# Robert Browning, Snowsfields and Tower Bridge Primary Schools We learn and succeed together











@robertbrowning.bsky.social @towerbridgeschool.bsky.social @snsprimary.bsky.social Find us at: www.thebridgesfederation.org.uk

### **Newsletter 7th March 2025**

Dear Parents and Carers,

It's been a busy week across the Federation. Thank you to all the staff and parents for your support at Tower Bridge during their Ofsted inspection and also for the positive parent pupil review meetings at Robert Browning and Snowsfields.

World Book Day on Thursday 6th March was such a huge success. Children dressed up as Harry Potter, Paddington Bear, Robin Hood, the Queen of Hearts, Alice in Wonderland and many more characters. Please see our school pages and Google classroom for lots of lovely photos.

On Friday 7th March, girls from across the federation took part in the 'Biggest Ever Football Session'. This is a nationwide event, empowering girls to feel that they belong in football. Look out for photos in next week's newsletter.

Happy International Women's Day (on Saturday 8th March) to all of the amazing women in our school communities. You can find out more here.

Have a lovely weekend, the gates open at 8:45am, many children are still arriving to school after 9am which disrupts their learning. Please support your child to arrive at school on time every day.

### **Stay Safe Online**

As a parent or carer, you play a key role in helping your child to stay safe online. Please click <u>here</u> for advice, tips and resources on how to keep your child safe online.



**Dates For Your Diary** 



#### **Tower Bridge**

**Monday 17th March -** Pupil Parent Review Meetings - SCHOOL CLOSED TO PUPILS

Friday 4th April - Break Up 1pm

Tuesday 22nd and Wednesday 23rd April - INSET Days

- School Closed

Thursday 24th April - Back to School from 8.45am

### **Robert Browning**

Friday 4th April- Break Up at 1pm Tuesday 22nd and Wednesday 23rd April- INSET DAYS-School Closed

Thursday 24th April- Back to School

### Snowsfields

Friday 4th April - Break Up 1pm

Tuesday 22nd and Wednesday 23rd April - INSET Days

- School Closed

Thursday 24th April - Back to School from 8.45am Week Beginning Monday 12th May - Year 6 test week

Term Dates 2024-2025 are on the Federation website

<u>Term Dates – The Bridges Federation</u>

Term time holidays will not be authorised.

Other important dates for this year can also be found on the school website here:

**Diary - The Bridges Federation** 

### **Digital Safety Online Session**

There is a Digital Safety online session on Thursday 13th March at 1pm run by the Southwark Early Help on Microsoft Teams. Please register here.



### **EGG RAFFLE**

We are still selling raffle tickets for our end of term Easter Egg Raffle. Tickets are £1 per strip and you can pay by cash or by card. The raffle will be drawn at the end of term.

### DATES FOR YOUR DIARY

### MONDAY 17TH MARCH

Parent and Pupil Review Meetings School Closed to pupils, but must attend meetings

### FRIDAY 4TH APRIL

Break Up at 1pm

### TUESDAY 22ND AND WEDNESDAY 23RD APRIL

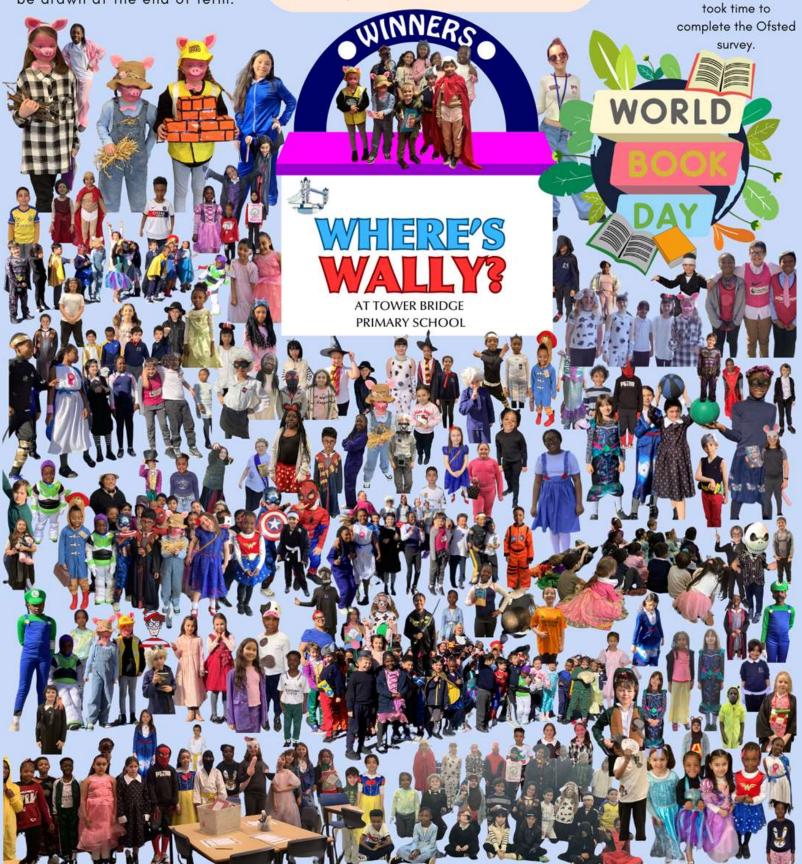
INSET Days - School Closed

## independent learners shine

[ value of the week ] TOWERBRIDGE



Thank you so much for all your kind words and comments this week. A big thank you to all the parents who took time to





# **Robert Browning Primary School**



## Groundwork Update

The next coffee morning session will be on Tuesday 11th March- the theme is 'Understanding Anxiety'.

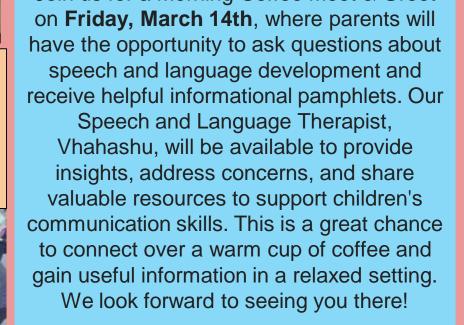
### World Book Day

World book day took place on Thursday 6th March. Children enjoyed dressing up as their favourite book characters and reading for pleasure! Some children took part in an online workshop with Michael Rosen. KS1 had visitors from the Library to read with them.



Cake Sale

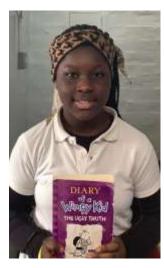
Thank you to everyone who supported our Bake sale on Tuesday after school!











Our school value this week is: I - Independent Learners Shine



Reading Raffle Winners



Our core value this week is: Independence





Our school value this week is: **D** - Determined to achieve

Times Tables Rock Stars

Reading Raffle Winners





|        | % present | Lates | Total |
|--------|-----------|-------|-------|
| Year 1 | 91.3%     | 3     | 250   |
| Year 2 | 95.5%     | 3     | 500   |
| Year 3 | 90.9%     | 11    | 250   |
| Year 4 | 91.6%     | 6     | 250   |
| Year 5 | 96.3%     | 7     | 225   |
| Year 6 | 95.5%     | 4     | 575   |



Overall whole school attendance for week beginning 24/2/2025: 93.53%

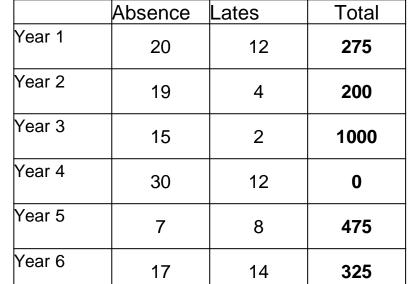
1st Place Attendance: Year 1
1st Place Punctuality: Year 6



Overall whole school attendance for week beginning: 24/2/2025: 95.68%

1st Place Attendance: Y3
1st Place Punctuality: Y1

|        | Absence | Lates | Total  |  |
|--------|---------|-------|--------|--|
| Year 1 | 8       | 3     | 95.92% |  |
| Year 2 | 11      | 4     | 95.00% |  |
| Year 3 | 1       | 7     | 99.32% |  |
| Year 4 | 10      | 5     | 95.95% |  |
| Year 5 | 4       | 4     | 97.93% |  |
| Year 6 | 11      | 5     | 93.33% |  |





Overall whole school attendance for week beginning: 24/02/2025:

91.39%

1st Place Attendance: Y5
1st Place Punctuality: Y3

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### ATTENDANCE UPDATE

Being in school and having the best attendance possible underpins all the many benefits of school for your child, such as their learning, wellbeing and wider development. We want to work with you to ensure that attendance for pupils at the Bridges Federation is the best it can be.

As a parent, you are legally responsible for making sure your child gets a suitable full time education. This means making sure your child is in school every day except when

- Your child is too ill to go to school.
- You have permission for a leave of absence from your child's school for them not to attend. You should only
  ask for this in exceptional circumstances. Generally, a holiday will not be classed as an exceptional
  circumstance.
- Your religious body has a day especially for religious observance.

### If my child needs to be absent from school, what do I need to do?

You should contact us as early as possible (no later than 10am) on the first day of absence to explain why. If you do not, we will contact you to find out where they are.

### My child is ill. What should I do?

If your child is ill, read the NHS's 'Is my child too ill for school?' advice to help you decide whether they can go to school. Contact us as soon as possible to let us know that they will be absent.

### Do I need to provide medical evidence to support my child's illness related absence?

We may ask for medical evidence when your child is absent due to illness. This may be in cases where:

- Your child is regularly absent due to illness, to assess how we can help by putting support in place.
- We have reason to believe your child was not too ill to attend and a conversation has not resolved the issue.

If you are asked to provide evidence this does not need to be a letter from your doctor or consultant, and doctors will not usually provide such letters. It can, instead, be appointment cards, prescriptions, or notes of previous consultations (including from the NHS App.)

To avoid disruption to your child's attendance, medical and dental appointments should not be booked during the school day whenever reasonably possible.

### My child is struggling to attend school. What can I do?

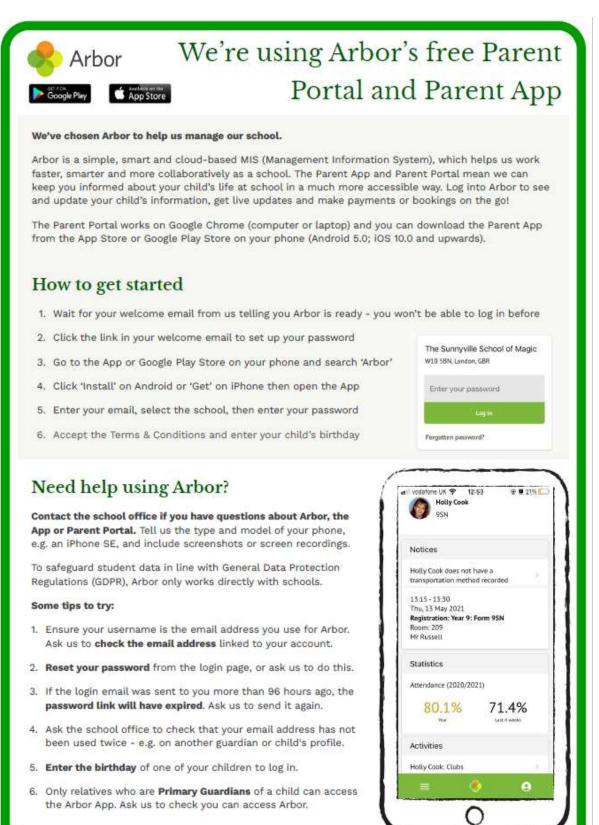
The first step is to talk to us about why your child is missing school, and what help we can give. You should still do everything you can to help your child attend as much as possible whilst waiting for help and support to be put into place. Information on who you can contact for help, including the school's senior leader responsible for attendance, can be found in our attendance policy on the website. We follow the expectations laid out in the DfE guidance 'Working together to improve school attendance.'

https://assets.childrenscommissioner.gov.uk/wpuploads/2024/07/aaa-guide-for-parents-on-school-attendance-19th-Aug-version.pdf

https://thebridgesfederation.org.uk/home/attendance/

On **January 6th 2025** all 3 schools are moving to Arbor. We will no longer be using Scholarpack.

Parents please see below guidance explaining what you need to do. From **January 6th** you will no longer be able to send or receive messages with the school via Scholarpack. If you need any help please contact your child's school.



### FATHER'S GROUP



Join a 12-week course to improve your parenting skills.

Whether you are a father, granafather or stepdad, receive advice and figs on topics such as positive parenting. Improving relationships and rate madeling. Creche provided.

13 Charmony Street Requestron, \$55 DRV

**BOOK A PLACE** 

Email: ben.campbell@southwark.gov.uk

Phone: 07738 860 768











#### Free Workshops for Parents and Carers





- You control of or: 020 3404 7499



### **EPEC BEING A** PARENT 1-3

#### for parents of children aged 1 - 3 years

This 9 week course helps parents learn practical skills for everyday life.

• Looking after yourself as a parent.

• Recognise and manage your childre

- Learn positive parenting strategies
   Support your children's resilience

JOIN NOW

Contact: Claire Gager Calciersar ass and

### WHEN IS IT ON?

TUTS DAY MORNING

What time?

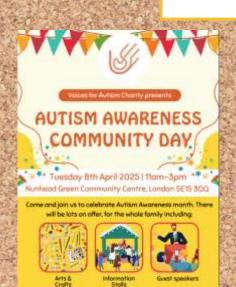
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### The Nest - Wellbeing Hub

The Nest operates a drop-in service every Saturday between 10:30 and 14:30. Therapeutic practitioners and support workers can offer 1:1 emotional support, information & advice and signpost you to the appropriate services.

**Drop-In Service | The Nest** 







JOIN NOW

STRENGTHENIN COMMUNITIE









ree and stand alone information sessions for p and carers on a range of topics - 'TAP-IN' to the you need or complete th

- Digital Safety how to support children to be safe Ages and Stages how to support different developmental stages Parental Wellbeing how to communicate our neer Parenting and Autom Parenting and ADND JOIN N

**Beth Gilbey** 07394 865 986 bethany.gilbey@ssuthwar EARLYHELP@SOUTHWARI



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Contact the t



### RK SCHOOLS' INDOOR AIR DUALIT



### Air Quality Phediumby & Engagement Project for to in Year 6 and above

This project will see air quality sensors placed in Observation and the feathers of English with Jakhton, offering a live require this the air.

es and caudients will garticipate in a specially desapped durn to despeis their anciestanding of air quality's effects on and discovery their anciestanding of air quality's effects on

This initiative listiful on mining are quality efforts and provide such as a dedicated unopage and monitoring devices to as schools in foaming a cleaner, healthier educational atmona-

chood staff and parents can register extend by filling out the form on this till rate or to constitute.



### TAP - IN SESSIONS

Free and stand alone information sessions for parents and carers on a range of topics.

Join us with Thinking About Parenting and TAP in to...

#### Digital Safety

Thursday 13th March 1pm Online via MS Team

#### Parent Emotional Wellbeing

Friday 31st January 10.30am - 12

Monday 10th March 10am - 11.30 Both online via MS Teams

### Ages and Stages

Thursday 23rd January 10am - 11.30

Tuesday 18th March 10.30 - 12 teams

#### **Parenting and Autism**

Wednesday 5th February 1-2.30pm

Friday 14th March Both online via MS Teams

#### Parenting and ADHD

Monday 10th Feb 12-1.30

Thursday 20th March 10 - 11.30 Both online via MS Teams

FOR MORE INFORMATION OR TO JOIN NOW

Or click here

bethany.gilbey@southwark.gov.uk earlyhelp@southwark.gov.uk

### Let's talk PANTS with Pantosaurus! | NSPCC

**NSPCC** 



| Privates are private                        | 0    |
|---|------|
| Always remember your body<br>belongs to you | 0    |
| No means no                                 | 0    |
| Talk about secrets that upset y             | ou 😊 |

Speak up, someone can help



# Price's Buckland

### **NEW SCHOOL UNIFORM** WEBSITE LAUNCH

On the 11th of February we will launch our **NEW** website.

The URL remains: www.price-buckland.co.uk





If you have ordered from our website before, go to the

Account Section and

You can use the same password that you have currently.



Website QR code This will take you to search for your



manage your

# Parent/carer support at Robert Browning

With Anna and Toni



We offer non-judgemental and confidential support for parent/carers of children with anxiety and challenging behaviour

Tea/ coffee Morning



### Time: 9:00-9:45 **Upcoming dates:**

· 21st January - Welcome back! Meet and greet/catch-up

· 4th February- Managing strong emotions

· 25th February - Calming/relaxation technique

· 11th March- Understanding anxiety

· 25th March-Reflection week



For more information please contact: anna.geissmann@groundwork.org.uk







A FREE 15-week Entry level online accredited co for Southwark residents



Classes will be on

Tuesdays & Thursdays at 10am-12,30pm

25th February - 26th June 2025

plus unline Conversation Clubs This course will take place on Zoom Applicants should live in Southwork

To apply for a place on the course in advance place use this link: contribution with failure and the existence things to

Spaces are Emitted to book soon.

SAN THE WEST OF SERVICE SERVICES







INTERNATIONAL WOMEN'S DAY EVENT (INTERGENERATIONAL)

# CELEBRATING VERSI **OUR STORIES!**

**SATURDAY 8TH MARCH 2025** TIME: 11AM -4PM

**VENUE: THE APPLEBY BLUE ALMS** HOUSE 94 -116 SOUTHWARK PARK ROAD LONDON SE16 3RR (OPPOSITE AGE CONCERN UK) REVERDY BUS STOP

> Activities: Arts and crafts, Massage, Poetry, Dance, Food and more!

### FOR DETAILS & TO REGISTER

02035369609, 07394662602 Admin@parentskills2go.com
parentskills2go.org Proudly supported by



# youth

Saturday 8 March 2025 PLAY LIKE A GIRL SESSION

Location: Alleyn's School

Time: 10:00-12:00

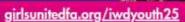
Age group: 5-12

Level: All abilities

Cost: FREE!



GIRLS UNITED













HUBS





We run a network of cricket Hubs that provide free-to play to 6,500 state-educated young cricketers at 164 sites across the UK. The Rube focus on talent: helping promising youngsters who have been engaged through mass participation activities or non-traditional formats to join cricket clubs, develop their hard-ball skills, and access the formal talent pathways. The Hubs also have a transformational impact off the cricket pitch, helping participants to feel happier and more confident, and improving their focus and performance at school

**W**LORD'S

https://www.lords.org/mcc/mcc-foundation/mcc-foundation-in-the-uk

## What Parents & Educators Need to Know about

WHAT ARE THE RISKS? JusTalk Kids is a child's version of the JusTalk app - a highly popular social networking platform - designed for users up to 13 years of age, allowing them to video call, message and participate in group chats. While adults can link their own JusTalk account to their child's and make use of parental controls, it's important to understand the risks associated with the app.

### SUBSCRIPTION FOR PREMIUM ACCESS

### RESISTANCE TO CONTROLS

## KNOWING THE PARENT

### POTENTIAL DATA

### TOO MUCH



# Advice for Parents & Educators

### JUSTIFY THE CONTROLS

If parents allow their child to use Judish Kids, they should explain that they re-putting parental controls in place to make the app saler. Make sure the child knows not to put their hill name on the account and desert use a photo of thermselves as their porfile picture. This type of open discussion will help to aroune that a child is aware of the appropriate inches and knows how to reduce them.

### TALK ABOUT ONLINE FRIENDSHIPS

Young children could be excited to use this app. However, highlight that they must do so in a positive, respectful and responsible manner. While It can be easy to get cought up in a group chat, it's important to talk to others politicly and eal out any unpleasant behaviour. Discuss the importance of limiting their confacts to people they know in real life and use parental confacts to enforce this.

### Meet Our Expert

Dr Cligire Sutherland is an online safety consultant, edresearcher who has developed and implemented anti-bullying and cyber solety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



### DOS AND DON'TS OF SHARING

Some children might not understand the potential dangers of oversharing online is clear guidelines around what is and isn't safe to share on the internet, and sliccuss the concept of a digital footprint. Children need to understand that the things they say and shore actine can rever be completely ensued. Even if they delete is themselves, it can be saved and distributed by others.

### **ENCOURAGE OPEN COMMUNICATION**

Apps like Justait can sametimes tend themselves to bullying behaviours. Parents should monitor what their child is sending and receiving, chieck in with them regularly and encourings them is shore their feelings (buth positive and regative) or home. Remind them that they can black a contact if sameone is treating them disrespectfully.



National College

source, See full reference list on guide page at: https://nationalcollege.com/guides/justain kids





f /www.thenationalcollege



(O) @wake.up.wednesday

