

Music development plan summary: *Snowsfields Primary School Overview*

Detail	Information
Academic year that this summary covers	2024-2025
July	July 2025
Date this summary will be reviewed–	July 2026
Name of the school music lead	Jennifer Cable
Name of school leadership team member with responsibility for music (if different)	Catherine Kouassi, Helen Preddy, Hazel Keles
Name of local music hub	Southwark Music
Name of other music education organisation(s) (if partnership in place)	Unicorn Theatre

This is a summary of how The Bridges Federation delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences. We have also included the changes we are planning to implement in future years. This information is to help pupils and parents or carers understand what the school offers and the different organisations we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

To know more about the provision music at The Bridges Federation, please visit our music curriculum page (add link)

Music is taught weekly by a specialist music teacher who is regularly trained, mentored, and assessed in partnership with the Southwark Music Service, with whom we maintain a strong and collaborative relationship.

Our music curriculum fully develops our children's skills through singing, listening, composing and performing.

We aim for children to

- Develop practical music skills and knowledge and provide them with a range of experiences throughout the curriculum

- Know that progress in music skills leads to an outcome both independently and collaboratively
- Develop resilience and teamwork
- Enhance their vocabulary
- Opportunities are given for musicians to shine and hone their skills.
- Be critical and discuss music, sounds, styles and instruments which appeal or do not appeal to them.
- Embrace the many musical experiences available in our local community.

In accordance with the National Curriculum (2014), we ensure that coverage of knowledge and skills is developed throughout the school. We cover one unit per term. Music is taught weekly for 30 minutes in year 1 and 2 and 45 minutes from years 3 to 6.

Lesson delivery:

- Each music unit will have a clear set of learning objectives, agreed with Southwark Music Service.
- A specialist teacher will teach each class for one term per year
- When specialist teachers are leading lessons, class teachers will be present (CPD)
- African drumming sessions will be taught in Key Stage 2
- All classes will engage regularly with the Southwark Listening Project, learning active listening and critical skills.
- Integrate music into other areas of the curriculum, when/where appropriate
- All lessons take into account children with SEND where visuals and instruments are provided.

Music in EYFS is taught as part of the Early Years Curriculum and specifically in 'Expressive Arts and Being Imaginative'. We also teach music as an integral part of the topics covered throughout the year. In Early Years, music contributes to our children's personal and social development and helps develop their understanding of music across different cultures.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

As mentioned in Part A, we work closely with the Southwark Music Service, who provides outstanding CPD to our music subject leaders and teachers. This ensures that they can deliver inspirational lessons, helping our young pupils to thrive in music. Every week, teachers can access the Southwark Listening Project, which supports teaching about the historical context of music. The Southwark Listening Project contains information about

composers, performers, and key historical facts, giving children a deeper understanding of the music and what life was like when a particular piece was created.

At The Bridges Federation, we currently offer weekly one-hour drumming sessions for Years 4 to 6, running for a whole term. A specialist teacher delivers these lessons in our dedicated music room. KS2 children also have the opportunity to showcase their drumming skills at various events throughout the year.

Pupils can also take part in our Karaoke After-School Club, which runs for 10 weeks. The Bridges Federation encourages any parents of children with Pupil Premium status to sign up, as they are offered a free club for a term.

Our Federation is also proud to be in partnership with A New Direction's 'United Through Culture' (UTC) for Children 2023-2026, which provides our pupils with rich opportunities to engage with artists, musicians, and theatre-makers. We enjoy musical theatre shows at the Unicorn Theatre, and recently, the Snowfields Choir participated in a fantastic public art project organised by The Herd - <https://www.theherds.org/cities/london>. The children were part of a 100-strong choir that sang and welcomed the 'animals' to London.

We believe that the value of an arts-rich education lies in the lifelong skills that children develop. Creative and expressive arts support children with communication skills, boost confidence, and broaden their cultural capital.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At the Bridges Federation, we believe music plays a vital role in developing children's confidence, creativity, and cultural understanding. From Reception onwards, children have rich opportunities to engage with music and performance, both within the school and the wider community.

Live Music and Theatre Experiences:

From Reception, children attend live performances at the *Unicorn Theatre*, particularly during the Christmas season. The *Unicorn Theatre* also delivers in-school workshops and

performance sessions throughout the year.

Music Across the Curriculum:

Music is embedded across different subjects to enhance learning, including French, history, and geography.

Songs are used to support language development and deepen understanding of topics.

Whole-School Events and Performances:

Autumn Term:

International Week—whole school and choir perform songs linked to the topic and in different languages.

Examples of songs include:

A "*Bonjour*" song to introduce performances in French.

"*This Little Light of Mine*"

"*Reach for the Stars*"

"*Tue Tue*" (a traditional song from Congo)

- KS2 Choir performs at local companies. Borough Market, 10 Fleet Place, Team London Bridge Christmas concert/Parade
- KS1 Christmas performance for parents and the school community.
- EYFS Winter Concert for parents and the whole school.
- KS2 Talent Show, where children showcase their talents in music, singing, dancing, and playing instruments.

Spring Term:

KS2 Class Assemblies incorporating musical elements and performances.

Summer Term:

- EYFS Graduation Ceremony for parents.
- Year 6 End-of-Year Production- children perform for both the whole school and parents

Our music curriculum and enrichment opportunities aim to develop every child's musical potential while fostering a love for performance and creativity.

In the future

We continue to build on and develop our music curriculum each year to better prepare our pupils for the next step of their learning journey. In the years to come, we are planning to:

- Further improve our music provision by acquiring new musical instruments.
- Teach music throughout the year rather than a term (depending on budget restrictions)
- Continue to maintain a strong relationship with Southwark Music Service and the Unicorn Theatre.
- Look for other collaborations that will support us in delivering workshops.
- Introduce a music scheme for EYFS
- Encourage children to take part in music activities delivered by hubs and music providers outside school.