# Robert Browning, Snowsfields and Tower Bridge Primary Schools We learn and succeed together











@robertbrowning.bsky.social @towerbridgeschool.bsky.social @snsprimary.bsky.social Find us at: www.thebridgesfederation.org.uk

## **Newsletter 9th May 2025**

**Dear Parents and Carers,** 

On Thursday 8th May, it was the 80th Anniversary of VE Day, the children spent time together this week sharing food as if they were at a street party and taking part in VE Day activities.

Our year 6 children are well prepared for their SATs which begin on Monday 12th May, breakfast will be provided for the children at 8:30am. It is essential that they attend school on time every day. We wish them all good luck, they have worked so hard.

Here is a link to the NHS advice on beating exam stress.

A POEM FOR YEAR SIX

DON'T GET STRESSED.

JUST DO YOUR BEST.

REMEMBER, YOU'VE BEEN BLESSED

WITH SKILLS SATS CAN'T TEST.

Have a restful weekend and remember that the school reopens on Monday at 8:45am.



The Neurodiversity Family Hub

Please find the link <u>here</u> for the Neurodiversity Family Hub which provides activities for children in three age categories: under 5, 6-11 years and 11-18 years of age. They are based at Mint Street Park Adventure playground. 14 Weller Street SE1 1QU.



**Dates For Your Diary** 



#### **Tower Bridge**

W/B 12th May - Year 6 Test Week

Tuesday 20th May - Groundwork coffee morning Monday 26th May - Friday 30th May - HALF TERM -SCHOOL CLOSED

Monday 2nd June - Back to school - gates open 8.45am

Wednesday 2nd July - Sports Day Wednesday 16th July (AM) - Sunshine Class celebration assembly

#### **Robert Browning**

Monday 12th-Thursday 15th May- YEAR 6 TEST WEEK

Monday 26th May - Friday 30th May - HALF TERM - SCHOOL CLOSED

Monday 2nd June - Back to school - gates open 8.45am

#### **Snowsfields**

Week Beginning Monday 12th May - Year 6 Test Week Monday 26th May - Friday 30th May - HALF TERM - SCHOOL CLOSED

**Monday 2nd June - Back to school -** gates open 8.45am

Wednesday 2nd July - Sports Day
Tuesday 15th July - Sunshine class Graduation, 10am

Term Dates 2024-2025 and 2025-2026 are on the Federation website

**Term Dates – The Bridges Federation** 

Term time holidays will not be authorised.

Other important dates for this year can also be found on the school website here:

**Diary - The Bridges Federation** 



# welcoming everyone

[ value of the week ]

# On Thursday we commemorated the 80th Anniversary TOWERBRIDGE of VE Day (Victory in Europe).

After learning about the significance of the day, children in Sunshine class decorated biscuits; children in Red and Orange class made scones and enjoyed an afternoon tea. The children in Yellow, Green, Blue and Purple classes made themselves sandwiches. We all wore red, white and blue and enjoyed a tea party altogether in the playground.





























Yellow Class and Green Class have taken part in Bikeability Sessions this week in school. The sessions have been designed to help children ride safely in the city.







Green Class and Blue Class have been learning to play Lacrosse in school. They have picked up more PE skills and improved on others. Thank you Emily for organising!













A huge thank you to staff and pupils from Notre Dame school, who came in to work wiith Year 4 and Year 5 last week. They ran STEM workshops with the classes to model scientific theories with balloons. They all worked so hard, and the pupils had lots of fun learning more science.





# **Robert Browning Primary School**



**Groundwork Update**Thank you to everyone who attended the sessions last term- we hope you found them useful! Dates for this term:

> Tuesday 20th May: Ideas for playing with your children Tuesday 3rd June: Autism and play

Tuesday 17th June: Planning the school holidays.



# Red Class Trip

On Tuesday Year 1 had a brilliant trip to the Science Museum, they loved exploring all the exhibits!



## Mini Marathon in School

Last week, children across the school took part in the Mini Marathon in school. Some classes ventured to the local parts to take part and they ran two miles! All of the children got very special badges to recognise their efforts. We have noticed that their fitness has really improved this year- with lots more children completing more than the expected distance.







Our school value this week is: W - Welcoming Everyone







Reading Raffle Winners



Reading Raffle Winners



Our core value this week is: Resilience





Times Tables Rock Stars

Our school value this week is: S - Striving to Improve



Reading Raffle Winners





	% present	Lates	Total
Year 1	94.6%	1	150
Year 2	99%	2	225
Year 3	95.8%	10	50
Year 4	97%	2	225
Year 5	95.4%	10	
Year 6	96.9%	7	125



Overall whole school attendance for week beginning 28/4/2025: 96.39%

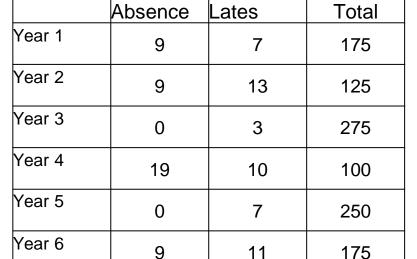
1st Place Attendance: Year 2
1st Place Punctuality: Year 1



Overall whole school attendance for week beginning: 28/4/2025: 94.78%

1st Place Attendance: Y5
1st Place Punctuality: Y2

	Absence	Lates	Total
Year 1	8	3	96.37%
Year 2	16	2	92.02%
Year 3	5	8	97.92%
Year 4	6	4	94.78%
Year 5	2	3	99.23%
Year 6	8	5	93.98%





Overall whole school attendance for week beginning: 28/04/2025:

96.41%

1st Place Attendance: Y5 & Y3
1st Place Punctuality: Y3

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#### ATTENDANCE UPDATE

Being in school and having the best attendance possible underpins all the many benefits of school for your child, such as their learning, wellbeing and wider development. We want to work with you to ensure that attendance for pupils at the Bridges Federation is the best it can be.

As a parent, you are legally responsible for making sure your child gets a suitable full time education. This means making sure your child is in school every day except when

- Your child is too ill to go to school.
- You have permission for a leave of absence from your child's school for them not to attend. You should only
  ask for this in exceptional circumstances. Generally, a holiday will not be classed as an exceptional
  circumstance.
- Your religious body has a day especially for religious observance.

#### If my child needs to be absent from school, what do I need to do?

You should contact us as early as possible (no later than 10am) on the first day of absence to explain why. If you do not, we will contact you to find out where they are.

#### My child is ill. What should I do?

If your child is ill, read the NHS's 'Is my child too ill for school?' advice to help you decide whether they can go to school. Contact us as soon as possible to let us know that they will be absent.

#### Do I need to provide medical evidence to support my child's illness related absence?

We may ask for medical evidence when your child is absent due to illness. This may be in cases where:

- Your child is regularly absent due to illness, to assess how we can help by putting support in place.
- We have reason to believe your child was not too ill to attend and a conversation has not resolved the issue.

If you are asked to provide evidence this does not need to be a letter from your doctor or consultant, and doctors will not usually provide such letters. It can, instead, be appointment cards, prescriptions, or notes of previous consultations (including from the NHS App.)

To avoid disruption to your child's attendance, medical and dental appointments should not be booked during the school day whenever reasonably possible.

#### My child is struggling to attend school. What can I do?

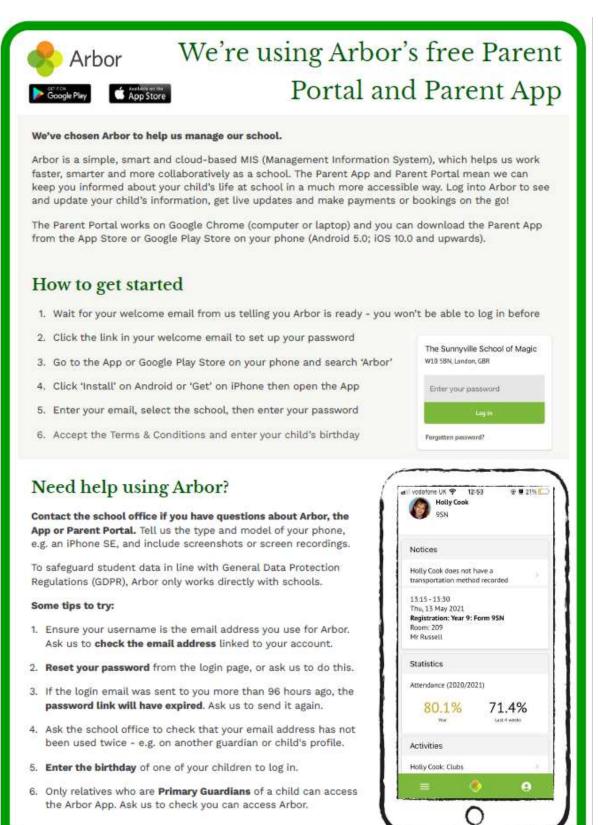
The first step is to talk to us about why your child is missing school, and what help we can give. You should still do everything you can to help your child attend as much as possible whilst waiting for help and support to be put into place. Information on who you can contact for help, including the school's senior leader responsible for attendance, can be found in our attendance policy on the website. We follow the expectations laid out in the DfE guidance 'Working together to improve school attendance.'

https://assets.childrenscommissioner.gov.uk/wpuploads/2024/07/aaa-guide-for-parents-on-school-attendance-19th-Aug-version.pdf

https://thebridgesfederation.org.uk/home/attendance/

On **January 6th 2025** all 3 schools are moving to Arbor. We will no longer be using Scholarpack.

Parents please see below guidance explaining what you need to do. From **January 6th** you will no longer be able to send or receive messages with the school via Scholarpack. If you need any help please contact your child's school.



# family



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## FATHER'S GROUP



Join a 12-week course to improve your parenting skills.

Whether you are a father, granafather or stepdad, receive advice and figs on topics such as positive enting. Improving relationships and rate madeling. Creche provided.

13 Churchyl Steet Bayers Fort. 325 (86)

**BOOK A PLACE** 

Email: ben.campbell@southwark.gov.uk Phone: 07738 860 768













- You con-colius or: 020 3404 7499





## The Nest - Wellbeing Hub

The Nest operates a drop-in service every Saturday between 10:30 and 14:30. Therapeutic practitioners and support workers can offer 1:1 emotional support, information & advice and signpost you to the appropriate services.

**Drop-In Service | The Nest** 









The Neurodiversity Family Hub provide specialised clubs for children & young people with SEND in Southwark, including: Teen Tribe, Junior Tribe and Tiny Tribe

As well as parent/carer support, including:

Parent Connect, Parent Circle, Walk & Talk, My Advocacy Partner and whole family gatherings.









#### Let's talk PANTS with Pantosaurus! | NSPCC

**NSPCC** 



Privates are private Always remember your body belongs to you No means no

Talk about secrets that upset you 3





FREE YEAR 6



LITTLE FISH THEATRE

**SUMMER PROGRAMME** 

FOR SOUTHWARK CHILDREN

28TH JULY - 8TH AUG 2025 (MON-FRI)

AT RYE OAK PRIMARY

SCHOOL

FOR MORE INFORMATION AND TO BOOK A PLACE FOR YOUR CHILD EMAIL: INFO@LITTLEFISHTHEATRE.CO.UK



TO FILL IN A BOOKING FORM CLICK THE LINK BELOW OR SCAN THE QR CODE

https://bit.ly/413nERW















#### **Free Home Fire Safety Visits**

A fire can start in any room and the effects can be devastating, even a small fire in your home can lead to substantial damage and expensive repairs. The LFB want to stop fires from happening and that is why we offer free home fire safety visits to help keep you and your loved ones safe.

#### What happens during a home fire safety visit?

Our firefighters or trained staff will visit you at home, at a time that suits you and carry out a risk assessment. They will give you advice based on your home and individual needs, this includes; information on how to **prevent** fires, the importance of smoke alarms to **detect** a fire and your **escape** plan in the event of a fire.

A visit can take up to 90 minutes or longer if needed and we will fit free smoke alarms if required.

Specialist alarms can be fitted for people who may have a delayed response to escape for example; strobe light and vibrating pad alarms for those who are deaf or hard of hearing.

#### How to book a Home Fire Safety Visit:

Freephone: 0800 028 4428

Email: smokealarms@london-fire.gov.uk

Text /SMS: 07860 021 319

#### https://www.london-fire.gov.uk/safety/the-home/home-fire-safety/

**Worried about a relative, friend or neighbour?** Although everyone is eligible for a free home fire safety visit, some people with health problems or lifestyle behaviours can have an increased chance of a fire happening. To help you we have listed some of these examples below:

#### Increased risk factors can include:

Anyone that smokes; overloaded electrical sockets or poor wiring; unsafe use of candles or naked flames; previous fires or near misses; cooking left unattended; hoarding of any kind or someone who lives alone.

#### · They are less able to react because of:

Mental health conditions such as dementia or learning difficulties; no smoke alarms are fitted or they don't work; alcohol dependency or drug misuse (prescribed or recreational); physical health issues including sensory impairments eg; hearing or sight.

#### · They have a reduced ability to escape:

Mobility issues due to a physical disability; age-related problems or as a result of a long-term illness; escape routes are not kept clear or are blocked due to actions such as hoarding or conditions that affect decision making.

If you know anyone who has **any combination of these risk factors**, give them our details to arrange a free home fire safety visit or simply ask them if they would like you to book a visit for them.

Remember -This is not an exhaustive list, if you are unsure please contact us for extra advice.

# What Parents & Educators Need to Know about

WHAT ARE THE RISKS? JusTalk Kids is a child's version of the JusTalk app - a highly popular social networking platform - designed for users up to 13 years of age, allowing them to video call, message and participate in group chats. While adults can link their own JusTalk account to their child's and make use of parental controls, it's important to understand the risks associated with the app.

#### SUBSCRIPTION FOR PREMIUM ACCESS

#### RESISTANCE TO CONTROLS

# KNOWING THE PARENT

## POTENTIAL DATA

# TOO MUCH



# Advice for Parents & Educators

#### JUSTIFY THE CONTROLS

If parents allow their child to use Judish Kids, they should explain that they re-putting parental controls in place to make the app saler. Make sure the child knows not to put their hill name on the account and desert use a photo of thermselves as their porfile picture. This type of open discussion will help to aroune that a child is aware of the appropriate inches and knows how to reduce them.

#### TALK ABOUT ONLINE FRIENDSHIPS

Young children could be excited to use this app. However, highlight that they must do so in a positive, respectful and responsible manner. While it can be easy to get cought up in a group chat, it's important to talk to others politicly and eal out any unpleasant behaviour. Discuss the importance of limiting their confacts to people they know in real life and use parental confacts to enforce this.

#### Meet Our Expert

Dr Cligire Sutherland is an online safety consultant, edresearcher who has developed and implemented anti-bullying and cyber solety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#### DOS AND DON'TS OF SHARING

Some children might not understand the potential dangers of oversharing online is clear guidelines around what is and isn't safe to share on the internet, and sliccuss the concept of a digital footprint. Children need to understand that the things they say and shore actine can rever be completely ensued. Even if they delete is themselves, it can be saved and distributed by others.

#### **ENCOURAGE OPEN COMMUNICATION**

Apps like Justait can sametimes tend themselves to bullying behaviours. Parents should monitor what their child is sending and receiving, chieck in with them regularly and encourings them is shore their feelings (buth positive and regative) or home. Remind them that they can black a contact if sameone is treating them disrespectfully.



National College

source, See full reference list on guide page at: https://nationalcollege.com/guides/justain kids





f /www.thenationalcollege



(O) @wake.up.wednesday

