discuss the concept of a digital footprint. Children need to understand that the things they say and share online can never be completely ensued. Even if they delete it themselves, it can be saved and distributed by others.

# ENCOURAGE OPEN COMMUNICATION



Apps like Justicitic can sometimes lend thempelves to builying behaviours. Parents should monitor what their child is sending and receiving, check in with them regularly and encourage them to shore their feelings (both positive and negative) of home. Remain them that they can block a contact if someone is breating them diarespectively.







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& @wake.up.weds