Robert Browning, Snowsfields and Tower Bridge Primary Schools We learn and succeed together











@robertbrowning.bsky.social @towerbridgeschool.bsky.social @snsprimary.bsky.social Find us at: www.thebridgesfederation.org.uk

Newsletter 31st January 2025

Dear Parents and Carers,

Please check your schools 'dates for your diary' box for upcoming class assemblies and events.

Well done to our year 4 classes for wonderful assemblies, the children's knowledge, acting and singing was fabulous! Thank you parents for attending the assembly and to the year 4 staff for preparing the children so well.

A reminder that on PE days that your child should still be wearing their white polo shirt and school jumper, with jogging bottoms, leggings or shorts and trainers. The children should not be wearing sports tops or hoodies.

Punctuality is an essential life skill, many families are regularly arriving to school after 9am which is late, this disrupts your child's learning and that of their class. Please plan your journey (there are many journey planner apps available) so that you arrive at school when the gates open at 8:45am.

Our expectation is that every child attends school everyday on time and strives for 100% attendance. Please contact the school office via the Arbor app if your child is too unwell to attend school. We look forward to seeing you on Monday, the school gates open at 8:45am.

Parent and Pupil Review Meetings (Guardian Consultations)

On Monday 3rd February at 9.30am, bookings will be open on the Arbor App for you to choose your pupil review meeting time for each child attending the school. You will need to make sure:

- you book a different time for each child attending the school
- you ensure you have enough time to walk to each classroom

Guardian Consultation bookings can only be made via the Arbor app, and will be available to book from 9.30am on Monday 3rd February until Thursday 20th February at 3.30pm. Parent and Pupil Review day is on Wednesday 5th March.



Dates For Your Diary



Tower Bridge

Monday 3rd February - Pupil Review Bookings Open On Arbor App - 9.30am

Wednesday 5th February- Y3 assembly 3pm

10th - 14th February - Wellbeing Week including Safer

Internet Day on 11th February

Friday 14th February- Break up for Half Term

17th - 21st February - Half Term Week

Wednesday 5th March- Parent and Pupil Review Meetings

Robert Browning

Monday 3rd February - Pupil Review Bookings Open On Arbor App - 9.30am

Tuesday 4th February- Year 3 assembly

10th - 14th February - Wellbeing Week including Safer

Internet Day on 11th February

Thursday 13th February- Year 2 Fundraiser

Friday 14th February- NSPCC Fundraiser

Friday 14th February- Break up for Half Term

February 17th- 121st - Half Term Week

Wednesday 5th March- Parent and Pupil Review Meetings

Snowsfields

Monday 3rd February - Pupil Review Bookings Open On Arbor App - 9.30am

Tuesday 4th February - Year 3 assembly 2:55pm

Monday 10th February NSPCC Day-wear green, bake sale

Tuesday 11th February Safer Internet Day

Friday 14th February- Break up for Half Term

February 17th- 21st - Half Term Week

Wednesday 5th March - Parent and Pupil Review Meetings

Term Dates 2024-2025 are on the Federation website

<u>Term Dates – The Bridges Federation</u>

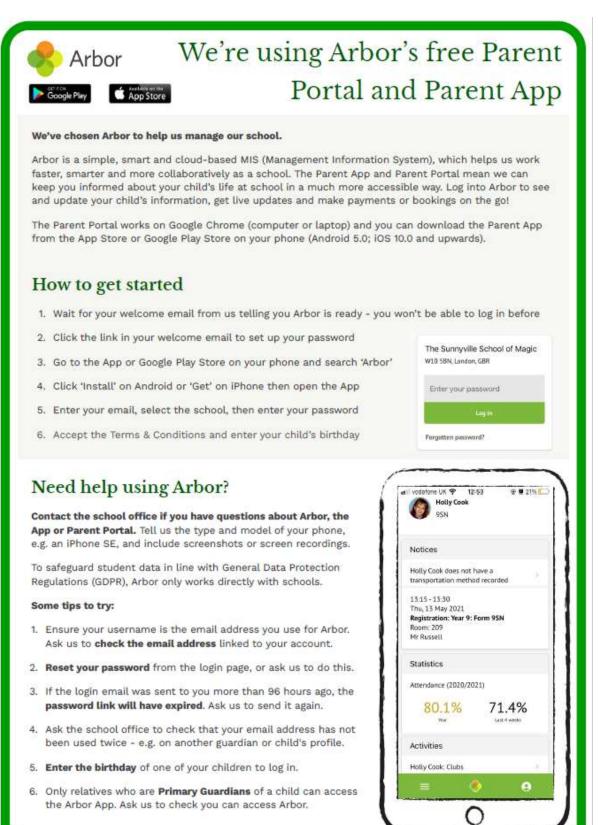
Term time holidays will not be authorised.

Other important dates for this year can also be found on the school website here:

Diary - The Bridges Federation

On **January 6th 2025** all 3 schools are moving to Arbor. We will no longer be using Scholarpack.

Parents please see below guidance explaining what you need to do. From **January 6th** you will no longer be able to send or receive messages with the school via Scholarpack. If you need any help please contact your child's school.



Tower BRIDGE Thank you Green Class for a

fantastic assembly this week. What a

show! Thank you to all the parents

and carers who came to watch.

You can follow us on Blue Sky: etowerbridgeschool.bsky.social

excellence, enjoyment and effort

[value of the week] TOWERBRIDGE





Arbor

On Monday 3rd February at 9.30am, bookings will be open on the Arbor App for you to choose your Pupil Review Meeting (Guardian Consultation) appointment for each child attending the school. You will need to make

- vou book a different time for each child attending the school
- you ensure you have enough time to walk to each classroom

Guardian Consultations can only be made via the Arbor app, and will be available to book from 9.30am on Monday until Thursday 20th February at 3.30pm.













This week the STEM leaders visited the Veolia Recycling Centre to learn about how our recyclable waste is processed once it is collected by the Council. By recycling household waste, we can improve the environment and reduce the amount of plastic



waste.



























Robert Browning Primary School



Green Class Assembly!

We really enjoyed Year 4's assembly on Tuesday afternoon. They performed the story of Romulus and Remus, which they learnt as part of the work on The Romans last term.

Thank you to Julia and Amienatta for all your hard work preparing the children and thank you to all the parents who attended!













Join Groundwork's parent coffee morning on 4th February at 9AM where they will be exploring how parents can manage strong emotions for themselves and their children by learning about the zones of regulation. Open to all!











Lunar New Year

Early Years have been having fun learning all about the Lunar New Year. They have used props to act out the story of 'The Great Race' and have learnt about all of the animals in the zodiac, as well as their characteristics. They have also made lanterns and snake stick puppets. They wrote a good luck note to a friend and then filled a lucky red envelope with chocolate coins and fortune cookies.

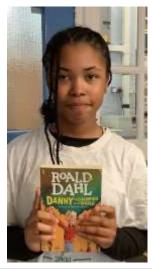














Our school value this week is: E - Excellence, Enjoyment, Effort

Reading Raffle Winners



Reading Raffle Winners

Our core value this week is: Respect







Our school value this week is: F - Fun and Friendly



Times Tables Rock Stars







	% present	Lates	Total
Year 1	93.8%	6	150
Year 2	94.5%	2	275
Year 3	93.5%	7	100
Year 4	95.5%	10	150
Year 5	97.6%	8	150
Year 6	92.8%	2	225



Overall whole school attendance for week beginning 20/1/2025: 94.68%

1st Place Attendance: Year 5
1st Place Punctuality: Year 2 and Year





Overall whole school attendance for week beginning: 20/1/2025: 94.68%

1st Place Attendance: Y4
1st Place Punctuality: Y2 and Y4

	Absence	Lates	Total
Year 1	24	4	93.33%
Year 2	24	3	97.92%
Year 3	30	5	93.10%
Year 4	25	3	99.20%
Year 5	28	4	95.00%
Year 6	30	9	93.58%



	Absence	Lates	Total
Year 1	31	6	150
Year 2	17	19	100
Year 3	9	5	450
Year 4	25	14	0
Year 5	24	10	175
Year 6	23	9	150

Overall whole school attendance for week beginning: 20/1/2025:

94.01%

1st Place Attendance: Y3
1st Place Punctuality: Y3

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ATTENDANCE UPDATE

Being in school and having the best attendance possible underpins all the many benefits of school for your child, such as their learning, wellbeing and wider development. We want to work with you to ensure that attendance for pupils at the Bridges Federation is the best it can be.

As a parent, you are legally responsible for making sure your child gets a suitable full time education. This means making sure your child is in school every day except when

- Your child is too ill to go to school.
- You have permission for a leave of absence from your child's school for them not to attend. You should only
 ask for this in exceptional circumstances. Generally, a holiday will not be classed as an exceptional
 circumstance.
- Your religious body has a day especially for religious observance.

If my child needs to be absent from school, what do I need to do?

You should contact us as early as possible (no later than 10am) on the first day of absence to explain why. If you do not, we will contact you to find out where they are.

My child is ill. What should I do?

If your child is ill, read the NHS's 'Is my child too ill for school?' advice to help you decide whether they can go to school. Contact us as soon as possible to let us know that they will be absent.

Do I need to provide medical evidence to support my child's illness related absence?

We may ask for medical evidence when your child is absent due to illness. This may be in cases where:

- Your child is regularly absent due to illness, to assess how we can help by putting support in place.
- We have reason to believe your child was not too ill to attend and a conversation has not resolved the issue.

If you are asked to provide evidence this does not need to be a letter from your doctor or consultant, and doctors will not usually provide such letters. It can, instead, be appointment cards, prescriptions, or notes of previous consultations (including from the NHS App.)

To avoid disruption to your child's attendance, medical and dental appointments should not be booked during the school day whenever reasonably possible.

My child is struggling to attend school. What can I do?

The first step is to talk to us about why your child is missing school, and what help we can give. You should still do everything you can to help your child attend as much as possible whilst waiting for help and support to be put into place. Information on who you can contact for help, including the school's senior leader responsible for attendance, can be found in our attendance policy on the website. We follow the expectations laid out in the DfE guidance 'Working together to improve school attendance.'

https://assets.childrenscommissioner.gov.uk/wpuploads/2024/07/aaa-guide-for-parents-on-school-attendance-19th-Aug-version.pdf

https://thebridgesfederation.org.uk/home/attendance/

FATHER'S GROUP



Join a 12-week course to improve your parenting skills.

Whether you are a father, granafather or stepdad, receive advice and figs on topics such as positive enting. Improving relationships and rate madeling. Creche provided.

13 Churchyl Steet Bayers Fort. 325 (86)

BOOK A PLACE

Email: ben.campbell@southwark.gov.uk Phone: 07738 860 768













Free Workshops for Parents and Carers





- You control of or: 020 3404 7499







The Nest - Wellbeing Hub

The Nest operates a drop-in service every Saturday between 10:30 and 14:30. Therapeutic practitioners and support workers can offer 1:1 emotional support, information & advice and signpost you to the appropriate services.

Drop-In Service | The Nest

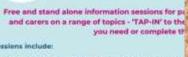












- Digital Safety how to support children to be safe Ages and Stages how to support different developmental stages Parental Wellbeing how to communicate our neer Parenting and Autom Parenting and ADND JOIN N

Beth Gilbey

07394 865 98 bethany.gilbey@ssuthwar EARLYHELP@SOUTHWARI













Online English (ESOL) Course

A FREE 15-week Entry level online accredited course for Southwark residents







Classes will be on

Tuesdays & Thursdays at 10am-12.30pm

25th February - 26th June 2025

plus online Conversation Clubs

This course will take place on Zoom Applicants should live in Southwork

Spaces are Emitted to book soon.

We will spetted you to confirm your place on the court

Parent 6 Skills



MENDING STATION

BASIC /BEGINNERS ING CLASS STARTS WIDNESDAY 16TH JANUARY 2025

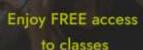
THE LEWINGTON CENTRE COMMUNITY CENTRE 9 EUGENIA ROAD ROTHERHITE SEIG 2RU

FOR DETAILS & TO REGISTER 2035365609, 07394662602









Sign in or download the Southwark Leisure App and click on the 'free online classes' button.

Over 20 adult class programs, Kids Born To Move classes, 2000 plus vorkouts, plans and challenges: Steam from the web, your mobile and TV

Parent/carer support at Robert Browning

Let's talk PANTS with Pantosaurus! | NSPCC

Privates are private

belongs to you

No means no

Always remember your body

Speak up, someone can help

Talk about secrets that upset you 3

NSPCC

With Anna and Toni



We offer non-judgemental and confidential support for parent/carers of children with anxiety and challenging behaviour

Tea/ coffee Morning



Time: 9:00-9:45 **Upcoming dates:**

· 21st January - Welcome back! Meet and greet/catch-up

· 4th February- Managing strong emotions

· 25th February - Calming/relaxation technique

· 11th March- Understanding anxiety

· 25th March-Reflection week



For more information please contact: anna.geissmann@groundwork.org.uk

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NATIONWIDE CRICKET HUBS



We run a network of cricket Hubs that provide free-to-access training and match play to 6,500 state-educated young cricketers at 164 sites across the UK. The Hubs focus on talent helping promising youngsters who have been engaged through mass participation activities or non-traditional formats to join cricket clubs, develop their hard-ball skills, and access the formal talent pathways. The Hubs also bave a transformational impact off the cricket pitch, helping participants to feel happier and more confident, and improving their focus and performance at school.

https://www.lords.org/mcc/mcc-foundation/mcc-foundation-in-the-uk

What Parents & Educators Need to Know about

WHAT ARE THE RISKS? JusTalk Kids is a child's version of the JusTalk app - a highly popular social networking platform - designed for users up to 13 years of age, allowing them to video call, message and participate in group chats. While adults can link their own JusTalk account to their child's and make use of parental controls, it's important to understand the risks associated with the app.

SUBSCRIPTION FOR PREMIUM ACCESS

RESISTANCE TO CONTROLS

KNOWING THE PARENT

POTENTIAL DATA

TOO MUCH



Advice for Parents & Educators

JUSTIFY THE CONTROLS

If parents allow their child to use Judish Kids, they should explain that they re-putting parental controls in place to make the app saler. Make sure the child knows not to put their hill name on the account and desert use a photo of thermselves as their porfile picture. This type of open discussion will help to aroune that a child is aware of the appropriate inches and knows how to reduce them.

TALK ABOUT ONLINE FRIENDSHIPS

Young children could be excited to use this app. However, highlight that they must do so in a positive, respectful and responsible manner. While it can be easy to get cought up in a group chat, it's important to talk to others politicly and eal out any unpleasant behaviour. Discuss the importance of limiting their confacts to people they know in real life and use parental confacts to enforce this.

Meet Our Expert

Dr Cligire Sutherland is an online safety consultant, edresearcher who has developed and implemented anti-bullying and cyber solety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



DOS AND DON'TS OF SHARING

Some children might not understand the potential dangers of oversharing online is clear guidelines around what is and isn't safe to share on the internet, and sliccuss the concept of a digital footprint. Children need to understand that the things they say and shore actine can rever be completely ensued. Even if they delete is themselves, it can be saved and distributed by others.

ENCOURAGE OPEN COMMUNICATION

Apps like Justait can sametimes tend themselves to bullying behaviours. Parents should monitor what their child is sending and receiving, chieck in with them regularly and encourings them is shore their feelings (buth positive and regative) or home. Remind them that they can black a contact if sameone is treating them disrespectfully.



National College

source, See full reference list on guide page at: https://nationalcollege.com/guides/justain kids





f /www.thenationalcollege



(O) @wake.up.wednesday

