



Assessment at Robert Browning

KEY STAGE 2

There were no national tests in 2020 and 2021 due to the disruption from Covid

READING

Expected standard	2019	2022	2023	2024	2025
Robert Browning	52%	82%	80%	67%	55%
National	73%	75%	73%	75%	75%

WRITING

Expected standard	2019	2022	2023	2024	2025
Robert Browning	75%	64%	73%	59%	52%
National	78%	69%	71%	72%	72%

MATHS

Expected standard	2019	2022	2023	2024	2025
Robert Browning	71%	64%	57%	63%	45%
National	79%	71%	73%	74%	74%

SPELLING, PUNCTUATION AND GRAMMAR

Expected standard	2019	2022	2023	2024	2025
Robert Browning	63%	79%	80%	63%	48%
National	78%	72%	72%	73%	73%

READING, WRITING AND MATHS

Expected standard	2019	2022	2023	2024	2025
Robert Browning	46%	54%	57%	59%	41%
National	65%	59%	59%	61%	62%

CHILDREN REACHING A HIGHER STANDARD

	Reading	Writing	Maths	Reading, Writing and Maths
Robert Browning 2025	17%	0%	7%	0%
Robert Browning 2024	22%	4%	30%	0%
Robert Browning 2023	27%	7%	23%	7%
National	29%	13%	24%	8%

AVERAGE SCALED SCORES:

	Reading	Maths	Spelling, punctuation and grammar	Reading and Maths
Robert Browning 2025	101	99	100	100
Robert Browning 2024	104	103.5	103	103.8
Robert Browning 2023	106	104	105	104.7
National	106	105	105	105.5

PROGRESS FROM KS1 TO KS2

From 2016, progress is compared to children nationally, using average point scores. Most schools will fall between -5 and +5, with the average being 0. There were no progress scores in 2024 and 2025, as the children did not take part in KS1 assessment, due to Covid.

	2019	2022	2023	2024	2025
Reading	-1.3	0.9	0.3	X	X
Writing	0.9	-1.0	-0.6	X	X
Maths	-0.4	-0.5	-1.1	X	X

MULTIPLICATION CHECK

	2022	2023	2024	2025
Robert Browning 20+	16/22 73%	15/27 56%	16/30 53%	16/25 64%
Robert Browning 25	12/22 55%	7/27 26%	11/30 37%	7/25 28%
National 25	27%	29%	34%	TBC

PHONIC SCREENING TEST

	2019	2022	2023	2024	2025
Year 1	86%	69%	77%	85%	68%
National	82%	75%	81%	80%	

END OF FOUNDATION STAGE (RECEPTION)

Children are assessed throughout the foundation stage, and scores are reported at the end of their Reception Year. Children needed to meet the expected level in all the prime areas of learning to be assessed as having a 'good level of development'.

	2019	2022	2023	2024	2025
At the expected level					
Robert Browning	64%	52%	56%	52%	48%
National	72%	65%	67%	68%	