THE BRIDGES FEDERATION OF SCHOOLS

HOME SCHOOL AGREEMENT

AS STAFF WE WILL:

1. Ensure that all federation schools are happy and safe spaces where pupils receive the best quality learning and teaching
2. Provide a curriculum that is interesting, engaging and built on children's interests
3. Expect and encourage all children to do their best and reward success
4. Expect everyone to have respect for one another and listen to what the children say
5. Encourage all children to make a positive contribution to the life of the school and community
6. Expect each pupil to come to school every day and get here on time.
7. Make sure that children are provided with the support they need
8. Set exciting homework projects
9. Contact parents if problems arise
10. Keep parents informed about their child's progress and achievements
11. Keep parents informed about events and school activities
12. Respect issues of confidentiality

AS A PUPIL I WILL:

1. Do my best at all times, show resilience and independence.
2. Respect myself, each other and the school environment.
3. Be kind, keep myself and others safe.
4. Be on time in the correct uniform and ready to learn.
5. Complete my homework and read at home.

AS A FAMILY WE WILL:

1. Encourage our child to do their best at school and reward their successes
2. Support our child to follow the school rules
3. Make sure that our child arrives at school on time every day and contact the school before 9.30am if they are absent
4. Make sure I collect my child on time at 3.30pm and understand I will be fined £25 if I am late following a given warning.
5. Communicate to the school any concerns and work with the school to support our child if problems arise
6. Attend Pupil Review Meetings and other relevant meetings
7. Make sure we talk to our child about their homework and support them to complete and return it on time
8. Make sure our child reads every day and we talk to them about the books they are reading
9. Make sure that our child does not bring toys, money, sweets, mobile phones etc unless agreed with the school.
10. Not send in cakes, food or party bags for birthdays.
11. Download the Arbor App and use this to communicate with the school and stay informed.
12. Make sure I read all the letters that are sent home and on the school website, including the weekly newsletter.
13. Set a good example to my own and other children when on school premises
14. Approach the teachers and other members of staff, parents and pupils in a respectful and non-threatening manner
15. Keep any mobile or hand held device switched off and out of sight whilst on the school premises.
16. Use social media platforms responsibly and avoid sharing any content that might bring disrepute to the school and its staff
17. Ensure my child uses the internet and their devices safely, monitor their use regularly and limit their screen time
18. I agree to support the policies of the school which can be found on our website.
19. Make sure that our child is dressed appropriately for school in uniform and does not wear jewellery. All items of uniform should be marked with your child's name. This means that any lost property can be quickly returned. Children can wear their PE kit to school on PE days with their school jumper.

Robert Browning	Snowsfields and Tower Bridge
White shirt, polo shirt or blouse; **grey** skirt, tunic or trousers; **red** cardigan or sweatshirt. **Summer (optional)** plain grey shorts (not football shorts); red and white dress.	White shirt, polo shirt or blouse; **grey** skirt, tunic or trousers; **navy** cardigan or sweatshirt. **Summer (optional)** plain grey shorts (not football shorts); navy and white dress.
P.E plain navy or black shorts, leggings, or jogging bottoms; white t-shirt; trainers for outside P.E.	

Signed: **Date:**

SAFEGUARDING PROCEDURES- INFORMATION FOR PARENTS

All people working with children have a duty of care to safeguard children and promote their welfare.

THIS MEANS THAT STAFF MUST REPORT, TO THE DESIGNATED PERSON IN SCHOOL, ANY CONCERNS WHICH MAY INCLUDE:

- any injuries or marks that cannot be explained
- unusual behaviour
- physical punishment that is not reasonable or not appropriate (this includes anything to the face or head or using any object or implement)
- worrying things said by or about the child

Safeguarding referrals are made to Southwark Multi Agency Safeguarding Hub (MASH) via a Referral Form and copied to the LA's Schools Safeguarding Coordinator. Prior to any written form being sent as a referral to social care, there should be a verbal consultation with the MASH social worker or manager, by calling the duty desk.

WILL PARENTS BE INFORMED BEFORE CHILDREN'S SOCIAL CARE SERVICES ARE CONTACTED?

Where possible, staff will contact parents, however there may be occasions where we are advised not to by Children's Social Care Services. This is usually if they think this may cause more harm for the child or put them in danger.

WHAT HAPPENS AFTER A REFERRAL IS MADE?

Children's Social Care Services will find out more information from the family, the child and other services. Referrals can sometimes be upsetting for parents and carers, but please remember that if a child is referred to Social Services, staff are not accusing anyone. Referrals will often be false alarms, but staff must put the needs of children and young people first and not take any risks with the safety or welfare of young children, even if this means upsetting parents or carers.
Referrals to services regarding concerns about a child or family typically fall into three categories:
Early Help Services; Child in need - Section 17 (Children Act 1989) referrals; Child protection - Section 47 (Children Act 1989) referrals.

Snowsfields
DESIGNATED SAFEGUARDING LEADS: Jo Cranmer (Co Head of School) Zohra Benotmane (Co Head of School)
SAFEGUARDING TEAM MEMBERS: Kate Wooder (Executive Headteacher), Michelle Owens (Senior Business Manager), Lisa Pitter, Debbie Thorpe (Learning Mentors), Sarah Millar (Office Administrator), Katie Curran (Teacher)

Tower Bridge
DESIGNATED SAFEGUARDING LEADS: Helen Viggiani (Co Head of School), Laura Neuveglise (Co Head of School)
SAFEGUARDING TEAM MEMBERS: Kate Wooder (Executive Headteacher), Michelle Owens (Senior Business Manager), Michelle Moran, Tony Mighty (Learning Mentors), Alison Clark (Office Administrator)

Robert Browning
DESIGNATED SAFEGUARDING LEADS: Anna Mulhern (Co Head of School), Maureen Chance (Co Head of School),
SAFEGUARDING TEAM MEMBERS: Kate Wooder (Executive Headteacher), Kylie Harries (Inclusion Officer), Shanaz Rahman, Vincent Brown (Learning Mentors), Laurie St Luce (Office Administrator), Tom Verweij (Teacher)

This duty of care and safeguarding procedure is the same in all schools across the country and is explained to all parents on the enrolment of their child. A copy of our full policy can be found on our website www.thebridgesfederation.org.uk. If you would like more information on safeguarding procedures please contact Helen, Anna or Jo or ask to see the Southwark booklet for parents, 'Protecting children in education settings'.

SCREEN TIME

Over the past 5 years much evidence has emerged about the negative consequences of screen time, smartphones and social media across society, but in particular for children. The impact of these technologies are particularly felt during the key developmental stages and have proven to have significantly negative consequences for many young people.

The government has now published its first official guidance on screen time for children under five. This guidance is available on the on the Best Start in Life website, with key tips including:
Under 2s: Avoiding screen time other than for shared activities that encourage bonding, interaction and conversation.
2 to 5-year-olds: Trying to keep it to no more than one hour a day. Avoid at mealtimes and in the hour before bed.
Content: Choosing slow-paced, age-appropriate content. Fast-paced, social media-style videos and AI toys or tools should be avoided for young children.
Co-viewing: Watching or using screens together - talking, asking questions and engaging with the content - is better for children's development than solo screen use.
Sharing books and playing with your children are excellent alternatives to screen time. We also signpost play sessions at children's centres and a range of other family activities in the local area - these are shared weekly in our school newsletter.
https://beststartinlife.gov.uk/screen-time-under-5s/

The ban on social media and smartphone use for children under 16 is intended to protect young people's mental health, reduce cyberbullying, and limit excessive screen time. Restricting access can help children focus on school, improve sleep, and encourage more face-to-face interaction.