



This week the pupils in Year 6 took their SATs Tests. We are so proud of the hard work and resilience they have shown over the past few months. Although the tests are important, this week we are celebrating the creative learning which takes place at school every single day.

### excellence, enjoyment and effort

[value of the week] TOWERBRIDGE





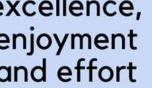
















**Groundwork Update** Thank you to everyone who attended the sessions last term- we hope you found them useful! Dates for this term: Tuesday 20th May: Ideas for playing with your children Tuesday 3rd June: Autism and play Tuesday 17th June: Planning the school holidays.



### VE Day Celebrations

Last week, children across the school took part in a range of special activities to commemorate VE Day. They listened carefully in a special assembly to find out more about VE Day. They learnt some war time dances and songs and wore some clothes from that era. They decorated biscuits and made paper aeroplanes. They also enjoyed a special picnic.



Red class will be holding a fundraiser after school on Wednesday 21st May to raise money for their class. They'll be selling ice lollies and cakes, so please bring some change and help support our little entrepreneurs!

Snowsfields Pri

The year 1 children had a great time at the Unicorn Theatre this week!

Rainbow Class enjoyed their second workshop with the Unicorn Theatre. The children had a wonderful time engaging in sensory play with coconut snow, and chasing giant bubbles around the playground.

Tate Modern 25<sup>th</sup> Anniversary Year 5 took part in a series of workshops to celebrate Tate Modern's 25<sup>th</sup> Anniversairy.

outdoor science lesson in the garden investigating plants.

Year 2 enjoyed an

In science, Green class have been classifying animals and plants by their characteristics and habitats using sorting diagrams. They then went into the garden to find leaves and plants to classify. Sunshine class read the story 'Giraffes Can't Dance' and took part in a lively hotseating activity, where the children asked Gerald the Giraffe some thoughtful questions.

Years 3 and 6 enjoyed a 'Reading Buddies' session in the sunshine!



Our school value this week is: E - Excellence, Enjoyment, Effort





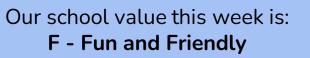
Reading Raffle Winners



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Times Tables Rock Stars





Reading Raffle Winners





	% present	Lates	Total
Year 1	99.48%	2	275
Year 2	100%	3	375
Year 3	97.92%	8	75
Year 4	95.8%	5	250
Year 5	95.5%	9	0
Year 6	96.1%	5	150



Overall whole school attendance for week beginning 6/5/2025: 97.23%

1st Place Attendance: Year 2 1st Place Punctuality: Year 1



Overall whole school attendance for week beginning: 6/5/2025: 96.62%

1st Place Attendance: Y1 & Y2 1st Place Punctuality: Y1 & Y5

	Absence	Lates	Total
Year 1	0	2	100%
Year 2	0	4	100%
Year 3	2	4	99.01%
Year 4	8	4	95.98%
Year 5	6	2	97.40%
Year 6	11	6	94.58%

	Absence	Lates	Total
Year 1	2	8	250
Year 2	18	9	125
Year 3	2	3	400
Year 4	1	9	175
Year 5	6	4	325
Year 6	9	12	175

Overall whole school attendance for week beginning: 6/5/2025:

96.48%

**1st Place Attendance: Y4 1st Place Punctuality: Y3** 



### Robert Browning, Snowsfields and Tower Bridge Primary Schools We learn and succeed together









@robertbrowning.bsky.social @towerbridgeschool.bsky.social @snsprimary.bsky.social Find us at: www.thebridgesfederation.org.uk

### ATTENDANCE UPDATE

Being in school and having the best attendance possible underpins all the many benefits of school for your child, such as their learning, wellbeing and wider development. We want to work with you to ensure that attendance for pupils at the Bridges Federation is the best it can be.

As a parent, you are legally responsible for making sure your child gets a suitable full time education. This means making sure your child is in school every day except when

- Your child is too ill to go to school.
- You have permission for a leave of absence from your child's school for them not to attend. You should only
  ask for this in exceptional circumstances. Generally, a holiday will not be classed as an exceptional
  circumstance.
- Your religious body has a day especially for religious observance.

#### If my child needs to be absent from school, what do I need to do?

You should contact us as early as possible (no later than 10am) on the first day of absence to explain why. If you do not, we will contact you to find out where they are.

#### My child is ill. What should I do?

If your child is ill, read the NHS's 'Is my child too ill for school?' advice to help you decide whether they can go to school. Contact us as soon as possible to let us know that they will be absent.

#### Do I need to provide medical evidence to support my child's illness related absence?

We may ask for medical evidence when your child is absent due to illness. This may be in cases where:

- Your child is regularly absent due to illness, to assess how we can help by putting support in place.
- We have reason to believe your child was not too ill to attend and a conversation has not resolved the issue. If you are asked to provide evidence this does not need to be a letter from your doctor or consultant, and doctors will not usually provide such letters. It can, instead, be appointment cards, prescriptions, or notes of previous consultations (including from the NHS App.)

To avoid disruption to your child's attendance, medical and dental appointments should not be booked during the school day whenever reasonably possible.

#### My child is struggling to attend school. What can I do?

The first step is to talk to us about why your child is missing school, and what help we can give. You should still do everything you can to help your child attend as much as possible whilst waiting for help and support to be put into place. Information on who you can contact for help, including the school's senior leader responsible for attendance, can be found in our attendance policy on the website. We follow the expectations laid out in the DfE guidance 'Working together to improve school attendance.'

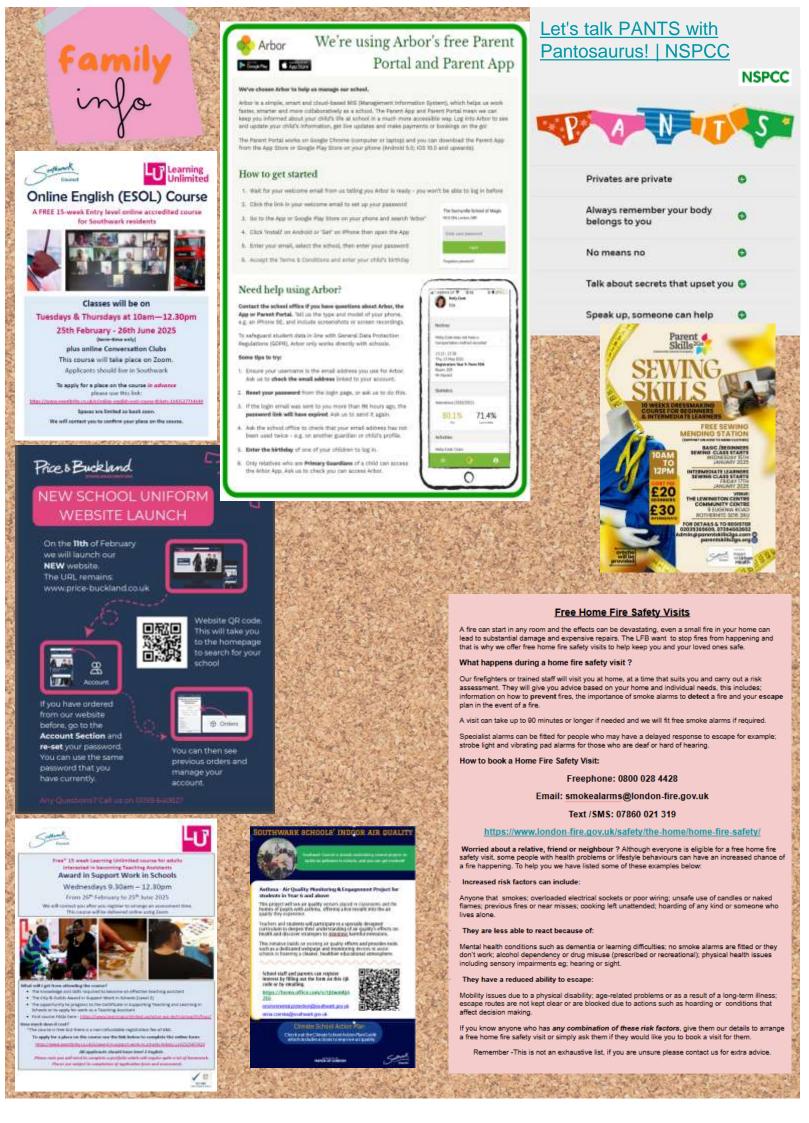
https://assets.childrenscommissioner.gov.uk/wpuploads/2024/07/aaa-guide-for-parents-on-school-attendance-19th-Aug-version.pdf

https://thebridgesfederation.org.uk/home/attendance/









At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

# What Parents & Educators Need to Know about MINECRAFT

Still the best-selling game of all time, Minecraft is a bastion of creativity and community, with hundreds of millions of players building and crafting in its almost endless world. The popularity of Minecraft among gamers of all ages means it's important to remain informed about the game, including how to play it safely and whether it's suitable for the children in your care. That's why we've created this guide explaining the risks associated with Minecraft and how to ensure a purely enjoyable gaming experience.

### SCARY ELEMENTS

While Minecraft can be seen as a kind of 'digital LEGO', certain game modes include creatures accompanied by eerie sound effects. These can be a bit too frightening for some younger players, potentially leading to distressing in-game combat and other encounters – although the combat is quite basic and free from any real depiction of violence.

#### GRIEFING

WHAT ARE

THE RISKS?

#### TNT TNT TNT

Some players in Minecraft take pleasure in deliberately damaging or destroying another person's creations. This behaviour, known as 'griefing', is a form of bullying – it intentionally ruins someone else's experience by erasing hours of their work and forcing them to start over. Many public servers regard griefing as a serious offence and often ban those who engage in it.

#### ADDICTIVENESS

Minecraft's focus on creativity means that, as with any creative endeavour, it can be easy to get carried away. If your child is finding it difficult to manage their time because they're drawn in by Minecraft's gameplay loop of resource gathering and building elaborate projects, it could have a knock-on effect on their social interactions and schoolwork.

## PUBLIC SERVERS AND COMMUNICATIONS

With public servers being so easily accessible in Minecraft, it's highly likely that children will end up chatting with strangers through the in-game text chat. Some servers even place an emphasis on social interaction, actively encouraging communication between players. While there's nothing inherently wrong with this, it does carry certain risks. In addition to the concerns around speaking with strangers online, players who host their own servers may have their IP addresses exposed, posing a further security concern.

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#### ADDITIONAL PURCHASES



Minecraft is available as a free trial on a variety of devices; however, the full game requires a one-off purchase, which is typically around £15. After that, players have the option to buy additional cosmetic upgrades or subscribe to Minecraft Realms. Realms is an entirely optional subscription service that allows users

optional subscription service that allows user to run their own private server to play with friends. Without proper supervision, younger players may end up making unintended or excessive purchases.

## Advice for Parents & Educators

#### CHOOSE THE RIGHT MODE

Selecting Creative or Peaceful mode allows children to play Minecraft without having to contend with enemies. It's also a great way for you to get used to playing the game with them, since the difficulty level is far lower. This allows you to work together on a long-term project, creating something special without the threat of enemies and creatures attacking you or damaging your building.

### RESEARCH CONTENT CREATORS

Much of Minecraft's early stages can be an exercise in frustration for players who don't know where to start. Thankfully, there's a wealth of material online and in video format to help you learn the basics. Just be mindful that some of this content may not be appropriate for children, so you should consider watching it yourself first.

#### HOST A PRIVATE SERVER

The easiest way to find a safe server for children to play on is to make one yourself. Hosting a server prevents strangers from finding it, unless they've been given its address and password. A private server also lets you control who's allowed to enter and - if necessary - ban anyone who shouldn't be there. This is the closest equivalent to parental controls in Minecraft. Hosting a private server, however, will cost a monthly fee.

### TALK ABOUT STRANGERS

At some point in their lives, almost everyone will make contact with a stranger online. Taiking to children about online sofety, therefore, is essential – as is having a plan for dealing with any hostile or difficult people, it's important that a child knows never to tell a stranger about themselves online and that they should come to you straight away if they do encounter a problem.

### PLAY MINECRAFT WITH YOUR CHILD

As a creative building tool, Minecraft makes it great fun for children to team up and construct vast buildings accompanied by imaginative landscapes, much like working with LEGO or model kits. Playing in a game mode that includes enemies can encourage critical thinking and teamwork; however, you should consider which game mode is appropriate for the child in your care.

#### Meet Our Expert

Lloyd Coombes is Gaming Editor at the Daily Star, and has worked in games media for more than 6 years. A long-time gaming enthusiast, he is also a parent and therefore a keen advocate of online safety for children of all ages. Wakeup Nednesday College

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