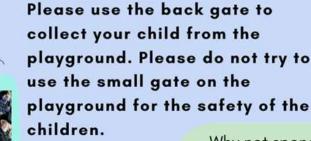


Weller Street SE1 1QU.





We were lucky enough to be offered free tickets to the basketball playoffs at the O2 last weekend, and the families who went have said what a great time they had.





Why not spend some of half term answering the next STEM question? How does the weather affect our daily lives? You can show your answer any way you want. Be as creative as you want to!

respect for all

[value of the week] TOWERBRIDGE



Question for Summer How does the weather affect the way we live our daily lives?

What do you think? Draw, write or explain your answer in anyway you want. Hand to your teacher before 7/7/25 with your name on.





Some older pupils took part in a Sports Festival last week at the Marlborough Sports Garden. They participated in activites from Ballers Academy; Boccia; Deuce Beach Tennis and Sideout.









After all their hard work leading up to the SATs, Year 6 have been on some lovely curriculum trips this week. Visiting the Natural History Museum and also taking part in rounders and other sports in Burgess Park.













Well done to all the children who completed homework projects this term. A special raffle will take place after half term to win a book!





Homework



Robert Browning Primary School



Early Years Fabulous Counting with teddies

Groundwork Update Thank you to everyone who attended the sessions last termwe hope you found them useful! Dates for this term: Tuesday 3rd June: Autism and play Tuesday 17th June: Planning the school holidays.





Homework Projects and Home Learning



Library Visit to Red and Orange Class



Blue Class Trip Blue Class went on a trip to the Museum of London, Docklands.



Rainbow Class The children have been learning how to wash their hands and clean their teeth. They made patterns in maths.











We have been so impressed with the fantastic homework projects that have come in this half term—what a

projects that have come in this half term—what a wonderful showcase of creativity and effort! Please do encourage your child to complete their project. Not only can they earn extra Dojos, but there's also a special class treat to look forward to.

Well done to our Year 6 pupils for showing such resilience and dedication during SATs week! Here they are enjoying a well-earned break at the park—so proud of all their hard work!

stie

Our STEM Club had a fantastic time exploring hands-on activities using the 'STEM in a Box' resources, provided through the RAF Youth STEM Programme.

School

narv

Our Reception class had a fantastic time visiting the Unicorn Theatre to watch The Koala Who Could. The children were completely engaged by the colourful storytelling and lovely messages about bravery and trying new things.

WHO COULD Rackel BRIGHT & Jon FIELD 

	% present	Lates	Total
Year 1	100%	2	425
Year 2	98%	1	450
Year 3	96.7%	11	75
Year 4	98.2%	6	300
Year 5	96.4%	15	0
Year 6	99.3%	6	225



Overall whole school attendance for week beginning 12/5/2025: 98.1%

1st Place Attendance: Year 1 1st Place Punctuality: Year 2



Overall whole school attendance for week beginning: 12/5/2025: 94.36%

1st Place Attendance: Y6 & Y2 1st Place Punctuality: Y6

	Absence	Lates	Total
Year 1	10	3	96.00%
Year 2	2	5	99.13%
Year 3	18	8	92.41%
Year 4	8	5	93.60%
Year 5	17	3	92.76%
Year 6	2	2	98.67%

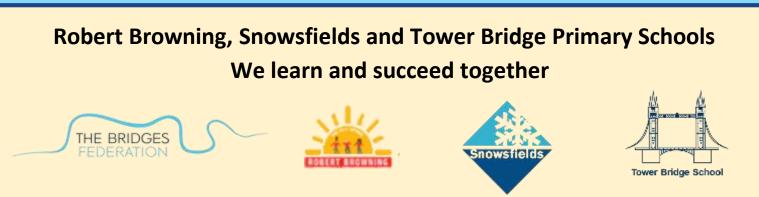


	Absence	Lates	Total
Year 1	5	5	300
Year 2	36	13	125
Year 3	5	1	500
Year 4	13	7	175
Year 5	8	4	375
Year 6	2	0	325

Overall whole school attendance for week beginning: 12/5/2025:

95.19%

1st Place Attendance: Y6 1st Place Punctuality: Y6



<u>@robertbrowning.bsky.social</u> <u>@towerbridgeschool.bsky.social</u> <u>@snsprimary.bsky.social</u> Find us at: <u>www.thebridgesfederation.org.uk</u>

ATTENDANCE UPDATE

Being in school and having the best attendance possible underpins all the many benefits of school for your child, such as their learning, wellbeing and wider development. We want to work with you to ensure that attendance for pupils at the Bridges Federation is the best it can be.

As a parent, you are legally responsible for making sure your child gets a suitable full time education. This means making sure your child is in school every day except when

- Your child is too ill to go to school.
- You have permission for a leave of absence from your child's school for them not to attend. You should only
 ask for this in exceptional circumstances. Generally, a holiday will not be classed as an exceptional
 circumstance.
- Your religious body has a day especially for religious observance.

If my child needs to be absent from school, what do I need to do?

You should contact us as early as possible (no later than 10am) on the first day of absence to explain why. If you do not, we will contact you to find out where they are.

My child is ill. What should I do?

If your child is ill, read the NHS's 'Is my child too ill for school?' advice to help you decide whether they can go to school. Contact us as soon as possible to let us know that they will be absent.

Do I need to provide medical evidence to support my child's illness related absence?

We may ask for medical evidence when your child is absent due to illness. This may be in cases where:

- Your child is regularly absent due to illness, to assess how we can help by putting support in place.
- We have reason to believe your child was not too ill to attend and a conversation has not resolved the issue. If you are asked to provide evidence this does not need to be a letter from your doctor or consultant, and doctors will not usually provide such letters. It can, instead, be appointment cards, prescriptions, or notes of previous consultations (including from the NHS App.)

To avoid disruption to your child's attendance, medical and dental appointments should not be booked during the school day whenever reasonably possible.

My child is struggling to attend school. What can I do?

The first step is to talk to us about why your child is missing school, and what help we can give. You should still do everything you can to help your child attend as much as possible whilst waiting for help and support to be put into place. Information on who you can contact for help, including the school's senior leader responsible for attendance, can be found in our attendance policy on the website. We follow the expectations laid out in the DfE guidance 'Working together to improve school attendance.'

https://assets.childrenscommissioner.gov.uk/wpuploads/2024/07/aaa-guide-for-parents-on-school-attendance-19th-Aug-version.pdf

https://thebridgesfederation.org.uk/home/attendance/









At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about MSG ME... What Parents & Carers Need to Know about HIGH

With more than two billion active users exchanging texts, photos, videos and documents, as well as making voice and video calls, WhatsApp is the world's most popular messaging service. Its end-to-endencryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. This privacy issue has been in the spotlight recently, as the UK's Online Saley Bill proposes to end such encryption on private messaging; WhatsApp is unwilling to do so and has reportedly considered withdrawing its service in the UK should this legislation go chead.

EVOLVING SCAMS

WHAT ARE THE RISKS?

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency'. Plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

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EASE NEWS

CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. If your child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that your child might be added to a group chat (by one of their friends, for example) containing they receive they they don't here

FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be share rapidly – whether it's true or not. To combat the spread of misinformation, messages

forwarded more than five times on the app now display a "Forwarded many times" label and a double arrow icon. This makes users aware that the message they ve just received is far from an original _ and might next be actively forstal, althose

helpful for friends r parents checking t safely on the way h example. However

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VIEW ONCE CONTENT

Iner racially to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate images or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this 'disappearing' content – but a recently added WhatsApp feature now blocks this, citing increased privacy.

CHAT LOCK

Another new option allows users to store certain messages or chats in a separate 'locked chats' folder, saved behind a passcode, fingerprint or face ID authentication The risk here is that this function creates the potential for young people to hide conversions and content that they suspect their parents wouldn't approve of (such as age-inappropriate material).

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VISIBLE LOCATION

whatsupps inverted attain feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child's safely on the way home, for example. However, anyone in your child's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

Advice for Parents & Carers ... TYPING...

EMPHASISE CAUTION

Encourage your child to treat unexpected messages with caution: get them to consider, for example, whether the message sounds like something a friend or relative would really send them. Make sure they know *never* to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

ADJUST THE SETTINGS

It's wise to change your child's WhatsApp settings (go to 'Privacy', then 'Groups') to specify which of their contacts can add them to group chats without needing approval: you can give permission to 'My Contacts' or 'My Contacts Except ...', Additionally, if your child needs to use 'live location', emphasise that they should enable this function for only as long as they need – and then turn it off.

Meet Our Expert

or claim sumerhand is an online safety consultant, educator and research who has developed and implemented anti-builying and cyber safety policies for schools. She has written various academic papers and cattles ourcesanch for the Austrafam government comparing interver use and setting behaviour of young people in the UK, USA and Austrafia.

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🥣 @natonlinesafety

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THINKING BEFORE SHARING

Help your child to understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content to then be shared more widely (even publicly on social media). Encourage your child to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.

CHAT ABOUT PRIVACY

Some parents like to check in with their child about how they're using WhatsApp, explaining that it will help to keep them safe. If you spot a 'Locked Chats' folder, you might want to talk about the sort of chats that are in there, who they're with and why your child wants to keep them hidden. Also, if your child has sent any 'view once' content, you could discuss their reasons for using this feature.

> ...HEY OSCAR...

pp.com/36/005896189245/7helpref=ha_fn

NOS NOS Online Safety* #WakeUpWednesday

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