Robert Browning, Snowsfields and Tower Bridge Primary Schools We learn and succeed together











@robertbrowning.bsky.social @towerbridgeschool.bsky.social @snsprimary.bsky.social Find us at: www.thebridgesfederation.org.uk

Newsletter 14th February 2025

Dear Parents and Carers,

NSPCC

Thank you for all your support this week with fundraising for the NSPCC the charity chosen by our School Council leaders. The children learnt about the rights of a child, Buddy (the NSPCC mascot) and the number for Childline 08001111. There are follow up activities to do at home: Activities for kids at home | NSPCC

Please take time during half term to look at the AUP (acceptable online use at home and school) and to talk about the apps and games that your child uses. Regular conversations about staying safe online are essential. There are lots of resources to support you here: Parents and Carers - UK Safer Internet Centre. There is also a Digital Safety online session on Thursday 13th March at 1pm run by the Southwark Early Help on MS Teams. Please register here.

The children also shared their experiences of sleep hygiene, please take a look at the information on page 2 of the newsletter to continue the conversation at home.

Have a restful half term break, we return to school on Monday 24th February. The gates open at 8:45am, many children are still arriving to school after 9am which disrupts their learning. Please support your child to arrive at school on time every day.

Parent and Pupil Review Meetings (Guardian Consultations)

Guardian Consultation bookings can only be made via the Arbor app, and will be available to book until 20th February at 3.30pm. Parent and Pupil Review day is on 5th March. You will need to make sure:

- you book a different time for each child attending the school
- you ensure you have enough time to walk to each classroom



Dates For Your Diary



Tower Bridge

DON'T FORGET TO BOOK YOUR PUPIL REVIEW MEETING ON ARBOR BY 20/2/25 3.30pm

Friday 14th February- Break up for Half Term 17th - 21st February - Half Term Week Wednesday 5th March- Parent and Pupil Review

Meetings
Thursday 6th March - World Book Day
Friday 4th April - Break Up 1pm

Tuesday 22nd and Wednesday 23rd April - INSET Days

- School Closed

Robert Browning

DON'T FORGET TO BOOK YOUR PUPIL REVIEW MEETING ON ARBOR BY 20/2/25 3.30pm

Friday 14th February- Break up for Half Term February 17th- 121st - Half Term Week Wednesday 5th March- Parent and Pupil Review Meetings- school closed

Friday 4th April- Break Up for Easter

Tuesday 22nd and Wednesday 23rd April- INSET DAYS
Thursday 24th April- Back to School

Snowsfields

DON'T FORGET TO BOOK YOUR PUPIL REVIEW MEETING ON ARBOR BY 20/2/25 3.30pm

Friday 14th February- Break up for Half Term February 17th- 21st - Half Term Week Wednesday 5th March - Parent and Pupil Review Meetings

Thursday 6th March - World Book Day Friday 4th April - Break Up 1pm

Tuesday 22nd and Wednesday 23rd April - INSET Days

- School Closed

Term Dates 2024-2025 are on the Federation website

Term Dates - The Bridges Federation

Term time holidays will not be authorised.

Other important dates for this year can also be found on the school website here:

Diary – The Bridges Federation

The Sleep Factor

Research shows that only 42% of young people are getting 8.5 hours of sleep on a school night, in addition to this there is also a worrying decline in young people's happiness. There is ongoing research into the relationship between mental health and sleep, highlighting that quality sleep is crucial for good mental health.



Did you know, 5-11 year olds need 10-11 hours of sleep per night?

Sleep Advice

Recommendations

- Children of this age need a regular sleep schedule, waking up and going to sleep at the same time every day (including at the weekends). Bedtime for this age group should be before 9pm.
- Routines before bed should include calming activities such as reading and one-to-one time with a parent/carer. The hour before bedtime should avoid screen use (e.g. TV, phones, tablets etc.) or overly energetic activities.
- Children should avoid caffeinated or high-sugar products such as fizzy drinks, tea or coffee and sweets, particularly during the afternoon and evening.

As part of Wellbeing Week, the children have been learning about sleep and it's importance.



NHS advice: www.nhs.uk/every-mind-matters/mental-health-issues/sleep

The Sleep Charity:

www.thesleepcharity.org.uk/informat ion-support/children/relaxationtips/

The Evelina London Children's healthcare:

www.evelinalondon.nhs.uk/ourservices/hospital/sleep-medicinedepartment/how-to-sleep-well-forteenagerS.QSDX



Well done to all the families with 96% attendance for this half term. We drew the raffle on Monday and Lillie (Y5) and Olivia (Y1) won the hamper with lots of goodies for the half term holiday.



97% of the Parent Pupil Review Meetings have now been booked. Booking closes in half term, on 20th February at 3.30pm.

DATES FOR YOUR DIARY

17TH - 21ST FEBRUARY

Half Term Week - School Closed MONDAY 24TH FEBRUARY

Back to School

WEDNESDAY 5TH MARCH

Parent and Pupil Review Meetings

THURSDAY 6TH MARCH

World Book Day

FRIDAY 4TH APRIL

Break Up at 1pm

TUESDAY 22ND AND WEDENSDAY 23RD APRIL

INSET Days - School Closed

be the best you can be believe!

[value of the week] TOWERBRIDGE





Well done to the winner of the STEAM question this half term.

Next half term, our STEAM question is:

100 years from now, what do you hope has been invented?

You could spend half term designing your answer and hand it in when we come back to school.



THIS WEEK THE CHILDREN HAVE BEEN TAKING PART IN LOTS OF DIFFERENT LEARNING OPPORTUNITIES TO SUPPORT THEIR WELLBEING, INCLUDING SAFER INTERNET DAY, LEARNING THE IMPORTANCE OF SLEEP AND ALSO RAISING MONEY FOR THE SCHOOL COUNCIL CHARITY, THE NSPCC.







VEOLIA

Michaela from Veolia came in to speak to us about the importance of recycling and explained what happens to our waste when it is collected each week.





Robert Browning Primary School



Wellbeing Week

This week the children have been taking part in Wellbeing Week. They participated in Safer Internet Day by learning about online scams. They learned all about the importance of sleep-see page 2 of this newsletter. They also raised money for the NSPCC and took part in the 'Speak Out, Stay Safe' programme.





Tuesday

saferinternetday.org.uk





This week, the children participated in assemblies with the Groundwork Team on the theme of 'Know Yourself. Grow Yourself'. We were really impressed by the children's understanding and thoughtful contributions. Our next workshop for parents takes place on **Tuesday** 25th February and will focus on calming/ relaxation techniques.







Orange Class Digital Photography

Orange Class have been learning about digital photography



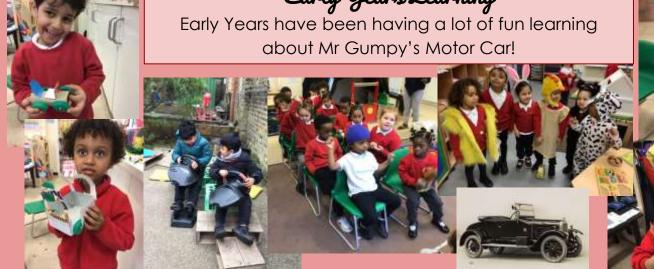




Orange Class Fundraiser!

Thank you to all the parents and children who came along to support Orange Class on Thursday and help them raise money for their trip.















Our school value this week is: B - Be the Best You Can Be - Believe!

Reading Raffle Winners



Reading Raffle Winners



Our core value this week is: Kindness





Our school value this week is: E - Empowering Everyone



Times Tables Rock Stars

Reading Raffle Winners





	% present	Lates	Total
Year 1	84.6%	4	250
Year 2	87.5%	2	450
Year 3	96.1%	14	200
Year 4	93.3%	5	200
Year 5	90.7%	5	225
Year 6	95.2%	4	425



Overall whole school attendance for week beginning 3/2/2025: 91.54%

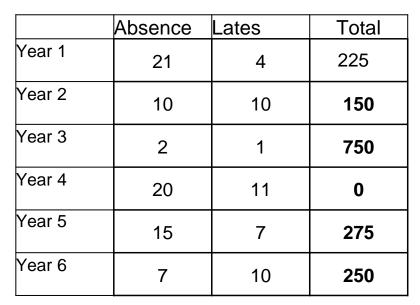
1st Place Attendance: Year 3
1st Place Punctuality: Year 2



Overall whole school attendance for week beginning: 3/2/2025: 94.11%

1st Place Attendance: Y4
1st Place Punctuality: Y1

	Absence	Lates	Total
Year 1	18	2	91.67%
Year 2	9	5	94.58%
Year 3	8	5	94.26%
Year 4	10	5	96.00%
Year 5	4	4	94.29%
Year 6	27	4	83.33%





Overall whole school attendance for week beginning: 3/2/2025:

93.15%

1st Place Attendance: Y3
1st Place Punctuality: Y3

Robert Browning, Snowsfields and Tower Bridge Primary Schools We learn and succeed together











@robertbrowning.bsky.social @towerbridgeschool.bsky.social @snsprimary.bsky.social Find us at: www.thebridgesfederation.org.uk

ATTENDANCE UPDATE

Being in school and having the best attendance possible underpins all the many benefits of school for your child, such as their learning, wellbeing and wider development. We want to work with you to ensure that attendance for pupils at the Bridges Federation is the best it can be.

As a parent, you are legally responsible for making sure your child gets a suitable full time education. This means making sure your child is in school every day except when

- Your child is too ill to go to school.
- You have permission for a leave of absence from your child's school for them not to attend. You should only
 ask for this in exceptional circumstances. Generally, a holiday will not be classed as an exceptional
 circumstance.
- Your religious body has a day especially for religious observance.

If my child needs to be absent from school, what do I need to do?

You should contact us as early as possible (no later than 10am) on the first day of absence to explain why. If you do not, we will contact you to find out where they are.

My child is ill. What should I do?

If your child is ill, read the NHS's 'Is my child too ill for school?' advice to help you decide whether they can go to school. Contact us as soon as possible to let us know that they will be absent.

Do I need to provide medical evidence to support my child's illness related absence?

We may ask for medical evidence when your child is absent due to illness. This may be in cases where:

- Your child is regularly absent due to illness, to assess how we can help by putting support in place.
- We have reason to believe your child was not too ill to attend and a conversation has not resolved the issue.

If you are asked to provide evidence this does not need to be a letter from your doctor or consultant, and doctors will not usually provide such letters. It can, instead, be appointment cards, prescriptions, or notes of previous consultations (including from the NHS App.)

To avoid disruption to your child's attendance, medical and dental appointments should not be booked during the school day whenever reasonably possible.

My child is struggling to attend school. What can I do?

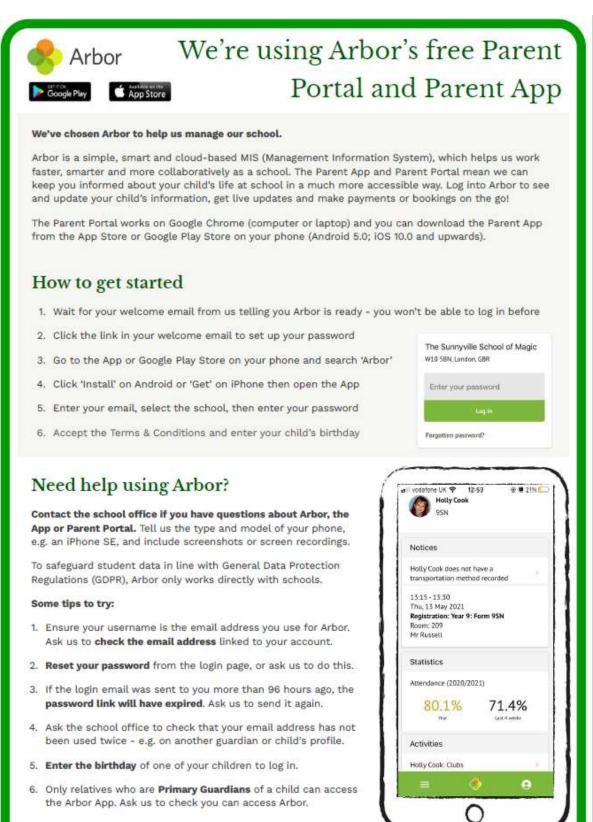
The first step is to talk to us about why your child is missing school, and what help we can give. You should still do everything you can to help your child attend as much as possible whilst waiting for help and support to be put into place. Information on who you can contact for help, including the school's senior leader responsible for attendance, can be found in our attendance policy on the website. We follow the expectations laid out in the DfE guidance 'Working together to improve school attendance.'

https://assets.childrenscommissioner.gov.uk/wpuploads/2024/07/aaa-guide-for-parents-on-school-attendance-19th-Aug-version.pdf

https://thebridgesfederation.org.uk/home/attendance/

On **January 6th 2025** all 3 schools are moving to Arbor. We will no longer be using Scholarpack.

Parents please see below guidance explaining what you need to do. From **January 6th** you will no longer be able to send or receive messages with the school via Scholarpack. If you need any help please contact your child's school.



FATHER'S GROUP



Join a 12-week course to improve your parenting skills.

Whether you are a father, granafather or stepdad, receive advice and figs on topics such as positive parenting. Improving relationships and rate madeling. Creshe provided.

13 Charmings Street Requestron, 325 000

BOOK A PLACE

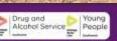
Email: ben.campbell@southwark.gov.uk Phone: 07738 860 768











Free Workshops for Parents and Carers





- You can call ut on: 020 3404 7499





The Nest - Wellbeing Hub

The Nest operates a drop-in service every Saturday between 10:30 and 14:30. Therapeutic practitioners and support workers can offer 1:1 emotional support, information & advice and signpost you to the appropriate services. TUESDAY 29ST JANUARY, 2025 IOAM - 12:00PM

Drop-In Service | The Nest







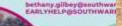




- Digital Safety hew to support children to be safe to Ages and Stages how to support different developmental stages
 Parental Wellbeing how to communicate our need Parenting and Autten
 Parenting and ADMD
 More to commun.

 JOIN N

Beth Gilbey 07394 865 980





We hold in per throughout t

Contact the t





Air Quality Headsoring & Engagement Project for in Year 6 and above

This propert will see an iguality sensors provide in (specially and the horses of pipolis with asthmac offening a line meets) into the air

and doublers will participate in a specially designed are to despect their understanding of an quality's effects on all document strategies to propose formulal entropy.

This initiative lisable on counting air quality efforts and provide such as a deducated systemapy and recreating describes to associated as in locations a charge of schools in locations a cleaner beautiful endocational attribute.

School staff and parents can register interest by Filling out the form on this (p): code or by our allow



Price & Buckland

On the 11th of February we will launch our **NEW** website. The URL remains www.price-buckland.co.uk

If you have ordered from our website before, go to the

password that you

have currently

NEW SCHOOL UNIFORM WEBSITE LAUNCH



TAP - IN SESSIONS

Free and stand alone information sessions for parents and carers on a range of topics.

Join us with Thinking About Parenting and TAP in to....

Digital Safety

Thursday 13th March 1pm Online via MS Team

Parent Emotional Wellbeing

Friday 31st January 10.30am - 12

Monday 10th March 10am - 11.30 Both online via MS Teams

Website QR code This will take you

to the homepage to search for your

previous orders and

manage your

Ages and Stages Thursday 23rd January 10am - 11.30

Tuesday 18th March 10.30 - 12 Both online via MS teams

Parenting and Autism

Wednesday 5th February 1-2.30pm

Friday 14th March Both online via MS Teams

Parenting and ADHD

Monday 10th Feb 12-1.30

Thursday 20th March 10 - 11.30 Both online via MS Teams

FOR MORE INFORMATION OR TO JOIN NOW

Beth Gilbey

Or click here

bethany.gilbey@southwark.gov.uk earlyhelp@southwark.gov.uk

Let's talk PANTS with Pantosaurus! | NSPCC

NSPCC



Privates are private Always remember your body belongs to you No means no

Talk about secrets that upset you 3

Speak up, someone can help



Parent/carer support at Robert Browning

With Anna and Toni

We offer non-judgemental and confidential support for parent/carers of children with anxiety and challenging behaviour

Tea/ coffee Morning

Time: 9:00-9:45

· 21st January - Welcome back! Meet and greet/catch-up · 4th February- Managing strong emotions

· 25th February - Calming/relaxation technique

· 11th March- Understanding anxiety

· 25th March-Reflection week

Upcoming dates:

For more information please contact:

anna.geissmann@groundwork.org.uk







Classes will be on

Tuesdays & Thursdays at 10am-12.30pm

25th February - 26th June 2025

plus online Conversation Clubs

This course will take place on Zoom. Applicants should live in Southwark

To apply for a place on the course in advance please use this link:

Species are Emitted to book soon.





NATIONWIDE CRICKET HUBS



We run a network of cricket Hubs that provide free-to-access training and match play to 6,500 state-educated young cricketers at 164 sites across the UK. The Hubs focus on talent helping promising youngsters who have been engaged through mass participation activities or non-traditional formats to join cricket clubs, develop their hard-ball skills, and access the formal talent pathways. The Hubs also bave a transformational impact off the cricket pitch, helping participants to feel happier and more confident, and improving their focus and performance at school.

https://www.lords.org/mcc/mcc-foundation/mcc-foundation-in-the-uk

fived a world of been another well after the world of been another world of been another well and the world of the world o

WHAT ARE THE RISKS? JusTalk Kids is a child's version of the JusTalk app – a highly popular social networking platform designed for users up to 13 years of age, allowing them to video call, message and participate in group chats. While adults can link their own JusTalk account to their child's and make use of parental controls, it's important to understand the risks associated with the app.

SUBSCRIPTION FOR PREMIUM ACCESS

RESISTANCE TO CONTROLS

KNOWING THE PARENT

POTENTIAL DATA

TOO MUCH



Advice for Parents & Educators

JUSTIFY THE CONTROLS

If parents allow their child to use Justistik Kids, they should explain that they re-putting parental controls in place to tracke the app safer. Make sure the child knows not to put their full name on the account and desert use a photo of thermselves as their profile picture. This type of open directuation will help to ensure that a child is aware of the apply potential ricks and knows how to reduce them.

TALK ABOUT ONLINE FRIENDSHIPS

Young children could be excited to use this app. However, highlight that they must do so in a positive, respectful and responsible manner. While It can be easy to get cought up in a group chot, it's important to talk to others politicly and coll out any unpleasant behaviour. Discuss the importance of limiting their contacts to people they know in real life and use parental controls to enforce this.

Dr Cligire Sutherland is on online safety consultant, edu or care sufferency is an onsine safety consultant, educate and researcher who has developed and implemented anti-bullying and cyties safety policies for schools. The has written various ecodemic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



DOS AND DON'TS OF SHARING

Some shildren might not understand the potential dangers of oversharing online in clear guidelines around what is and len't safe to share on the internet, and discuss the concept of a digital footprint. Children need to understand that the things they any and share actine can never be completely ensued. Even if they delete it themselves, it can be saved and distributed by others.

ENCOURAGE OPEN COMMUNICATION

Apps like Justalk can sametimes lend themselves to bullying behaviours. Parents should monitor what their child is sending and receiving, chieck in with them regularly and encourage them is shore their feelings (both positive and negative) or home. Remind them that they can block a contact if sameone is treating them disrespectfully.





National College

source, See full reference list on guide page of: https://nationalcollege.com/guides/justals-side

Www.up_weds

f /www.thenationalcollege



(O) @wake.up.wednesday



d @wake.up.weds